BeYou

2024-2025 SCHOOL YEAR

THE SCHOOL DISTRICT OF OSCEOLA COUNTY, FL · 1887

CHOICE

Addition FINANCIAL

KUA KISSIMMEE UTILITY AUTHORITY

Superintendent's Message

Parents and Guardians,

In Osceola County, we strive for progress rather than perfection. Our primary goal is to ensure that our students are future-ready as they progress through their K-12 education. We understand that each student's future path is different, which is why we offer parents and students the flexibility to *Choice* to the school that best suits their needs. Our schools provide various career pathways, which offer hands-on learning experiences and on-the-job training. You can explore all the options available to make the best choice for your future.

Sincerely,

Dr. Mark Shanoff

Dr. Mark Shanoff
Superintendent

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to all of our sponsors

A+ddition FINANCIAL

KUA — KISSIMMEE UTILITY AUTHORITY

LEARNING PARTNERS FOR SUCCESS — Partnering with schools, parents, and students.

NATIONAL School Choice WEEK

U.S. ARMY

PRESCRIPTIONS UNLIMITED — EST. 1977

Wawa
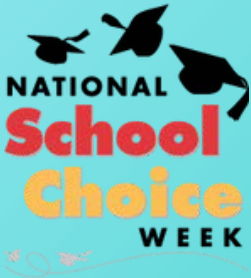
JAR SYSTEMS

Osceola Community Health Services — BUILDING A HEALTHIER FUTURE. ONE PATIENT AT A TIME.

Toho Water Authority

AGM UNIVERSITY — Orlando

BRUCE VICKERS — OSCEOLA COUNTY TAX COLLECTOR — OFFICE OF BRUCE VICKERS, CFC

Envy Labs

MYTHBUSTERS

MYTH: Choice provides transportation.

FACT: Transportation is the responsibility of the parent, with the exception of certain eligible programs.

MYTH: I have to apply for choice every year.

FACT: Choice approvals are valid until the highest-grade level is offered at the Choice school. However, the application is canceled if the student withdraws from the Choice school.

MYTH: I can't apply for Choice after the deadline.

FACT: You are able to apply after the deadline. Late applications will be accepted after the application period; however, they will not be included in the February Choice lottery and may be considered only after all applicants in the wait pool have been assigned.

MYTH: I can complete a Choice application at my child's current school.

FACT: No. It is the parent/legal guardian's responsibility to guarantee that your child's application is submitted online or to the Educational Choices and Innovation Department by the deadline.

MYTH: I can submit one application for both my children.

FACT: A Choice application must be submitted for each child.

MYTH: I don't have to apply for Choice every year if my child is not offered a Choice seat.

FACT: If a student is not offered a seat, a new Choice application is required for the following school year. The student will be assigned a new waitlist number during the Choice lottery process if the requested Choice school has more applicants than the amount of seats available.

MYTH: I don't have to apply for Choice if my child is already in VPK/Pre-K at the school.

FACT: No. You will need to fill out a Choice application for kindergarten if the school is not your zoned school.

Choice Fair
Hall A Map
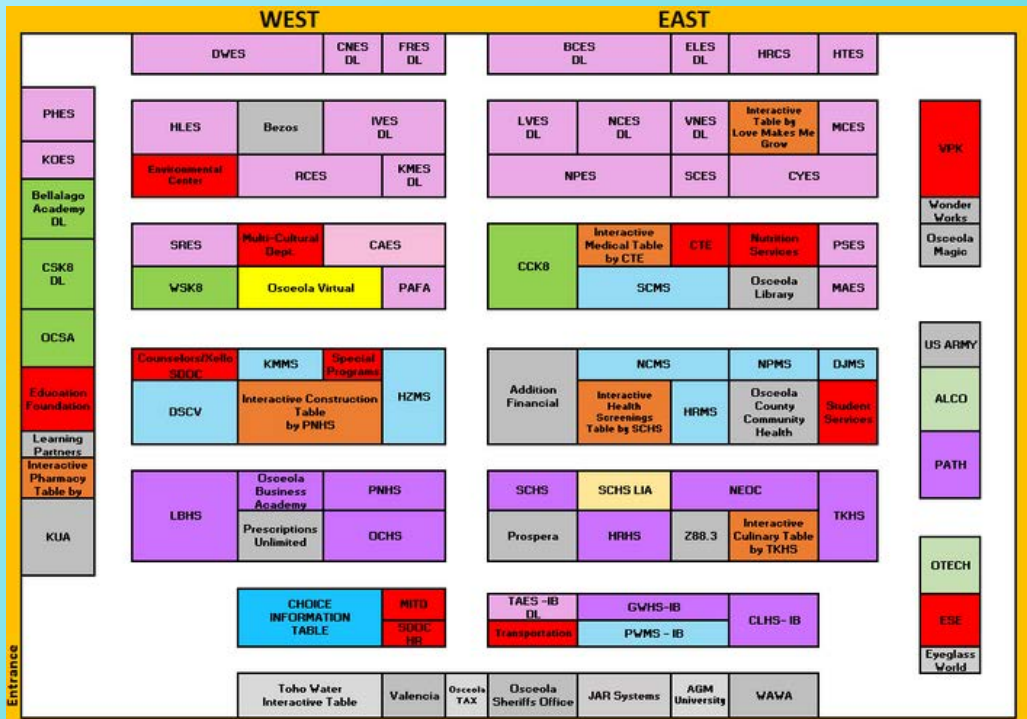
Choice Information Table — Virtual School

Elementary Schools — Alternative Schools

Multi-Level Schools — 6 - Interactive Tables

Middle Schools

High Schools

Sponsors

SDOC Departments

Latinos in Action

1. Pharmacy by Liberty HS
2. Love Makes Me Grow
3. Medical by CTE
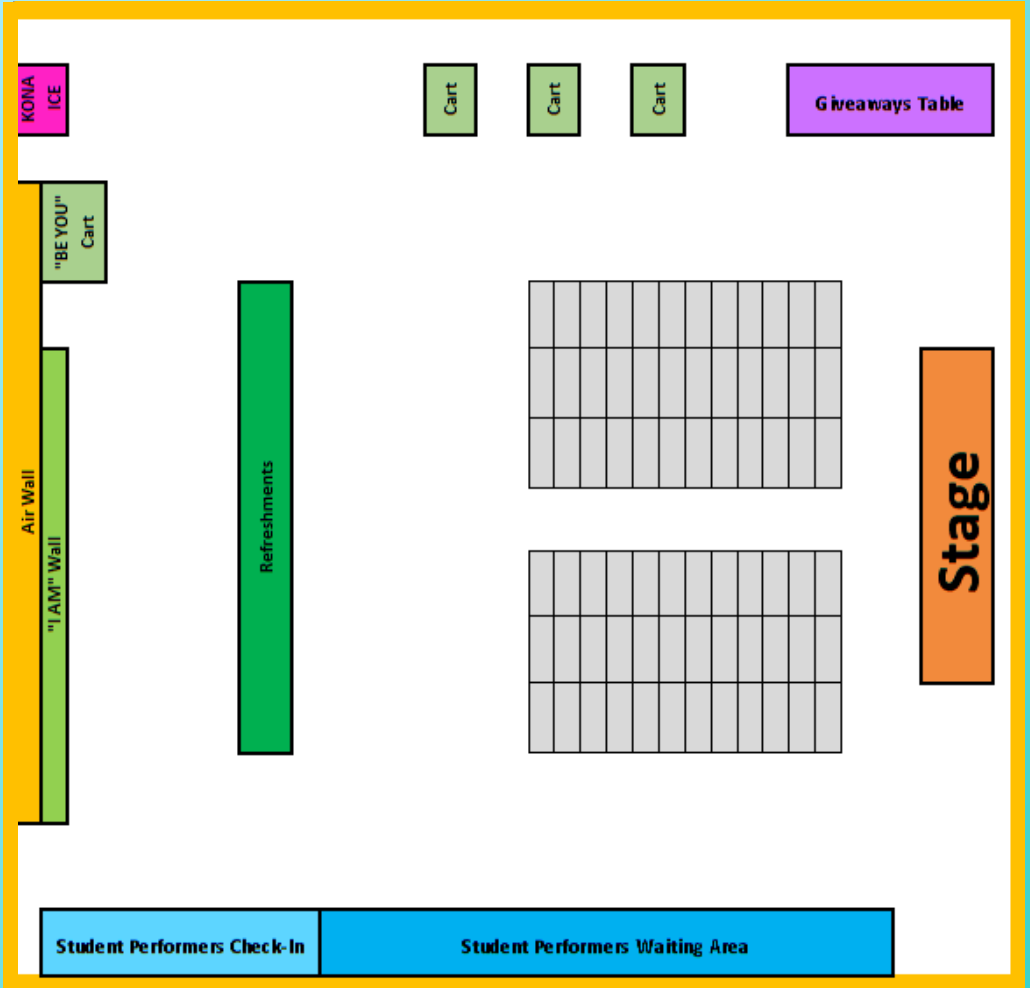4. Health Screenings by St. Cloud HS
5. Construction by Poinciana HS
6. Culinary by Tohopekaliga HS

Choice Fair
Hall B Map

KONA ICE

"BE YOU" Cart

Air Wall

"I AM" Wall

Refreshments

Cart

Cart

Cart

Giveaways Table

Stage

Student Performers Check-In

Student Performers Waiting Area

✳ You can complete your Choice application in the St. Cloud room located in the front lobby.

Career Clusters

Agriculture, Food and Natural Resources

- Prepares students for careers in a highly technical and ever-changing sector of the global economy.
- Provides a career pathway to a wide variety of careers in agritechnology, animal science, plant science, food products & processing and environmental science.

Architecture and Construction

- Prepares students for careers in designing, planning, managing, building and maintaining the built environment.
- Examples of careers: drafters, electricians, construction managers and plumbers.

Arts, A/V Technology and Communication

- Encompasses audio/video technology and film, journalism and broadcasting, performing arts, printing technology, telecommunications, and visual arts.
- Students design, produce, exhibit, perform, write, and publish multimedia content including visual and performing arts and design.

Business Management and Administration

- Prepares students for careers in planning, organizing, directing and evaluating business functions.
- Career opportunities in every sector of the economy and requires specific skills in organization, time management, customer service and communication.

Education and Training

- Encompasses opportunities in education, training and library occupations.
- Careers span educational institutions looking for postsecondary, preschool, elementary and secondary school teachers.
- Skills include planning, managing and administering education and training services.

Energy

- Prepares students for careers in planning, managing and providing technical support services related to generation, transmission and distribution of various types of energy.
- Examples of careers include technicians, line workers, pipelayers and welders.

Engineering and Technology Education

- Introduces processes in mathematics, science and technology to prepare students for careers as engineers and technologists.
- Students learn how to apply mathematics, science and technology concepts to solve problems quantitatively in engineering projects, utilizing various technologies.

Finance

- Prepares students for careers in financial and investment planning, banking, insurance and business financial management.
- Career opportunities are available in every sector of the economy and require organizational, time management, customer service and communication skills.

Government and Public Administration

- Students prepare to plan, manage and provide public services.
- Focused on planning and performing government functions at the local, state and federal levels, including governance, national security, foreign service, planning, revenue and taxation and regulations.

Career Clusters

Health Science

- Prepares students for employment and/or continuing education opportunities in health care through technical instruction in the classroom, experiential education in the laboratory, work-based learning opportunities at clinical settings, and leadership and personal skills development by participating in student leadership organizations.

Hospitality & Tourism

- Offers students educational opportunities, training services, and related learning support with an emphasis on improving education services.
- Includes restaurant and food/beverage services; lodging; travel, tourism and recreation; and amusements and attraction.

Human Services

- Prepares students for family life, work life, and careers in family and consumer sciences by providing opportunities to develop the knowledge, skills, attitudes, and behaviors needed through character development, creative and critical thinking, inter-personal communication, practical knowledge and vocational preparation.

Information Technology

- Students design, develop, implement, support or manage computer-based information systems: software applications and computer hardware.
- Students use computers and computer software to convert, store, protect, process, transmit and securely retrieve information.

Law, Public Safety and Security

- Students in these programs are preparing to plan, manage and provide legal, public safety, protective services and homeland security, including professional and technical support services.
- Pathways includes: corrections, emergency and fire management, law enforcement, legal, and security protection.

Manufacturing

- Students prepare for careers processing materials into intermediate or final products.
- Incorporates: production; manufacturing production process development; maintenance, installation and repair; quality assurance; logistics and inventory control; and health, safety and environmental assurance.

Marketing, Sales and Service

- Consists of marketing management, professional sales, merchandising, marketing communications, and marketing research.
- Students prepare for careers in planning, managing and performing marketing activities to reach organizational objectives.

Transportation, Distribution and Logistics

- Consists of planning, management and movement of people, materials and goods by road, pipeline, air, rail and water.
- Contains support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

To view more information on the career pathways, scan the QR code below.

SCAN ME

Choice Options
at a glance

As a "Choice District", Osceola is at the forefront of the Choice movement. The Osceola School District operates under a controlled open enrollment (COE) plan. COE allows a parent from any school district in the state whose child is in good standing to enroll in any public school that has not reached capacity, subject to the maximum class size. Families with students entering Kindergarten through Grade 12 have the opportunity to choose from an array of theme-based curricula offerings that provide innovative and rigorous academic instruction by specially-trained teachers. These programs provide students with a pathway to post-secondary education and careers. Students may apply for one or two Choice or CTE programs with available space. Selection for placement is made in the spring of each year via a lottery. For more information, visit:

- www.osceolaschools.net/choice
- www.myosceolachoice.school

Choice for Capacity
There are seats available beyond the offered Choice programs. If you are not interested in a Choice program, you may select Choice for Capacity on the Choice application.

Dual Enrollment Information
• All high schools listed in this booklet offers students the opportunity to apply for dual enrollment courses.
• Dual enrollment courses may be offered on and off campus.
• Contact the school of choice for more information.

Advanced Placement Information
• All high schools listed in this booklet offers students the opportunity to apply for advanced placement courses.

Gifted and Visual Arts Program Information
• All schools listed in this booklet offer a gifted and a visual arts program for eligible students.

Osceola Virtual School: The School District of Osceola County offers a full-time virtual instruction program for public school students in Kindergarten through Grade 12. Students are offered the opportunity to take online academic courses anytime and anywhere. For more information, visit: **https://osceolaschools.net/ovss**

Choice Options
information

CHOICE APPLICATION
- Applicants with an EXISTING Parent Portal account will find the Choice application under their child's information located in the left-side column.
  - https://osceola.focusschoolsoftware.com/focus

- New or out-of-district applicants may create a Parent Portal account by visiting:
  - https://osceolaschools.net/choice or www.myosceolachoice.school

- After creating the account, complete the Choice application.
- Only one application per student may be submitted.
- A maximum of two Choice schools or program preferences per application may be selected.
- Applicants rank choices as first and second preferences.
- Programs may have a limited number of available seats, and not have any second choices assigned in the lottery.
- If the applicant has any siblings currently attending and will continue to attend the requested Choice school the following school year, this should be noted on the application. Siblings currently applying to the same Choice school should also be noted on the application.

CHOICE APPLICATION WINDOW AND DEADLINES FOR THE 2024-2025 SCHOOL YEAR
- November 16, 2023 – January 26, 2024: Choice Application Window
- January 26, 2024: Deadline for all Choice Applications
- Late applications will be accepted after February 16, 2024. They may be considered only after all applicants on the waitlist have been assigned to their Choice School.

WHERE CAN I FIND INFORMATION ABOUT CHOICE PROGRAMS IN OSCEOLA COUNTY?
- On the Educational Choices and Innovation Department's website
  - https://www.osceolaschools.net/choice or www.myosceolachoice.school
- Choice Fair: November 16, 2023
- National School Choice Week: January 21, 2024 until January 27, 2024
- E-mail: yourchoice@osceolaschools.net
- By visiting school websites

Choice Options
information

LOTTERY SELECTION PROCESS

- The lottery will be conducted on February 7, 2024.
- If a program has more first-choice applicants than available seats, applicants will be assigned through the lottery selection process according to the following list of priorities:
  1. Dependent children of active-duty military personnel whose move resulted from military orders (documentation is required);
  2. Children who have been relocated due to foster care placement in a different school zone;
  3. Children who move due to a court-choice-ordered change in custody due to separation, divorce, or the serious illness or death of a custodial parent;
  4. Siblings (to receive preferences, siblings must apply to the same Choice program or school that their sibling is currently attending and will be attending during the school year). Siblings are defined as brother, sister, half-brother, half-sister, stepbrother, or stepsister living in the same household;
  5. Children whose parent works for The School District of Osceola County;
  6. Students who reside in the district; or,
  7. Applicants from out of the district.

POST LOTTERY

• All applicants will receive a status notification email during the month of February.

• All applicants may check their application status after February 15, 2024, by visiting our website and clicking on *Check Your Status*.

• All applicants must accept or decline their Choice offer by March 1, 2024.

• Once an applicant is selected, he/she is immediately removed from the waitlist for the remaining program on the application.

• If an applicant declines their first choice, he/she may opt for their second choice if there is capacity or return to his/her zoned school.

• Applicants assigned to their first choice cannot choose to remain on the waitlist for their second choice.

• If an applicant declines his/her second choice, he/she may remain on the waitlist for their first choice. To be considered, eligibility criteria must be met for the first choice.

• If an applicant is not selected for either one of his/her choices, the applicant is placed on the waiting list and may be assigned once a seat becomes available.

• If an applicant exits a Choice school program, voluntarily or involuntarily, he/she may exercise choice to another school by completing a new choice application or returning to his/her zoned school.

• If an applicant is not selected to attend a Choice program before the start of the 2024-2025 school year, a new application may be submitted for the 2025-2026 school year.

Choice Options
information

International Baccalaureate Programme (IB)
- 3.0 GPA for students entering Grade 9
- Proficiency level on state Reading and/or Math Assessment
- Teacher Recommendations
- Counselor Recommendations
  Algebra I or Algebra I Honors and Spanish or French for high school credit are highly recommended
- Complete Additional Application for Admission

NeoCity Academy
Applicants will be ranked according to a scoring system.
- Entrance Exam
- Student Interview
- Teacher Recommendation
- Completion of Algebra I

Osceola County School for the Arts (OCSA)
- Eligible Audition Score
- Positive Attendance Record
- Proficiency level on state Reading and Math Assessment

Professional and Technical High School (PATHS)
- 8th Grade Final GPA
- Proficiency level on middle school state Reading and Math Assessment
- Proficiency level in the Algebra 1 and Biology EOC (if applicable)
- Minimum of 2.0 GPA and current grades of C or higher in all core classes.
- Students who do not have a 7th Grade state Reading score or who have taken Algebra 1 but do not have an Algebra 1 EOC score must contact oTECH to set up a time to take the Test of Adult Basic Education (TABE).
- Students must score at the current grade level in Math, Language, and Reading.
- Complete Additional Application for Admission

Overall Eligibility of Applicants
• All applicants must meet Florida residency and age requirements.
• All applicants must be in good standing with the district.
• There are no elementary Choice program eligibility criteria, except for students requesting a Dual Language program in Grades 2 to 5.
• There are no elementary and middle school Choice program eligibility criteria for the IB Programme.

The Osceola Business Academy bridges the gap between theory and practice for future entrepreneurs and innovators. Students will learn the basics of design thinking, mold ideas into clear business plans, and compete in a final pitch fest and showcase.

With an emphasis on personal development and academic rigor, the program incorporates practical, hands-on experiences to help build 21st-century workforce skills and unleash the entrepreneurial spirit of innovation.

An additional application for admission is required to be considered for the Osceola Business Academy.
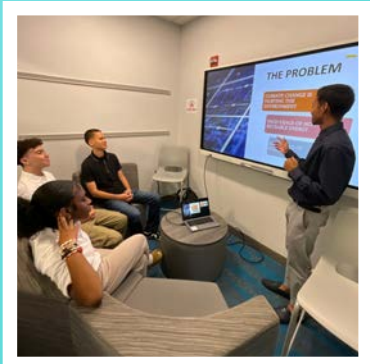
Transportation for Select Choice Programs

<u>Hubs</u> - The Choice programs eligible for transportation via hubs include:

    1. Arts - Poinciana Academy of Fine Arts

    2. STEM - Chestnut Elementary School for Science and Engineering, Discovery Intermediate, and Poinciana High School

    3. Dual Language - Kissimmee Elementary School and Ventura Elementary School

    4. International Baccalaureate (IB) - Thacker Avenue Elementary for International Studies and Parkway Middle School

Bus hub locations to the Choice schools may be limited and located significantly farther from the student's home than the transportation to the student's zone school. Additional bus hub locations will not be created for students regardless of the student's proximity to the nearest stop.

<u>Transportation for Magnet and Specialized Programs</u> - Transportation will be provided to eligible students to:

    1. Celebration High School: IB Program Only. Transportation will be provided to accepted IB applicants who live within the designated Celebration IB Zone. Refer to page 15 or **www.osceolaschools.net/choice** for the IB Transportation Zoning Map. Transportation will be the responsibility of the parent if the applicant does not live within the Celebration IB Zone.

    2. Gateway High School: IB Program Only. Transportation will be provided to accepted IB applicants who live within the designated Gateway IB Zone. Refer to page 16 or **www.osceolaschools.net/choice** for the IB Transportation Zoning Map. Transportation will be the responsibility of the parent if the applicant does not live within the Gateway IB Zone.

    3. NeoCity Academy

    4. Professional and Technical High School (PATHS)

    5. The Osceola County School for the Arts (OCSA)

<u>More Transportation Information</u> - Transportation for students who live within two miles of the Choice school will be the responsibility of the parent. All information related to transportation will be provided by the Choice school, if applicable.
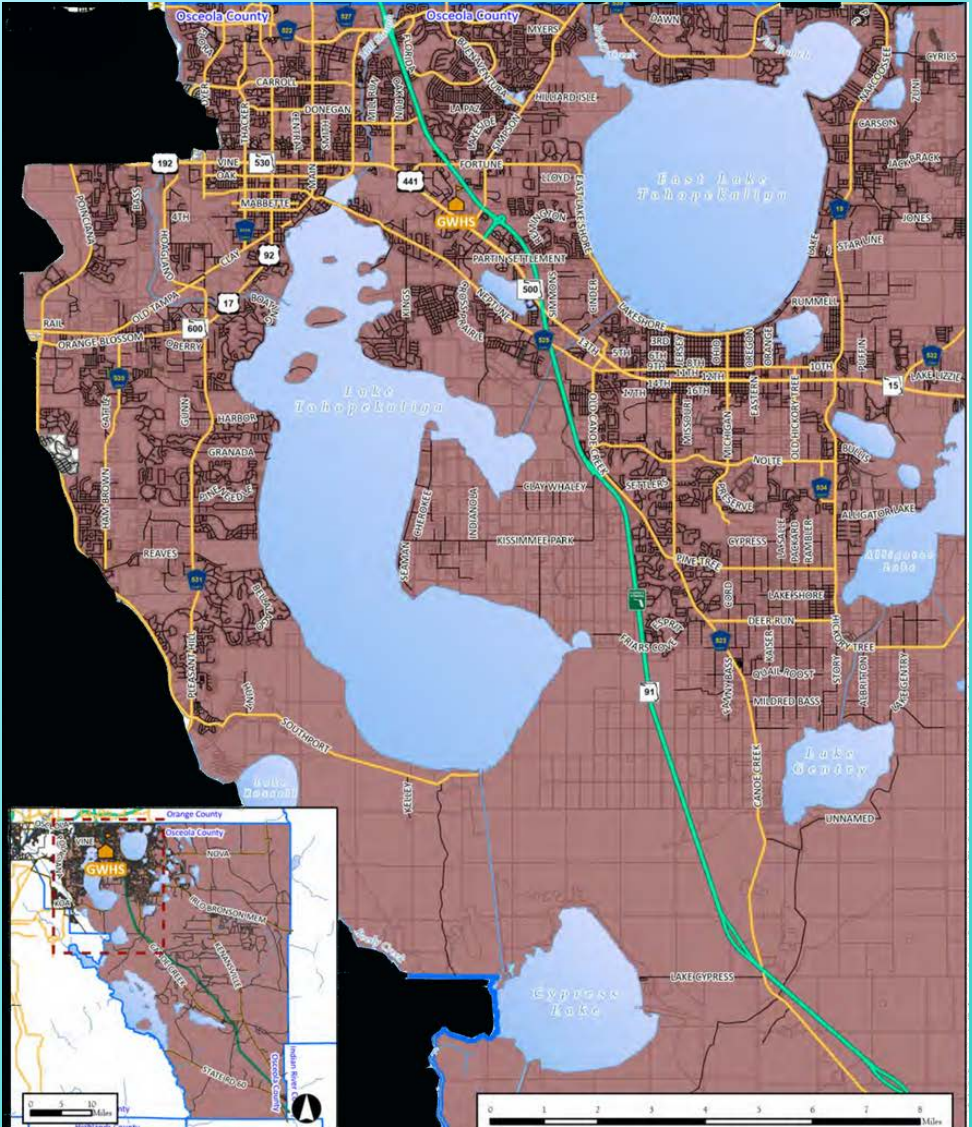
IB Transportation Zone

Celebration High School
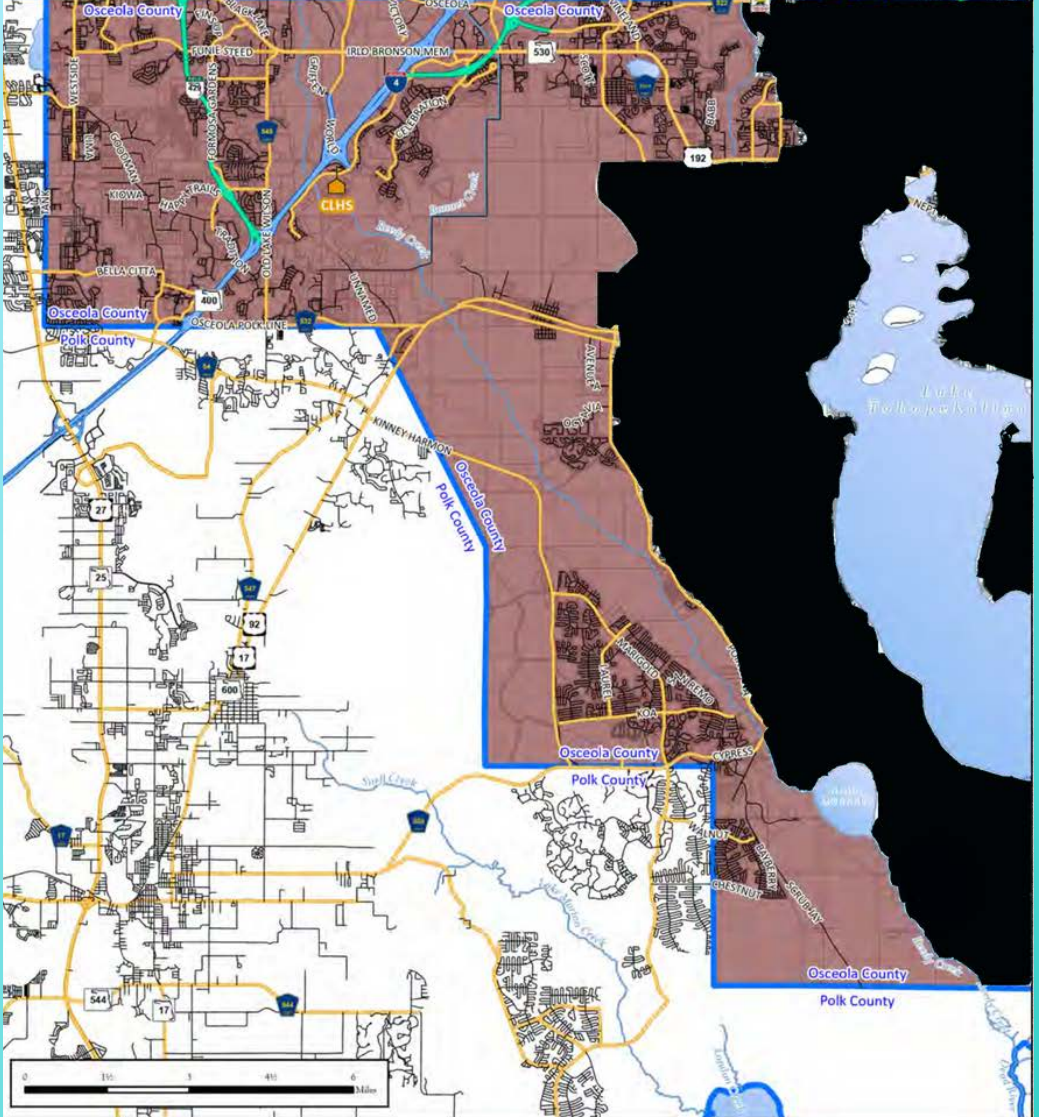
Celebration High School - IB Program Only. Transportation will be provided to accepted IB applicants who live within the designated Celebration IB Zone. Refer to www.osceolaschools.net/choice for the IB Transportation Zoning Map. Transportation will be the responsibility of the parent if the applicant does not live within the Celebration IB Zone.

IB Transportation Zone
Gateway High School

Gateway High School - IB Program Only. Transportation will be provided to accepted IB applicants who live within the designated Gateway IB Zone. Refer to www.osceolaschools.net/choice for the IB Transportation Zoning Map. Transportation will be the responsibility of the parent if the applicant does not live within the Gateway IB Zone.

Featured Program
Dual Language

The Dual Language Program is a long-term additive bilingual and cross-cultural program model that consistently uses two languages for content instruction, learning, and communication. It promotes high academic achievement while students develop high levels of bilingual, bi-literate, and cross-cultural competencies. Schools are working toward a 50% English, 50% Spanish instructional model. The program creates an additive bi-literate environment for all students; the first language is maintained, while the second language is acquired.

PROGRAM ACCOMPLISHMENTS AND BENEFITS

- Students with the ability to process information in two languages develop a higher level of thinking skills.
- Students perform at or above grade level in both languages as demonstrated in district-wide reading assessments and State Assessment Tests.
- Students effectively communicate in both languages demonstrating a high level of language and cultural proficiency.
- Students maintain self-esteem through the respect and appreciation of their language and culture.

Featured Program
Latinos in Action

Latinos In Action (LIA) offers an asset-based approach to bridging the graduation and opportunity gap for Latino students, working from within the educational system to create positive change.

LIA operates as a year-long elective course taught by a highly qualified teacher at the middle school and high school level with the goal of empowering Latino youth to lead and strengthen their communities through college and career readiness. The program focuses on four pillars: leveraging personal and cultural assets, excelling in education, serving the community, and developing leadership skills. Because of this unique combination, the LIA model has proven effective throughout the United States.

The White House Initiative on Excellence in Hispanic Education awarded LIA the White House Bright Spot for Hispanic Education.

Elementary School
Programs

Multi-Level School
Programs

Middle School
Programs

High School Programs

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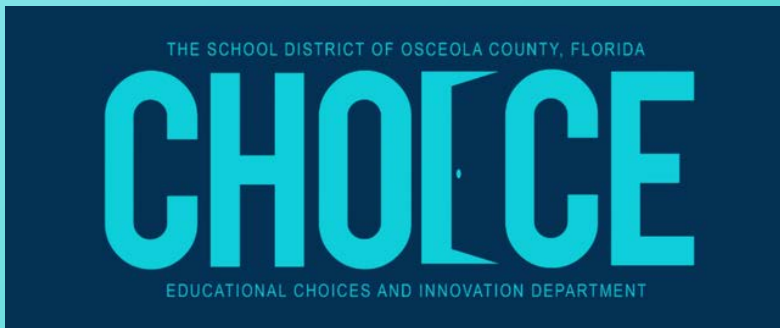
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**For the full
Choice Guide
Scan the QR code**

SCAN ME

THE SCHOOL DISTRICT OF OSCEOLA COUNTY, FLORIDA

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EDUCATIONAL CHOICES AND INNOVATION DEPARTMENT

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