



EXCEPTIONAL STUDENT EDUCATION PROFESSIONAL LEARNING COURSE CATALOG



*Denotes a course that can be tailored to a specific school group or grade level.

** Denotes a course that should be selected when a team is unsure where to begin.

Speech and Language:

TITLE	DESCRIPTION	Target Audience	Level
SLP Busting Myths-The Who, What, and How of the School Based SLP	<p>This course is designed to demystify the role of Speech-Language Pathologists (SLPs) in school settings. Participants will explore the essential functions, responsibilities, and impact of school-based SLPs. Through interactive sessions, case studies, and practical examples, attendees will gain a comprehensive understanding of:</p> <p>Who school-based SLPs are and their qualifications.</p> <p>What services and interventions they provide to students.</p> <p>How they collaborate with educators, parents, and others to facilitate communication.</p>	*All Grade Levels	Introductory
Communication Tools in the Classroom	<p>Effective communication is a cornerstone of successful teaching and learning. This course provides educators with practical strategies and tools to enhance communication within the</p>	*All Grade Levels Separate	Introductory-Intermediate

	<p>classroom. Participants will learn how to:</p> <p>Utilize various communication technologies to support student engagement and learning.</p> <p>Implement techniques for clear and effective verbal and non-verbal communication.</p> <p>Foster an inclusive environment that accommodates diverse communication needs.</p> <p>Integrate communication tools to facilitate collaboration among students and between students and teachers.</p> <p>Through hands-on activities, real-world examples, and collaborative discussions, educators will gain the skills necessary to create a dynamic and communicative classroom atmosphere that promotes student success.</p>	Class Educators	
The Nature of Speech and Language Impairments	<p>This course provides an in-depth exploration of speech and language impairments, focusing on their identification, assessment, and intervention strategies. Participants will gain a comprehensive understanding of:</p> <p>The various types of speech and language impairments and their characteristics.</p> <p>Diagnostic tools and techniques for assessing speech and language disorders.</p> <p>Evidence-based intervention methods to support individuals</p>	*Pre-K thru 5th grade General Education and Separate Class Educators	Introductory

	<p>with speech and language impairments.</p> <p>Strategies for collaborating with families, educators, and other professionals to create effective support plans.</p> <p>Through a combination of theoretical knowledge and practical application, this course equips educators, speech-language pathologists, and other professionals with the skills needed to effectively address and support speech and language impairments in diverse populations</p>		
Partner Strategies for Communication	<p>Paraprofessionals play a crucial role in supporting effective communication within educational settings. This course is designed to equip paraprofessionals with the skills and strategies needed to facilitate communication among students, educators, and peers. Participants will learn:</p> <p>The fundamentals of effective communication and its importance in educational environments.</p> <p>Techniques for supporting students with diverse communication needs.</p> <p>Strategies for collaborating with teachers and other staff to enhance classroom communication.</p> <p>Methods for fostering positive interactions and resolving communication challenges.</p> <p>Through practical exercises, real-world scenarios, and collaborative</p>	*All Grade Level Para-professionals	Introductory

	discussions, paraprofessionals will gain the tools necessary to become effective communication facilitators, contributing to a more inclusive and supportive educational experience for all students.		
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Compliance:

TITLE	DESCRIPTION	Target Audience	Level
Portal to Exceptional Education Resources (PEER) System	The training will introduce users to the functions and operations of the Portal for Exceptional Education Resources (PEER) Program, which is used to create Individual Education Plans (IEPs).	All ESE Educators, School Psychologists, and MTSS Contacts	Introductory
Developing Individual Education Plans	<p>Creating effective Individual Education Plans (IEPs) is essential for supporting the unique needs of students with disabilities. This course provides educators and support staff with the knowledge and skills necessary to develop comprehensive and impactful IEPs. Participants will learn:</p> <p>The legal requirements and best practices for IEP development.</p> <p>How to conduct thorough assessments to identify student needs.</p> <p>Techniques for setting realistic and measurable goals.</p> <p>Strategies for writing clear and actionable IEPs.</p> <p>Methods for involving families and students in the IEP process.</p> <p>Approaches for monitoring and evaluating student progress.</p> <p>Through interactive sessions, case studies, and practical exercises, attendees will gain hands-on experience in crafting IEPs that promote student success and</p>	All ESE Educators and Resource Compliance Specialists	Introductory

	ensure compliance with educational standards.		
Writing Effective Transition Components in an IEP	<p>Transition planning is a critical aspect of an Individualized Education Program (IEP) that prepares students for life beyond school. This course focuses on developing effective transition components within IEPs to ensure students with disabilities are equipped for post-secondary education, employment, and independent living. Participants will learn:</p> <p>The legal requirements and best practices for transition planning in IEPs.</p> <p>How to assess student strengths, preferences, and interests to inform transition goals.</p> <p>Techniques for writing clear, measurable, and achievable transition objectives.</p> <p>Strategies for involving students, families, and community resources in the transition planning process.</p> <p>Methods for monitoring and adjusting transition plans to meet evolving student needs.</p> <p>Through interactive workshops, real-world examples, and collaborative discussions, attendees will gain the skills necessary to create robust transition components that support students in achieving their post-school aspirations.</p>	Secondary ESE Educators and Resource Compliance Specialists	Introductory

Matrix of Services	<p>This course provides an in-depth exploration of the Florida Education Finance Program (FEFP) and the development of matrices for educational services. Participants will gain a comprehensive understanding of:</p> <p>The structure and components of the FEFP and its role in funding education in Florida.</p> <p>Techniques for developing matrices that align with student services documented within their IEPs.</p>	All ESE Educators and Resource Compliance Specialists	Introductory
Developing Gifted Education Plans in the PEER System	<p>Creating effective education plans for gifted students is essential for nurturing their unique abilities and ensuring they reach their full potential. This course provides educators, administrators, and support staff with the knowledge and skills necessary to develop comprehensive and impactful gifted education plans. Participants will learn:</p> <p>The characteristics and needs of gifted students.</p> <p>Strategies for setting challenging and achievable goals tailored to gifted students.</p> <p>Methods for designing differentiated instruction and enrichment activities.</p> <p>Best practices for monitoring and evaluating student progress and adjusting plans as needed.</p> <p>Through interactive sessions, case studies, and practical exercises, attendees will gain hands-on experience in crafting education</p>	Gifted Endorsed Educators	Introductory

	plans that promote the academic and personal growth of gifted students.		
Data Without Tears	<p>Effective data collection is a cornerstone of developing and implementing successful Individualized Education Programs (IEPs). This course equips educators, administrators, and support staff with the skills and knowledge necessary to collect, analyze, and utilize data to inform IEP decisions. Participants will learn:</p> <p>The role of data collection in the IEP process.</p> <p>Techniques for gathering academic and behavioral data.</p> <p>Methods for recording and organizing data efficiently.</p> <p>Strategies for analyzing data to set measurable goals and track student progress.</p> <p>Best practices for collaborating with multidisciplinary teams to ensure comprehensive support.</p> <p>Through interactive workshops, practical exercises, and real-world case studies, attendees will gain hands-on experience in data collection methods that enhance the effectiveness of IEPs and support student success.</p>	ESE Educators and Resource Compliance Specialists	Intermediate

<p>**Disability Awareness</p>	<p>Promoting disability awareness is essential for creating inclusive and supportive environments. This course provides educators, administrators, and support staff with the knowledge and skills necessary to understand and advocate for individuals with disabilities. Participants will learn:</p> <p>The various types of disabilities and their characteristics.</p> <p>The social, emotional, and educational impacts of disabilities.</p> <p>Strategies for fostering an inclusive and respectful environment.</p> <p>Techniques for adapting teaching methods and materials to accommodate diverse needs.</p> <p>Approaches for collaborating with families, students, and professionals to support individuals with disabilities.</p> <p>Best practices for promoting disability awareness and advocacy within the community.</p> <p>Through interactive workshops, real-world examples, and collaborative discussions, attendees will gain the tools necessary to enhance disability awareness and create a more inclusive and supportive educational experience for all students.</p>	<p>All School Personnel</p>	<p>Introductory</p>
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Behavior:

TITLE	DESCRIPTION	Target Audience	Level
**Behavior Basics	<p>Understanding the fundamentals of behavior is essential for creating a positive and productive learning environment. This course provides educators, administrators, and support staff with foundational knowledge and practical strategies for managing student behavior effectively. Participants will learn:</p> <p>The basic principles of behavior and its impact on learning.</p> <p>Techniques for identifying and understanding different types of behaviors.</p> <p>Strategies for promoting positive behavior and preventing disruptions.</p> <p>Methods for implementing consistent and fair behavior management practices.</p> <p>Best practices for creating a classroom environment that encourages positive behavior and academic success.</p> <p>Through interactive workshops, practical exercises, and real-world case studies, attendees will gain the skills necessary to apply behavior basics in their educational settings, fostering a supportive and engaging atmosphere for all students.</p>	*All Grade Levels	Introductory

Responding to Task Avoidance	<p>Task avoidance can significantly impact student learning and classroom dynamics. This course provides educators, administrators, and support staff with strategies to effectively address and manage task avoidance behaviors. Participants will learn:</p> <p>The underlying causes of task avoidance and how to identify them.</p> <p>Techniques for motivating students and fostering engagement.</p> <p>Strategies for creating a supportive and structured learning environment.</p> <p>Methods for implementing positive reinforcement and behavior interventions.</p> <p>Best practices for monitoring and adjusting interventions to meet student needs.</p> <p>Through interactive workshops, practical exercises, and real-world case studies, attendees will gain the skills necessary to respond to task avoidance effectively, promoting student success and a positive classroom atmosphere.</p>	*All Grade Levels	Introductory
Responding to Defiance	<p>Defiance can be a challenging behavior to manage in educational settings. This course equips educators, administrators, and support staff with effective strategies to address and mitigate defiant behaviors. Participants will learn:</p> <p>The root causes of defiance and how to identify them.</p>	*All Grade Levels	Introductory

	<p>Techniques for de-escalating confrontational situations.</p> <p>Strategies for building positive relationships and trust with students.</p> <p>Methods for implementing consistent and fair behavior management practices.</p> <p>Best practices for creating a classroom environment that minimizes defiance and promotes positive behavior.</p> <p>Through interactive workshops, practical exercises, and real-world case studies, attendees will gain the skills necessary to respond to defiance effectively, fostering a more harmonious and productive learning environment.</p>		
The Power of Reinforcement	<p>Reinforcement is a powerful tool for shaping behavior and promoting positive outcomes in educational settings. This course provides educators, administrators, and support staff with the knowledge and skills necessary to effectively use reinforcement strategies. Participants will learn:</p> <p>The principles of reinforcement and its impact on behavior.</p> <p>Techniques for identifying and implementing positive reinforcement.</p> <p>Strategies for using reinforcement to encourage desired behaviors and academic performance.</p> <p>Methods for balancing positive and negative reinforcement to maintain classroom discipline.</p>	*All grade levels	Introductory

	<p>Approaches for individualizing reinforcement plans to meet diverse student needs.</p> <p>Best practices for monitoring and adjusting reinforcement strategies to ensure effectiveness.</p> <p>Through interactive workshops, practical exercises, and real-world case studies, attendees will gain hands-on experience in applying reinforcement techniques to create a supportive and motivating learning environment.</p>		
Data Collection for Behavior	<p>Accurate and systematic data collection is essential for understanding and managing student behavior effectively. This course provides educators, administrators, and support staff with the tools and techniques necessary for collecting, analyzing, and utilizing behavioral data. Participants will learn:</p> <p>The importance of data collection in behavior management.</p> <p>Methods for observing and recording behavioral data.</p> <p>Techniques for organizing and analyzing data to identify patterns and trends.</p> <p>Strategies for setting measurable behavior goals and tracking progress.</p> <p>Best practices for implementing data-driven behavior interventions.</p> <p>Approaches for collaborating with multidisciplinary teams to ensure comprehensive support.</p>	*All Grade Levels	Introductory

	Through interactive workshops, practical exercises, and real-world case studies, attendees will gain hands-on experience in data collection methods that enhance the effectiveness of behavior management plans and support student success.		
Behavior Instructional Techniques	<p>Effective behavior management is crucial for creating a positive and productive classroom environment. This course provides educators, administrators, and support staff with practical instructional techniques to address and improve student behavior. Participants will learn:</p> <p>The principles of behavior management and their application in the classroom.</p> <p>Techniques for proactive behavior instruction to prevent disruptions.</p> <p>Strategies for teaching and reinforcing positive behaviors.</p> <p>Methods for implementing consistent and fair behavior interventions.</p> <p>Approaches for individualizing behavior plans to meet diverse student needs.</p> <p>Through interactive workshops, practical exercises, and real-world case studies, attendees will gain hands-on experience in applying instructional techniques that promote positive behavior and enhance the overall learning experience.</p>	*All Instructional Educators	Intermediate
FBA/BIP Training	The FBA/BIP Training course is designed to help school staff and behavior specialists	School Personnel who support	Introductory

	<p>conduct Functional Behavior Assessments (FBA) and develop Behavior Intervention Plans (BIP). Participants will learn:</p> <p>Understanding Behavior: Introduction to the principles of behavior and the importance of understanding the function of behavior.</p> <p>FBA Interviews: Techniques for conducting interviews with teachers, staff, and students to gather information about behavior.</p> <p>FBA Observations: Methods for observing and recording behavior in various settings.</p> <p>Function-Based Interventions: Strategies for developing interventions based on the function of the behavior.</p> <p>Behavior Intervention Strategies: Practical approaches to implementing behavior intervention plans.</p> <p>Implementation Planning: Planning for the effective implementation of behavior intervention plans.</p> <p>Evaluation Planning: Techniques for evaluating the effectiveness of behavior intervention plans</p>	<p>behavior management and intervention</p>	
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Crisis Prevention and Intervention	<p>Crisis Prevention and Intervention (CPI) is essential for maintaining a safe and supportive environment in educational settings. This course equips educators, administrators, and support staff with the knowledge and skills necessary to prevent and respond to crises effectively. Participants will learn:</p> <p>The principles of CPI and its importance in educational environments.</p> <p>Techniques for identifying and de-escalating potential crises.</p> <p>Strategies for implementing proactive measures to prevent crises.</p> <p>Methods for responding to crises in a calm and controlled manner.</p> <p>Approaches for collaborating with multidisciplinary teams to ensure comprehensive support.</p> <p>Best practices for creating a safe and supportive environment for all students.</p> <p>Through interactive workshops, practical exercises, and real-world case studies, attendees will gain hands-on experience in CPI techniques that promote safety and well-being in educational settings.</p>	School Personnel who work with and/or respond to crisis situations for students with disabilities	Intermediate
Verbal De-Escalation	<p>Verbal de-escalation is a critical skill for managing conflicts and maintaining a safe environment in educational settings. This course provides educators, administrators, and support staff with effective techniques for de-escalating tense situations through communication. Participants will learn:</p>	*All Instructional Educators	Introductory

	<p>The principles of verbal de-escalation and its importance in conflict resolution.</p> <p>Techniques for recognizing and responding to signs of escalating behavior.</p> <p>Strategies for using tone, body language, and active listening to calm individuals.</p> <p>Methods for maintaining control and composure during challenging interactions.</p> <p>Approaches for creating a supportive and respectful environment that minimizes conflicts.</p> <p>Best practices for collaborating with colleagues and other professionals to ensure comprehensive support.</p> <p>Through interactive workshops, role-playing scenarios, and practical exercises, attendees will gain hands-on experience in verbal de-escalation techniques that promote safety and positive outcomes in educational settings.</p>		
Ukeru	<p>Ukeru Training provides a trauma-informed, restraint-free approach to managing challenging behaviors in educational and caregiving settings. This course equips participants with the skills and techniques necessary to effectively communicate and de-escalate stressful situations. Participants will learn:</p> <p>The principles of trauma-informed care and its importance in behavior management.</p>	By Invitation Only	Advanced

	<p>Verbal and non-verbal communication techniques to de-escalate aggressive behavior.</p> <p>Physical release and redirection techniques to ensure the safety of both the individual and the caregiver.</p> <p>Safe Blocking—a unique, restraint-free method to prevent injury and self-harm.</p> <p>Through hands-on training, interactive sessions, and practical exercises, attendees will gain the confidence and competence to implement Ukeru strategies, fostering a safer and more supportive environment for all individuals involved</p>		
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Curriculum and Instruction:

TITLE	DESCRIPTION	Target Audience	Level
Paraprofessional Handbook	<p>The Paraprofessional Handbook course is designed to equip paraprofessionals with the essential skills and knowledge needed to support teachers and students effectively. Participants will learn:</p> <p>Role Clarification</p> <p>Characteristics of Learners</p> <p>Observation and Data Collection</p> <p>Instructional Support</p> <p>Classroom Management</p> <p>Communication and Collaboration</p> <p>This course is vital for paraprofessionals to ensure they are well-prepared to contribute to the educational success and well-being of students.</p>	Paraprofessionals All Grade Levels	Introductory
Accommodations for Students with Disabilities	<p>This course is designed to provide educators, school administrators, and support staff with a comprehensive understanding of accommodations for students with disabilities (SWDs). Participants will explore the legal requirements, types of accommodations, and practical strategies to effectively support SWDs in various educational settings.</p>	All Instructional Educators	Introductory
Utilizing Paraprofessionals in a Small Group Setting	<p>This course is designed to provide educators and school administrators with the knowledge and skills necessary to effectively utilize paraprofessionals in small group settings. Participants will</p>	*ESE Instructional Educators	Introductory

	learn about the roles and responsibilities of paraprofessionals, strategies for collaboration, and techniques to enhance instructional delivery and student engagement.		
Goalbook	This course is designed to empower educators with the skills and knowledge to effectively use Goalbook, an online instructional design tool that supports the development and implementation of high-quality IEPs (Individualized Education Programs). Participants will learn how to apply research-based best practices to transform instruction and ensure all students succeed.	ESE Instructional Educators	Introductory
**Collaborative Co-Teaching for Inclusive Classrooms	This course is designed to provide educators with the knowledge and skills necessary to implement effective co-teaching models in inclusive classrooms. Participants will explore various co-teaching strategies, understand the benefits of collaboration, and learn how to create a supportive learning environment for all students.	*All Grade Levels	Introductory
Universal Design for Learning (UDL)	This course is designed to provide educators with a comprehensive understanding of Universal Design for Learning (UDL) principles and their application in creating inclusive learning environments. Participants will explore strategies to design flexible curricula that meet the diverse needs of all students, removing barriers to learning and promoting engagement, representation, and expression.	*All Grade Levels	Introductory
**Inclusive Excellence: Strategies for Supporting Students with Special Needs in Every Classroom	This course is designed to provide educators with the knowledge and skills necessary to create inclusive classroom environments that support students with special needs. Participants will explore	*All grade levels	Introductory

	practical strategies for differentiation, collaboration, and effective instruction to ensure all students can access and engage with the curriculum.		
Utilizing LessonPix in the Separate Class Environment	This course is designed to provide educators with the knowledge and skills necessary to effectively use LessonPix, an online platform for creating customized visual learning materials, in self-contained classroom settings. Participants will explore how to leverage LessonPix to enhance instruction, support communication, and engage students with diverse learning needs.	ESE Instructional Educators-Separate Class Teachers	Introductory
Teachtown Encore Help	This course is designed to provide educators with the knowledge and skills necessary to effectively use TeachTown enCORE, a standards-based adapted curriculum for students with moderate to severe disabilities. Participants will explore how to leverage enCORE's features to provide equitable access to the general education curriculum and support diverse learning needs.	Primary Grades-Access Points Educators	Introductory
**How to Utilize Paraprofessionals Within the Educational Environment	This course is designed to provide educators with the knowledge and skills necessary to effectively utilize paraprofessionals in various classroom settings. Participants will explore the roles and responsibilities of paraprofessionals, strategies for collaboration, and techniques to enhance instructional delivery and student engagement.	*ESE Instructional Educators-Separate Class Teachers	Introductory
Social Skills- Teachtown	This course is designed to provide educators with the knowledge and skills necessary to effectively use TeachTown's Social Skills curriculum to support students with moderate to severe disabilities. Participants will	Primary Grades-Access Points Educators	Introductory

	explore how to leverage TeachTown's features, including animated video-modeling episodes, teacher-delivered lesson plans, and interactive activities, to teach socially-valid skills.		
Progress Monitoring and Assessments- ACCESS	This course is designed to provide educators with the knowledge and skills necessary to effectively implement progress monitoring and assessments. Participants will explore various assessment tools, understand their benefits, and learn practical strategies for tracking student progress and making data-driven instructional decisions.	*All Grades- Access Points Educators	Introductory
Utilizing Curriculum for Instructional Rotations in a Self-Contained Setting	This course is designed to provide educators with the knowledge and skills necessary to effectively implement instructional rotations in self-contained classrooms for students with disabilities (SWD). Participants will explore strategies for organizing and managing rotations, differentiating instruction, and using curriculum resources to meet the diverse needs of students.	*All Grades- Access Points Educators	Introductory
Social Skills- Second Step Curriculum	This course is designed to provide educators with the knowledge and skills necessary to effectively implement the Second Step curriculum to support social-emotional learning (SEL) in students. Participants will explore how to leverage Second Step's evidence-based resources to teach essential social skills, foster emotional intelligence, and create a positive classroom environment.	Primary Varying Exceptionality Educators	Introductory
Teachtown Part 1 and 2	This two-part training series is designed to provide educators with comprehensive knowledge and skills to effectively use TeachTown's suite of solutions. Participants will explore how to	Pre-K Educators	Introductory

	leverage TeachTown's features to support students with moderate to severe disabilities, focusing on both academic and social-emotional development.		
The Pre-K IEP: TAT'S Training	This course is designed to provide educators, school administrators, and support staff with the knowledge and skills necessary to develop and implement Individualized Education Programs (IEPs) for prekindergarten children with disabilities. Participants will explore the legal requirements, best practices, and practical strategies to ensure young children receive the support they need to thrive in early childhood settings.	Pre-K Educators	Introductory
Behavior Support in the Pre-K Classroom	This course is designed to provide educators with the knowledge and skills necessary to implement effective behavior support strategies in prekindergarten classrooms. Participants will explore research-based techniques for promoting positive behavior, managing challenging behaviors, and creating a supportive learning environment for young children.	Pre-K Educators	Introductory
Toileting 101 in Pre-K	This course is designed to provide educators and support staff with the knowledge and skills necessary to support prekindergarten children in developing toileting independence. Participants will explore developmentally appropriate practices, strategies for creating a supportive environment, and techniques for addressing common challenges in toilet training.	Pre-K Educators	Introductory
DIG Professional Learning	This course is designed to provide educators with the knowledge and skills necessary to effectively	Pre-K Educators	Introductory

	implement the DIG curriculum in prekindergarten classrooms. Participants will explore how to leverage DIG's comprehensive and research-based resources to support the holistic development of young learners, including social-emotional, oral language, math, and literacy skills.		
Data Collection for Extended School Year Determination	This course is designed to provide educators, school administrators, and support staff with the knowledge and skills necessary to effectively collect and analyze data for determining the need for Extended School Year (ESY) services for students with disabilities. Participants will explore best practices for data collection, understand the criteria for ESY eligibility, and learn how to make data-driven decisions to support student progress.	*ESE Instructional Educators	Introductory
**EduClimber	This course is designed to provide educators, school administrators, and support staff with the knowledge and skills necessary to effectively use EduClimber for data collection and analysis. Participants will explore the features of EduClimber, learn best practices for data collection, and understand how to leverage data to make informed instructional decisions.	ESE Instructional Educators	Introductory
**Visuals in the Classroom	This course is designed to provide educators with the knowledge and skills necessary to effectively use visual aids to enhance learning and student engagement. Participants will explore various types of visual supports, understand their benefits, and learn practical strategies for integrating visuals into classroom instruction.	*All Instructional Educators	Introductory

Data-Driven Decision Making	This course is designed to provide educators, school administrators, and support staff with the knowledge and skills necessary to effectively use data to inform instructional and organizational decisions. Participants will explore various data collection and analysis techniques, understand the importance of data in decision-making, and learn how to apply data-driven strategies to improve student outcomes and school performance.	*All Instructional Educators	Introductory
Co-Planning in the General Education Setting	This course provides educators with the foundational knowledge and practical skills needed for effective co-planning in inclusive classrooms. Participants will explore strategies for collaborative lesson planning, shared instructional responsibilities, and joint assessment practices. The course emphasizes the importance of communication, mutual respect, and a shared commitment to student success. Educators will learn to integrate accommodations and modifications to support diverse learners, ensuring that all students have access to high-quality instruction.	Secondary Educators	Introductory
Mastering Test-Taking Strategies	This course is designed to equip students with the essential skills and strategies needed to excel in various types of exams. Participants will learn proven techniques for preparing effectively, managing test anxiety, and optimizing performance on both standardized and non-standardized tests. The course covers a wide range of test-taking strategies, including time management, question analysis, and answer elimination methods. By the end of the course, students will have the confidence and tools	Secondary Educators	Introductory

	to approach any test with a strategic mindset.		
Community-Based Vocational Education & Community-Based Instruction (Transition)	This course is designed to prepare students with disabilities for successful transitions from school to post-secondary employment and independent living. Participants will engage in community-based vocational education (CBVE) and community-based instruction (CBI) to gain practical work experience and life skills in real-world settings. The course emphasizes individualized education program (IEP) goals, focusing on employment, daily living skills, and community participation. Through hands-on learning and collaboration with community partners, students will develop the competencies needed to achieve their post-secondary goals.	Transition Educators	Introductory
School-Based Enterprise	This course is designed to guide educators and students through the process of developing and implementing a school-based enterprise (SBE). Participants will learn how to create a business plan, collaborate with school personnel, and engage students in meaningful work experiences. The course emphasizes the development of employability skills, entrepreneurship, self-confidence, and leadership. Through hands-on activities and real-world applications, students will gain practical experience in running a business within the school setting.	Transition Educators	Introductory
Developing Student Portfolios	This course is designed to help educators and students create comprehensive and reflective portfolios that showcase learning and growth over time. Participants will learn how to compile, organize, and present evidence of	*ESE Instructional Educators	Introductory

	their skills, achievements, and experiences.		
Developing a Quality Summary of Performance for SWD	This course is designed to equip educators with the knowledge and skills necessary to create effective and comprehensive Summaries of Performance (SOP) for students with disabilities. Participants will learn how to compile and organize key information from Individualized Education Programs (IEPs) to assist students in their transition to post-secondary education, employment, and independent living. The course emphasizes the importance of reflecting students' strengths, needs, and goals, and includes recommendations for meeting their post-secondary objectives.	Secondary ESE Instructional Educators	Introductory
**Creating and Maintaining Inclusive School	This course is designed to help educators and school leaders develop and sustain inclusive practices within their schools. Participants will explore strategies for fostering an inclusive school culture, implementing inclusive teaching practices, and engaging with the wider community to support all students. The course emphasizes the importance of collaboration, continuous professional development, and reflective practice to create an environment where every student feels valued and supported.	*All Instructional and School Personnel	Introductory
Utilizing Transition Assessments for IEP Development	This course is designed to provide educators with the tools and knowledge necessary to effectively use transition assessments in the development of Individualized Education Plans (IEPs) for students with disabilities. Participants will learn how to select, administer, and interpret various transition assessments to inform the creation of meaningful and goal-	Secondary ESE Instructional Educators	Introductory

	oriented IEPs. The course emphasizes the importance of aligning assessment data with post-secondary goals and ensuring compliance with legislative requirements.		
Promoting Project Search	<p>This course is designed to provide educators, administrators, and community partners with the knowledge and skills necessary to effectively promote and implement Project SEARCH programs. Participants will learn about the core components of Project SEARCH, a transition-to-work program for students with disabilities, and explore strategies for building successful partnerships with businesses and community organizations. The course emphasizes the importance of creating inclusive work environments and supporting students in achieving competitive employment.</p>	Secondary ESE Instructional Educators	Introductory

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** Denotes a course that should be selected when a team is unsure where to begin.