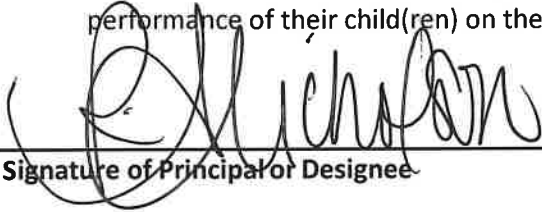


**2024-2025 Title I, Part A Parental and Family Engagement Plan**

**Assurances**

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.



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Signature of Principal or Designee



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Date Signed

**School Name:** Flora Ridge Elementary

**Mission Statement (Optional)**

**Parental and Family Engagement Mission Statement (Optional)**

How the parent and family engagement plan is a shared responsibility? (Optional)

How the parent and family engagement will assist in providing high quality instruction for all learners? (Optional)

**Involvement of Parents**

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee, and REMIND. Parents are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

**Coordination and Integration with Other Federal Programs**

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

The school will offer to help parents by offering resources and guidance during Building Capacity Nights at the school, Title I meetings, resources sent home, family meetings to help access resources.

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student's IEP.
2.	Title III (ESOL)	The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events.
3.	Title IX (Families in Transitions)	The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well-rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.

### Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I Program.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda	Ana Maria Gonzalez	August-December	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise in school newsletter, on school marquee, utilize Iris out dial	Ana Maria Gonzalez	August-December	Emails, newsletter
3.	Sign-in sheet for multiple sessions	Ana Maria Gonzalez	August-December	Collection of sign-in sheets
4.	Compile documents	Ana Maria Gonzalez	August-December	Scan documents upload to LEA monitoring site

### Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate different work schedules.

How will the school provide, with Title I funds, transportations, child care or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

Please see the information in the upcoming sections, that address these issues.

### Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

Our school will implement activities that will build meaningful parent/family involvement by carefully considering the selection of activities and strategies to teach out parents. The targeted activities will be based on data collected on standardized and formative assessments. Family nights will be scheduled at a time/date convenient for families.

The school will implement activities that will build relationships with the community to improve student achievement. The school will continue to post positive and encouraging messages around the school and be highlighted on social media. Business partners and families are encouraged to support our families during after school activities and support of our PBIS programs through donations.

The school will provide materials and trainings to assist parent/families during our Building Capacity nights. The focus will be on games and fun activities that parents can do with students to increase academic success. The materials will be provided by the school or options will be shown for the use of common materials at home.

Translators will be available at events as well, to support families.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence or Effectiveness
1.	Academic Night STEM	Emily Barbour	School will work with families to provide home support for increasing academic achievement	Fall 2024	Increase in Math, Reading and Science scores
2.	Student Led Conference 1	Neroli Maharaj	School will work with families to provide home support and learn about the different cultures here at Flora Ridge.	Spring 2025	Increase in sense of belonging, and knowledge of diversity
3.	Student Led Conference 2	Neroli Maharaj	School will work with families to provide a smooth transition and on going support to families.	Fall 2024 and Spring 2025	Increase in sense of belonging, and knowledge of diversity
4.	College and Career Night	Ana Maria Gonzalez	School will work with families to provide home support for increasing academic achievement	Fall 2024 and Spring 2025	Increase in Math, Reading and Science scores Inform parents of resources.
5.	Title I compact& PFEP session	Ana Maria Gonzalez	School will work with families to provide home support for increasing academic achievement	Spring 2025	To review and go over school plan/goals
6.	Literacy Night	Maria Rodriguez	School will work with families to provide home support for increasing academic achievement	Spring 2025	Increase in Reading and Science scores

**Staff Training**

The staff development training provided to our staff will support the goals of our Title One parent involvement plan. These trainings will provide the staff with an understanding of how to communicate with families and the responsibility of the teacher and school. The trainings will help the teacher to value the contributions of our school families. These trainings will give staff the information needed to support academic and socio-emotional programs for our students to be successful.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	Title I overview	Ana Maria Gonzalez	These trainings will provide the staff with an understanding of how to communicate with families and the responsibility of the teacher and school	August 2024	sign-in sheets, minutes, agenda, PowerPoint Presentation
2.	Equity Training	Ana Maria Gonzalez	This training will help the teacher value the contributions of students and families at our school.	August 2024	sign-in sheets, minutes, agenda, PowerPoint Presentation
3.					
4.					
5.					

**Other Activities**

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

Family parents nights (ela and science). 21<sup>st</sup> century program to encourage afterschool help in closing the achievement gap. Parent meetings to help them understand where to find communications, building relationships with staff, and checking their student’s progress.

## **Communication**

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC and PTO meetings. At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent is able to request a parent/teacher conference in person or telephone. Parents may contact teachers via email. All teacher email addresses are available on our school website.

How the school will submit parents/families comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

An electronic version of our Title I survey is provided to parents in order to get feedback on curriculum, testing, barriers, etc. Data is collected and results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

**Accessibility**

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Our school has an dial out system called School Messenger that is used to contact parents in regards to events happening at the school, as well as emergencies. Automated messages are provided in English and Spanish. Osceola County School District has a virtual backpack website that parents can visit in order to see the various community businesses that are involved with the district schools and areas.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

Our school uses the REMIND system to contact our parents in English and Spanish to send out our important information. Our school is also active on social media to make families aware of upcoming events.

**Discretionary (Optional)**

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.)

**(Optional)**

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1.					
2.					
3.					
4.					
5.					



## Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey?

Many barriers exist that prevent our families from being involved at our school. Below is a chart of several barriers we have, the plan below addresses.

Many of our families are FIT and have issues with transportation and childcare. Virtual options will be available for parents to attend and student activities available when parents are on campus for meetings/building capacity. Translation will also be provided for parents that have a language barrier.

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?

Count	Barrier (Including the Specific Subgroup)	Steps the school will take to overcome
1.	Transportation	Provide virtual option
2.	Language Barrier	Provide virtual option
3.	Child Care	Provide virtual option/ student activities
4.		
5.		

## Fw: 2024/25 Parent and Family Engagement Plan (PFEP)

Lizette Robles <Lizette.Robles@osceolaschools.net>

Tue 4/2/2024 2:47 PM

To: Ana Gonzalez <Ana.Gonzalez@osceolaschools.net>

Good afternoon,

Your 2024/25 Parent and Family Engagement Plan (PFEP) has been approved. Please have your administrator sign and date the front page and upload to Title1Crate under **Item #9, 2024-2025 Parent and Family Engagement Plan FINAL with Principal's signature by 4/5/24.**

Best Regards,

*Lizette Robles*

**Educational Specialist**



School District of  
**OSCEOLA COUNTY**  
FLORIDA

**Special Programs**

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We're here to make GOOD  
THINGS happen for other people.

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***Every Child, Every Chance, Every Day!***

District Mission Statement: *"Inspiring all learners to reach their highest potential as responsible, productive citizens".*

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