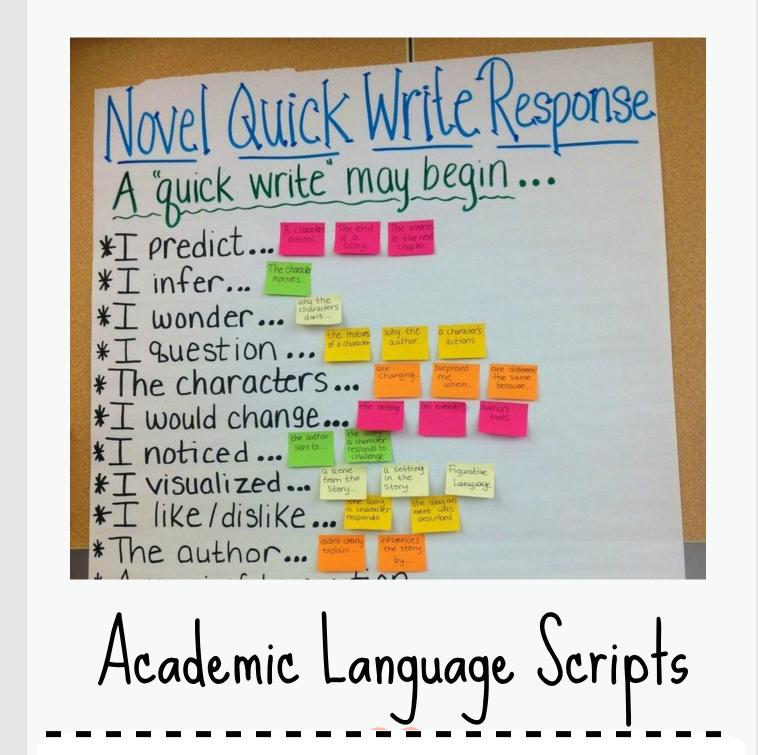


Creating a Language-Rich Environment

According to AVID Excel, language-rich environments provide students with a variety of content-specific written language-both on the walls and in student resources. Teachers work with their students to collaboratively build language resources throughout the physical space of the classroom. With a language-rich environment, the ultimate goal is for students to use the resources in a classroom space to help accelerate their language acquisition.

Interactive word walls can take on different forms that focus on Tier II or Tier III vocabulary. Some interactive word walls are on-going and teachers and students add to the wall throughout the year. Other word walls change depending on the content or unit the class is currently addressing.





Sentence frames are open-ended structures (fill-in) that are intended to help address specific content.

Academic language scripts are sentence starters that help students synthesize their thoughts for multiple purposes: asking for clarification, expressing an opinion, building on what others say, etc.

because they	both and while	e	In addition
Is/aoes/acis _ They are differ	rent because		
but		Also, _	is/does
	significant simile		
187	* Participant	overs 1 <mark>9</mark> 4	187