

OSCEOLA COUNTY SCHOOL FOR THE ARTS
BRIGHT FUTURES DOCUMENTATION

COMMUNITY SERVICE is defined as identifying a social issue in the community. This requires students to look beyond themselves and reach out to an issue faced by our society today (i.e. poverty, abuse, elderly rights, etc.). These hours will meet the requirement for the Bright Futures scholarships.

VOLUNTEER SERVICE is defined as assisting where needed and does not necessarily address a social issue. Although these hours are not recorded on the transcript, students can keep a log of these activities for use when applying for college, job applications, awards and scholarships other than the Bright Futures.

Per The state of Florida, eligibility for a Florida Bright Futures Scholarship award requires that students meet minimum grade point averages (GPA), test scores (SAT or ACT), and complete certain courses. For specific requirements concerning GPA, test scores and courses needed, please use the Florida Bright Futures Website and/or contact your high school counselor. Scholarship eligibility also requires that students complete volunteer work service as approved by the local school district for the Florida Bright Futures program. Students must be a high school student, enrolled in grades 9-12. **(NOTE: Summer before 9th grade is acceptable once the student has been promoted to the 9th grade and IF the Bright Futures Community Service Proposal Form has been approved.)**

The required community service work hours for the Bright Futures Scholarships are as follows:

- Florida Academic Scholarship – 100 hours
- Florida Medallion Scholarship – 75 hours
- Florida Gold Seal Vocational Scholarship – 30 hours
- Florida Gold Seal CAPE Scholarship – 30 hours

Steps to Document the Bright Futures Community Service Hours

1. Contact the agency of organization to discuss the social or civic issue, or professional area of interest and develop a plan of action.
2. Complete the Bright Futures Community Service Proposal Plan.
3. Submit the Bright Futures Community Service Proposal Plan to the High School Counselor for approval.
4. Log the service hours on the Bright Futures Community Service Log Form. The agency of organization contact person or supervisor must sign this form.
5. Submit the completed Bright Futures Community Service Log Form along with the Bright Futures Community Service Reflection Form to the High School Counselor.
6. The community service work hours will be documented on the student's official high school transcript and all documentation will be filed by the High School Community Service Designee.
7. It is recommended that students keep copies of all completed Community Service Log and Reflection Forms for their own records. Students should also update their Naviance resume to reflect service hours.
8. All community service documentation (Proposals, Log Forms, and Reflection Forms) must be completed, signed, and submitted PRIOR to graduation.

Examples of Community Service Opportunities

- | | | |
|---------------------------------|--------------------------|--------------------|
| • American Cancer Society | • Goodwill Industries | • Race for Cure |
| • American Diabetes Association | • Habitat for Humanity | • Relay for Life |
| • American Heart Association | • Heavenly Hooves | • SADD |
| • American Lung Association | • Hospice | • Salvation Army |
| • American Red Cross | • Hospitals | • Scouts |
| • Big Brother/Big Sister | • Humane Society | • School Food Bank |
| • Boys and Girls Club | • Little League | • Special Olympics |
| • Elder Care Facilities | • Osceola Animal Shelter | • Teen Court |
| • Elementary & Middle Schools | • Make a Wish Foundation | • Tutoring |
| • Environmental Cleanup | • March of Dimes | • United Way |
| • Gift for Teaching | • Meals on Wheels | • YMCA |
| • Give Kids the World | • Mission Trips | |

This is not an all-inclusive list, but just a list of agencies/organizations that have provided opportunities in the past and is provided for your convenience. The school district neither endorses, guarantees, nor makes any representation regarding the listed agencies. Parents and students are strongly encouraged to investigate the agencies and make their own personal decisions regarding the sites.

OSCEOLA COUNTY SCHOOL FOR THE ARTS
BRIGHT FUTURES DOCUMENTATION

Student Name: _____ Date of Birth: _____

District Student Number: _____ Graduation Year: _____

COMMUNITY SERVICE is defined as identifying a social issue in the community. This requires students to look beyond themselves and reach out to an issue faced by our society today (i.e. poverty, abuse, elderly rights, etc.). These hours will meet the requirement for the Bright Futures scholarships.

VOLUNTEER SERVICE is defined as assisting where needed and does not necessarily address a social issue. Although these hours are not recorded on the transcript, students can keep a log of these activities for use when applying for college, job applications, awards and scholarships other than the Bright Futures.

Please answer the following questions:

1. Is this community service court-mandated? Yes No
2. Is this an activity that will benefit you financially or materially? Yes No
3. Is this an activity within your family? Yes No
4. Is this activity a form of religious devotion or an activity that is primarily proselytizing? Yes No
5. Is this activity with no responsible leader on site to evaluate and confirm student performance (i.e. fostering an animal in your home)? Yes No
6. Is this activity a donation (i.e. Locks of Love, giving blood)? Yes No
7. Are you receiving an academic credit for this service work? (excluding credit earned through approved service earning courses) Yes No
8. Will this activity be completed prior to you becoming a high school student or after your high school graduation? (students are considered high school students the summer prior to his/her 9th grade year) Yes No
9. Is this activity participation on a sports team or a performance of any kind? Yes No

If you answered yes to any of these questions, this activity cannot be approved because it does not fulfill state and district policies.

The social issue I will address is (please check one):

- Animal Welfare Childhood Obesity/Promoting Healthy Lifestyle Domestic Violence Literacy/Education
 Elder Care Environmental Protection/Recycling Fundraising/Community Engagement Healthcare
 Human Rights Mental & Physical Challenges/Disabilities Mentoring Poverty/Hunger/Homelessness Protection/Safety
- Other, please specify _____

How will you address the social issue selected above? _____

Name of Agency: _____

Name of Contact at Agency: _____ Phone Number of Agency: _____

Parent Signature: _____

Student Signature: _____

CHECK LIST:

1. The Student Community Service Proposal form should be completed and approved by the High School Community Service Designee **PRIOR to starting community service work.**
2. High School Community Service Designee approved: Yes No

Signature: _____ Date: _____
High School Community Service Designee

3. High School Community Service Designee – will file and retain completed form.

Please Note: This is NOT the application for the Bright Futures scholarships. Students must complete the initial student Florida Financial Aid Application (FFAA) during their last year of high school. To find out how to qualify for a Bright Futures scholarship, go to www.floridastudentfinancialaid.org/SSFAD.bf

Students should keep a copy of the completed form that has been signed and approved for their records.

