

Quarter	Unit Title <i>(Click on the links to view each Curriculum Unit Plan)</i>	Date Range	# of Days	Unit Standards <i>(Clarification: All standards are tested standards in the EOC. The highlighted essential standards should be emphasized in each unit as key to mastering the other standards in the unit. Previous data from EOCs show these were the most heavily tested standards per unit.)</i>
Quarter 1 <b>44 Student Instructional Days</b>	Procedures and District Baseline Test	August 10-August 16	5	<b>ELA.K12.EE.4.1</b>
Quarter 1	Foundations of Government	August 17- September 8	16	7.CG.1.1, 7.CG.1.2, <b>7.CG.1.3</b> , <b>7.CG.1.4</b> , 7.CG.1.5, <b>7.CG.1.6</b> , 7.CG.1.7, 7.CG.1.11
Quarter 1	Creation and Organization of the US Constitution <i>*Special observances occur in this unit.</i>	September 11 to September 21 and October 2 to October 6	14	7.CG.3.4, 7.CG.3.5, <b>7.CG.1.8</b> , <b>7.CG.1.9</b> , 7.CG.1.10, <b>7.CG.2.3</b> , <b>7.CG.2.4</b>
Quarter 1	<b>Teacher Professional Development / Study Day</b>	September 22		
Quarter 1 – Special Observances	<b>Constitution Day, Celebrate Freedom, American Founders Month</b> <i>* Celebrate Freedom Week must include <b>at least 3 hours</b> of appropriate instruction in each social studies class, as determined by each school district, which instruction shall include an in-depth study of the intent, meaning, and importance of the Declaration of Independence.</i> <i>To emphasize the importance of this week, at the beginning of each school day or in homeroom, during the last full week of September, public school</i>	September 25-September 29	5 Days	<b>See Linked Resources Below</b> <i>*When planning, please incorporate this into the <b>Creation and Organization of US Constitution Unit</b>. Place special emphasis on standards 7.CG.1.8, 7.CG.1.9, and 7.CG.2.4 during this week.</i>

	<p>principals and teachers shall conduct an oral recitation by students of the following words of the Declaration of Independence: <b><i>“We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable rights, that among these are life, liberty and the pursuit of happiness. That to secure these rights, governments are instituted among men, deriving their just powers from the consent of the governed.”</i></b></p> <p><b>Florida State Statute <a href="#">1003.421</a></b></p>			
Quarter 1	<p>Citizenship * <i>This unit continues into Quarter 2.</i></p>	October 9 - October 20	7	<a href="#">7.CG.2.1</a> , <a href="#">7.CG.2.2</a> , <a href="#">7.CG.3.6</a>
Quarter 1	Enrichment / Remediation Day	October 11	1 Day	This is an additional day to be used as determined by your PLC.
Quarter 1	Quarterly Assessment	October 12	1 Day	
Quarter 1	<p>Special Observances:</p> <ul style="list-style-type: none"> <li>○ American Founders' Month &amp; Celebrate Freedom Week (September)</li> <li>○ United States Constitution Day (September 17)</li> <li>○ Labor Day (First Monday of September)</li> <li>○ Patriots Day and 9/11 Commemoration (September 11)</li> <li>○ Hispanic Heritage Month (September 15 to October 15)</li> </ul>			

Quarter 2 39 Student Instructional Days	Elections, Media and Shaping Policy	October 23 - November 3	10	7.CG.2.6, 7.CG.2.7, 7.CG.2.8, 7.CG.2.9, 7.CG.2.10, 7.CG.3.14
Quarter 2 – Special Observances	Ocoee Remembrance, Holocaust Education Week, Veterans Day, V.O.C. Day  <i>*These days account for instructional time either through whole day instruction or bellwork activities throughout this week.</i>	November 6 -November 9	4 Days	<a href="#">SS.68.HE.1.1</a> See Linked Resources Below
Quarter 2	College and Career Instruction: <ul style="list-style-type: none"> <li>Course Planner – Day 1 (counselors push in)</li> <li>Course Planner – Day 2 (counselors push in)</li> </ul>	November 13 – November 14	2	<i>*This is a suggested time frame for instruction. Specific trips, instruction and course planning dates are to be determined through collaboration between teachers, school leaders and counselors at each site.</i>
Quarter 2	Legislative Branch  <i>* This unit is split by Thanksgiving break.</i>	November 15 – November 17 and November 27 – December 1	8	7.CG.3.3, 7.CG.3.7
Quarter 2	Executive Branch	December 4 - December 13	8	7.CG.3.3, 7.CG.3.8
Quarter 2	Quarterly Assessment	December 14	1 Day	
Quarter 2	Enrichment / Remediation Day	December 15	1 Day	This is an additional day to be used as determined by your PLC.
Quarter 2	Special Observances: <ul style="list-style-type: none"> <li>1920 Ocoee Election Day Massacre (Nov 2-3)</li> <li>Holocaust Education Week (2<sup>nd</sup> Week in November)</li> <li>Victims of Communism Day (November 7)</li> <li>Veterans Day (November 11)</li> </ul>			

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|  | <ul style="list-style-type: none"><li>○ Thanksgiving Day (fourth Thursday of November)</li><li>○ Pearl Harbor Remembrance Day (December 7)</li><li>○ Human Rights Day (December 10)</li><li>○ Bill of Rights Day (December 15)</li></ul> |
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Quarter 3 <b>45 Student Instructional Days</b>	College and Career Instruction: <ul style="list-style-type: none"> <li>Transition to High School Lesson – Day 3 (student paced)</li> <li>Transition to High School Enrichment Lesson – Day 4 (counselor &amp; teacher directed)</li> <li>JA Inspire Field Trip</li> </ul>	*January 3- January 5	3	<i>*This is a suggested time frame for instruction. Specific trips, instruction and course planning dates are to be determined through collaboration between teachers, school leaders and counselors at each site.</i>
Quarter 3 – Special Observances	MLK, AAH Month, Women’s History Month, Rodeo Day <i>*This day accounts for instructional time either through whole day instruction or bellwork activities throughout the quarter.</i>	January 8	1 Day	See Linked Resources Below
Quarter 3	Judicial Branch	January 9 - January 19	8	7.CG.3.3, 7.CG.3.9, 7.CG.3.10, 7.CG.2.5
Quarter 3	Constitutional Amendments	January 22 - February 2	10	7.CG.2.3, 7.CG.3.5, 7.CG.3.6
Quarter 3	Landmark Supreme Court Cases	February 5 - February 15	9	7.CG.3.11
Quarter 3	State and Local Governments	February 19 - March 1	10	7.CG.3.12, 7.CG.3.13, 7.CG.3.4
Quarter 3	Enrichment / Remediation Day	March 4	1 Day	This is an additional day to be used as determined by your PLC.
Quarter 3	District Post Test *(MOCK EOC)	March 5 - March 7	3	
Quarter 3	Special Observances: <ul style="list-style-type: none"> <li>Martin Luther King Day (January 15)</li> <li>African American History Month (February)</li> <li>Rodeo Day (February 16) <ul style="list-style-type: none"> <li>Lawrence Silas</li> </ul> </li> <li>Women's History Month (March)</li> </ul>			

Quarter 4 52 Student Instructional Days	Comparative Government	March 18- March 22	5	7.CG.3.1, 7.CG.3.2, 7.CG.3.15
Quarter 4	Foreign and Domestic Policy	March 25 – March 29	5	7.CG.4.1, 7.CG.4.2, 7.CG.4.3
Quarter 4	End of Course Review and Suggested Post Exam Instruction	<b>April 1 to April 30</b> <i>*(EOC Window May 1-31<sup>st</sup>)</i> <hr/> <b>Post Exam Instruction:</b> <i>(Economics/Personal Finance/Business)</i> <b>May 2 to May 24</b>	<b>20 Spiral Review Days</b> <hr/> <b>(Post Exam Instruction is 17 Days)</b>	<i><b>*Use your students’ assessment data in conjunction with a focus on essential standards to help guide your course review.</b></i>
Quarter 4 – Special Observances	Holocaust, Medal of Honor, APAH, etc... <i>*This day accounts for instructional time either through whole day instruction or bellwork activities throughout the quarter.</i>	April 22-23	2 Days	See Linked Resources Below
Quarter 4	Enrichment / Remediation Day	May 28 – May 29	2 Days	This is an additional day to be used as determined by your PLC.
Quarter 4	Special Observances: <ul style="list-style-type: none"><li>○ Medal of Honor Day (March 25)</li><li>○ Pascua Florida Day (April 2)</li><li>○ Day of Remembrance: Holocaust (May 6)</li><li>○ Asian Pacific American Heritage Month (May)</li><li>○ Armed Forces Week (begins on the 2nd Saturday of May)</li><li>○ Memorial Day (Last Monday of May)</li><li>○ D-Day (June 6)</li><li>○ Juneteenth (June 19)</li><li>○ Independence Day (July 4)</li></ul>			
<b>Key</b>	Denotes Essential Standards	Denotes special emphasis on 14 <sup>th</sup> Amendment	Denotes special emphasis on the concept of Federalism	

