

Students

Integrity

Fiscal Responsibility

Learning

People

Teamwork

Commitment

Accountability

High Standards



Four Corners Charter School

**BOARD OF DIRECTORS' MEETING
June 29, 2011**





**FOUR CORNERS CHARTER SCHOOL, INC. BOARD MEETING
Wednesday, February 27, 2011
Agenda**

CALL TO ORDER

ACTION ITEMS

- I. Open For Public Comment**
- II. Minutes from April 27, May 17 & May 31, 2011 Meeting (APPROVAL)**
- III. Transportation Agmt between Lake County & FCCS (APPROVAL)**
- IV. Engagement Letter 2010 (APPROVAL)**

INFORMATIONAL

- V. School Report & FCAT Scores**
- VI. Parent & Student Survey Results**
- VII. Transportation & Busing**
- VIII. Technology Update**
- IX. Facility Update**
- X. Old Business**
- XI. New Business**
- XII. Adjournment**

◀ **Next Meeting: *To Be Determined*** ▶



MEETING MINUTES

Name of Foundation: Four Corners Charter School, Inc.
Board Meeting: April 27, 2011

School(s): Four Corners Charter School

The minutes of Sunshine Law meetings need not be verbatim transcripts of the meeting. These minutes are a brief summary of the events of the meeting.

Date:	Start	End	Next Meeting:	Next time:	Prepared by:
04.27.11	2:00 p.m.	3:50 p.m.	06.29.11	2:00 p.m.	M. Vecchione
Meeting Location:					
Charter Schools USA, 6245 N Federal Hwy, 5 th Floor, Fort Lauderdale, Florida 33308					

Attended by:	
Cindy Hartig, Madam Chair Barbara Horn, Director Julius Melendez, Director Jim Miller, Director Absent: Tod Howard	Mike Essik, Director of Finance, CSUSA Paul Hage, Director of Facilities, CSUSA Dan Cappola, Facilities, CSUSA Brian Przybyla, IT, CSUSA Mary Vecchione, Governing Board Liaison, CSUSA Denise Thompson, Principal, FCCS Migdalia Mercado, Osceola School District, CSUSA Sonia Esposito, Osceola School District, CSUSA
Highlights:	

CALL TO ORDER

Pursuant to public notice, the meeting commenced at 2:00 p.m. with a Call to Order by Madam Chair Hartig. Roll call was taken and quorum was established.

I. APPROVAL OF MINUTES

Madam Chair Hartig asked the Board to review the minutes from the February 22, 2011 Governing Board meeting and note any corrections or modifications. The minutes stand.

Motion made by Mr. Melendez with a second by Mr. Miller to approve the Four Corners Charter School, Inc. Governing Board minutes from February 22, 2011. The motion was approved 4-0 (1 absent).

II. Quarter 3 Financial Report - FCCS, Inc.

- Ms. Mercado reported on the Q3 Financial Summary for FCCS, Inc. Liabilities in the amount of \$1,325,192.84 were reported. With the addition of the fund balances of \$3,562,192.84, this results in a total balance of \$4,887,195.82.
- Under General Funds, total expenditures outpaced the budgeted in the amount of \$75,817.42 resulting in a total of \$4,781,756.38. Fund Balance as of June 30th is expected to be \$3,273,194.84.
- Capital Projects revenue is reported in the amount of \$288,998.00. This would result in an ending fund balance on June 30th of \$288,998.00

Motion made by Mr. Miller with a second by Ms. Horn to approve the 3rd Quarter Financial Summary for FCCS, Inc. The motion was approved 4-0 (1 absent).

III. FY11 Amended Budget, FCCS, Inc.

- Ms. Mercado reported the adjustment on the General Fund was a decrease of (\$2,500.00) for the Board. This resulted in amended corporate expenses of 9,500.00 from the original 12,000.00.
- The amendment to the Capital Outlay revenues from the original \$506,914.00 from state sources to the amended \$455,129.00 which resulted in a decrease of (\$51,785.00).

Motion made by Mr. Miller with a second by Mr. Melendez to approve the FY11 Amended Budget for FCCS, Inc. The motion was approved 4-0 (1 absent).

IV. FY12 Preliminary Budget, FCCS, Inc.

- Ms. Mercado reviewed the FY12 Preliminary Budget for FCCS, Inc. She noted the General Fund would change -11.33% from FY11 to FY12, leaving total revenues for FY12 \$5,962,515.00.
- Total expenditures for FY12 have been budgeted in the amount of \$6,062,836.00. Including debt service of \$250,321.00 would result in an end of year fund balance of 3.5M. This represents a change of 4.48% from the FY11 budget.
- Capital Outlay revenue is reflecting a -45.00% change from fiscal year FY11 and the amount budgeted is expected to be \$250,321.00.

Motion made by Ms. Horn with a second by Mr. Miller to approve the FY12 Preliminary Budget for FCCS, Inc. The motion was approved 4-0 (1 absent).

V. 3rd Quarter Financial Summary, FCCS

- Mr. Essik reviewed the 3rd Quarter Financial Summary and Forecast for FCCS. Total Revenue is forecasting \$560,000, which is higher than budget. This is primarily due to the higher enrollment by 73 students.
- Total Expenses is forecasting lower than budget and is expected to be (\$84,000). The total net change plus reserve is forecasting at \$476,000.
- FTE per student is in-line with the budget with enrollment favorable to the plan by 73 students. With the additional enrollment, the school is on track for a surplus of \$312,000 at year end.

VI. FY12 Budget, FCCS

- Mr. Essik explained that there were two versions of the budget being presented. The first version is using the revenue assumptions provided by the School District of Osceola County. The second budget is built using revenue assumptions provided by Charter Schools USA. All expense assumptions are the same for both plans.
- *Assumptions Provided by the School District of Osceola County* - The FY12 Budget is built assuming an enrollment of 1050 students. A classroom breakdown was provided. The FTE Revenue average per student assumed the rate of \$5,646 per student. This represents an 8% decrease from \$6,142 in the FY11 Budget. Capital Outlay funds for FY12 are budgeted at approximately \$238/student, which represents a 45% reduction from FY11.
- *Assumptions Provided by Charter Schools USA, the Management Co.* - CSUSA believes that the 8% cut is not reflective of the current legislative

environment, and believes that a cut of 5% is more likely. Therefore, the alternative scenario assumes an FTE revenue per student of \$5,835. This scenario assumes Capital Outlay funds of \$364 per student, which represents an 18% reduction from FY11.

- *Expenses* - Compensation & benefits are budgeted to include a \$1,500 per teacher wage increase which totals \$88,500. This increase to base pay will allow the school to be more competitive with the District. The pay increase will be funded by a portion of the Education Jobs Funds that were received during FY11. In addition, \$69,000 has been included for school-wide incentive bonuses and are also funded by the Edu Jobs Funds. Management fee calculations are lower due to the lower projected FEFP funding and Board fee refund will decrease from the current year. All other expense categories were maintained at FY11 levels, with the exception of instructional expenses decreased as there were no new textbook adoptions this year.
- *Capital and Non-Capital Expenditures* - This includes the technology enhancement plan.
- Overall, this revised budget shows a total School deficit of (\$620,350) based on the District Revenue and (\$315,538) based on the CSUSA revenue scenario. These deficits are primarily due to the expected reduction in FEFP Funding.
- The Schools projected fund balance at June 30, 2012 is \$741,757 based on the District Revenue scenario and \$1,046,569 based on CSUSA's scenario.
- The Board was in agreement to use the more conservative approach and adopt the School Board of Osceola County scenario.

Motion made by Mr. Miller with a second by Ms. Horn to approve the FY12 Preliminary Budget for Four Corners Charter School as outlined using the assumptions provided by the School District of Osceola County. The motion was approved 4-0 (1 absent).

VII. School Report & Benchmark Results

- Ms. Thompson reported enrollment of 1,044 with a budgeted enrollment of 982. All staffing positions are currently filled.
- Ms. Thompson updated the Board on the last SAC meeting; professional development topics provided; and PTO updates.
- Facilities reported on maintenance and lastly, Ms. Thompson reported on numerous school, pto, and community activities.
- Ms. Thompson summarized the Benchmark 3 results for the Board and spoke on her action plan implemented to highlight those areas that needed more focus.

Before/Aftercare Program Presentation

- Ms. Thompson summarized the Before/Aftercare program at the request of the Board. She reviewed staffing, procedures, payment arrangements, and the total cost of the program.
- Ms. Thompson noted that they have recently have become a part of the Osceola School District Plan and are eligible for free snacks for the program. This will result in a savings of \$3,500.

VIII. Technology Presentation

- Mr. Brian Przybyla walked the Board through the technology plan which the previous Board had approved and implemented. The plan was for two years. He discussed what was implemented last year as year 1 and introduced to what materials are on the plan for FY12.

- In addition, Mr. Przybyla introduced some changes he recommended for the Board to consider for Year 2. These included, not to include TV's; explore alternative PC manufactures; re-evaluate netbooks vs alternatives; and re-evaluate clickers vs other options. The Board was receptive to these changes.
- Mr. Przybyla was asked to bring a revised proposal to present with these changes at the next board meeting.
- He also noted that the phone system is old and CSUSA is keeping a close eye on it.

IX. Facility Update

HVAC/Roofing Project

- Mr. Paul Hage reviewed the entire project with the Board. The concept has been approved but the actual budget was not. The estimates are coming in just shy of 2M to complete both the HVAC and Roofing project. Currently the project is being reviewed as an all-inclusive, one year plan. The project would be completed this summer of 2011 while the students and most of the staff are out of the buildings. The Board agreed that they would accept the recommendation of CSUSA as to the contractor and trust that they will go with the best bid, with low prices while not jeopardizing the overall project.
- The Board discussed the need to view these projects as one and overall cost benefits of not dividing it into phases and complete the project this summer. Timing to begin the project is crucial as the prep work needs to begin now to complete by the start of the new school year.
- The Board requested that CSUSA look at the recycle value of the existing equipment and try to recoup money from that.
- Ms. Mercado reported that the Board currently had a capital fund balance of 1.3M and a reserve of \$900,000. She expressed concern that the project would deplete the entire accounts if approved. Given the concern over the State budget cuts for FTE funding, this might not be in the best interest of the School at this time.
- The Board asked if the project could be financially funded from an outside source and Ms. Mercado stated she would look into this.
- Additionally, the Board discussed the cost savings from the monthly electric usage, maintenance currently being paid for old system, and higher energy efficiency. It was suggested that the savings accrued over the next few years could be broken down and added back to replenish the Board reserve fund. Example, if the yearly savings was \$300,000, \$150,000 of this would go back to the reserve fund.

Motion made by Mr. Melendez with a second by Mr. Miller to approve to move forward with the HVAC/Roofing project with the contingency that financing would be researched and the actual funding for the project would be decided after such research is analyzed.

1. First, third party funding would be researched.
2. If third party funding is not available, then capital fund balance and reserved fund would be used with the premise that the cost savings of the use of the new system would go back to replenish the reserve fund.

- Mr. Melendez stated that Ms. Mercado would take the lead in the research of outside funding.

Dance Mirror and Bar

- An invoice was presented for the cost of the purchase and installation of a dance mirror and dance bar to be used by the students.

Motion made by Mr. Melendez with a second by Ms. Horn to approve the purchase and installation of a dance mirror and dance bar for Four Corners Charter School. The motion was approved 4-0 (1 absent).

Motion made to adjourn the Four Corners Charter School, Inc. Governing Board meeting. The motion was approved unanimously.

Cindy Hartig, Madam Chair

Date: _____

MEETING MINUTES

Name of Foundation: Four Corners Charter School, Inc.
Board Meeting: SPECIAL BOARD MEETING: May 17, 2011

School(s): Four Corners Charter School

The minutes of Sunshine Law meetings need not be verbatim transcripts of the meeting. These minutes are a brief summary of the events of the meeting.

Date:	Start	End	Next Meeting:	Next time:	Prepared by:
05.17.11	3:00 p.m.	3:46 p.m.	TBD	TBD	M. Vecchione
Meeting Location:					
School Board of Osceola County, 817 Bill Beck Blvd., Kissimmee, FL					

Attended by:	
Cindy Hartig, Madam Chair Barbara Horn, Director Julius Melendez, Director Tod Howard, Director Absent: Jim Miller, Director	Debbie Von Behren, COO, CSUSA Richard Garcia, CFO, CSUSA Lorrie Davidson, VP of Finance, CSUSA Paul Hage, Director of Facilities, CSUSA Arty Pione, Assit Director of Facilities, CSUSA Mary Vecchione, Governing Board Liaison, CSUSA Midgalia Mercado, Osceola School District Clyde Wells, Osceola School District Suzanne D'Agresta, Osceola School District Attorney
Highlights:	

CALL TO ORDER

Pursuant to public notice, the meeting commenced at 3:00 p.m. with a Call to Order by Madam Chair Hartig. Roll call was taken and quorum was established. It was noted that this is a special meeting called for the sole purpose to discuss the HVAC/Roofing Project and assure that this project will be completed by School Year 2011-2012.

I. HVAC/Roofing Project

- Madam Chair Hartig asked the Board to move into the Financing portion of this project and discuss how the project will be funded. Several sources of financing were discussed and it was recommended by the Osceola School District that the funds for the Project would come from the Capital Fund balance and the FCCS, Inc. fund balance.
- Available for HVAC Project

1. FCCS, Inc. Designated for Facilities & Maintenance	1,300,791
2. FCCS, Inc. Undesignated	957,449
3. FCCS	1,311,075
4. Less amt appropriated for FY12 operating shortfall	<u>(620,350)</u>
TOTAL	2,948,965
- The total cost of the project, all-inclusive, is \$2,161,527. This would still leave the School with a healthy fund balance.

Motion made by Ms. Horn with a second by Mr. Howard to approve the HVAC/Roofing Project for FCCS in the amount of \$2,176,527. Any dollar amounts above this would have to come back to the Board for approval. The motion was approved 4-0 (1 absent).

II. Development Agreement

- It was determined by legal counsel of the School District of Osceola County that a Development Agreement be drafted and approved by both boards. Ms. D'Agresta reviewed the development agreement with the board. The Board discussed a few minor changes and asked for a motion to approve.
- It was suggested that another attorney, representing the FCCS, Inc. Board review and provide opinion, Lake County School Board counsel will review and provide opinion and CSUSA counsel would provide opinion also.
- The Board will meet again for the sole purpose of approving the Development Agreement prior to the next Osceola District School Board meeting on, June 7th. Ms. Vecchione will make those arrangements.

IV. Reimbursement on Energy Savings

- This discussion will be held over to the next full agenda Board meeting on June 29, 2011.

Motion made to adjourn the Special meeting of the Four Corners Charter School, Inc. The motion was approved unanimously.

Cindy Hartig, Madam Chair

Date: _____

MEETING MINUTES

Name of Foundation: Four Corners Charter School, Inc.

Special Meeting

Board Meeting: May 31, 2011

School(s): Four Corners Charter School

The minutes of Sunshine Law meetings need not be verbatim transcripts of the meeting. These minutes are a brief summary of the events of the meeting.

Date:	Start	End	Next Meeting:	Next time:	Prepared by:
05.31.11	3:05 p.m.	3:10 p.m.	06.29.11	2:00 p.m.	M. Vecchione
Meeting Location:					
Osceola School District, 817 Bill Beck Blvd, Kissimmee, FL					
Attended by:					
Cindy Hartig, Madam Chair Barbara Horn, Director Julius Melendez, Director			Mike Essik, Director of Finance, CSUSA Paul Hage, Director of Facilities, CSUSA Rob Vilardi, Financial Analyst, CSUSA Arty Pione, Assistant Director of Facilities, CSUSA Mary Vecchione, Governing Board Liaison, CSUSA		
Absent: Tod Howard, Director Jim Miller, Director			Sonia Esposito, Osceola School District Sarah Graber, Osceola School District Gary Sermersheim, Osceola School District Suzanne D'Agresta, Attorney for Osceola School District		
Highlights:					

CALL TO ORDER

Pursuant to public notice, the meeting commenced at 3:05 p.m. with a Call to Order by Madam Chair Hartig. Roll call was taken and quorum was established.

This Special Meeting was called to review and approve the Development Agreement between Four Corners Charter School, Inc. and the Board of Directors' of the School District of Osceola County. The Development Agreement outlines the project for the HVAC/Roofing Project.

I. Development Agreement

- Madam Chair Hartig gave the Board a moment to review the Development Agreement drafted by Suzanne D'Agresta, Attorney for the School District of Osceola County. She asked for any comments or questions. There were none.
- Madam Chair asked that Suzanne D'Agresta review the document and note the changes discussed at the previous meeting.
 1. 3rd "Whereas" - change made to reflect the services of Sebiston Engineering Group, Inc. were retained between CSUSA on behalf of FCCS
 2. Project Description - description was provided by the Facilities Team at the Osceola School District. There were no additions/corrections from Lake County School District
 3. Minimum Standards & Inspection & Permitting - standard wording and no changes
 4. Bonds - Payment Performance Bonds outline

5. Indemnity & Hold Harmless - tracks indemnity provisions
6. Insurance - proof to maintain insurance coverage
7. Liens - this will be government property and cannot be liened
8. Improvements to Real Property - attached to property and will become a part of the school facility
9. All other paragraphs are "standard language" for contracts.

Motion made by Mr. Melendez with a second by Ms. Horn to approve the Development Agreement between The School Board of Osceola County, Florida and Four Corners Charter School, Inc. for the HVAC/Roofing Project. The motion was approved 3-0 (2 absent).

Motion made to adjourn the Four Corners Charter School, Inc. Governing Board meeting. The motion was approved unanimously.

Cindy Hartig, Chairman

Date: _____

TRANSPORTATION AGREEMENT BETWEEN THE SCHOOL BOARD OF LAKE COUNTY, FLORIDA AND FOUR CORNERS CHARTER SCHOOL, INC. FOR LAKE STUDENTS ATTENDING THE FOUR CORNERS CHARTER SCHOOL

This Agreement is made and entered into by and between the School Board of Lake County, Florida (hereinafter referred to as "Lake School Board") and Four Corners Charter School, Inc. (hereinafter referred to as "Four Corners").

WHEREAS, Lake School Board owns and operates a fleet of vehicles for the transportation of students; and

WHEREAS, Four Corners has been granted a charter by the School Board of Osceola County, Florida (hereinafter referred to as the "Osceola School Board") to operate a charter school in Osceola County, Florida; and

WHEREAS, Lake School Board has entered into an Interlocal Agreement on February 15, 2011 with the Osceola School Board whereby the parties agreed that a certain number of Lake County students (hereinafter referred to as the "Lake Students") would attend the Four Corners Charter School (hereinafter referred to as the "Charter School"); and

WHEREAS, Four Corners is desirous of obtaining transportation services from Lake School Board for the Lake Students.

NOW, THEREFORE, in consideration of the mutual covenants and promises herein exchanged and other good and valuable consideration, the adequacy of which is acknowledged, the parties agree to this Transportation Agreement in accordance with the following terms:

1. **Recitals.** The Recitals in the "Whereas" clauses are incorporated and have become a part of this Agreement.

2. **Services.** Lake School Board shall provide bus transportation service for all Lake Students from the Lake Students' homes or designated pick-up locations that are determined by Lake School Board to and from the Charter School.

3. **Operating Equipment and Drivers.** Lake School Board shall be responsible for providing, operating and maintaining the equipment used to transport the Lake Students in compliance with all applicable laws, rules, regulations policies and procedures.

4. **Insurance.** Lake School Board agrees to maintain the following insurance coverage:

Comprehensive General Liability Coverage with bodily injury limits of not less than \$1,000,000 per occurrence with combined single limit for bodily injury and property damage. Four Corners Charter School, Inc. and Charter Schools USA, Inc. shall be named as an additional insured under the General Liability policy.

5. **Student Rules and Regulations.** Four Corners agrees to take all necessary action to ensure that students provided with school bus transportation adhere to the Lake School Board Student Code of Conduct while riding the bus.

6. **Collection of Student Ridership Data.** Lake School Board agrees to coordinate the collection of the required student ridership data for transportation eligible students during each applicable FTE survey period.

7. **Driver Rules and Regulations.** The driver rules and regulations of Lake School Board will be observed by Lake School Board bus drivers. Drivers of Lake School Board buses shall at all times be considered employees or agents of Lake School Board.

8. **Funding.** Lake School Board and Osceola School Board have agreed that the Department of Education shall transfer all FTE earned for transporting the Lake Students to the Lake School Board. Four Corners shall pay the Lake School Board the sum of Fifty Thousand and 00/100 (\$50,000.00) Dollars in equal installments of Twelve Thousand Five-Hundred 00/100 (\$12,500.00) Dollars on the first day of September, November, January and March of the term of this agreement. In addition to the payment of \$50,000.00, Four Corners shall pay the Lake School Board at the rate of fifty cents (\$0.50) per verified transported student for the second and third FTE survey periods for an annual total of \$1.00 per FTE to be paid by Four Corners by the end of the 2011-2012 school year.

9. **Term.** The term of this Agreement shall be for the 2011-2012 school year as dictated by the Osceola School Board's student calendar.

10. **Indemnity.** Each party hereby agrees, to the extent permitted by law, to indemnify and hold the other party harmless for, from and against any and all claims, liens, causes of action, damages, liabilities or obligations which arise out of or are in any way related to the acts or omissions of the indemnifying party or its public officials, officers, directors, employees, agents, guests and invitees in connection with this Agreement, including but not limited to costs, expenses and reasonable attorney's fees incurred in connection with defending against any such matters. Notwithstanding anything herein to the contrary, nothing in this Agreement is intended to serve as a waiver of sovereign immunity by any agency to which sovereign immunity may be applicable.

11. **Entire Agreement.** This Agreement constitutes the entire agreement between the parties hereto with respect to the matters covered hereby. All prior negotiations, representations, and agreements with respect thereto not incorporated into this Agreement are hereby canceled. This Agreement can be modified or amended only by a written agreement duly executed by the parties hereto.

12. **Further Assurances.** The parties hereby agree from time to time to execute and deliver such further and other assurances, assignments and documents and do all matters and things, which may be convenient or necessary to more effectively and completely carry out the intentions of this Agreement.

13. **Interpretations.** This Agreement shall not be construed more strictly against one party than against the other merely because it may have been prepared by counsel for one of the parties, it being recognized that both parties have been represented by counsel in connection with the negotiation of the terms hereof and have contributed substantially and materially to its preparation.

14. **Time of the Essence.** Time of performance by either party of each and every provision or covenant herein contained is of the essence of this Agreement.

15. **Binding Effect.** All of the terms and provisions of this Agreement, whether so expressed or not, shall be binding upon, inure to the benefit of, and be enforceable by the parties and their respective legal representatives, successors, and permitted assigns.

16. **Notices.** All notices and other communications required or permitted under this Agreement shall be in writing and given by hand delivery; certified mail, return receipt requested; overnight courier, or facsimile to:

If to Four Corners:

Four Corners Charter School, Inc.
817 Bill Beck Boulevard
Kissimmee, FL 34744
Attn: President

And with a copy to:

The School District of Osceola
County, Florida
817 Bill Beck Boulevard
Kissimmee, FL 34744
Attn: Superintendent

If to the Lake School Board:

Superintendent Susan Moxley
201 W. Burleigh Blvd.
Tavares, FL 32778

And with a copy to:

Stephen Johnson, Esquire
Mclin & Burnsed, P.A.
Post Office Box 491357
Leesburg, FL 34749-1357

Each such notice shall be deemed delivered:

- a. on the date delivered if by personal delivery or overnight courier,
- b. on the date upon which the return receipt is signed or delivery is refused or the notice is designated by the postal authorities as not deliverable, as the case may be, if mailed; or

c. on the date of transmission with confirmed answer back if by fax.

17. **Headings.** The headings contained in this Agreement are for convenience of reference only, and shall not limit or otherwise affect in any way the meaning or interpretation of this Agreement.

18. **Severability.** If any part of this Agreement or any other agreement entered into pursuant hereto is contrary to, prohibited by or deemed invalid under applicable law or regulation, such provision shall be inapplicable and deemed omitted to the extent so contrary, prohibited or invalid, but the remainder hereof shall not be invalidated thereby and shall be given full force and effect so far as possible.

19. **Survival.** All covenants, agreements, representations, and warranties made herein or otherwise made in writing by any party pursuant hereto shall survive the execution and delivery of this Agreement and the consummation of the transactions contemplated hereby.

20. **Waivers.** The failure or delay of any party at any time to enforce this Agreement shall not affect such party's right to enforce this Agreement at any other time. Any waiver by any party of any breach of any provision of this Agreement should not be construed as a waiver of any continuing or succeeding breach of such provision, a waiver of the provision itself, or a waiver of any right, power, or remedy under this Agreement. No notice to or demand on any party in any case shall entitle such party to any other or further notice or demand in any other circumstance.

21. **Third Parties.** Nothing in this Agreement, whether express or implied, is intended to confer any rights or remedies on any person other than the parties hereto and their respective legal representatives, successors, and permitted assigns, nor is anything in this Agreement intended to relieve or discharge the obligation or liability of any third person to any party to this Agreement, nor shall any provision give any third person any right to subrogation or action over or against any party to this Agreement.

22. **Counterparts.** This Agreement may be executed in any number of counterparts, each of which shall be deemed an original, and all of which together shall constitute one and the same instrument.

23. **Governing Law.** This Agreement and all transactions contemplated by this Agreement shall be governed by, construed, and enforced in accordance with the internal laws of the State of Florida, without regard to principles of conflicts of laws.

24. **Force Majeure.** Notwithstanding anything herein to the contrary, Lake School Board shall not be deemed in violation of this Agreement if it is prevented from performing any of its obligations hereunder due to any unavoidable casualties or the action or promulgation of any statute, rule, regulation or order by any federal, state or local governmental or judicial agency or official (including the revocation or refusal to grant licenses or permits, where such revocation or refusal is not directly caused by the Lake School Board or any other event

constituting Force Majeure or any other event of Force Majeure under the Charter or other contracts related to the operation of the Charter School.

IN WITNESS WHEREOF, the Lake School Board and Four Corners have caused this Agreement to be duly executed through their authorized representation on the respective dates set forth below.

FOUR CORNERS CHARTER SCHOOL, INC.

BY: _____
Printed Name: _____

ATTEST:

BY: _____
Printed Name: _____

Date: _____

**THE SCHOOL BOARD OF LAKE COUNTY,
FLORIDA**

BY: _____
Debbie Stivender, Chair

ATTEST

BY: _____
Susan Moxley, Superintendent

Date: _____

BERMAN HOPKINS WRIGHT & LAHAM

CPAS AND ASSOCIATES, LLP

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April 15, 2011

Board of Directors
Four Corners Charter School, Inc.
817 Bill Beck Blvd, Building 2000
Kissimmee, FL 34744

We are pleased to confirm our understanding of the services we are to provide Four Corners Charter School, Inc. (the "Charterholder") for the year ended June 30, 2011. We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, which collectively comprise the basic financial statements of Four Corners Charter School (the "School") as of and for the year ended June 30, 2011. Accounting standards generally accepted in the United States provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement the School's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the School's RSI in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSI is required by generally accepted accounting principles and will be subjected to certain limited procedures, but will not be audited:

- 1) Management's Discussion and Analysis.
- 2) Schedules of Revenue, Expenditures and Changes in Fund Balances - Budget and Actual - General Fund and All Major Special Revenue Funds

Supplementary information other than RSI also accompanies the School's basic financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America and will provide an opinion on it in relation to the financial statements as a whole:

1) Schedule of expenditures of federal awards, if applicable.

The following additional information accompanying the basic financial statements will not be subjected to the auditing procedures applied in our audit of the financial statements, and for which our auditor's report will not provide an opinion or any assurance.

1) Schedules of Functional Expenditures - All Major Funds

2) Schedule of Revenues and Expenditures - Categorical Funds

Audit Objectives

The objective of our audit is the expression of opinions as to whether your basic financial statements are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles and to report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the basic financial statements taken as a whole. The objective also includes reporting on—

- Internal control related to the financial statements and compliance with laws, regulations, and the provisions of contracts or grant agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control related to major programs and an opinion (or disclaimer of opinion) on compliance with laws, regulations, and the provisions of contracts or grant agreements that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*.

The reports on internal control and compliance will each include a statement that the report is intended solely for the information and use of management, the body or individuals charged with governance, others within the entity specific legislative or regulatory bodies, federal awarding agencies, and if applicable, pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of OMB Circular A-133, and will include tests of accounting records, a determination of major program(s) in accordance with OMB Circular A-133, and other procedures we consider necessary to enable us to express such opinions and to render the required reports. If our opinions on the financial statements or the Single Audit compliance opinions are other than unqualified, we will fully discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or to issue a report as a result of this engagement.

Management Responsibilities

Management is responsible for the basic financial statements and all accompanying information as well as all representations contained therein. Management is also responsible for identifying government award programs and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards in accordance with the requirements of OMB Circular A-133. As part of the audit, we will assist with preparation of your financial statements, schedule of expenditures of federal awards, and related notes.

You are responsible for making all management decisions and performing all management functions relating to the financial statements, schedule of expenditures of federal awards, and related notes and for accepting full responsibility for such decisions. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements and the schedule of expenditures of federal awards and that you have reviewed and approved the financial statements, schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you are required to designate an individual with suitable skill, knowledge, or experience to oversee any nonaudit services we provide and for evaluating the adequacy and results of those services and accepting responsibility for them.

In addition to drafting the financial statements, upon request, we will compile your Program Cost Report in the format prescribed by the local school district. Further, we will calculate the current year depreciation expense on your capital assets. You will be required to review and approve the results of the services prior to their issuance and have a responsibility to be in a position of fact and appearance to make an informed judgment on the results. Further, you are required to designate a qualified management-level individual to be responsible and accountable for overseeing our services.

Management is responsible for establishing and maintaining effective internal controls, including internal controls over compliance, and for monitoring ongoing activities, to help ensure that appropriate goals and objectives are met and that there is reasonable assurance that government programs are administered in compliance with compliance requirements. You are also responsible for the selection and application of accounting principles; for the fair presentation in the financial statements of the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School and the respective changes in financial position in conformity with U.S. generally accepted accounting principles; and for compliance with applicable laws and regulations and the provisions of contracts and grant agreements.

Management is also responsible for making all financial records and related information available to us and for ensuring that management and financial information is reliable and properly recorded. Your responsibilities also include, including identifying significant vendor relationships in which the vendor has responsibility for program compliance and for the accuracy and completeness of that information. Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud or illegal acts affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud or illegal acts could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the entity complies with applicable laws, regulations, contracts, agreements, and grants. Additionally, as required by OMB Circular A-133, it is management's responsibility to follow up and take corrective action on reported audit findings and to prepare a summary schedule of prior audit findings and a corrective action plan. The summary schedule of prior audit findings should be available for our review in June.

You are responsible for the preparation of the supplementary information in conformity with U.S. generally accepted accounting principles. You agree to include our report on the supplementary information in any document that contains and indicates that we have reported on the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying for us previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

Audit Procedures—General

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. We will plan and perform the audit to obtain reasonable rather than absolute assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

Because an audit is designed to provide reasonable, but not absolute assurance and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements or noncompliance may exist and not be detected by us. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or major programs. However, we will inform you of any material errors and any fraudulent financial reporting or misappropriation of assets that come to our attention. We will also inform you of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential and of any material abuse that comes to our attention. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will require certain written representations from you about the financial statements and related matters.

Audit Procedures—Internal Controls

Our audit will include obtaining an understanding of the entity and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by OMB Circular A-133, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to OMB Circular A-133.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and OMB Circular A-133.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the School's compliance with applicable laws and regulations and the provisions of contracts and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

OMB Circular A-133 requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with applicable laws and regulations and the provisions of contracts and grant agreements applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Circular A-133 Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the School's major programs. The purpose of these procedures will be to express an opinion on the School's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to OMB Circular A-133.

Engagement Administration, Fees, and Other

We may from time to time, and depending on the circumstances, use third-party service providers in serving your account. We may share confidential information about you with these service providers, but remain committed to maintaining the confidentiality and security of your information. Accordingly, we maintain internal policies, procedures, and safeguards to protect the confidentiality of your personal information. In addition, we will secure confidentiality agreements with all service providers to maintain the confidentiality of your information and we will take reasonable precautions to determine that they have appropriate procedures in place to prevent the unauthorized release of your confidential information to others.

In the event that we are unable to secure an appropriate confidentiality agreement, you will be asked to provide your consent prior to the sharing of your confidential information with the third-party service provider. Furthermore, we will remain responsible for the work provided by any such third-party service providers.

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, if required, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse.

We will coordinate with you the electronic submission and certification. If applicable, we will provide copies of our report for you to include with the reporting package you will submit to pass-through entities. The Data Collection Form and the reporting package must be submitted within the earlier of 30 days after receipt of the auditors' reports or nine months after the end of the audit period, unless a longer period is agreed to in advance by the cognizant or oversight agency for audits.

The audit documentation for this engagement is the property of Berman, Hopkins, Wright & LaHam, CPAs and Associates, LLP and constitutes confidential information. However, pursuant to authority given by law or regulation, we may be requested to make certain audit documentation available to the School's sponsor or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Berman, Hopkins, Wright & LaHam, CPAs and Associates, LLP personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release or for any additional period requested by the federal, state and local agencies. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

We expect to begin our audit on approximately May 15, 2011 and to issue our reports no later than September 20, 2011. Ross A. Whitley, CPA is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. We estimate our fee for this service will be as listed in Attachment A. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit.

Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 90 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report(s). You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination.

The fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

Government Auditing Standards require that we provide you with a copy of our most recent external peer review report and any letter of comment, and any subsequent peer review reports and letters of comment received during the period of the contract. Our 2009 peer review report accompanies this letter.

With the mutual consent from Berman, Hopkins, Wright and Laham, CPAs & Associates, LLP, the Charterholder has the option of renewing this agreement for years after June 30, 2011, at the terms stated above.

We appreciate the opportunity to be of service to Four Corners Charter School, Inc. and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Respectfully,



Ross A. Whitley, CPA, Partner
Berman, Hopkins, Wright & LaHam CPA's and Associates, LLP

RESPONSE:

This letter correctly sets forth the understanding of the Four Corners Charter School, Inc. for the year ended June 30, 2011.

Officer Signature: _____

Title: _____

Date: _____

Attachment A

Audit	Compiled (Unaudited) Program Cost Report
\$8,800	\$500

(If the school requires a single audit the additional fee will be \$2,500)

SYSTEM REVIEW REPORT

November 11, 2009

To the Partners of
Berman Hopkins Wright and LaHam, CPA's, LLP
and the National Peer Review Committee of the AICPA

We have reviewed the system of quality control for the accounting and auditing practice of Berman Hopkins Wright and LaHam, CPA's, LLP (the firm) applicable to non-SEC issuers in effect for the year ended June 30, 2009. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants. The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review. The nature, objectives, scope, limitations of, and the procedures performed in a System Review are described in the standards at www.aicpa.org/prsummary.

As required by the standards, engagements selected for review included engagements performed under Government Audit standards and audits of employee benefit plans.

In our opinion, the system of quality control for the accounting and auditing practice of Berman Hopkins Wright and LaHam, CPA's, LLP applicable to non-SEC issuers in effect for the year ended June 30, 2009, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Berman Hopkins Wright and LaHam, CPA's, LLP has received a peer review rating of *pass*.



Bethesda, Maryland

**FOUR CORNERS CHARTER SCHOOL
MS. DENISE THOMPSON**

The Board of Directors' School Report

Date: June 29, 2011

I. Enrollment

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Total Enrollment-Elementary	655	670	692	684	678	677	690	688	682	682	682
Total Enrollment-MS	347	353	364	363	359	358	357	356	351	351	351
Enrollment – Osceola Cty	155	150	146	146	144	143	144	144	144	144	144
Enrollment – Lake County	243	244	248	248	246	241	239	239	239	239	239
Enrollment – Polk County	604	620	652	644	638	642	656	653	641	641	641
Budgeted Enrollment	982	982	982	982	982	982	982	982	982	982	982
% in Attendance	100	100	95	95	93	93	94	93	93	95	92
# of Student Withdrawals	20	15	10	9	10	28	14	4	12	0	
# of Suspensions	0	0	1	2	2	2	2	2	2	2	2

II. Reasons For Withdrawal:

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Moving Out of Area	10	10	5	9	10	23	14	4	12	0	
Curriculum											
Sport/ExtraCurricular											
Transportation/Busing		5	5								
Uniforms											
Not Satisf w Teacher											
Not Satisf w Adminis											
Volunteer Hours											
Discipline											
Other: Please indicate why: 1. no shows 2. going to high school 3. private school	10					5					

III. Staffing Update

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
# of New Staff	16	1	3	0	1	0	0	0	0	0	3
Grade & Subject Area of Open Positions:											
Reasons for Leaving:											
Additions Since Last Report:	Middle School Science and Math, 4 th grade										

Leadership Training/Leading Edge Update: <i>Participation:</i> <i>Names:</i> <i>Position:</i>	Ken Toppin, Jenn Reagan, Darlene Wykert, Jeseira Cartagena, Krista Holycross Dean, CRT, Admin Assist., Teachers
Other:	

IV. School Update

SAC Community event organization <i>Date & Agenda of Last SAC Mtg:</i> <i>Professional Dev Topics for the Month:</i> PTO Updates:	5/10/2011 N/A Traffic Light/ 4 counties split cost
Other:	
Other:	

V. Facility Update

Cleaning:	Daily cleaning
Maintenance:	Air conditioner being replaced
Building:	Painting, floors stripped and waxed, pressure cleaning
Outdoor Areas:	Mow, new sod laid
Other:	

VI. School/PTO/Community Activities (Highlight any school and/or community activities held that would significantly impact the board)

Event: Board Meeting	Wednesday- June 29, 2011
Event:	
Event: Board Meeting	
Event:	
Event:	
Event:	

VII. Technology

Technology Improvements(new equip; new software; SIS, etc):	Updates done to SIS
Technology Concerns:	N/A
Other:	

VIII. Reports Specific To This Month (This will vary month to month)

Student Enrollment: 1026	Recommits: 897 New Enrollment: 129 Wait List: 319 Grade/Target Enrollment/Enrollment to Date: Kinder- 100/106 1 st -115/121 2 nd - 115/110 3 rd - 115/111 4 th - 115/117
--------------------------	--

	5 th – 115/118 6 th – 125/125 7 th – 125/113 8 th – 125/111
Out of Field Waivers:	0
Other:	



Four Corners Charter School

2010-2011 FCAT Raw

Reading, Mathematics, Science and Writing Results

June 29, 2011

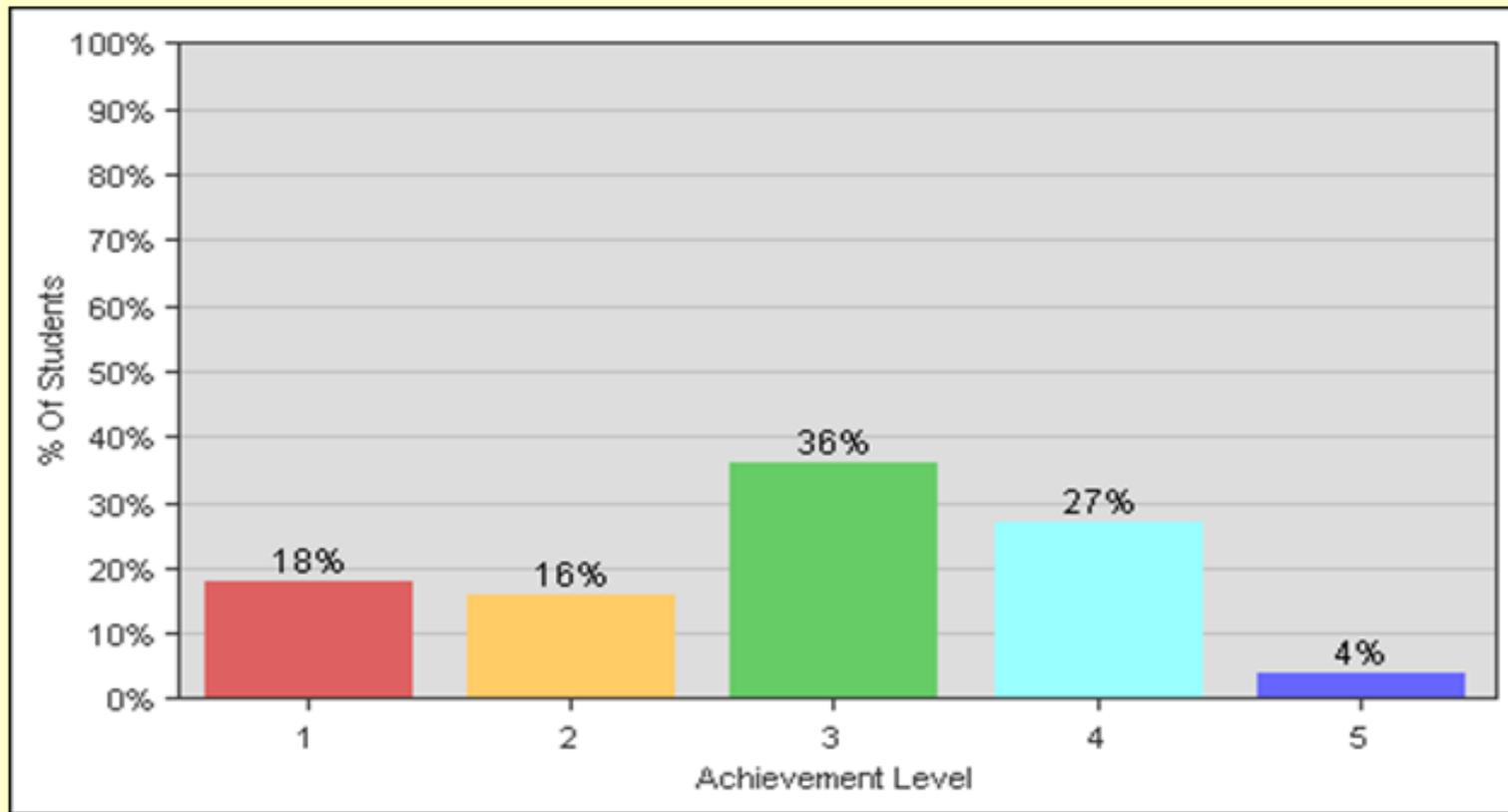
**Putting
Students
First**

FCAT Reading Raw: 3rd Grade Proficient



Putting Students First

Four Corners Charter School - Charter Schools USA
2010-2011 FCAT Reading (Raw Data): Grade 3 Frequency Distribution



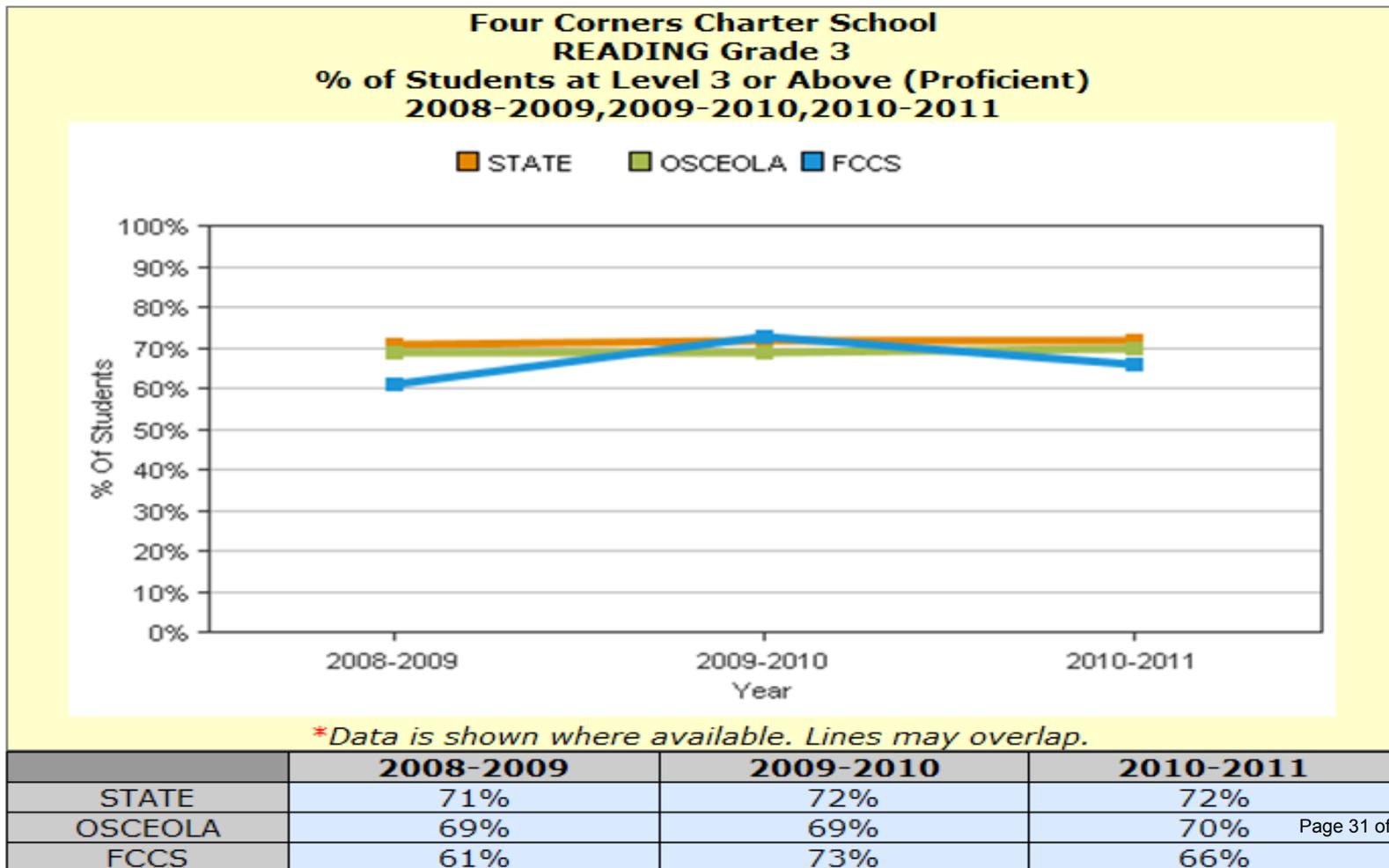
Page 30 of 93

- 66% of students are proficient (Level 3 or higher)

FCAT Reading Raw: 3rd Grade Comparison (Proficient)



Putting Students First

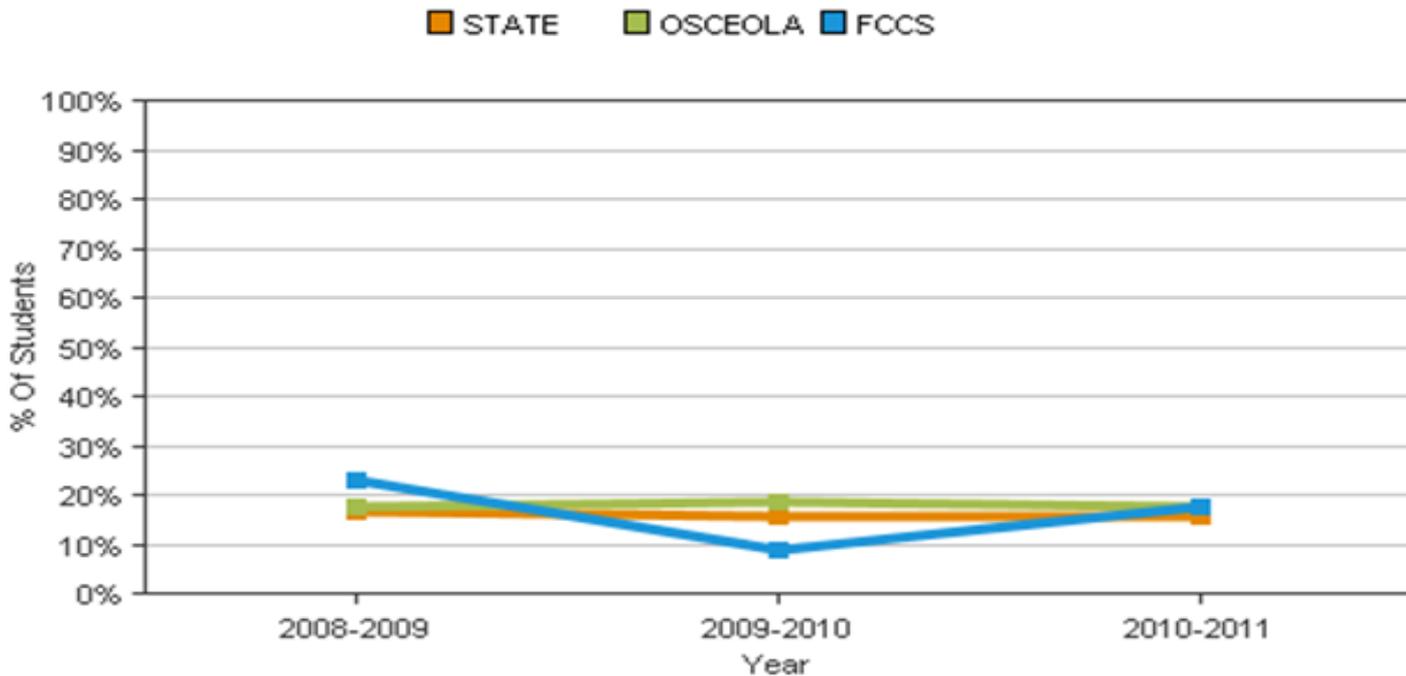


FCAT Reading Raw: 3rd Grade Comparison (Level 1)



Putting Students First

**Four Corners Charter School READING Grade 3
% of Students at Level 1
(Not Proficient: Level 1)**



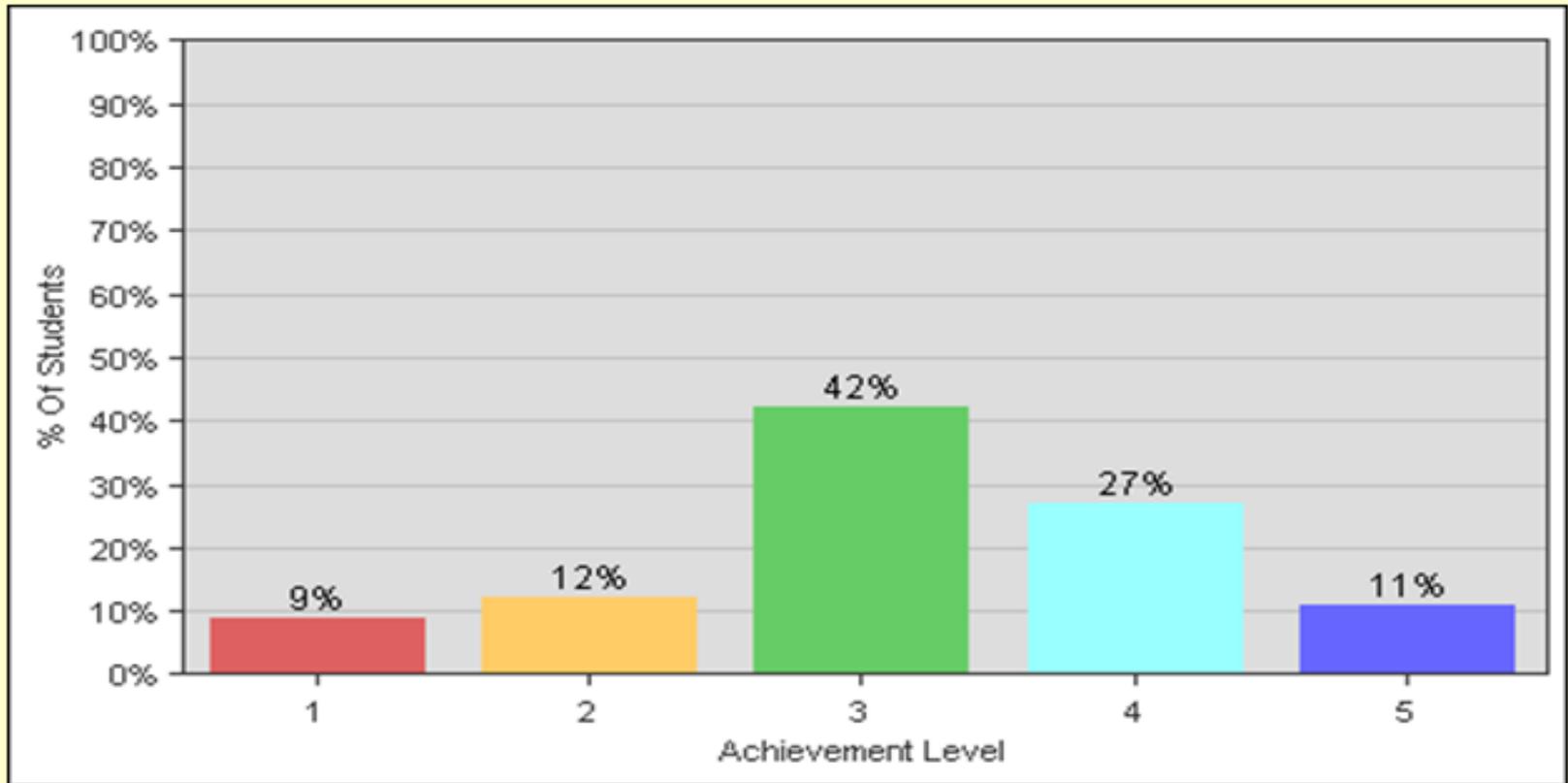
	2008-2009	2009-2010	2010-2011
STATE	17%	16%	16%
OSCEOLA	18%	19%	18%
FCCS	23%	9%	18%

FCAT Mathematics Raw: 3rd Grade Proficient



Putting Students First

**Four Corners Charter School - Charter Schools USA
2010-2011 FCAT Mathematics (Raw Data): Grade 3 Frequency Distribution**



Page 33 of 93

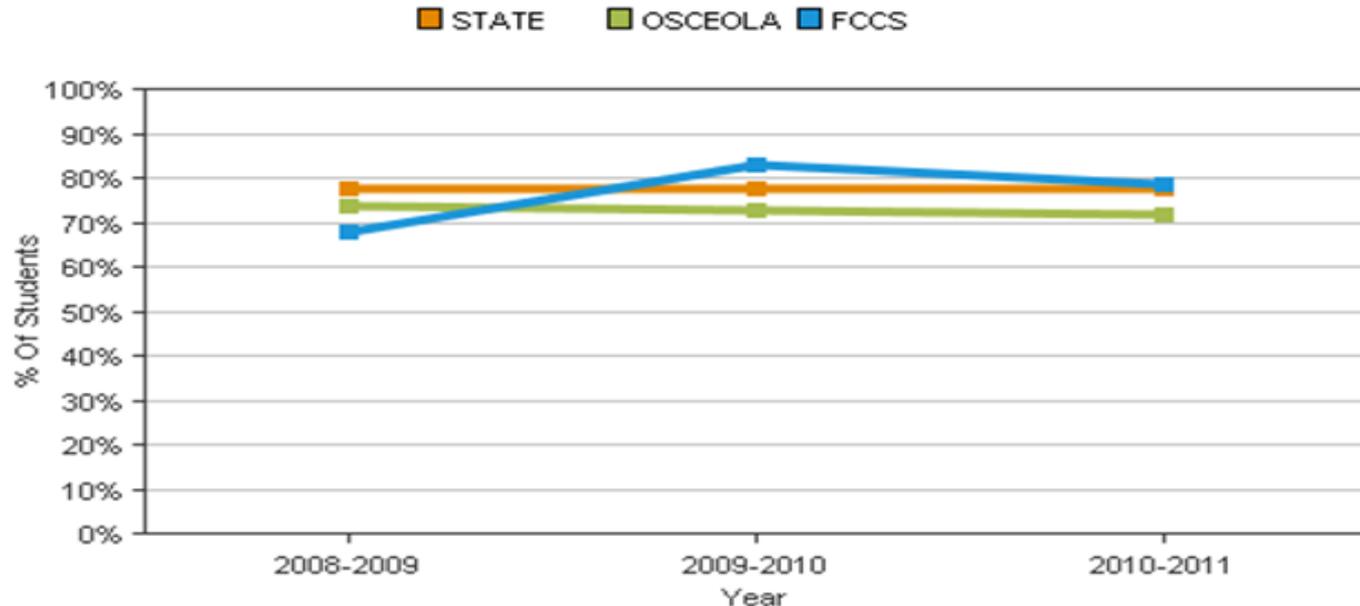
- 79% of students are proficient (Level 3 or higher)

FCAT Mathematics Raw: 3rd Grade Comparison (Proficient)



Putting Students First

**Four Corners Charter School
MATHEMATICS Grade 3
% of Students at Level 3 or Above (Proficient)
2008-2009, 2009-2010, 2010-2011**



**Data is shown where available. Lines may overlap.*

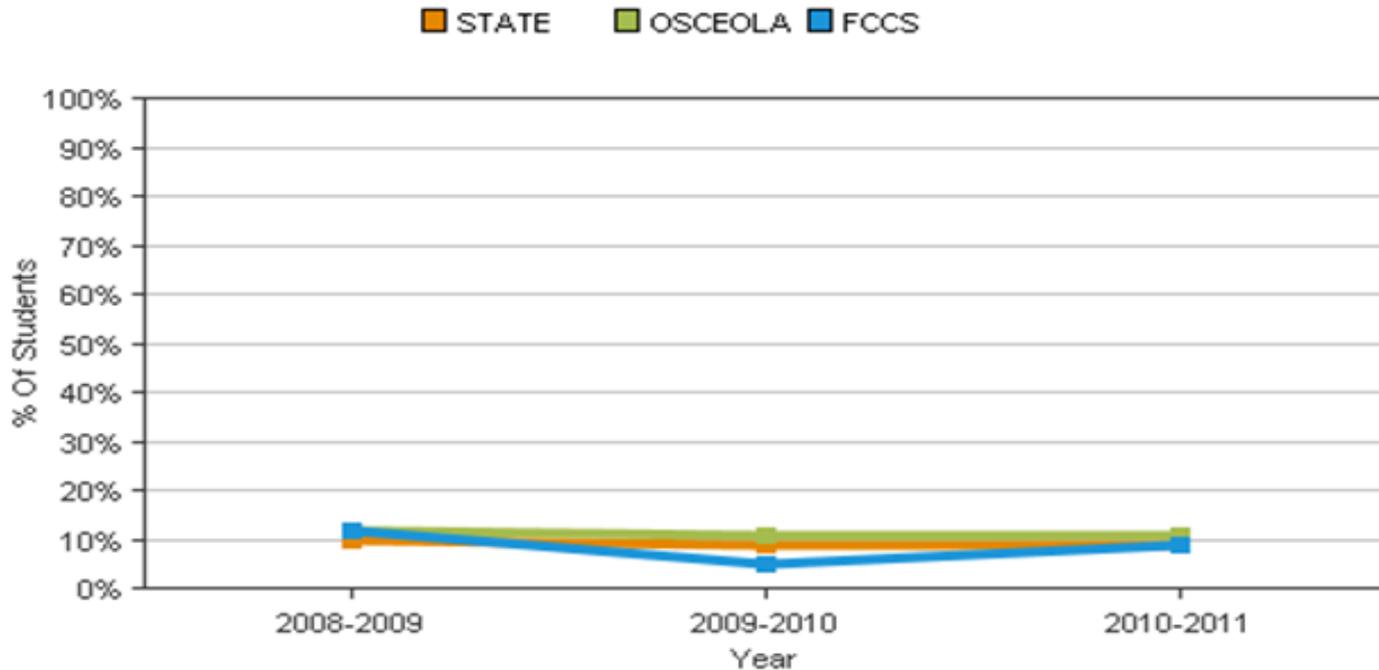
	2008-2009	2009-2010	2010-2011
STATE	78%	78%	78%
OSCEOLA	74%	73%	72%
FCCS	68%	83%	79%

FCAT Mathematics Raw: 3rd Grade Comparison (Level 1)



Putting Students First

**Four Corners Charter School MATHEMATICS Grade 3
% of Students at Level 1
(Not Proficient: Level 1)**

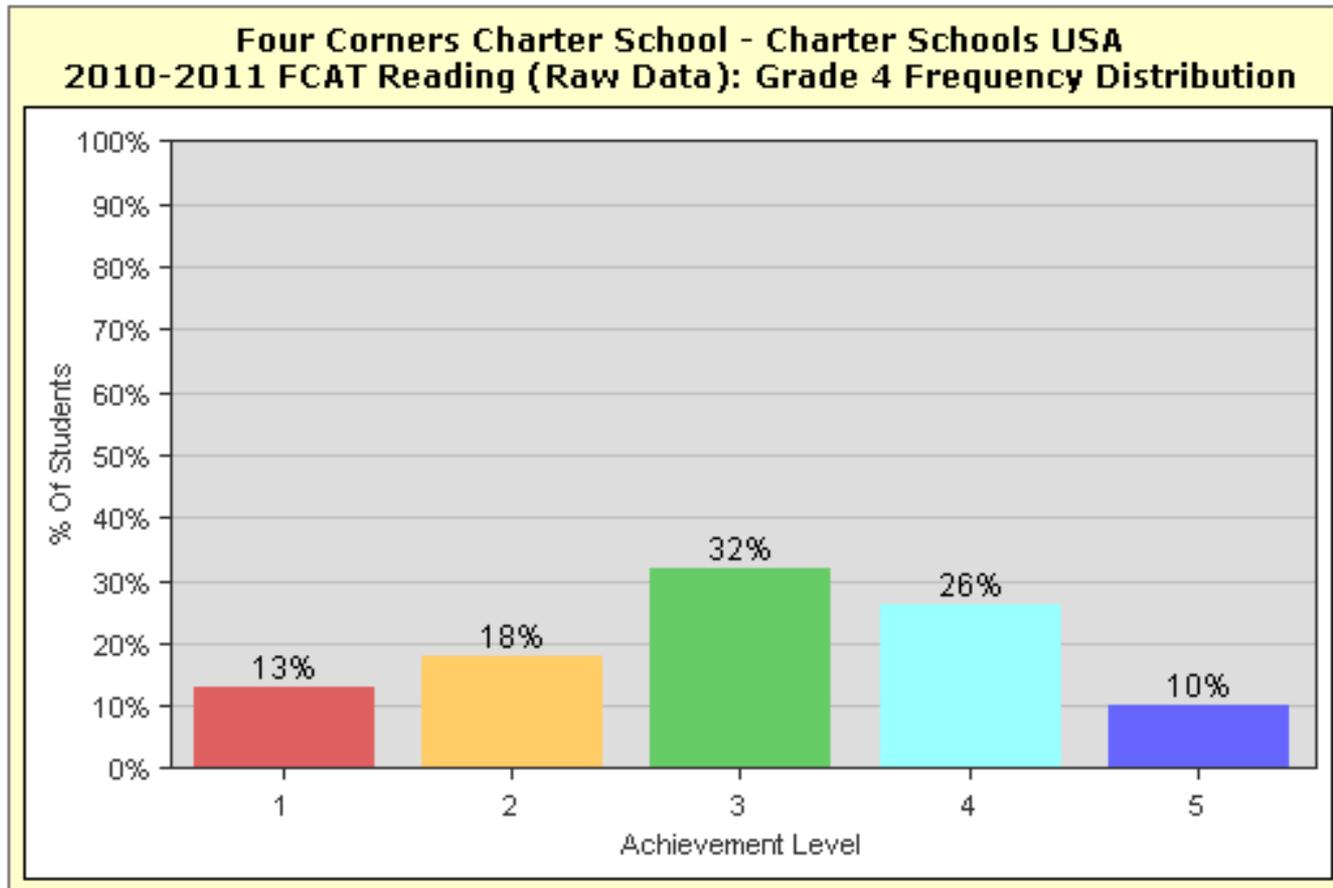


	2008-2009	2009-2010	2010-2011
STATE	10%	9%	9%
OSCEOLA	12%	11%	11%
FCCS	12%	5%	9%

FCAT Raw Reading: 4th Grade Proficient



Putting Students First

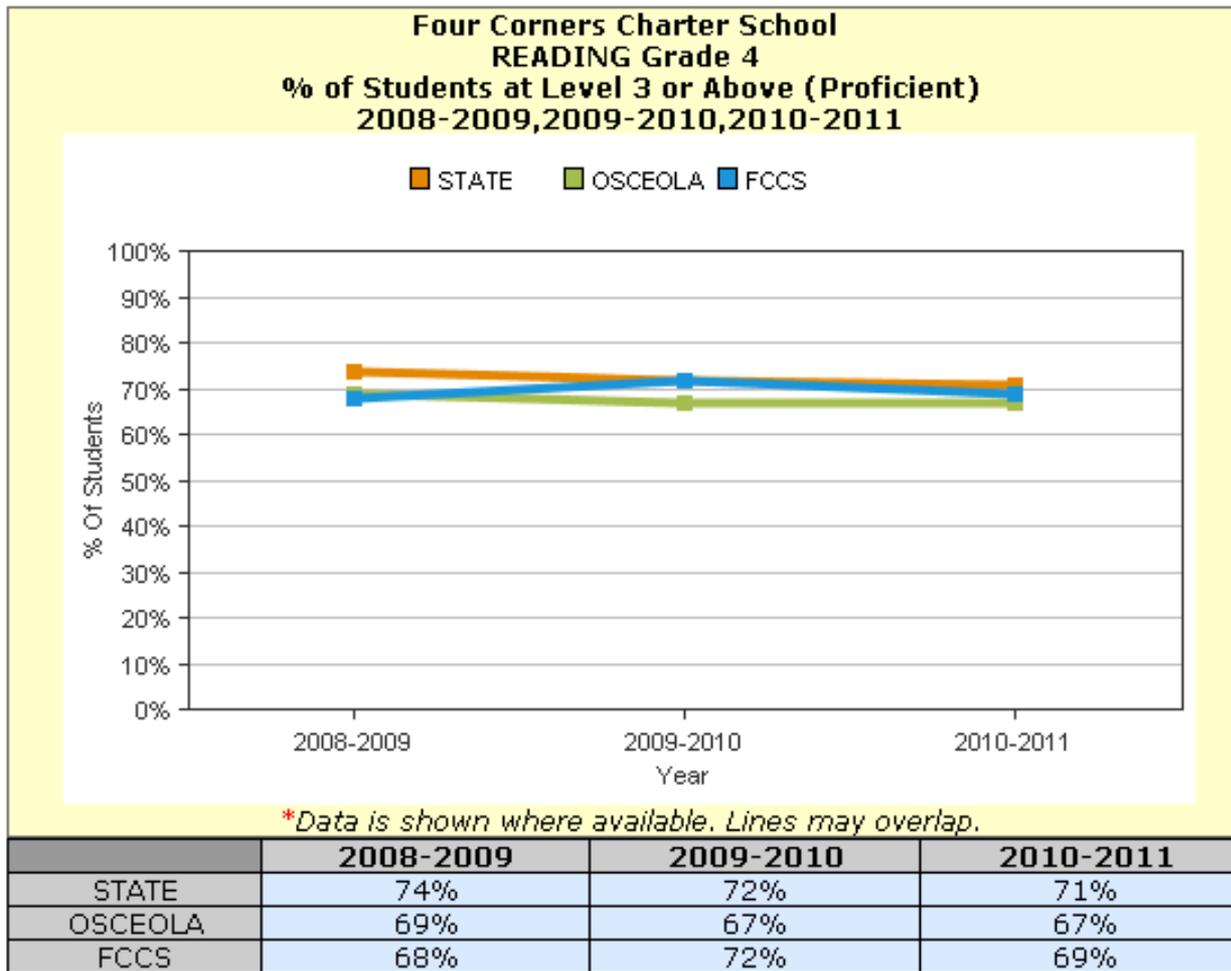


- 68% of students are proficient (Level 3 or higher)

FCAT Raw Reading: 4th Grade Comparison (Proficient)



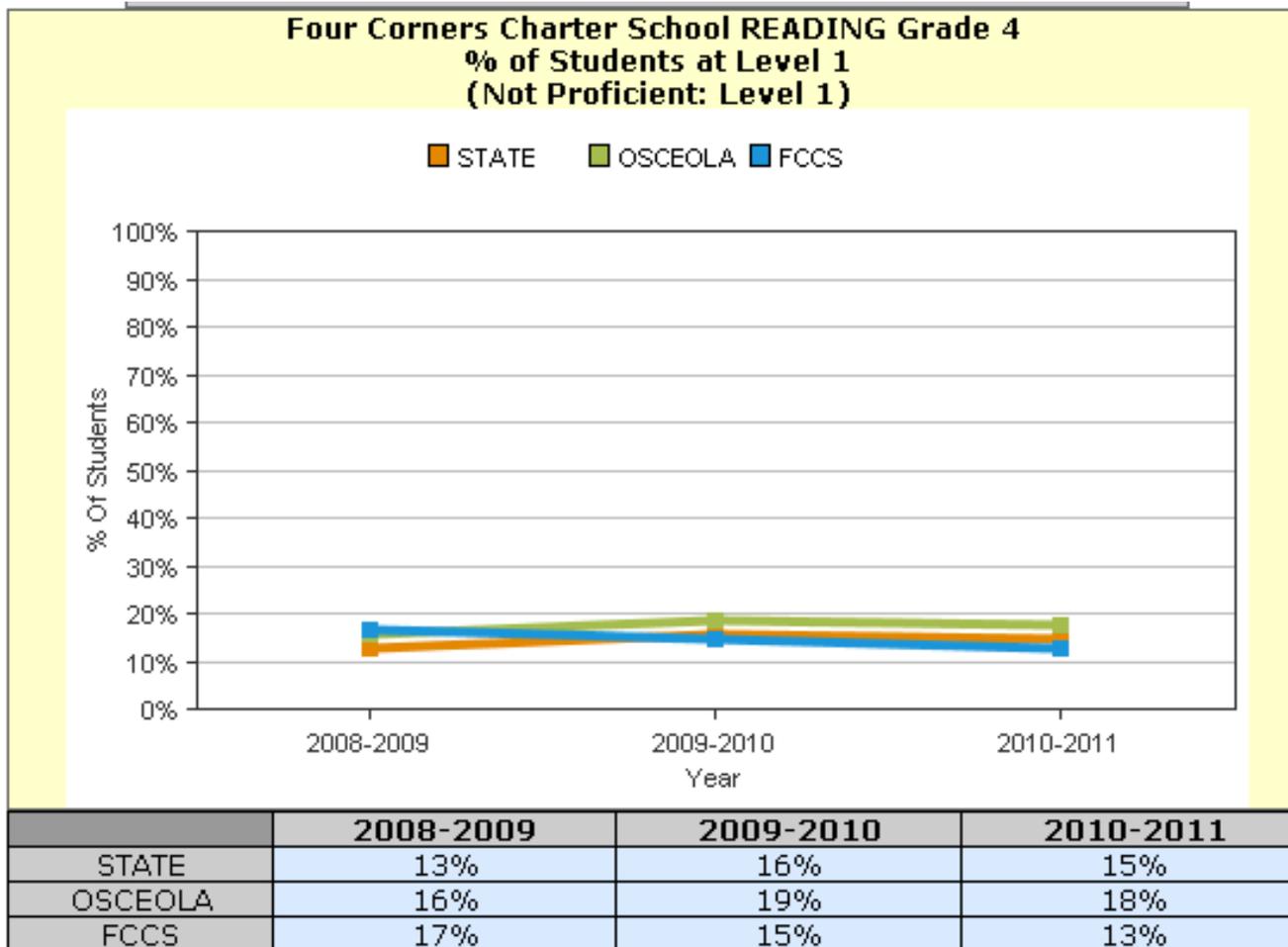
Putting Students First



FCAT Raw Reading: 4th Grade Comparison (Level 1)



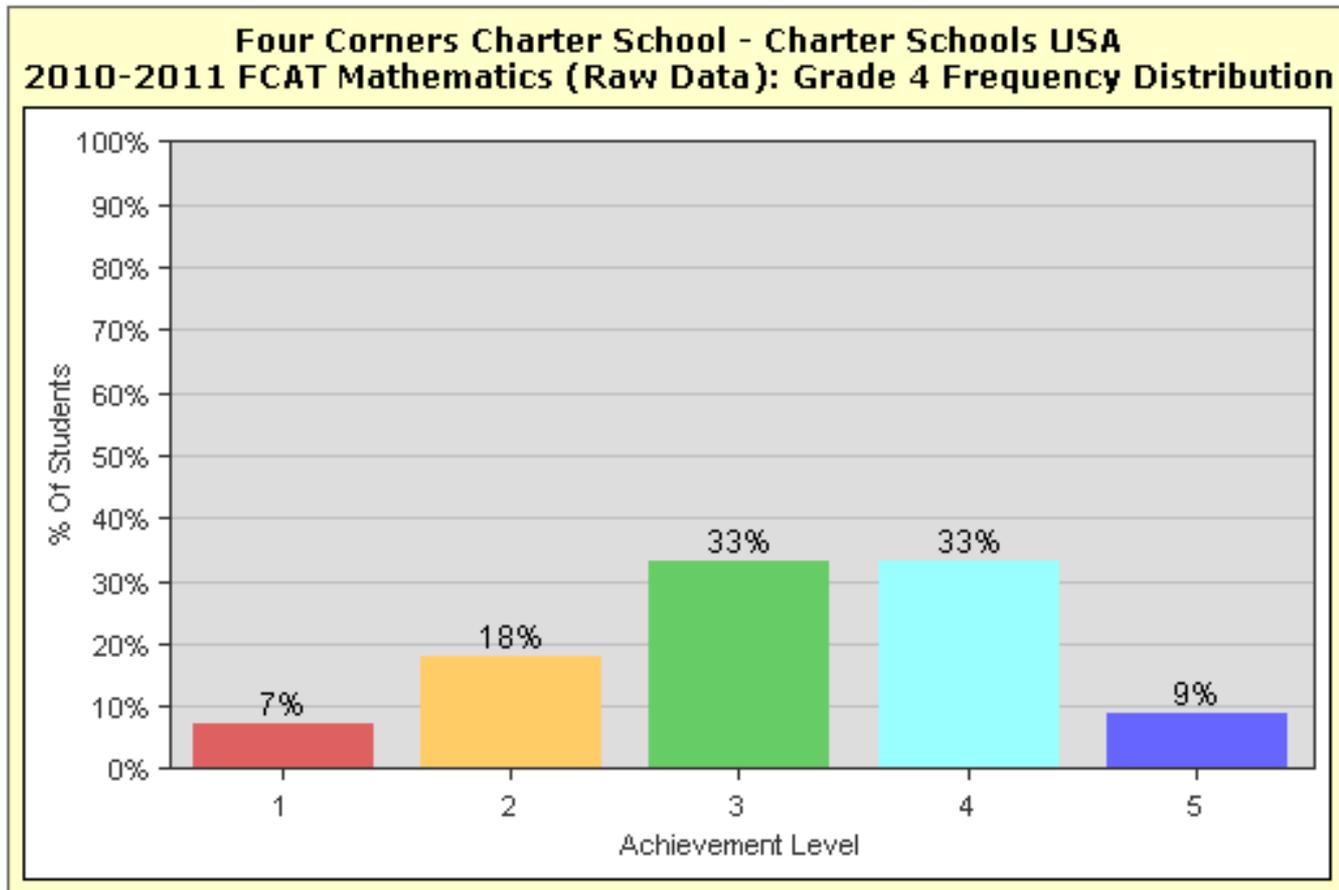
Putting Students First



FCAT Raw Mathematics: 4th Grade Proficient



Putting Students First

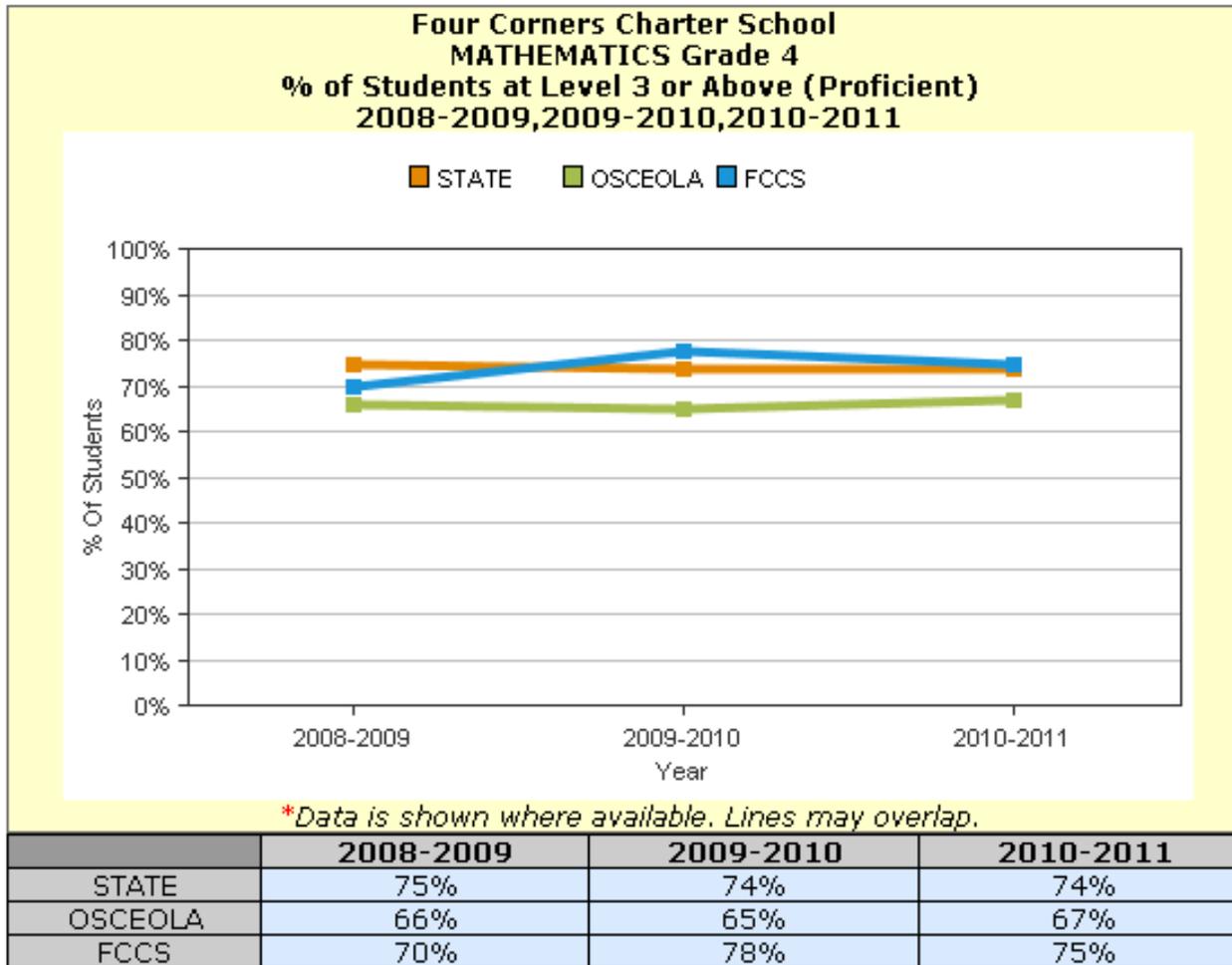


- 75% of students are proficient (Level 3 or higher)

FCAT Raw Mathematics: 4th Grade Comparison (Proficient)



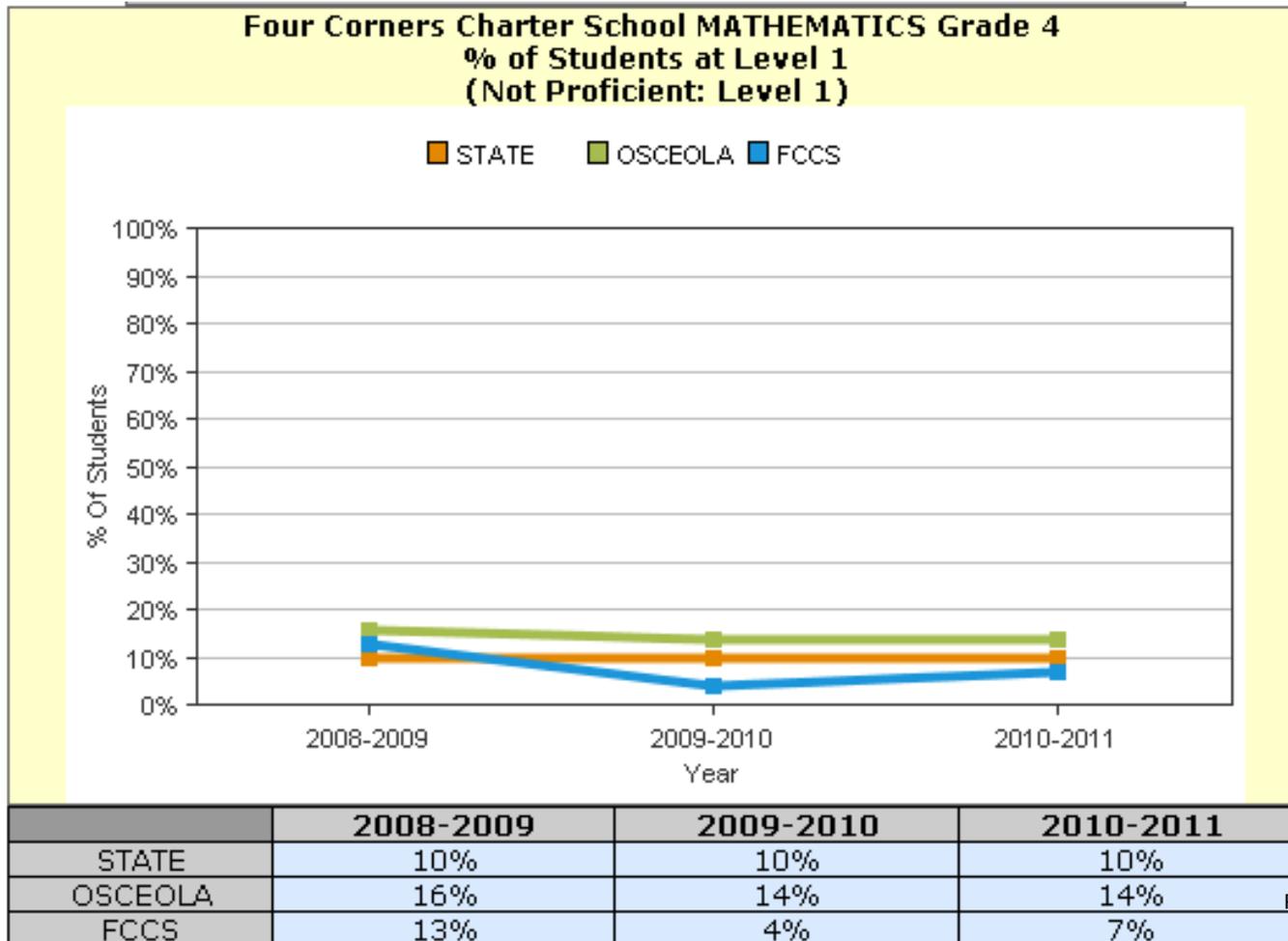
Putting Students First



FCAT Raw Mathematics: 4th Grade Comparison (Level 1)



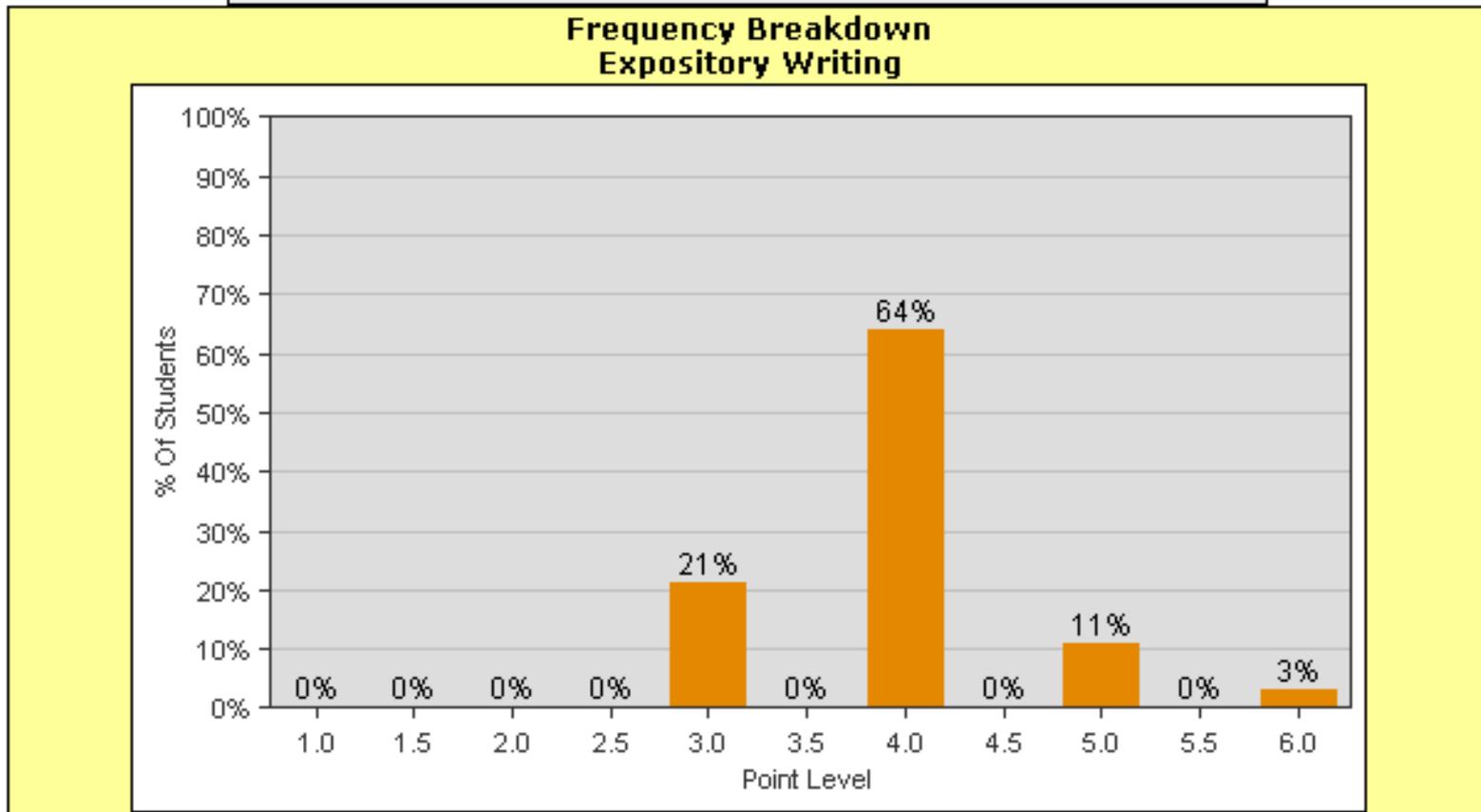
Putting Students First



FCAT Raw Writing: 4th Grade Proficient Comparison



Putting Students First

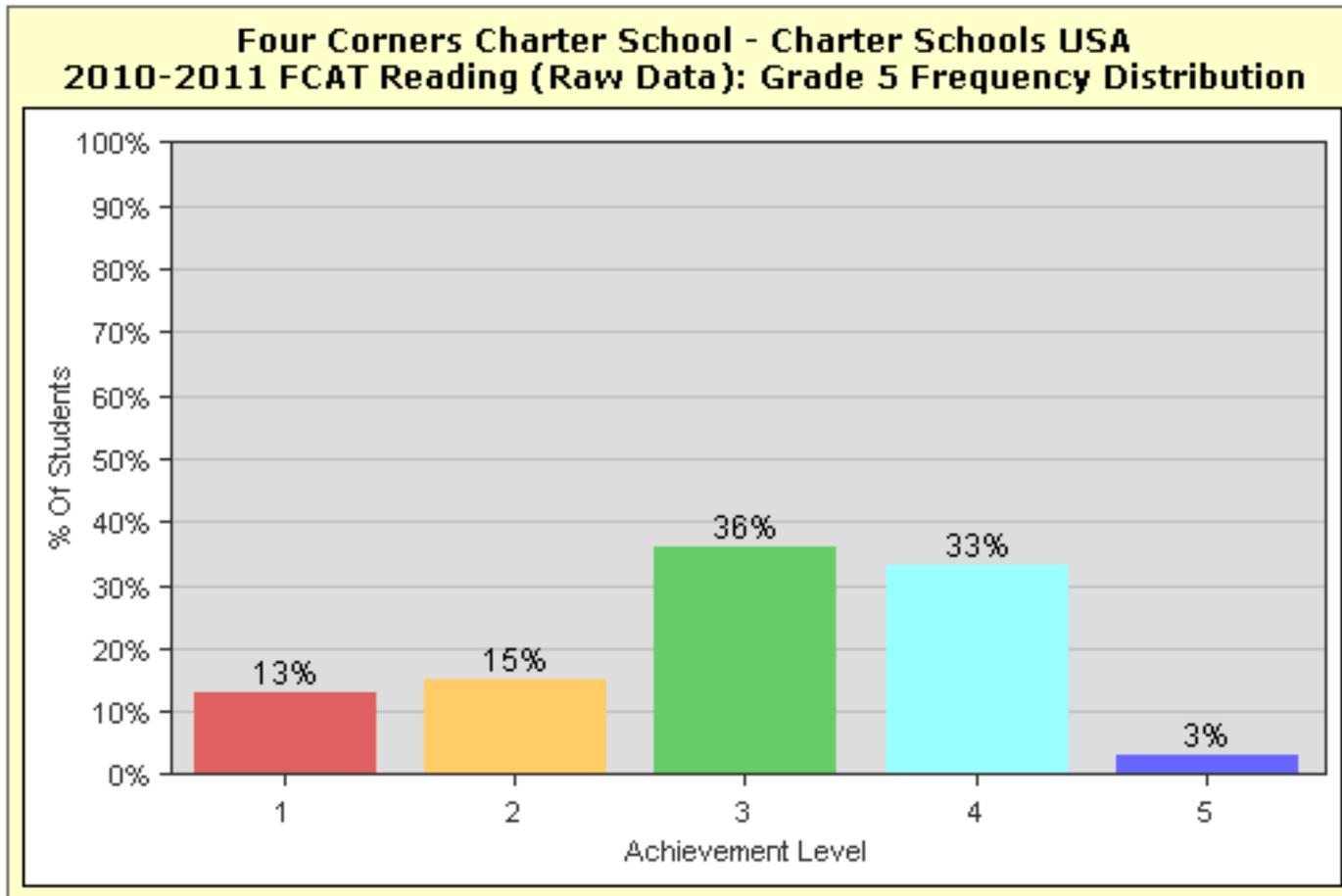


- 99% of students are proficient (Level 3 or higher)

2009-2010 FCAT Raw Reading: 5th Grade Proficient



Putting Students First



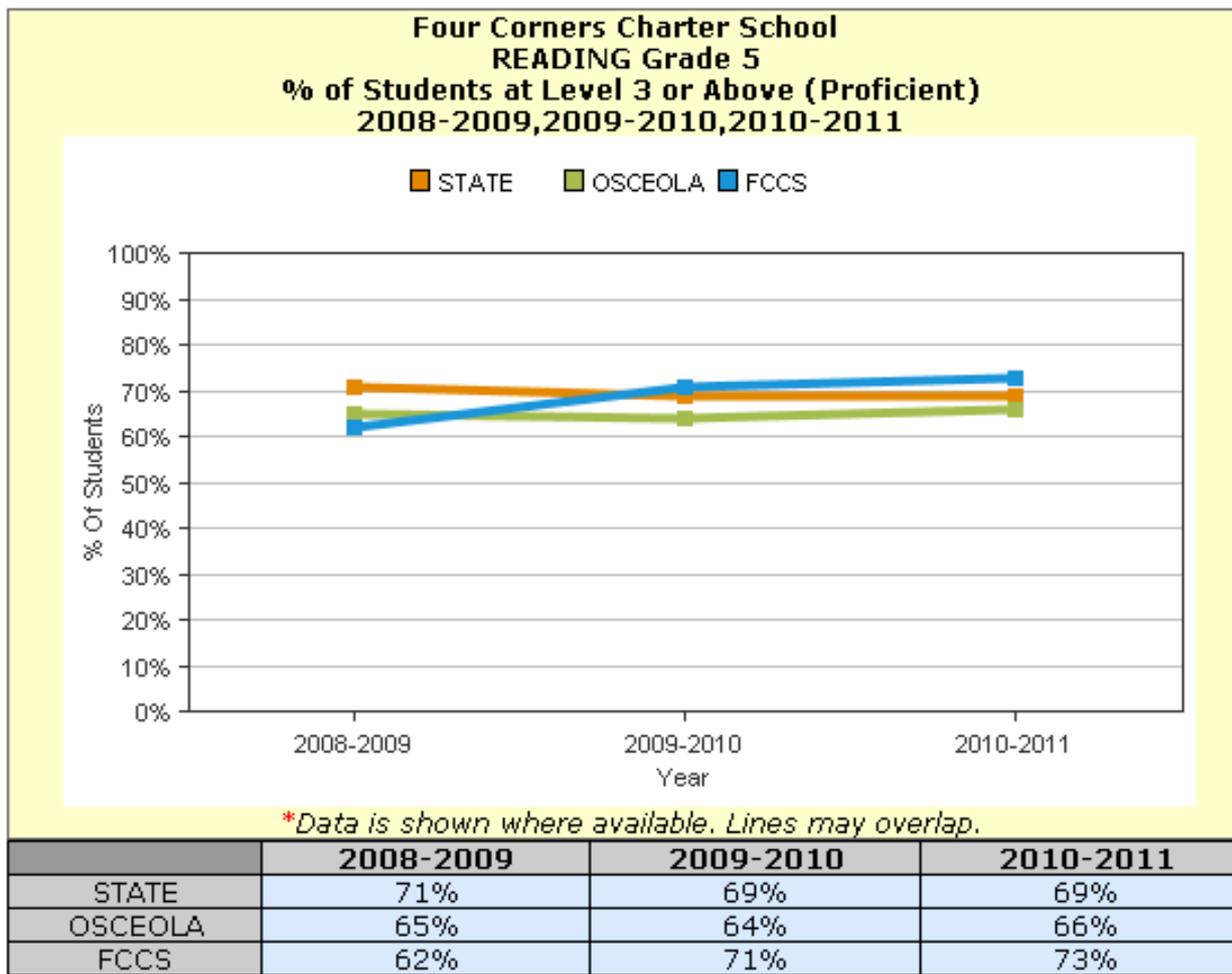
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- 72% of students are proficient (Level 3 or higher)

2009-2010 FCAT Raw Reading: 5th Grade Comparison (Proficient)



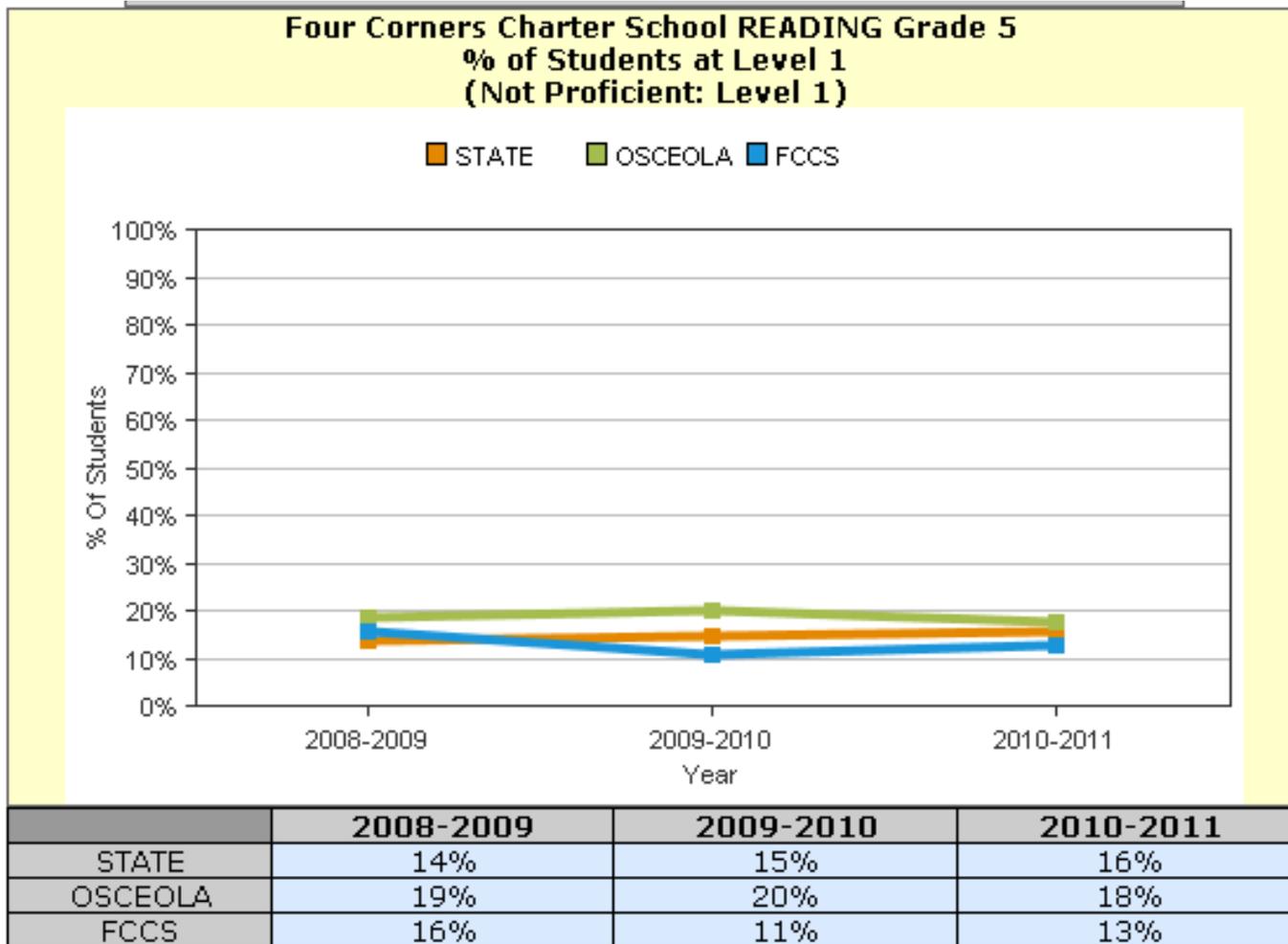
Putting Students First



2009-2010 FCAT Raw Reading: 5th Grade Comparison (Level 1)



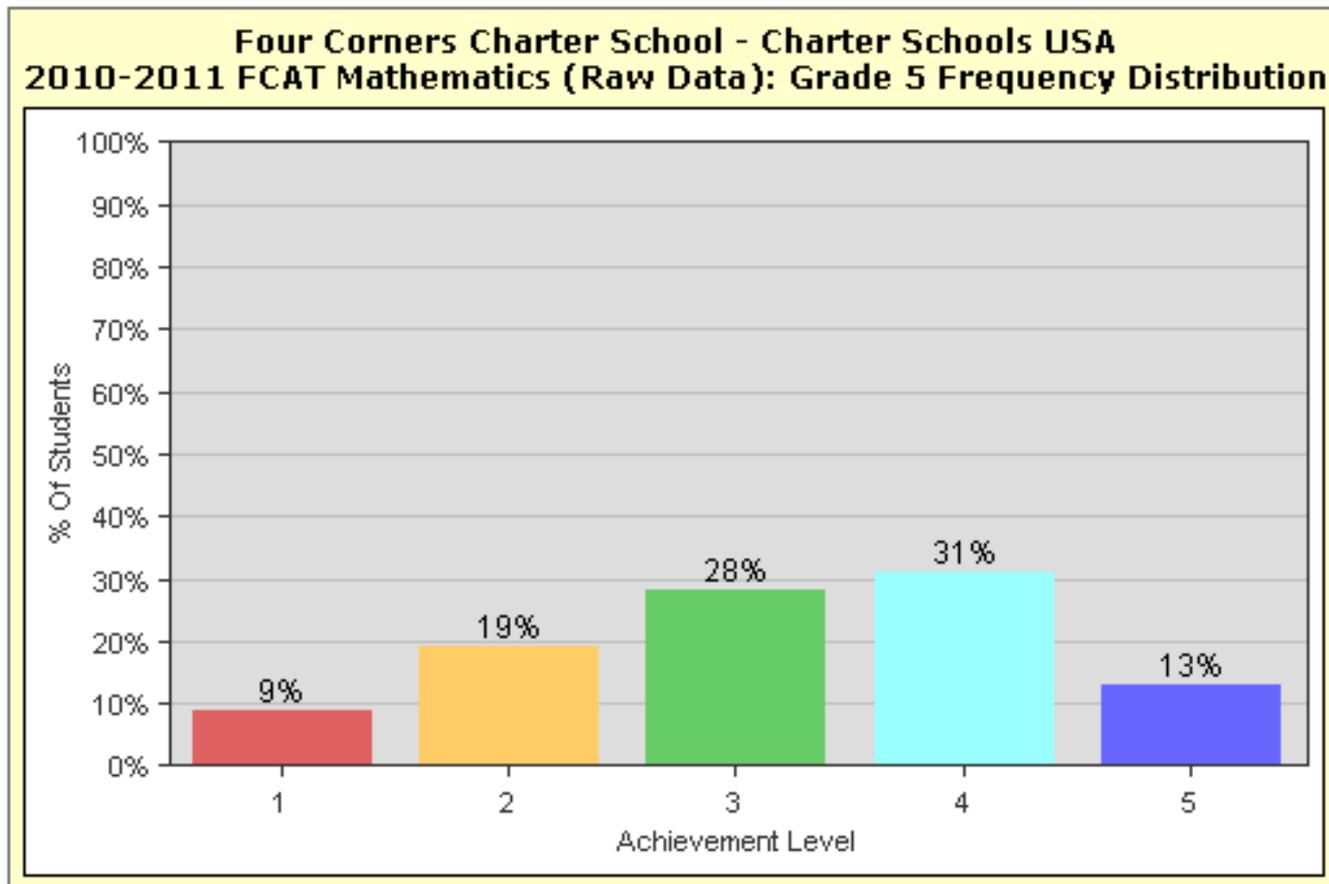
Putting Students First



FCAT Raw Mathematics: 5th Grade Proficient



Putting Students First

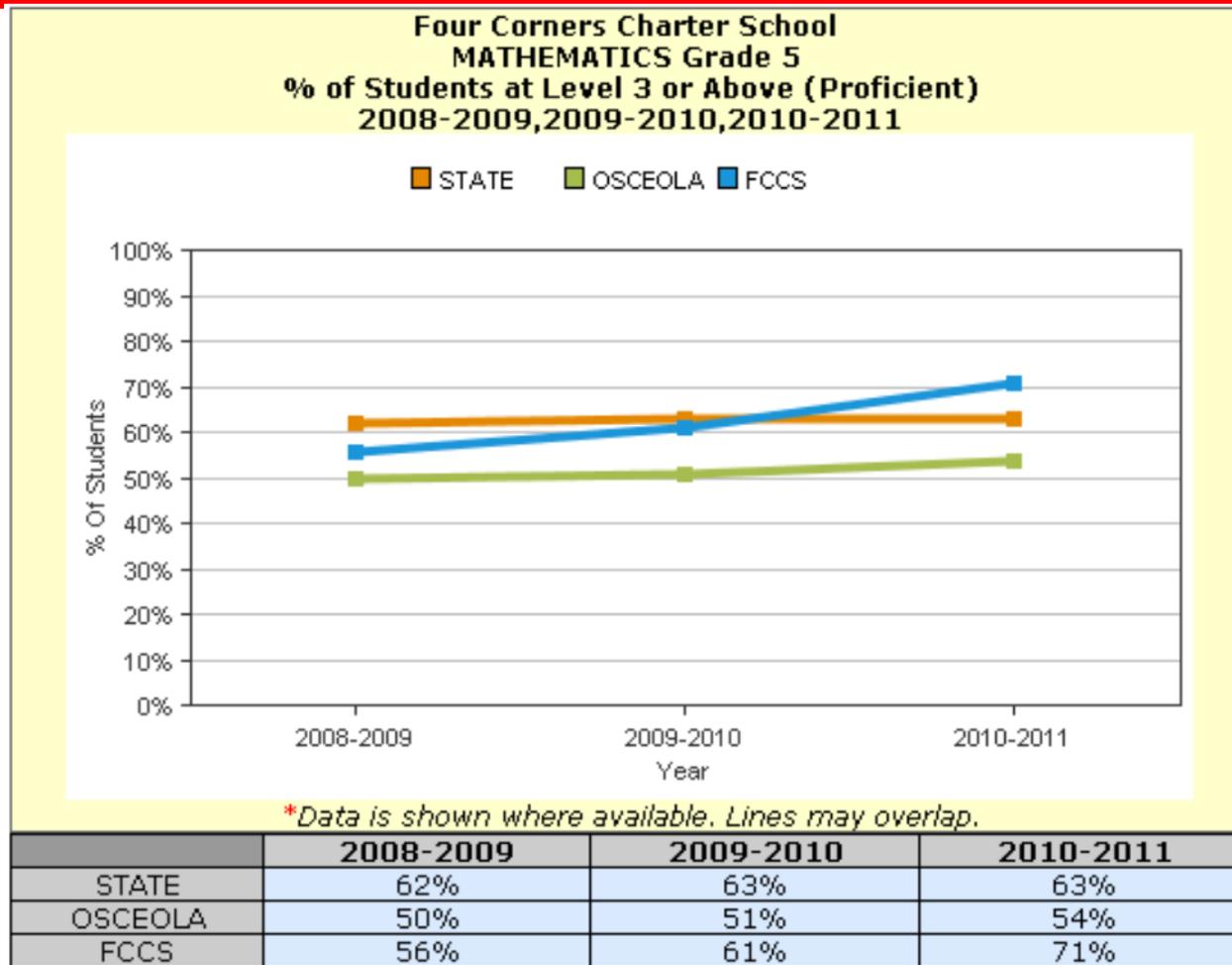


- 72% of students are proficient (Level 3 or higher)

FCAT Raw Mathematics: 5th Grade Comparison (Proficient)



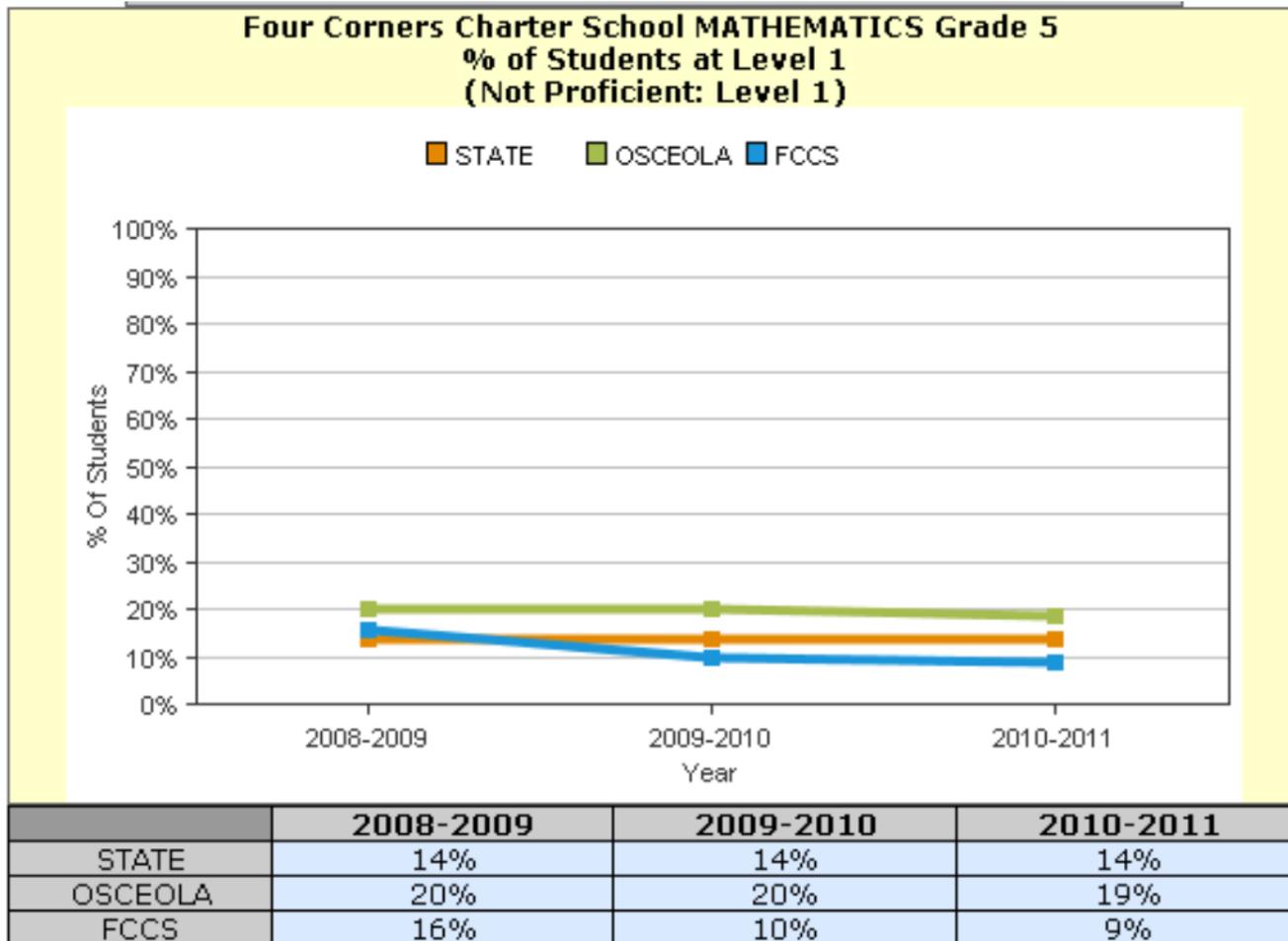
Putting Students First



FCAT Raw Mathematics: 5th Grade Comparison (Level 1)



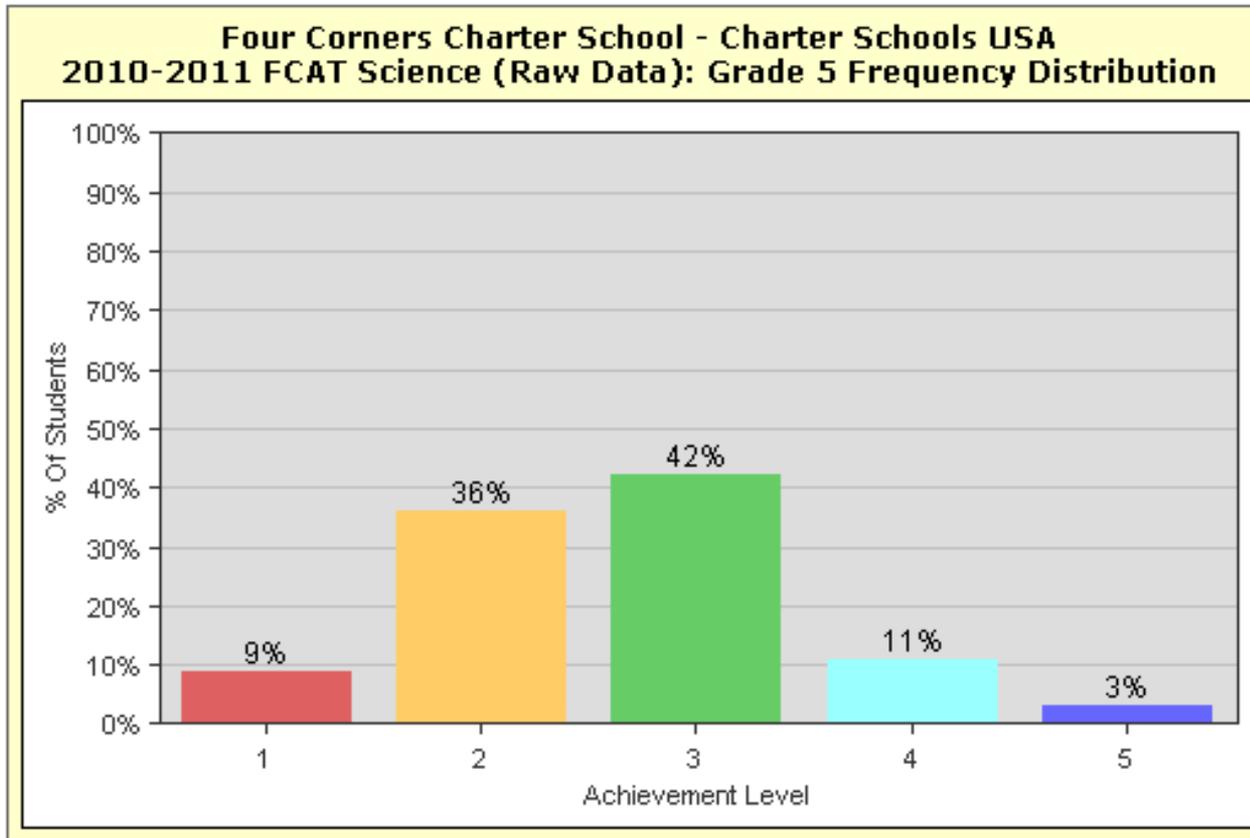
Putting Students First



FCAT Raw Science: 5th Grade Proficient Comparison



Putting Students First

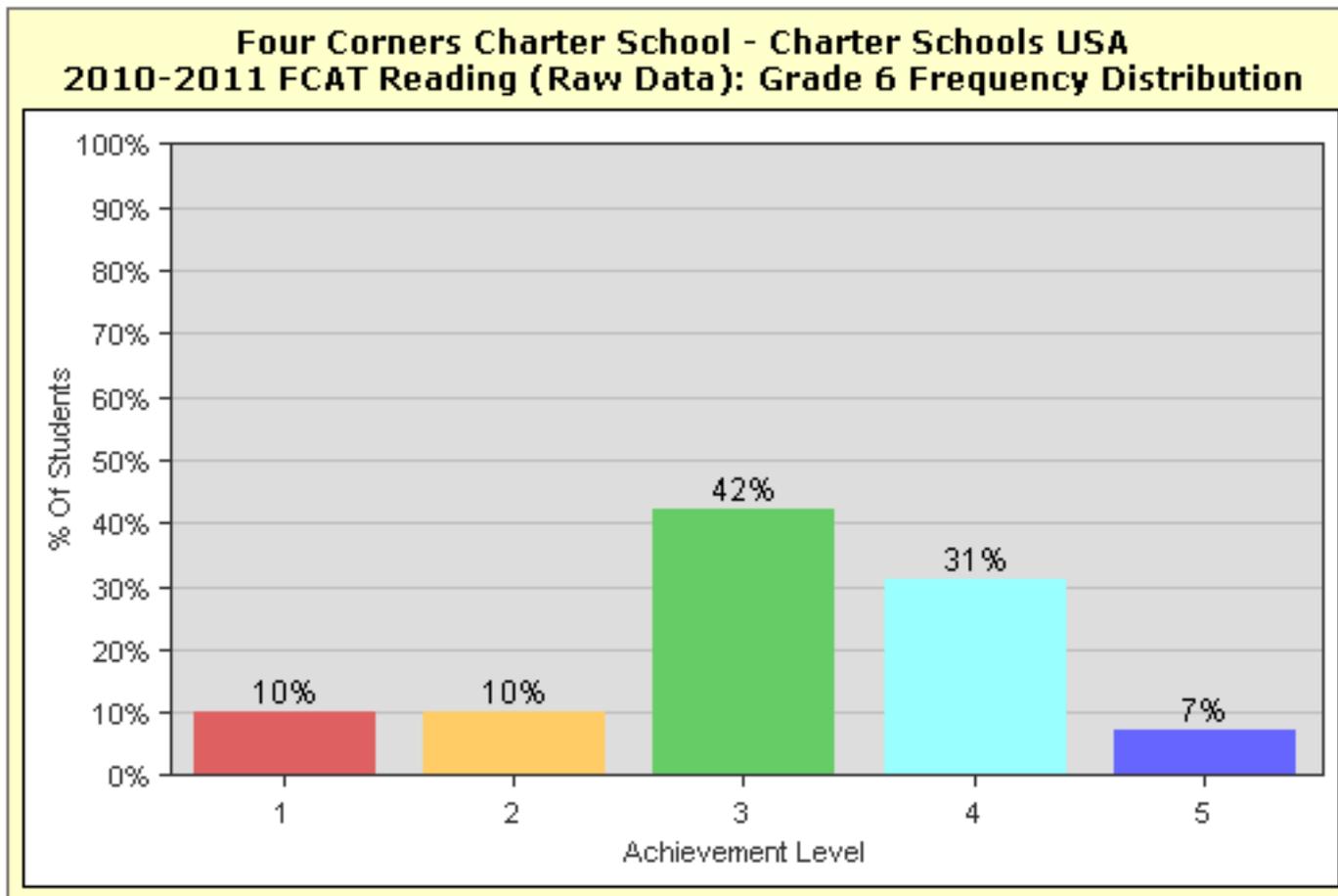


- 56% of students are proficient (Level 3 or higher)

FCAT Raw Reading: 6th Grade Proficient



Putting Students First



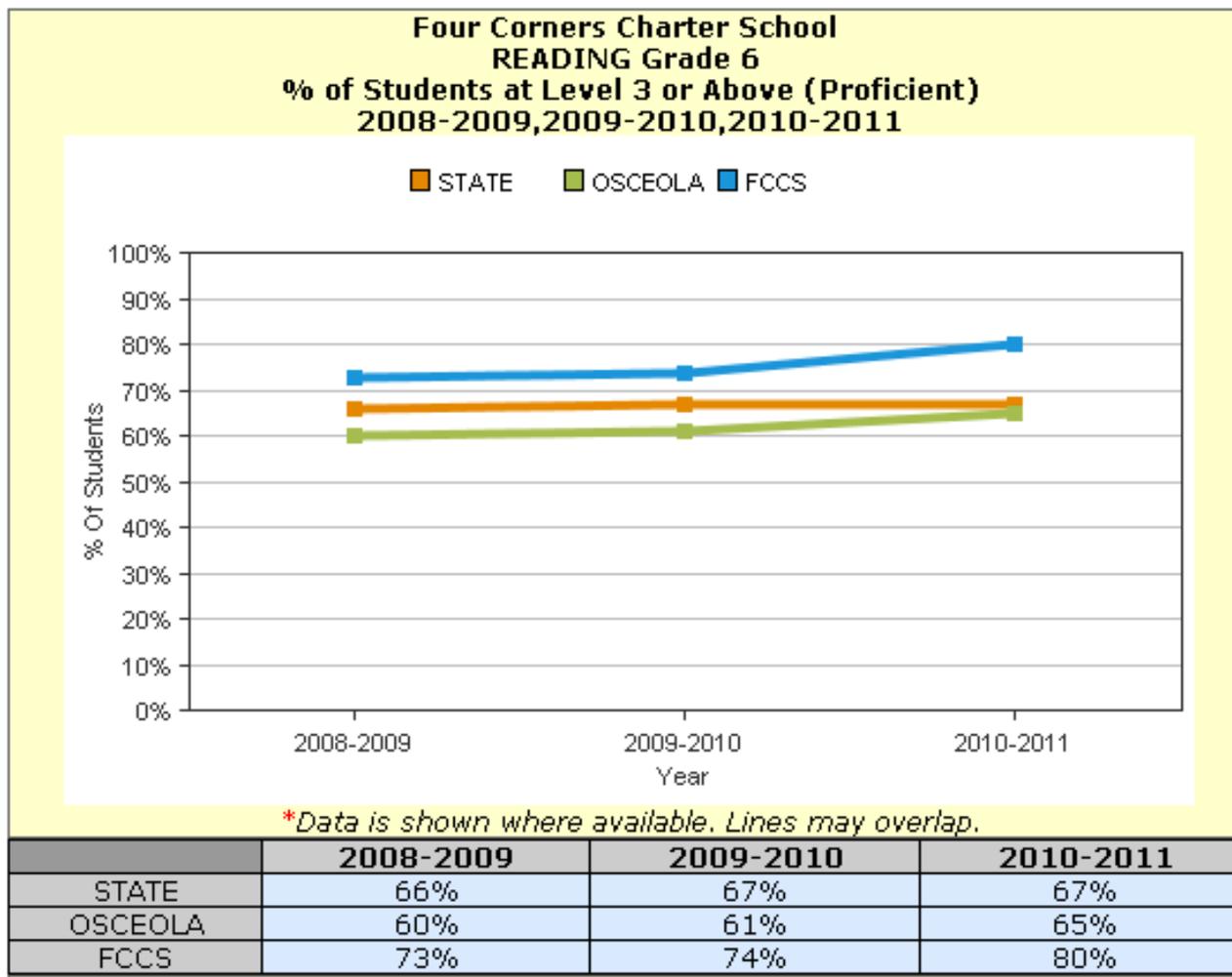
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- 80% of students are proficient (Level 3 or higher)

FCAT Raw Reading: 6th Grade Comparison (Proficient)



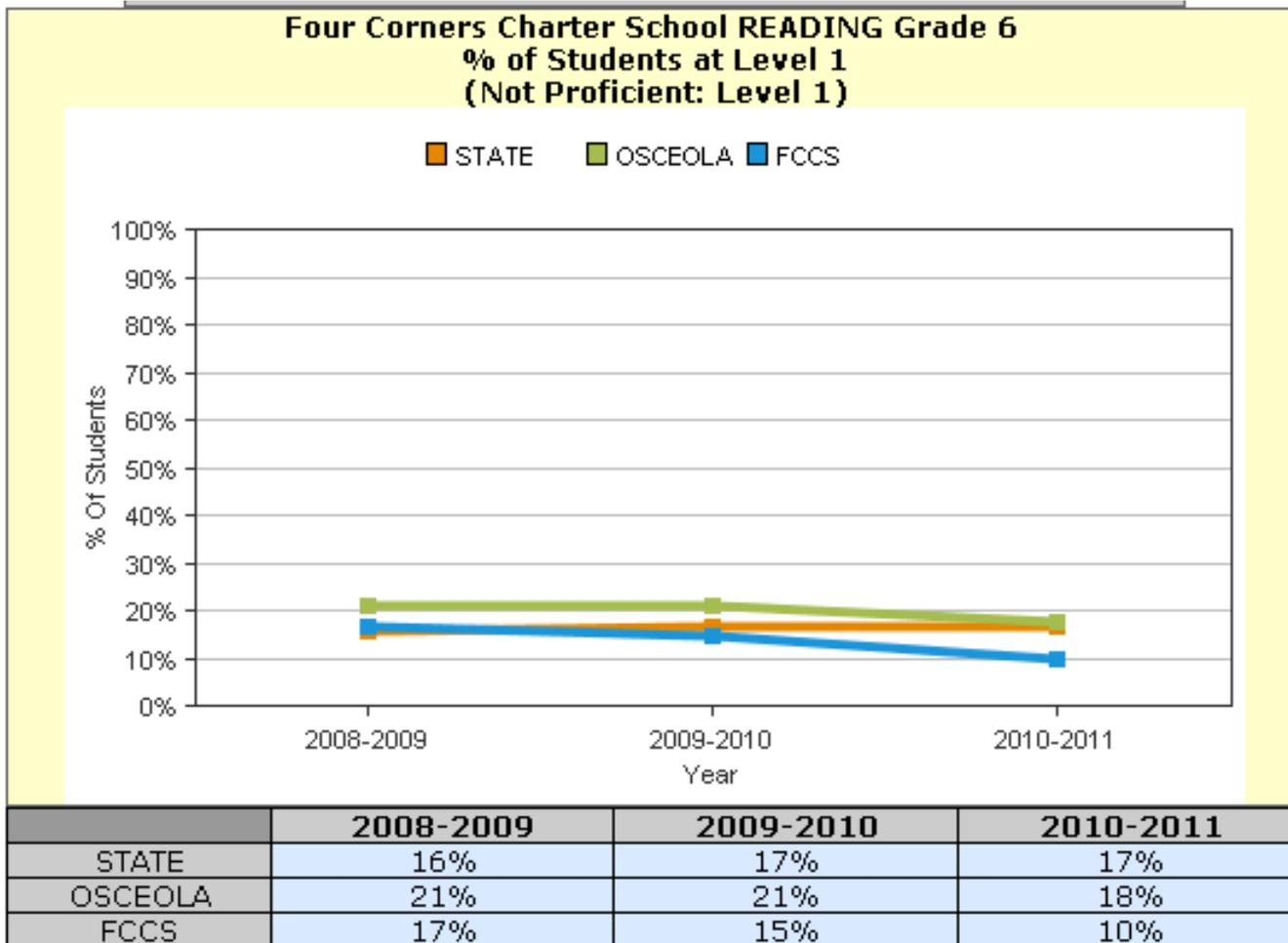
Putting Students First



FCAT Raw Reading: 6th Grade Comparison (Level 1)



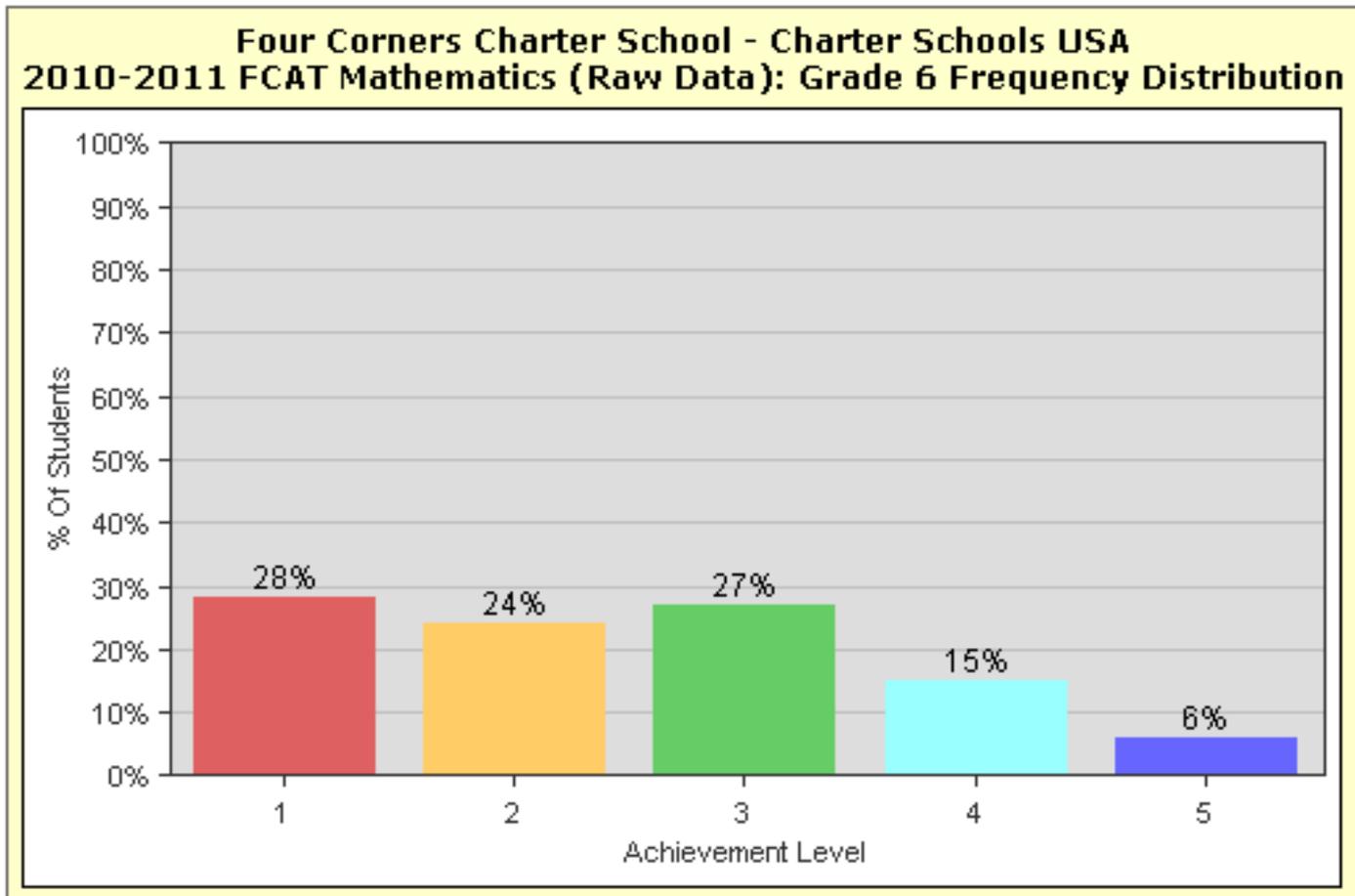
Putting Students First



FCAT Raw Mathematics: 6th Grade Proficient



Putting Students First



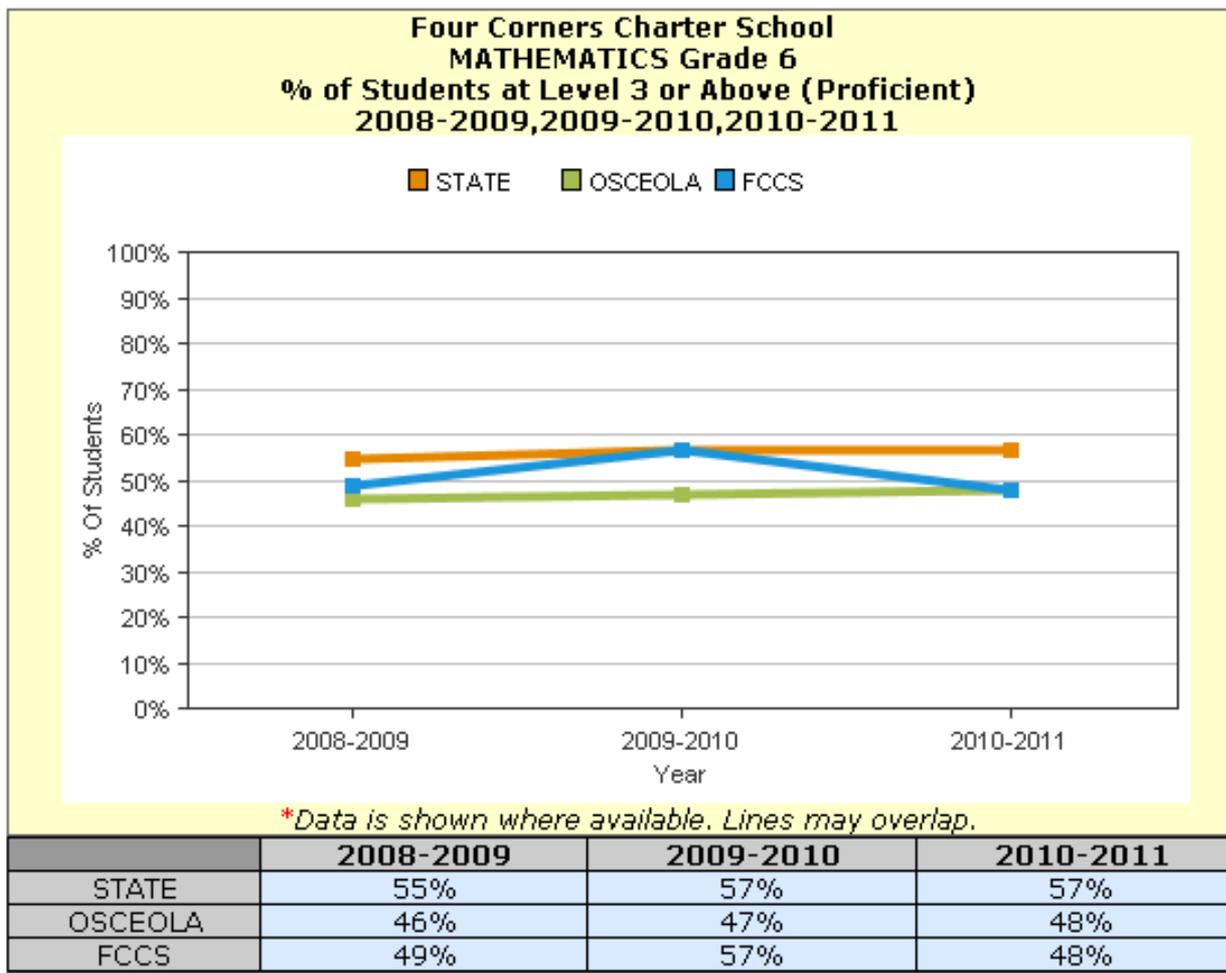
Page 53 of 93

- 48% of students are proficient (Level 3 or higher)

FCAT Raw Mathematics: 6th Grade Comparison (Proficient)



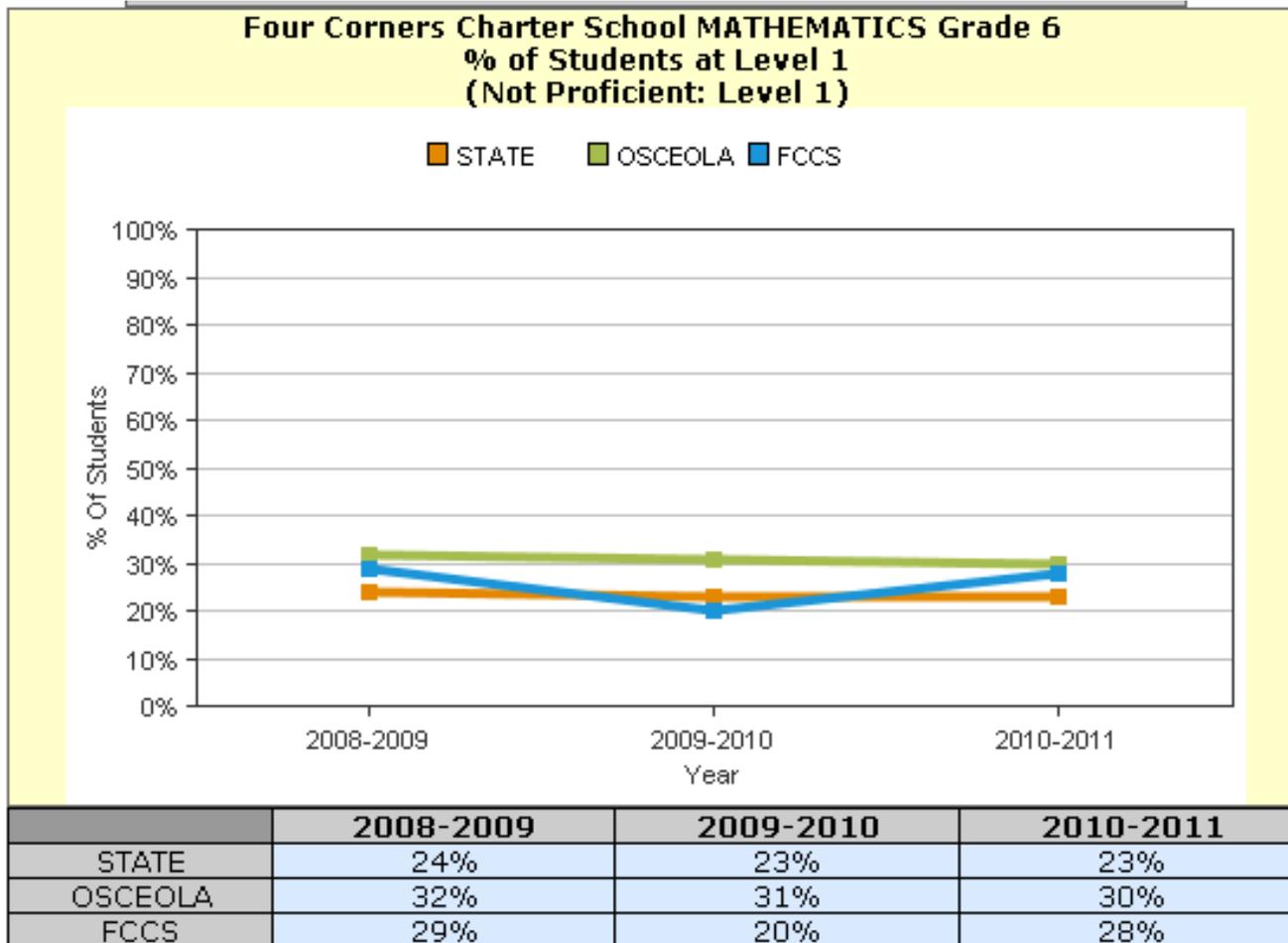
Putting Students First



FCAT Raw Mathematics: 6th Grade Comparison (Level 1)



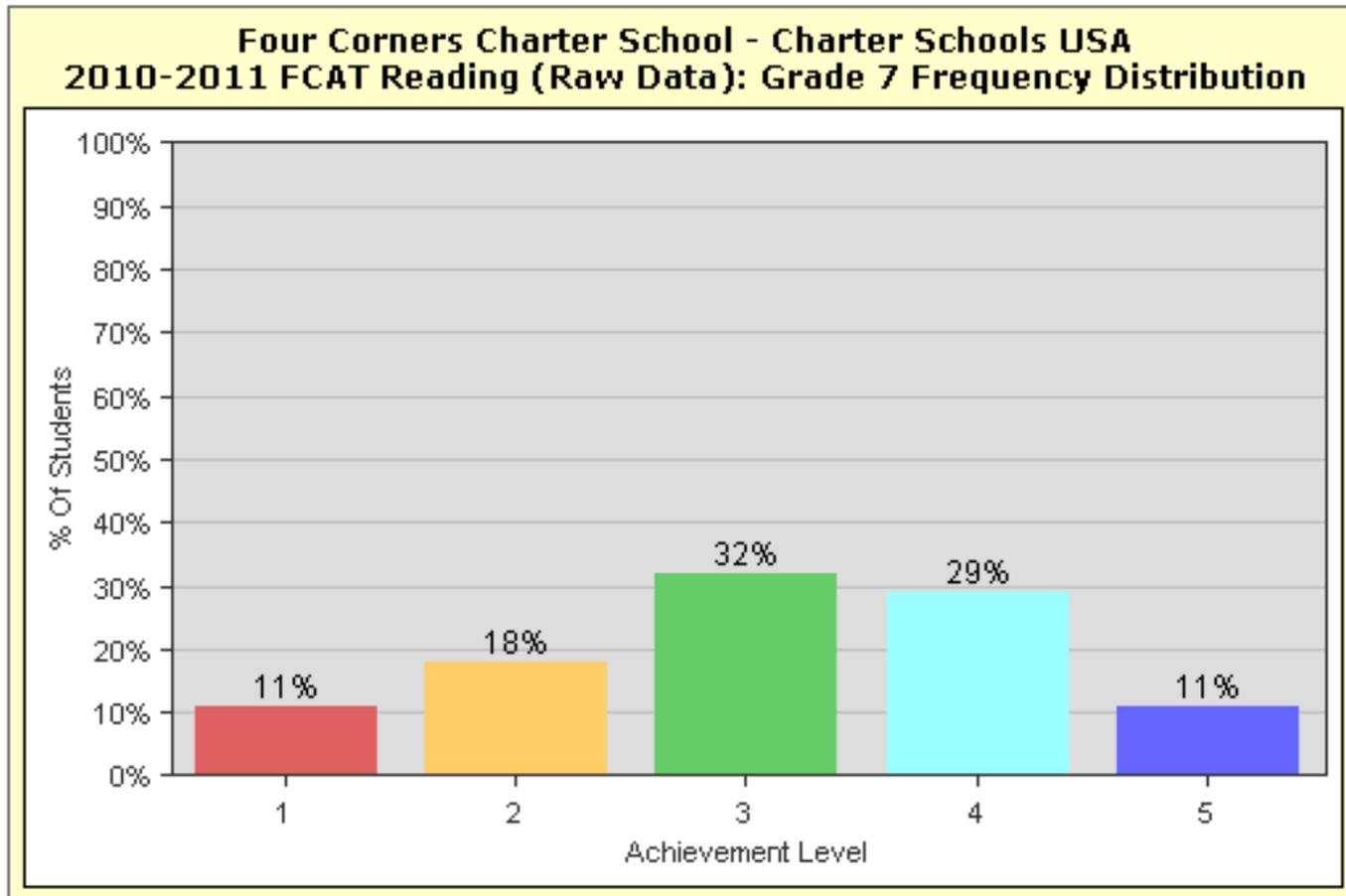
Putting Students First



FCAT Raw Reading: 7th Grade Proficient



Putting Students First



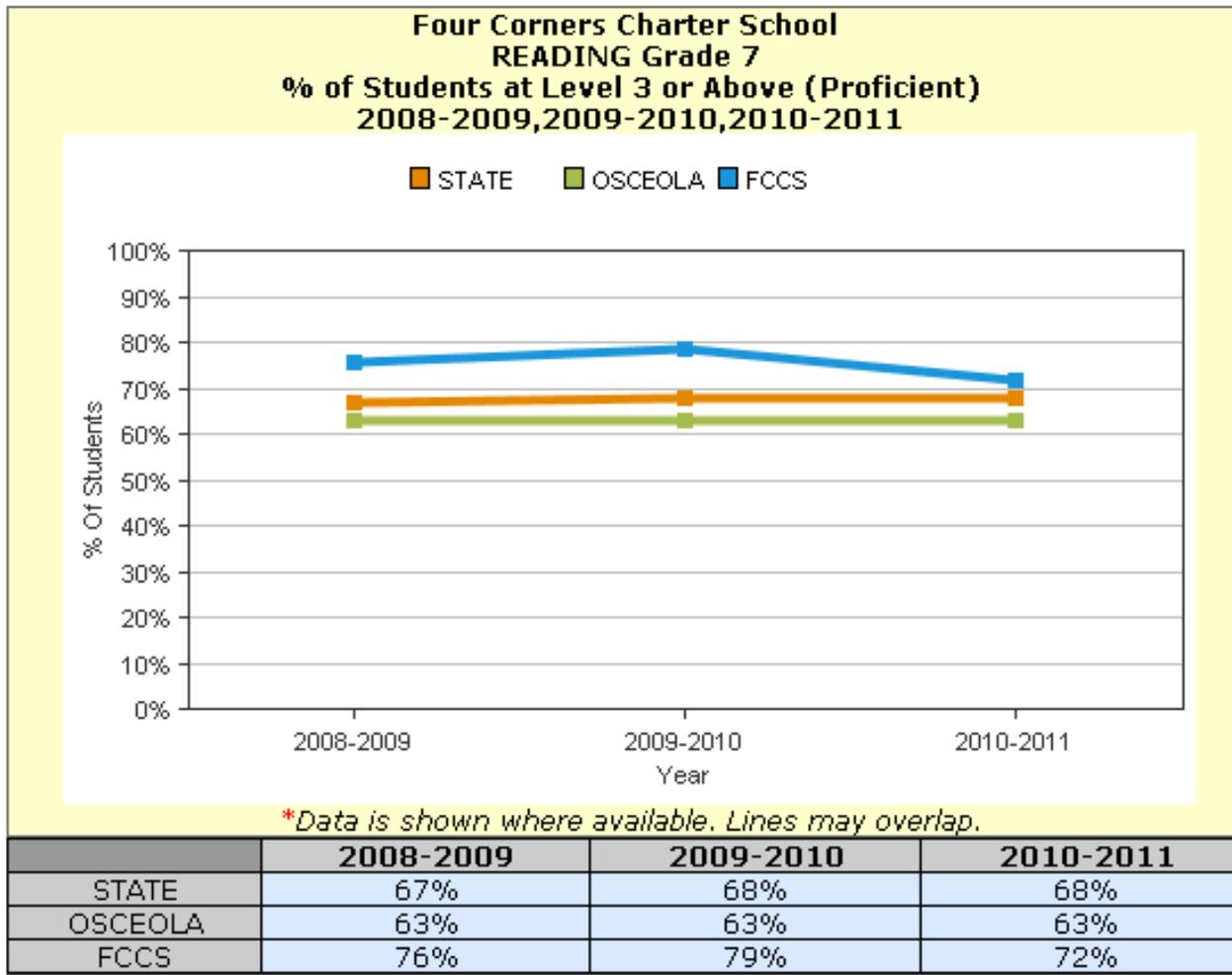
Page 56 of 93

- 72% of students are proficient (Level 3 or higher)

FCAT Raw Reading: 7th Grade Comparison (Proficient)



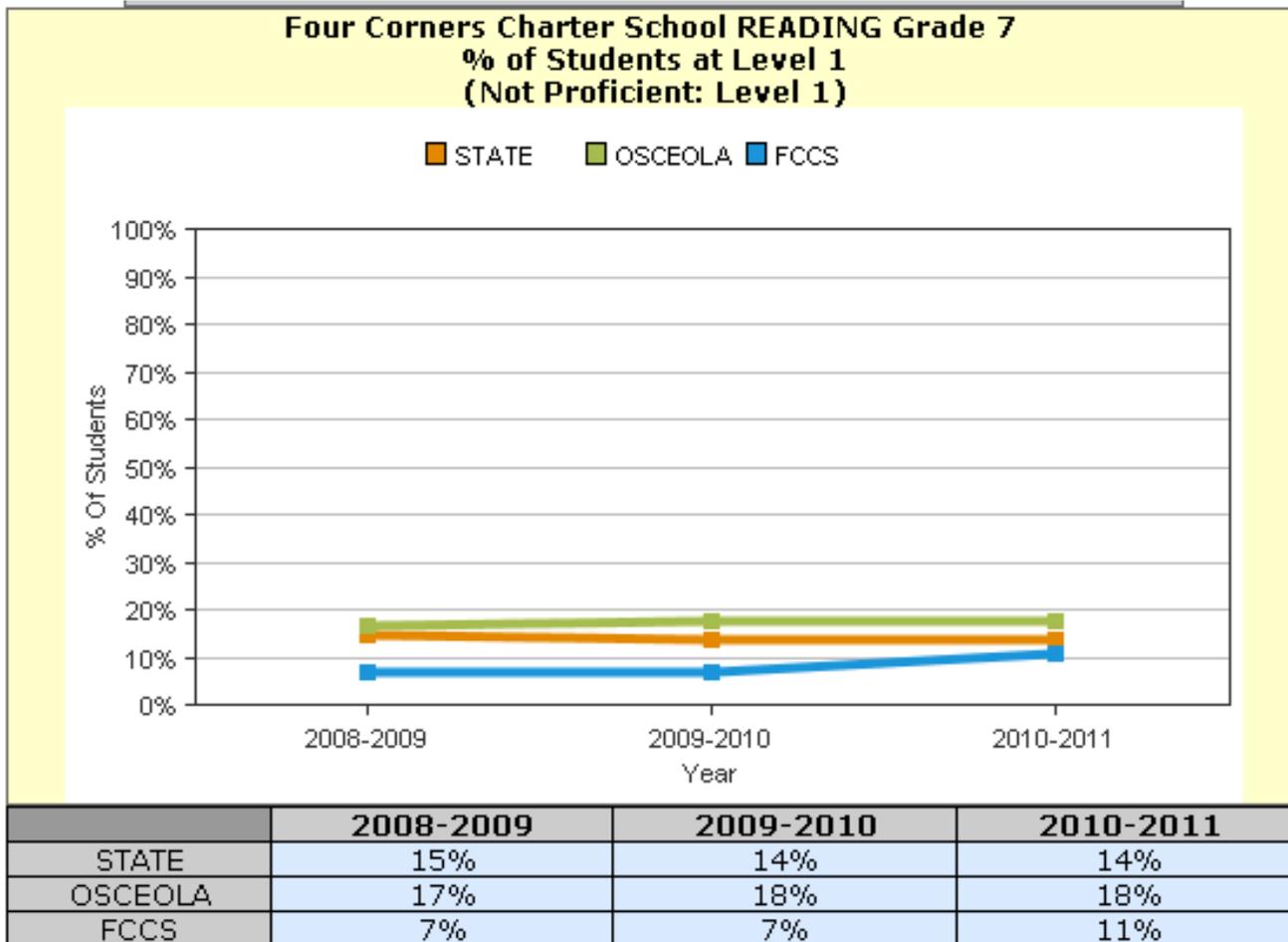
Putting Students First



FCAT Raw Reading: 7th Grade Comparison (Level 1)



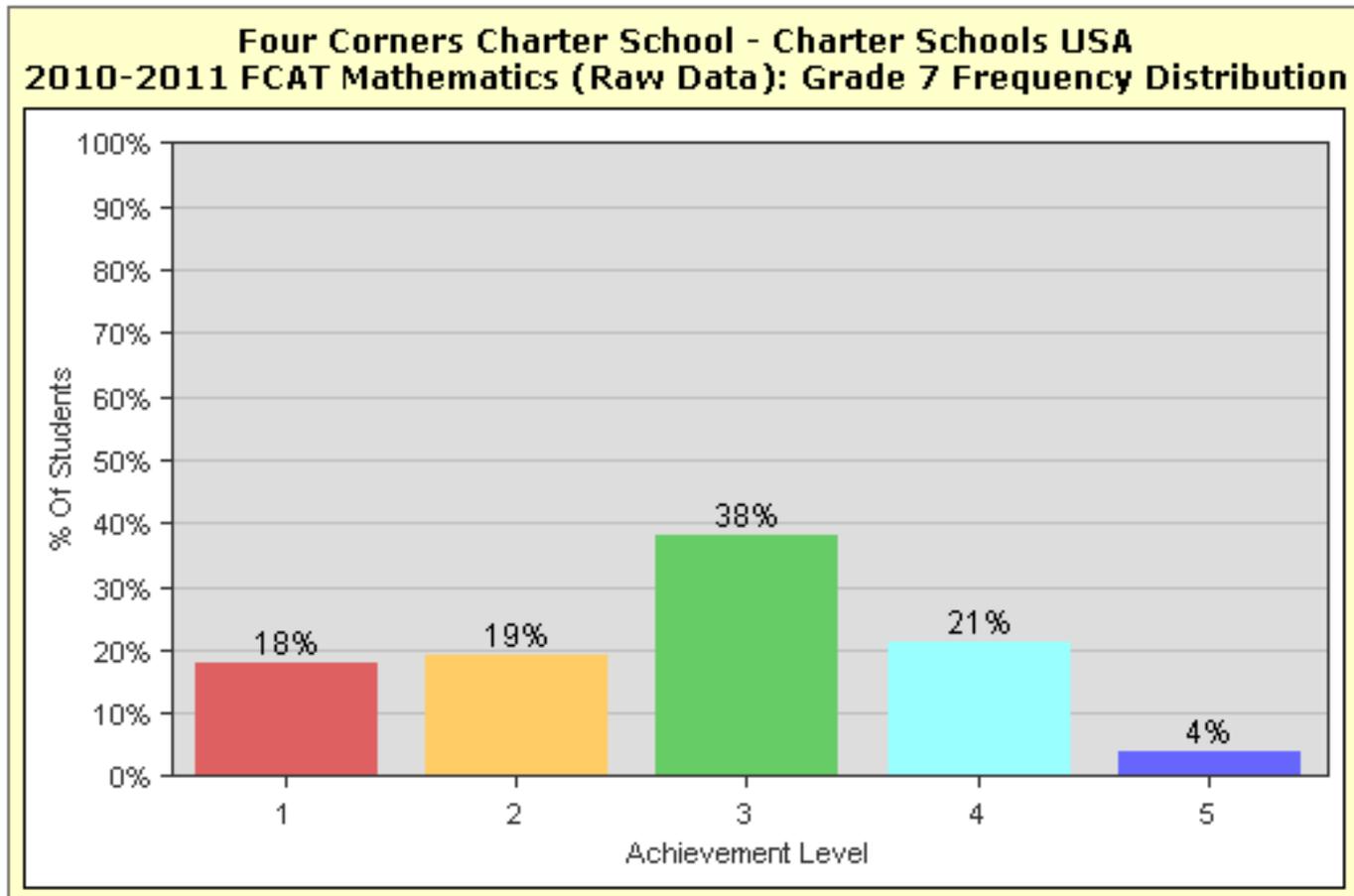
Putting Students First



FCAT Raw Mathematics: 7th Grade Proficient



Putting Students First



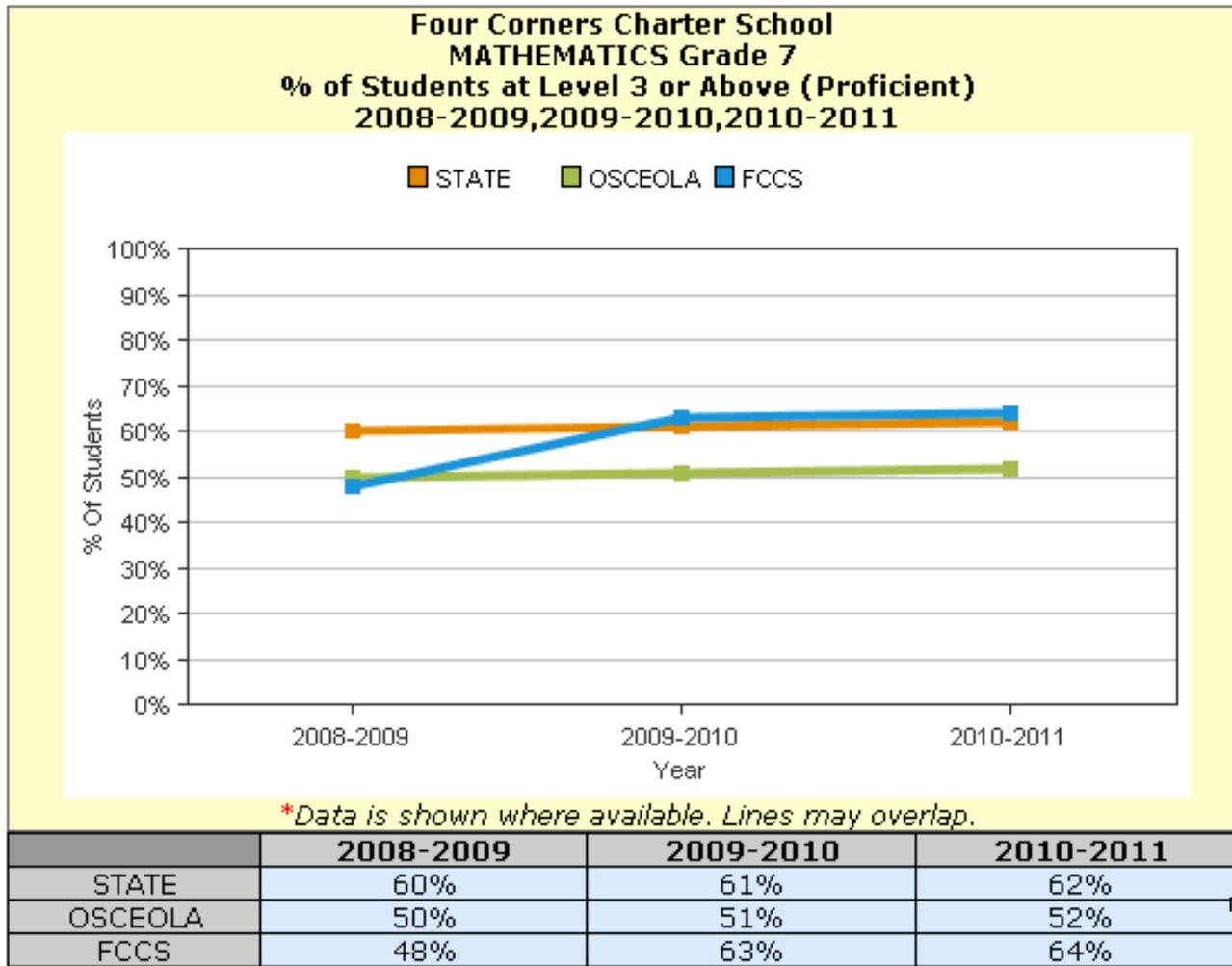
Page 59 of 93

- 63% of students are proficient (Level 3 or higher)

FCAT Raw Mathematics: 7th Grade Comparison (Proficient)



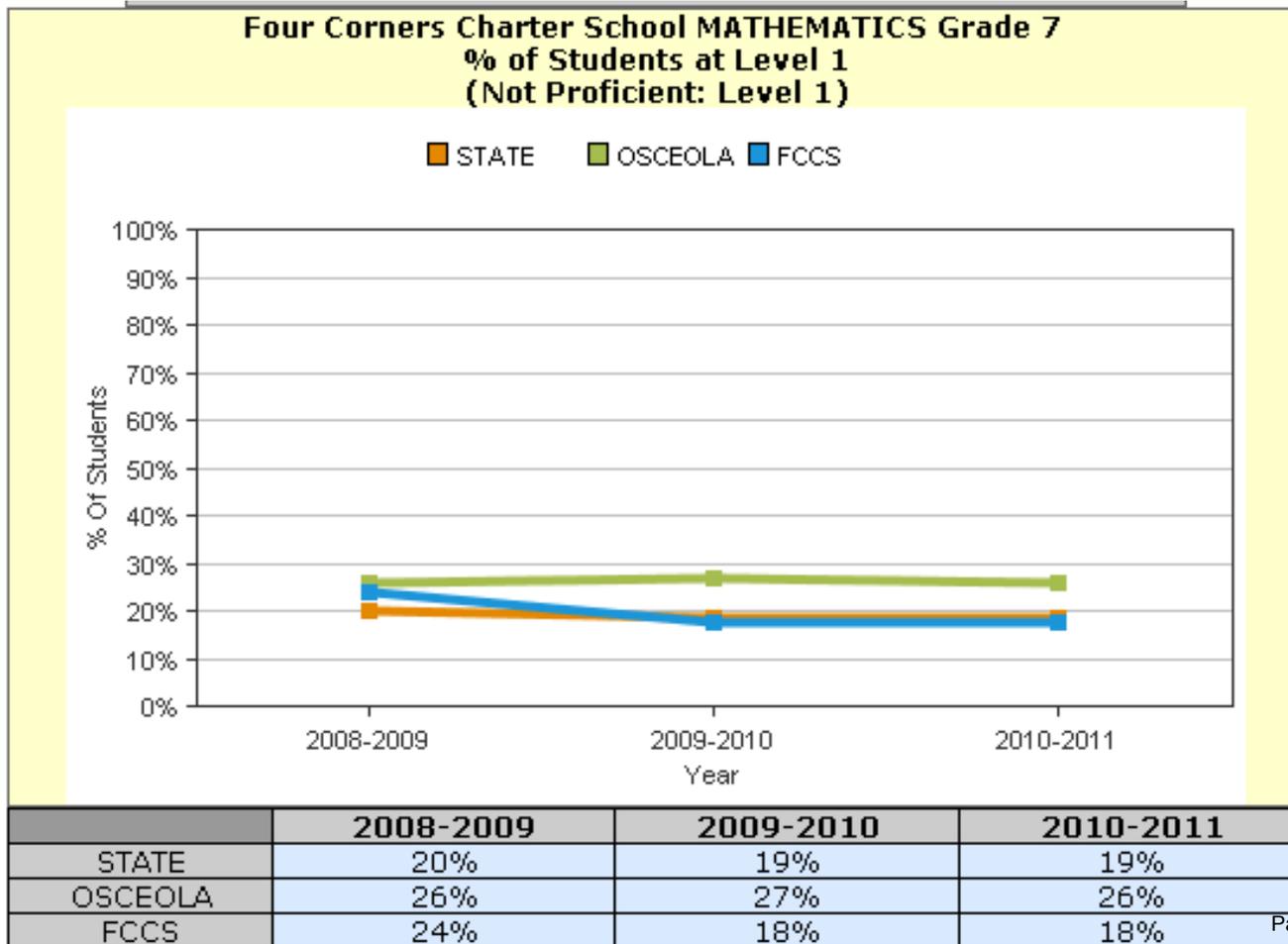
Putting Students First



FCAT Raw Mathematics: 7th Grade Comparison (Level 1)



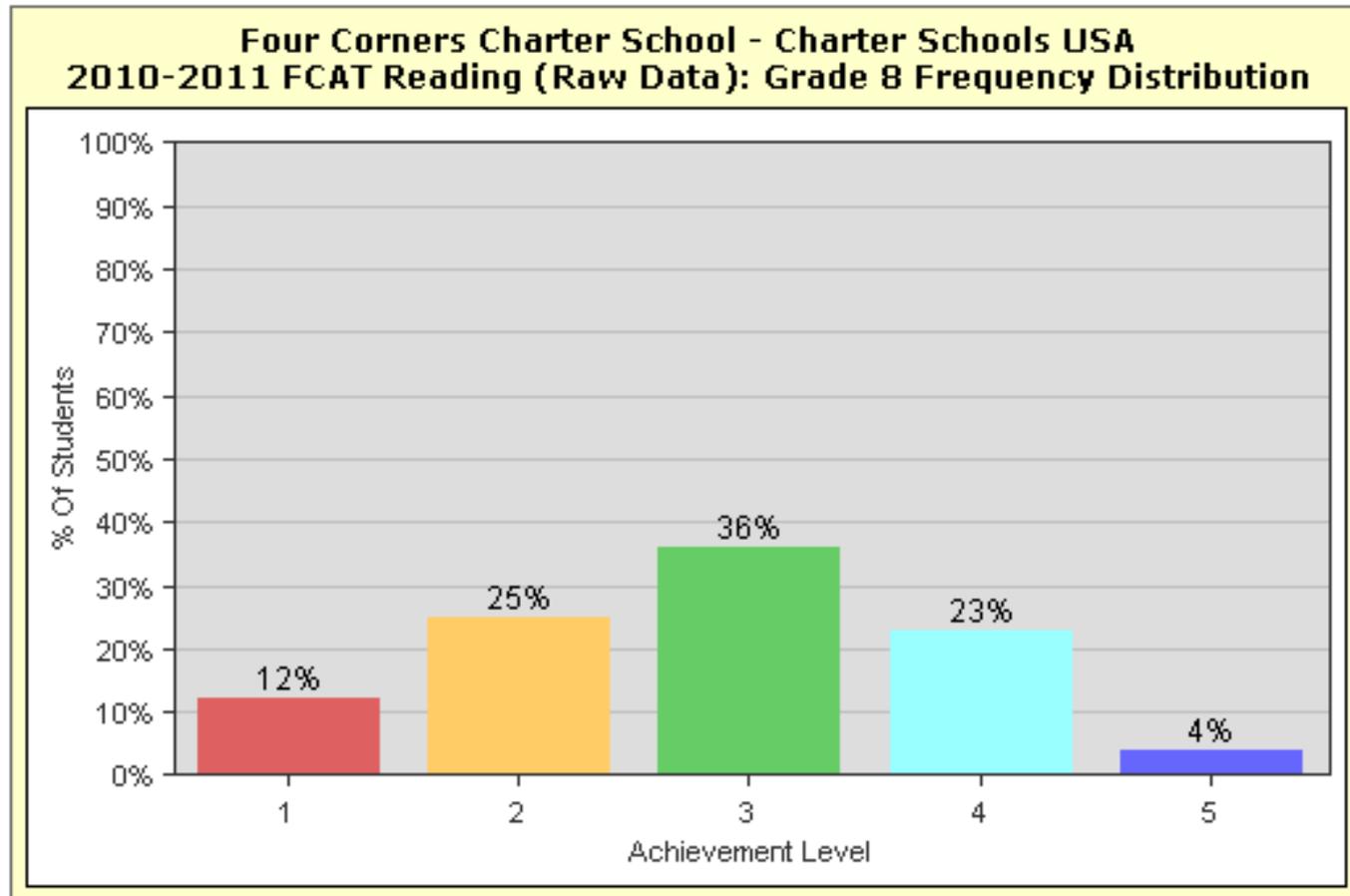
Putting Students First



FCAT Raw Reading: 8th Grade Proficient



Putting Students First



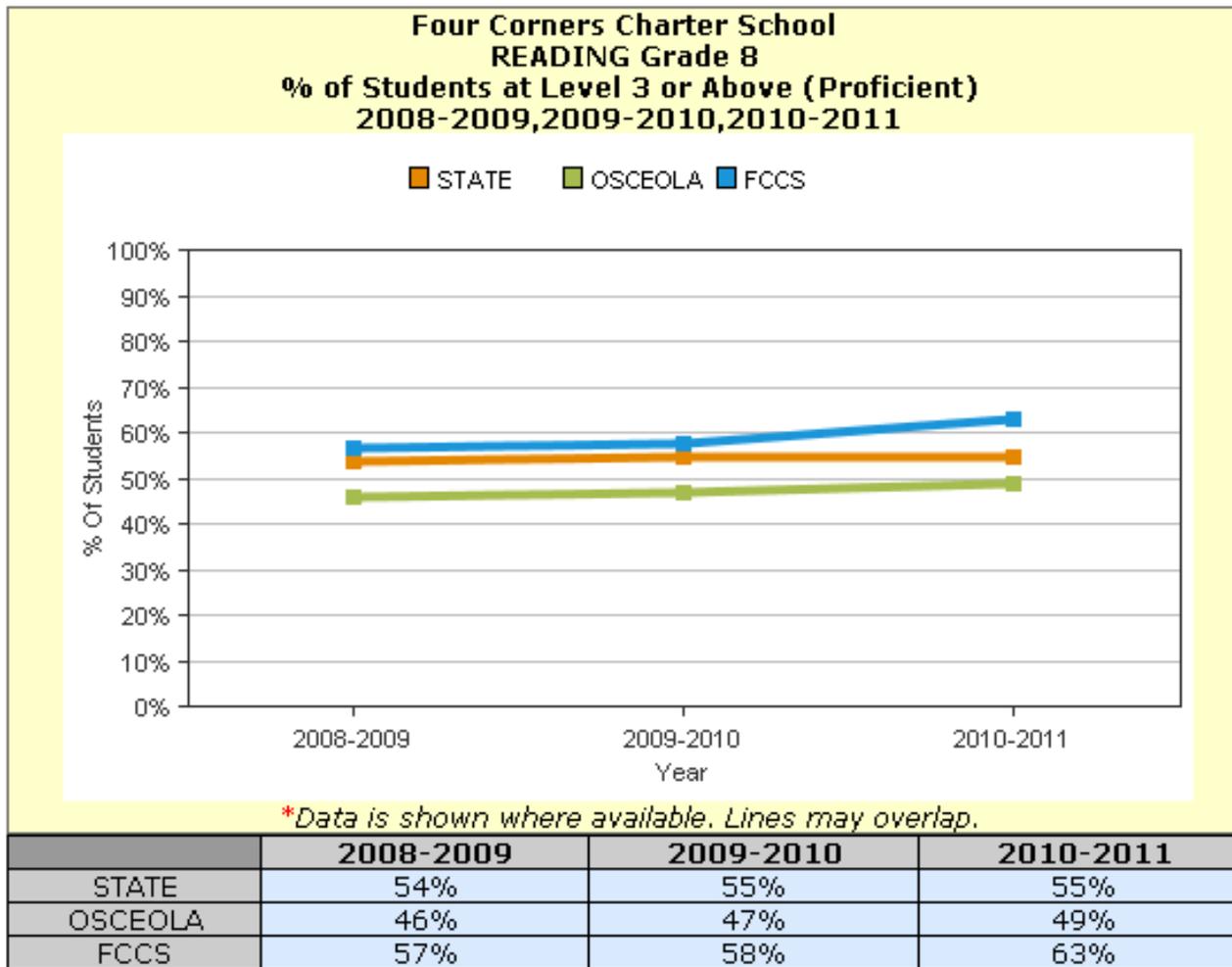
Page 62 of 93

- 63% of students are proficient (Level 3 or higher)

FCAT Raw Reading: 8th Comparison Grade (Proficient)



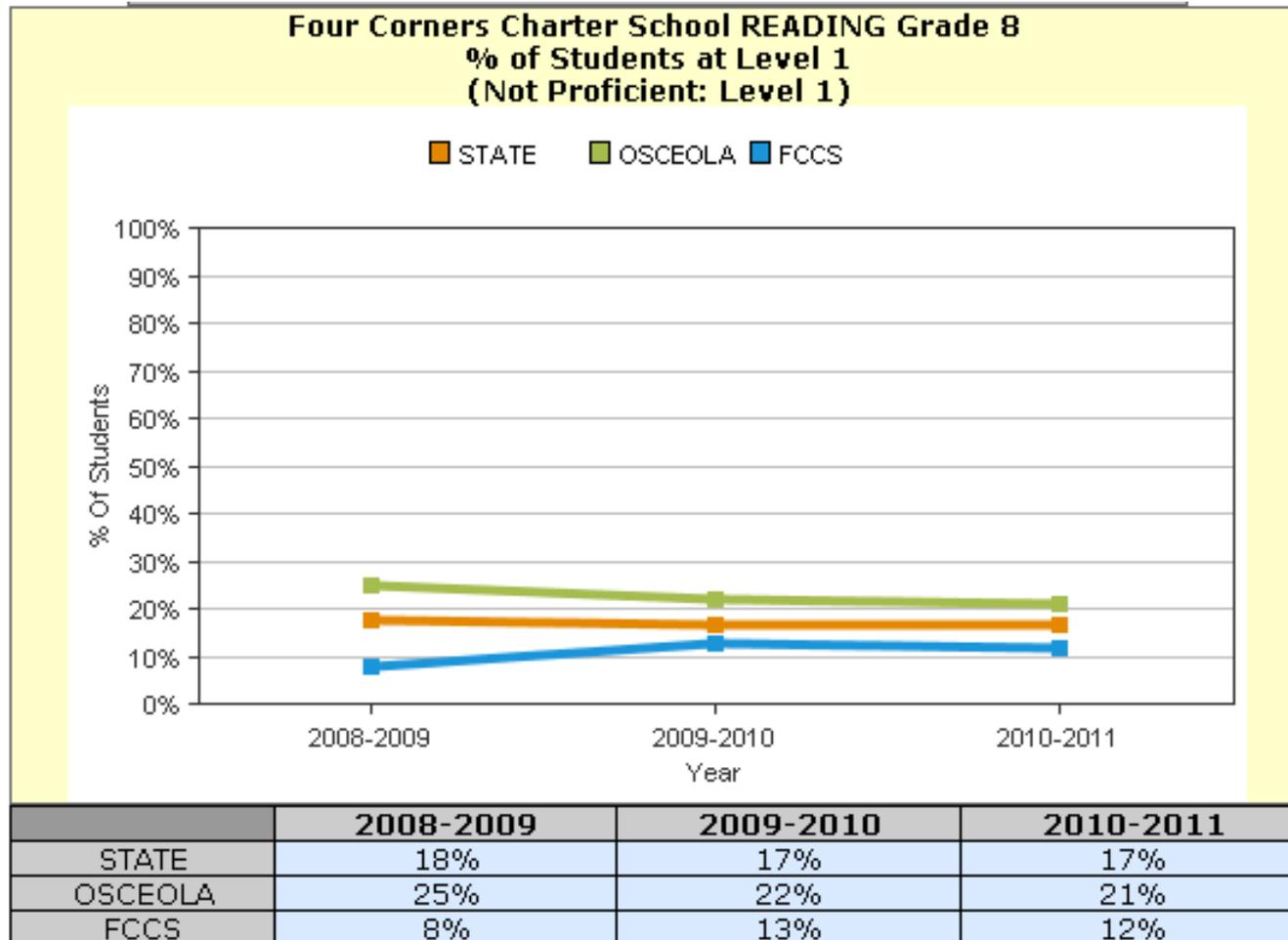
Putting Students First



FCAT Raw Reading: 8th Grade Comparison (Level 1)



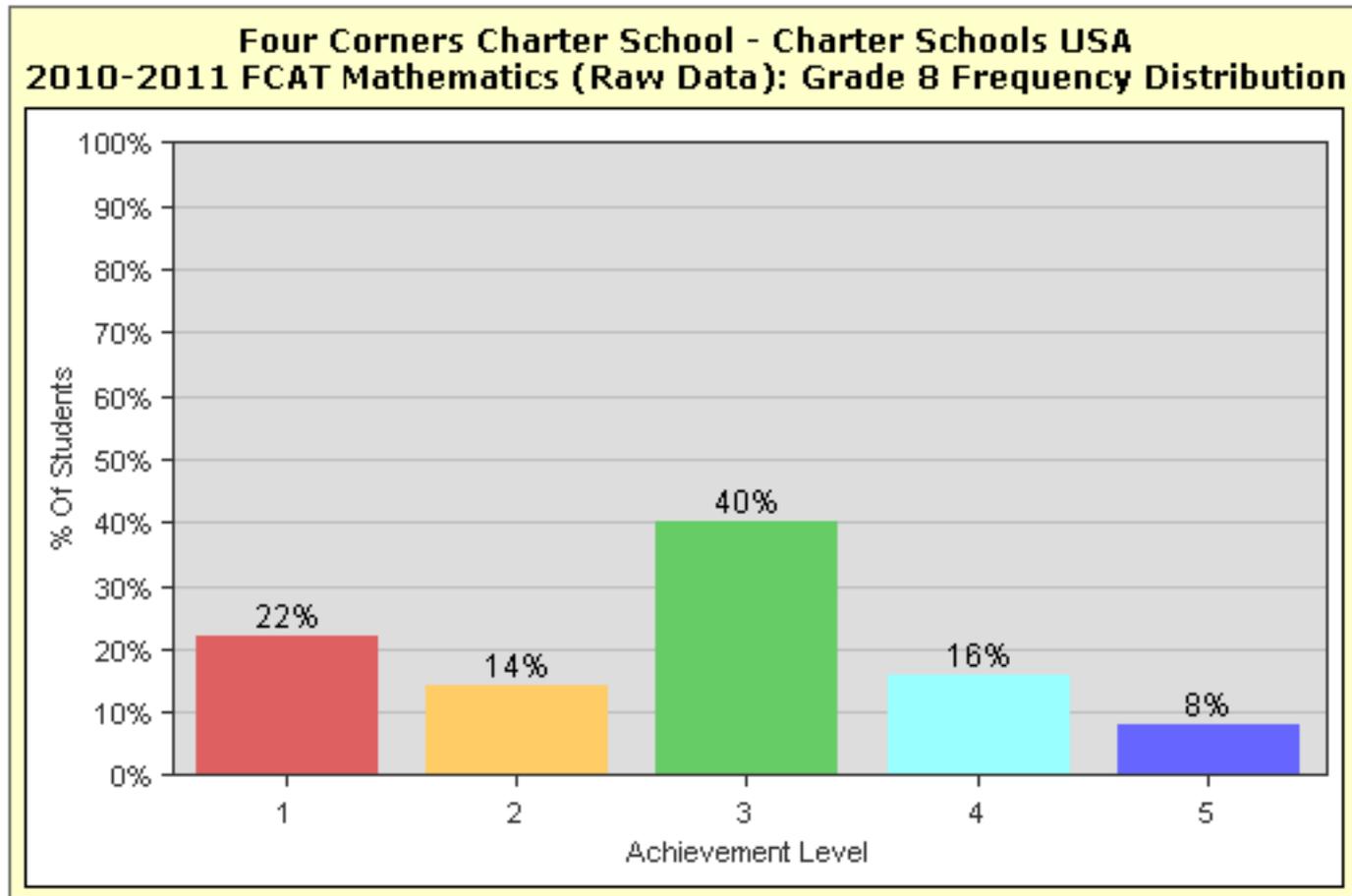
Putting Students First



FCAT Raw Mathematics: 8th Grade Proficient



Putting Students First



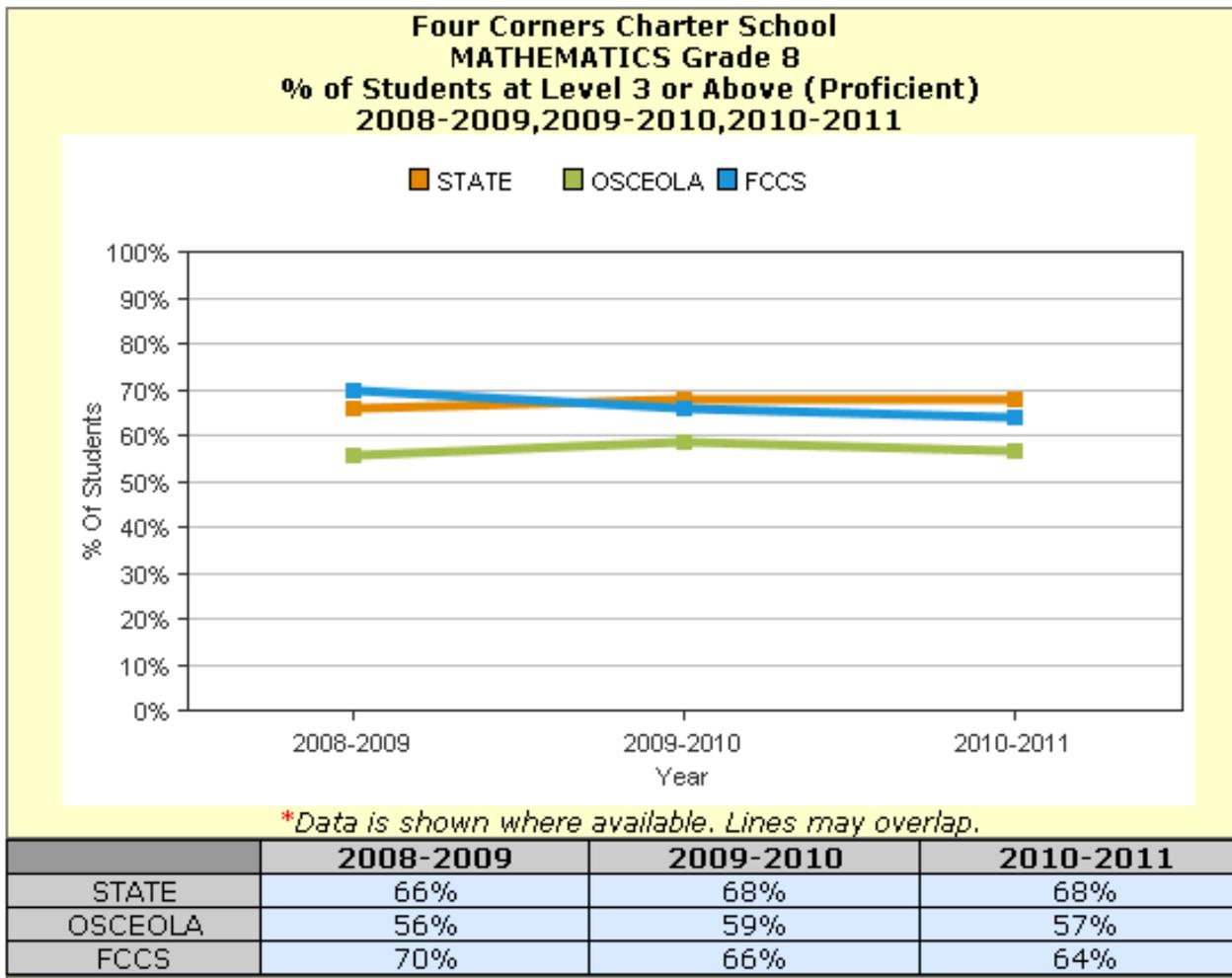
Page 65 of 93

- 64% of students are proficient (Level 3 or higher)

FCAT Raw Mathematics: 8th Comparison Grade (Proficient)



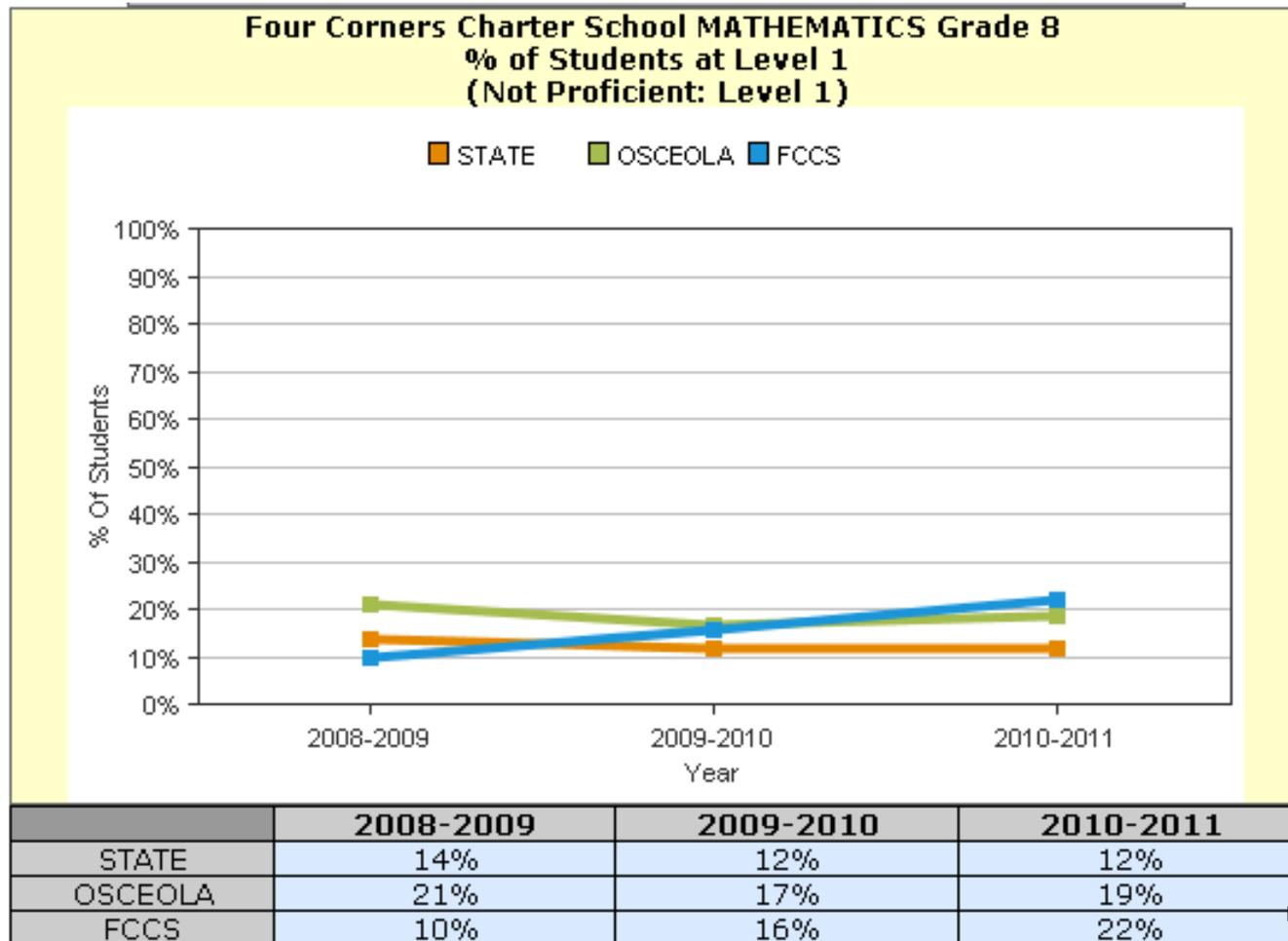
Putting Students First



FCAT Raw Mathematics: 8th Grade Comparison (Level 1)



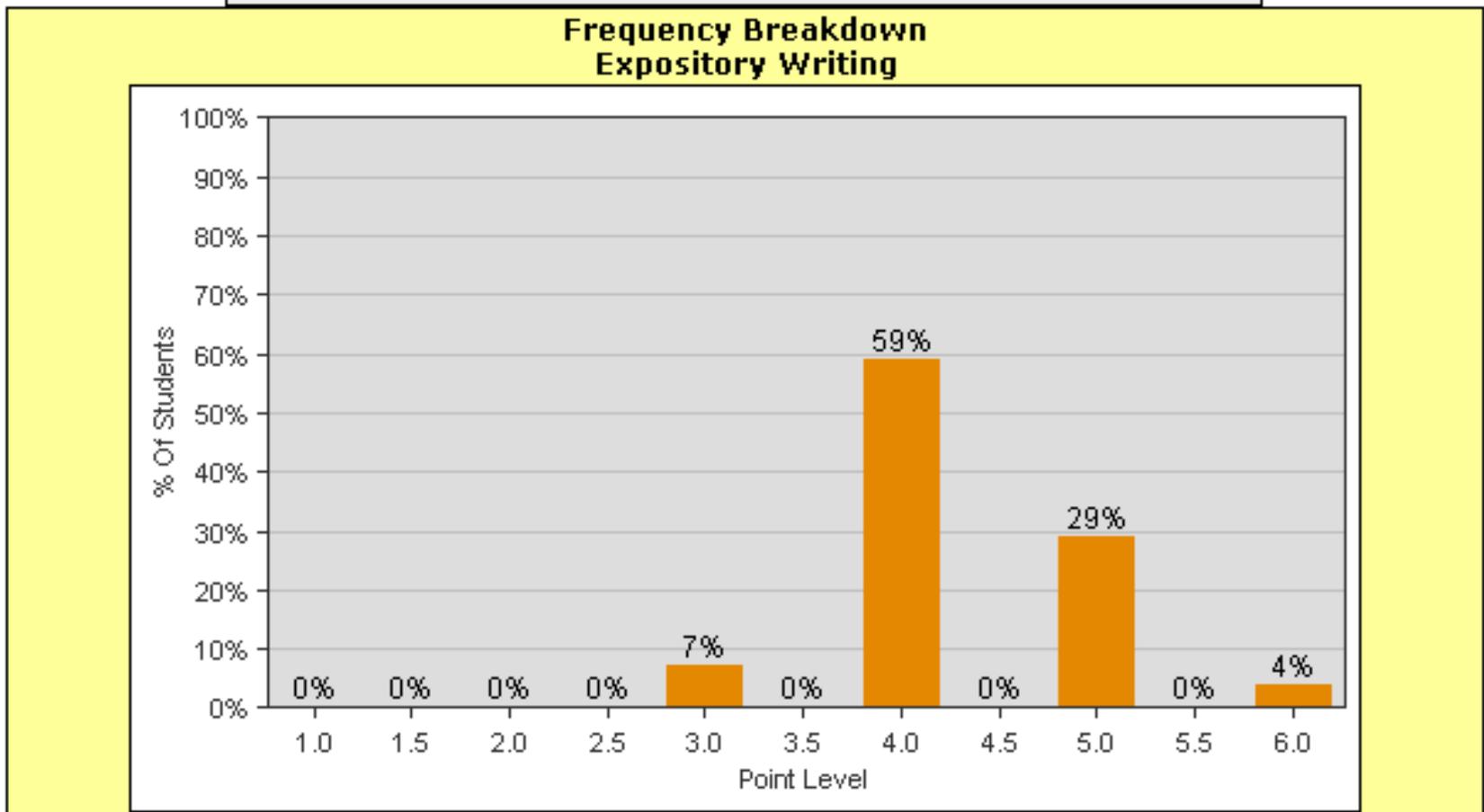
Putting Students First



FCAT Raw Writing: 8th Grade Proficient Comparison



Putting Students First



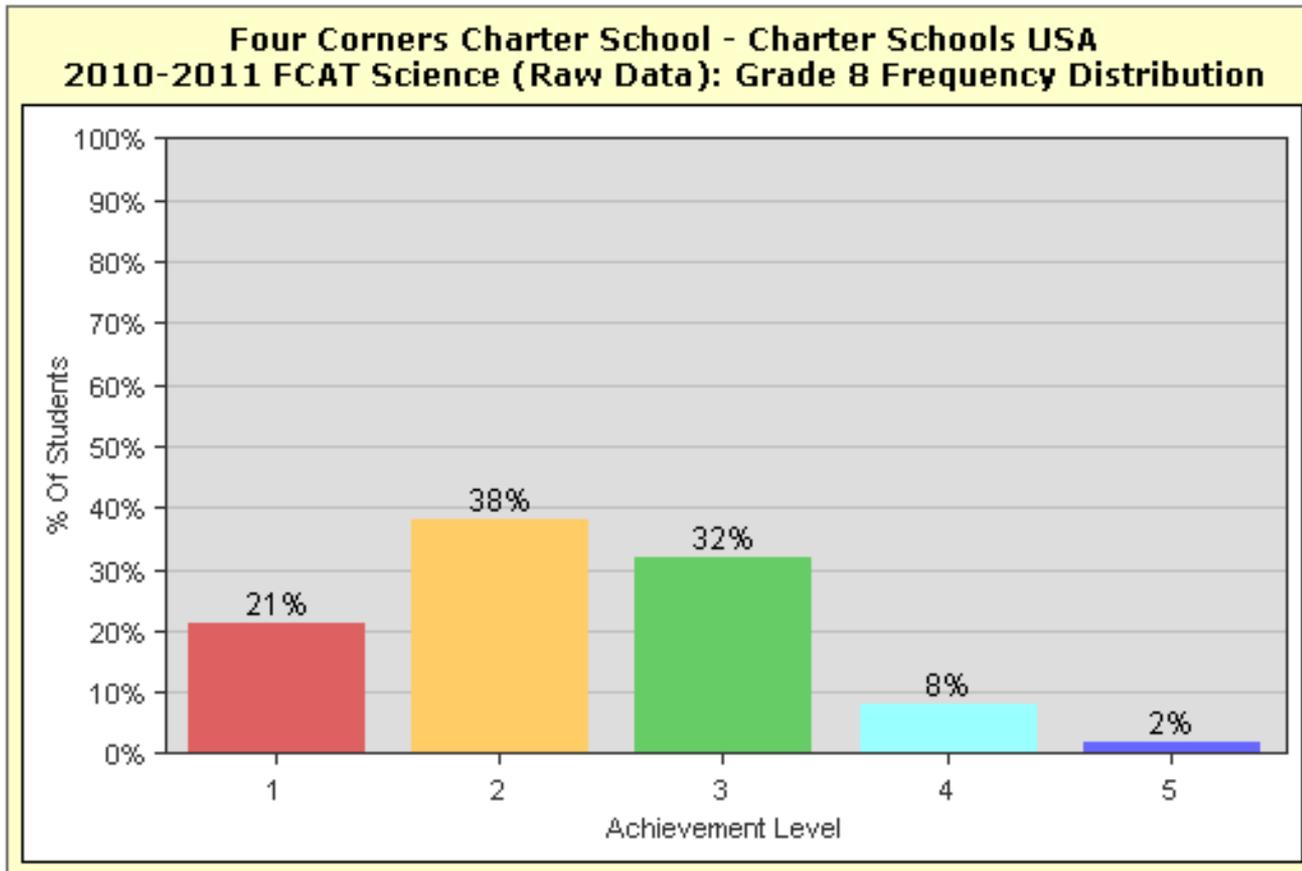
Page 68 of 93

- 99% of students are proficient (Level 3 or higher)

FCAT Raw Science: 8th Grade Proficient Comparison



Putting Students First



- 42% of students are proficient (Level 3 or higher)



Parent Survey Results End of Year 2011

Presented to
The Four Corners Charter School, Inc.
presented June 2011



Survey Highlights

Students

Integrity

Fiscal Responsibility

Learning

People

Teamwork

Commitment

Accountability

High Standards

- Survey results are compared with both the June 2010 and November 2010 results.
- Graphs will provide a pictorial view of the survey results.
- Results will be integrated into the School's strategic plan and the school improvement plan as it is evaluated and implemented.

Average Results of “Buckets” 6 point Likert scale

Students

Integrity

Fiscal Responsibility

Learning

People

Teamwork

Commitment

Accountability

High Standards

“Buckets”	June '10	MidYr'10	June '11
Curriculum	87.2%	92.5%	91.75%
Goals & Feedback	86.3%	91.1%	91.83%
Parent & Community Involvement	87.8%	95.0%	91.60%
Safe & Orderly Environment	91.6%	96.4%	95.17%
Collegiality & Professionalism	90.5%	96.4%	95.28%
Student Motivation	91.1%	95.4%	96.6%
SIS/Technology	86.2%	87.9%	88.77%
Food Service	78.7%	79.6%	83.28%
Transportation	75.9%	74.2%	79.86%
Uniforms	53.7%	62.63%	64.30%
Customer Service	93.7%	91.0%	96.03%
General	91.2%	94.4%	95.77%

School Results by Categories

Students

Integrity

Fiscal Responsibility

Learning

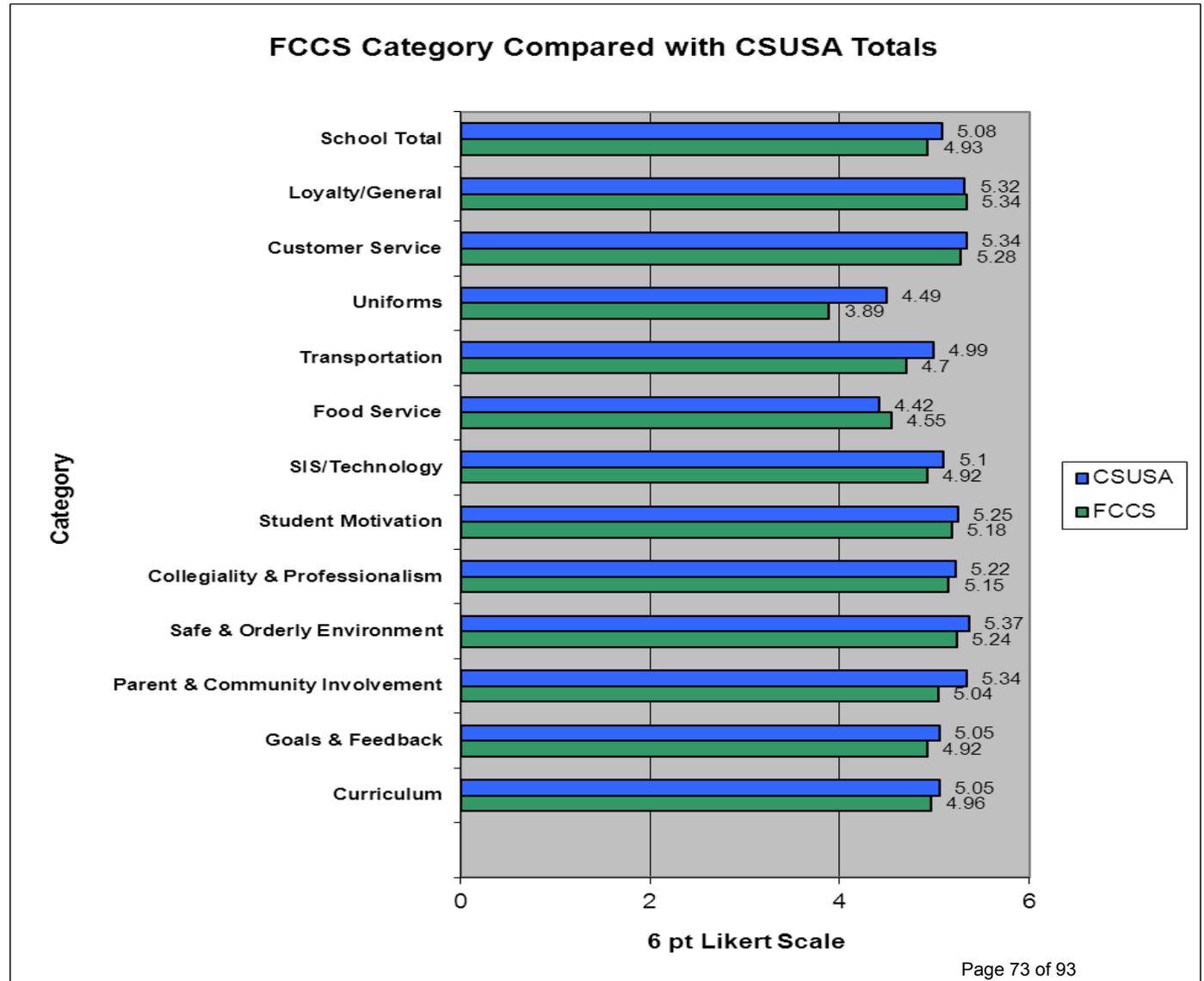
People

Teamwork

Commitment

Accountability

High Standards



Strengths

Students

Integrity

Fiscal Responsibility

Learning

People

Teamwork

Commitment

Accountability

High Standards

- The School buildings & grounds are clean & well maintained. 5.37
- When I visit my child's school I am properly checked in & screened. 5.37
- Students feel safe at our School. 5.29

Opportunities

Students

Integrity

Fiscal Responsibility

Learning

People

Teamwork

Commitment

Accountability

High Standards

- Extra assistance with school work is available to students. 4.82
- I receive regular feedback on my child's progress. 4.74
- SIS effectively provides up to date information on my child's homework assignments and tasks. 4.67

Satisfaction Results

Students

Integrity

Fiscal Responsibility

Learning

People

Teamwork

Commitment

Accountability

High Standards

My child is happy at our Charter School.

5.35

I would recommend our Charter School to a friend.

5.28

I intend to re-enroll my child for the next academic year.

5.40

Students feel safe at our Charter School. 5.29

Survey Participation

Students

Integrity

Fiscal Responsibility

Learning

People

Teamwork

Commitment

Accountability

High Standards

- Total student/parent population were given the opportunity to complete the parent survey.
- Survey was distributed by email and paper form (upon request).

Participation Rates: June '10 - 22.71%
Nov '10 - 25.48%
June '11 - 21.15%

Action Plan

Students

Integrity

Fiscal Responsibility

Learning

People

Teamwork

Commitment

Accountability

High Standards

- Require teachers to participate in a rotation of tutoring to provide extra assistance to students struggling students
- Issue report cards during parent nights rather than sending them home with the students to increase parental conferences and awareness of progress
- Team Lead checklist verification of weekly homework, tasks, and assignment postings in SIS.



Student Survey Results End of Year June 2011

Presented to
The Four Corners Charter School, Inc.
presented June, 2011



Survey Summary

Students

Integrity

Fiscal Responsibility

Learning

People

Teamwork

Commitment

Accountability

High Standards

- Second Annual Student Satisfaction Survey.
- The survey was evaluated on a 6 point Likert Scale.
- Graphs will provide a pictorial view of the survey results.
- Results from individual “Buckets” presented to the Board from your Student Survey June 2011, are evaluated to show successes and opportunities.
- Results will be integrated into the School’s strategic plan and improvement plan for the school year 2011-2012

Students

Integrity

Fiscal Responsibility

Learning

People

Teamwork

Commitment

Accountability

High Standards

Four Corners Charter School Participation

- Students in grades 5th and 7th were given the opportunity to complete the student survey.
- Survey was provided to student's during class time.
- Survey was offered in both english and spanish.

Average Results of “Buckets” 6 point Likert scale

Students

Integrity

Fiscal Responsibility

Learning

People

Teamwork

Commitment

Accountability

High Standards

<u>“Buckets”</u>	<u>June '10</u>	<u>June'11</u>
Curriculum	5.01	5.08
Challenging Goals & Effective Feedback	5.00	4.88
Faculty and Staff	4.83	4.80
Students in this School.....	4.68	4.49
My Teachers.....	5.27	5.13
Safe & Orderly Environment	4.58	4.62
School Activities	4.44	4.78
SIS	5.20	5.21
Optimism	5.56	5.61
General	4.78	4.93
Average for all	4.94	4.95

School Results by Categories compared with network

Students

Integrity

Fiscal Responsibility

Learning

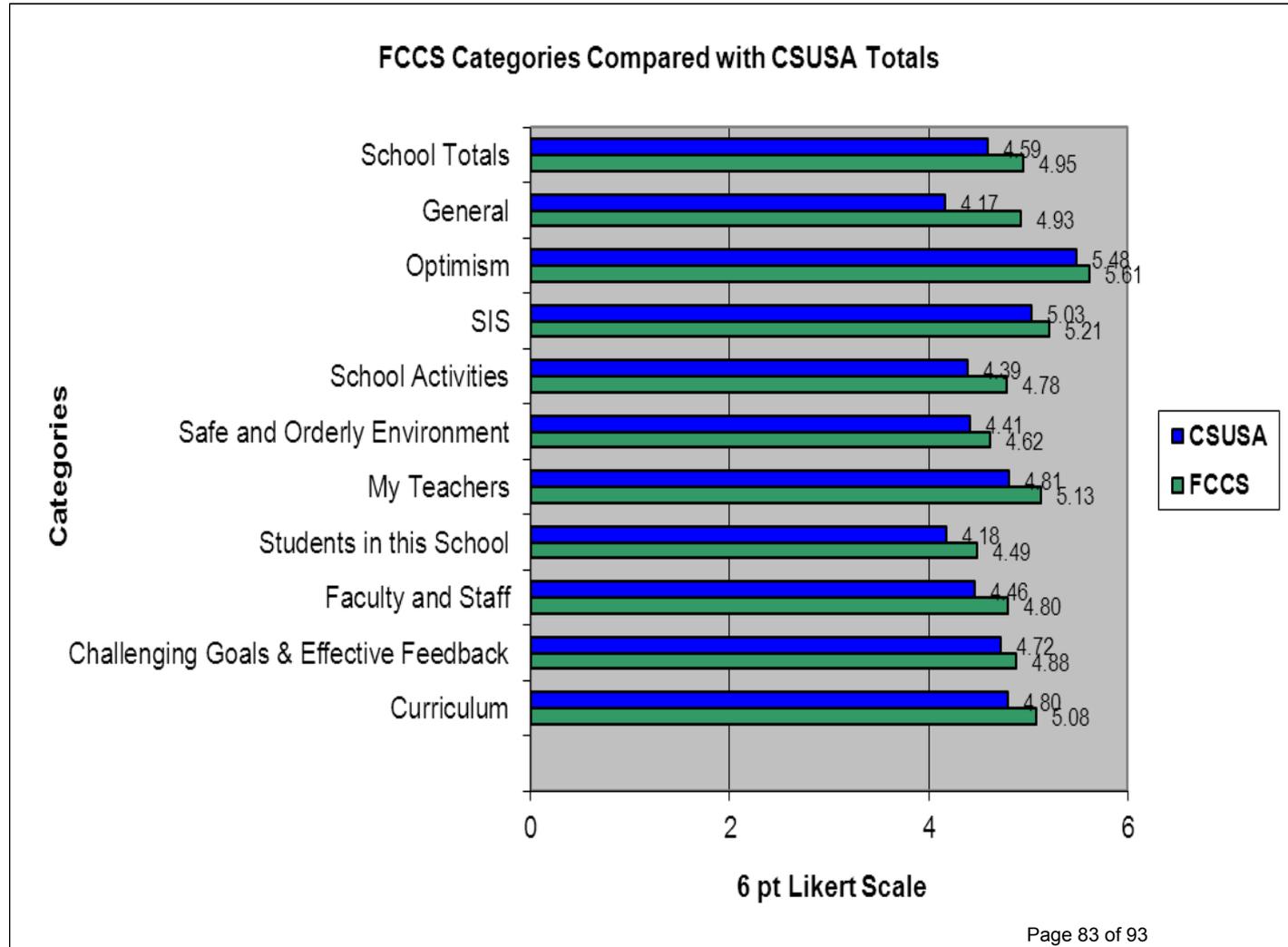
People

Teamwork

Commitment

Accountability

High Standards





Shipping Status Report

Orlando Direct Sales Office

To	Arty Pione	From	Edward Vasquez	Job name		City	Davenport
Company	Four Corners Charter Sch	Phone	407-532-7066	Four Corners Charter School		State	FL
Fax	(954) 202-3500	Fax	860-998-3344			Zip code	33837-
Date	06/15/2011	E-mail	edward.vasquez@carrier.utc.com				

Ship to 1:
 Four Corners Charter School
 9100 Teacher Lane
 Davenport, FL 33837

Sales Rep	Chris Bradford
Project manager	Arty Pione
Carrier job number	1120H5022
Customer PO #	FCCS-1011-10155

Comments The estimated ship date(s) on this report represents the latest information obtained from factory. We will monitor this order and will provide you with updates/changes/improvements on a weekly basis.

Ship to 2:

Ship to 3:

Phone Number: **Trailer Number:** **Freight company:**

Shipping order Detail

Note: Lead time is in weeks

Sales orde	Description	Qty	Tag	Order Status	Ships from	Ship to	Lead Tim	Est. Ship Date	Act Ship Date	Tracking #
	FILTERS		ALL AHUS	Released		1				To be Coordinated with You
709823	30RAP050	1	CH-1	Released	Charlotte	1	4	7 /13/2011		
709823	30XA-2006V	2	CH-2, 3	Released	Charlotte	1	4	7 /13/2011		
709823	39MW1011XCS	1	AHU-2.1	Released	Mexico	1	4	7 /13/2011		
709823	39MW1011XCS	1	AHU-3.4	Released	Mexico	1	4	7 /13/2011		
709823	39MW1711XCS	1	AHU-1.2	Released	Mexico	1	4	7 /13/2011		
709823	39MW1711XCS	1	AHU-2.4	Released	Mexico	1	4	7 /13/2011		
709823	39MW2111XCS	1	AHU-1.1	Released	Mexico	1	4	7 /13/2011		
709823	39MW2111XCS	1	AHU-2.2	Released	Mexico	1	4	7 /13/2011		
709823	39MW2111XCS	1	AHU-3.3	Released	Mexico	1	4	7 /13/2011		
709823	39MW2511XCS	1	AHU-2.3	Released	Mexico	1	4	7 /13/2011		
709823	39MW2511XCS	1	AHU-3.1	Released	Mexico	1	4	7 /13/2011		
709823	39MW3011XCS	1	AHU-3.2	Released	Mexico	1	4	7 /13/2011		
709823	MODBUS	3	CH-1..3	Released		1	4	7 /13/2011		

ID	Task Name	Duration	Start	Finish	Jun 12, '11	F	S	S	M	T	W	T	F	S
1	FOUR CORNERS CHARTER SCHOOL	75 days	Wed 5/18/11	Tue 8/30/11										
2	RECEIVE CONTRACT	1 day?	Wed 5/18/11	Wed 5/18/11										
3	JOB TURNOVER	10 days	Wed 5/18/11	Tue 5/31/11										
4	LETTERS OF INTENT TO SUBS	3 days	Wed 5/25/11	Fri 5/27/11										
5	SUBCONTRACT AGREEMENTS	7 days	Fri 5/27/11	Mon 6/6/11										
6	SUBMITTALS LONG LEAD ITEMS	5 days	Fri 5/27/11	Thu 6/2/11										
7	SUBMITTALS	15 days	Mon 5/23/11	Fri 6/10/11										80%
8	RECEIVE DURATIONS SUBS	5 days	Thu 5/26/11	Wed 6/1/11										
9	LAST DAY OF SCHOOL	1 day	Thu 6/9/11	Thu 6/9/11										0%
10	LONG LEAD ITEMS LIST ALL	2 days	Thu 5/26/11	Fri 5/27/11										
11	RECEIVE STEEL	2 days	Fri 7/1/11	Mon 7/4/11										
12	RECEIVE ROOFING	3 days	Wed 6/22/11	Fri 6/24/11										
13	RECEIVE RTU UNITS	2 days	Thu 6/30/11	Fri 7/1/11										
14	RECEIVE CHILLERS	2 days	Thu 7/14/11	Fri 7/15/11										
15	RECEIVE PUMPS	1 day	Mon 7/11/11	Mon 7/11/11										
16	RECEIVE VAVS	2 days	Thu 7/7/11	Fri 7/8/11										
17	RECEIVE SWITCH GEAR	6 days	Mon 6/27/11	Mon 7/4/11										
18	MOBILIZE	10 days	Mon 5/30/11	Fri 6/10/11										100%
19	RECOVER REFRIGERANT PRE K	5 days	Fri 6/10/11	Thu 6/16/11										0%
20	RECOVER REFRIGERANT PRE K-5	1 day?	Wed 5/18/11	Wed 5/18/11										
21	RECOVER REFRIGERANT MS	1 day?	Wed 5/18/11	Wed 5/18/11										
22	ORDER DUCTWORK PRE-K	2 days	Mon 6/6/11	Tue 6/7/11										
23	ORDER DUCTWORK K-5	2 days	Fri 6/10/11	Mon 6/13/11										100%
24	ORDER DUCTWORK MS	2 days	Fri 6/17/11	Mon 6/20/11										100%
25	PRE-DEMO PROTECTION PRE- K	2 days	Mon 6/13/11	Tue 6/14/11										100%
26	PRE-DEMO PROTECTION K-5	2 days	Mon 6/20/11	Tue 6/21/11										0%
27	PRE-DEMO PROTECTION PRE- MS	2 days	Mon 6/20/11	Tue 6/21/11										0%
28	DEMO FIRE ALARM PRE- K	2 days	Wed 6/15/11	Thu 6/16/11										25%
29	DEMO FIRE ALARM K-5	2 days	Tue 6/21/11	Wed 6/22/11										25%
30	DEMO FIRE ALARM MS	2 days	Wed 6/22/11	Thu 6/23/11										0%
31	DEMO RTU UNITS K	2 days	Thu 6/16/11	Fri 6/17/11										0%
32	DEMO RTU UNITS K-5	2 days	Mon 6/20/11	Tue 6/21/11										0%
33	DEMO RTU UNITS MS	2 days	Wed 6/22/11	Thu 6/23/11										0%
34	SITE LAYOUT CHILLER/MECH ROOM	1 day	Mon 6/13/11	Mon 6/13/11										40%

Project: FOUR CORNERS CHARTER
Date: Mon 6/20/11

Page 1

Legend:

- █ Critical
- ▬ Critical Split
- ▬ Critical Progress
- ▬ Task
- ▬ Split
- ▬ Task Progress
- ▬ Baseline
- ▬ Baseline Split
- ▬ Baseline Milestone
- ▬ Milestone
- ▬ Summary Progress
- ▬ Summary
- ▬ Project Summary
- ▬ External Tasks
- ▬ External Milestone
- ▬ Deadline

ID	Task Name	Duration	Start	Finish	F	S	S	M	T	W	T	F	S
35	FOOTERS MECH ROOM/CHILLER YD	3 days	Tue 6/14/11	Thu 6/16/11									
36	POUR FOOTERS MECH ROOM/CHILLER YARD	1 day	Mon 6/20/11	Mon 6/20/11									
37	MEP UNDERGROUND MECH ROOM/CHILLER YD	4 days	Tue 6/21/11	Fri 6/24/11									
38	TEST AND INSULATE UG PIPE MECH RM /CH YD	2 days	Fri 6/24/11	Mon 6/27/11									
39	SOG PUMP ROOM	4 days	Mon 6/27/11	Thu 6/30/11									
40	SOG CHILLER YARD	4 days	Mon 6/27/11	Thu 6/30/11									
41	POUR CHILLER PADS	3 days	Tue 7/5/11	Thu 7/7/11									
42	CMU WALLS MECH ROOM	5 days	Thu 7/7/11	Wed 7/13/11									
43	STEEL MECH ROOM	2 days	Thu 7/14/11	Fri 7/15/11									
44	ROOFING MECH ROOM	3 days	Mon 7/18/11	Wed 7/20/11									
45	MEP ROUGH IN MECH ROOM	10 days	Thu 7/21/11	Wed 8/3/11									
46	MEP UNDERGROUND MECH ROOM TO K	10 days	Mon 6/20/11	Fri 7/1/11									
47	TEST AND INSULATE UG PIPE K	5 days	Tue 6/28/11	Mon 7/4/11									
48	MEP UNDERGROUND TO K-5	7 days	Tue 6/28/11	Wed 7/6/11									
49	TEST AND INSULATE UG K-5	2 days	Wed 7/6/11	Thu 7/7/11									
50	MEP UNDERGROUND TO MS	5 days	Mon 7/11/11	Fri 7/15/11									
51	TEST AND INSULATE UG MS	4 days	Mon 6/20/11	Thu 7/21/11									
52	DUCT CLEANING K	5 days	Mon 6/20/11	Fri 6/24/11									
53	DUCT CLEANING K-5	10 days	Mon 6/27/11	Fri 7/8/11									
54	DUCT CLEANING MS	10 days	Fri 7/8/11	Thu 7/21/11									
55	OH CHILLED WATER PIPING K	8 days	Mon 6/20/11	Wed 6/29/11									
56	OH CHILLED WATER PIPING K-5	8 days	Thu 6/30/11	Mon 7/11/11									
57	OH CHILLED WATER PIPING MS	8 days	Tue 7/12/11	Thu 7/21/11									
58	OH THERMAL INSULATION PIPE K	10 days	Mon 6/27/11	Fri 7/8/11									
59	OH THERMAL INSULATION PIPE K-5	10 days	Wed 7/6/11	Tue 7/19/11									
60	OH THERMAL INSULATION PIPE MS	10 days	Fri 7/15/11	Thu 7/28/11									
61	SET & PIPE CHILLERS	8 days	Mon 7/18/11	Wed 7/27/11									
62	TEST PIPE CHILLER YARD/ PUMP ROOM	2 days	Wed 7/27/11	Thu 7/28/11									
63	ELECTRICAL/ CONTROLS CHILLERS	3 days	Wed 7/20/11	Fri 7/22/11									
64	ROOF STEEL WORK DEMO CURBS K	5 days	Mon 6/27/11	Fri 7/1/11									
65	ROOF STEELWORK DEMO CURBS K-5	5 days	Thu 6/30/11	Wed 7/6/11									
66	ROOF STEEL WORK DEMO CURBS MS	5 days	Tue 7/5/11	Mon 7/11/11									
67	RE-ROOFK INSTALL NEW CURBS	5 days	Wed 6/29/11	Tue 7/5/11									
68	RE-ROOF K-5 INSTALLNEW CURBS	5 days	Tue 7/5/11	Mon 7/11/11									

Project: FOUR CORNERS CHARTER
Date: Mon 6/20/11

Page 2

Legend:

- Critical
- Critical Split
- Critical Progress
- Task
- Split
- Task Progress

Legend:

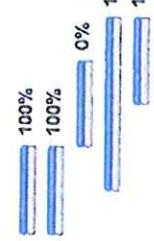
- Baseline
- Baseline Split
- Baseline Milestone
- Milestone
- Summary Progress
- Summary

Legend:

- Project Summary
- External Tasks
- External Milestone
- Deadline

ID	Task Name	Duration	Start	Finish	F	S	S	M	T	W	T	F	S
69	RE-ROOF MS INSTALL NEW CURBS	5 days	Thu 7/7/11	Wed 7/13/11									
70	CAULK TILT UP WALLS	10 days	Tue 7/12/11	Mon 7/25/11									
71	INSTALL/PIPE NEW RTU K	5 days	Mon 7/11/11	Fri 7/15/11									
72	INSTALL/PIPE NEW RTU K-5	10 days	Fri 7/8/11	Thu 7/21/11									
73	INSTALL/PIPE NEW RTU MS	10 days	Tue 7/12/11	Mon 7/25/11									
74	DEMO CEILINGS K	2 days	Mon 6/20/11	Tue 6/21/11									
75	DEMO CEILINGS K-5	2 days	Mon 6/20/11	Tue 6/21/11									
76	DEMO CEILINGS PRE MS	2 days	Wed 6/22/11	Thu 6/23/11									
77	DEMO MEP K	4 days	Tue 6/21/11	Fri 6/24/11									
78	DEMO MEP K-5	2 days	Thu 6/23/11	Fri 6/24/11									
79	DEMO MEP MS	2 days	Mon 6/27/11	Tue 6/28/11									
80	O.H.MEP/CONTROLS RI K	10 days	Mon 6/27/11	Fri 7/8/11									
81	O.H.MEP/CONTROLS RI K-5	10 days	Tue 7/5/11	Mon 7/18/11									
82	O.H. MEP/CONTROLS RI MS	7 days	Mon 7/18/11	Tue 7/26/11									
83	POWER	5 days	Mon 7/18/11	Fri 7/22/11									
84	START UP PUMPS	1 day	Mon 7/25/11	Mon 7/25/11									
85	FLUSH CHW PIPING	8 days	Mon 7/25/11	Wed 8/3/11									
86	CHEMICAL RX PIPING	12 days	Mon 7/25/11	Tue 8/9/11									
87	DUCT INSULATION K	10 days	Tue 7/5/11	Mon 7/18/11									
88	DUCT INSULATION K-5	12 days	Fri 7/8/11	Mon 7/25/11									
89	DUCT INSULATION MS	10 days	Thu 7/21/11	Wed 8/3/11									
90	START UP REMAINING MECH EQUIPMENT	5 days	Mon 7/25/11	Fri 7/29/11									
91	FIRE ALARM TERMINATE K	2 days	Mon 7/11/11	Tue 7/12/11									
92	FIRE ALARM TERMINATE K-5	2 days	Thu 7/14/11	Fri 7/15/11									
93	FIRE ALARM TERMINATE M	2 days	Mon 7/18/11	Tue 7/19/11									
94	ABOVE CEILING INSPECTION K	2 days	Thu 7/14/11	Fri 7/15/11									
95	ABOVE CEILING INSPECTION K-5	2 days	Fri 7/15/11	Mon 7/18/11									
96	ABOVE CEILING INSPECTION MS	2 days	Wed 7/20/11	Thu 7/21/11									
97	INSTALL CEILINGS K	3 days	Mon 7/18/11	Wed 7/20/11									
98	INSTALL CEILINGS K-5	5 days	Mon 7/25/11	Fri 7/29/11									
99	INSTALL CEILINGS MS	5 days	Mon 8/1/11	Fri 8/5/11									
100	PAINTING K,K-5,MS	8 days	Fri 7/29/11	Tue 8/9/11									
101	MEP/CONTROLS TRIM K	5 days	Mon 7/18/11	Fri 7/22/11									
102	MEP/CONTROLS TRIM K-5	4 days	Thu 7/28/11	Tue 8/2/11									

Jun 12, '11 Jun 19, '11



Project: FOUR CORNERS CHARTER
Date: Mon 6/20/11

Legend:

- Critical
- Critical Split
- Critical Progress
- Task
- Split
- Task Progress
- Baseline
- Baseline Split
- Baseline Milestone
- Milestone
- Summary Progress
- Summary
- Project Summary
- External Tasks
- External Milestone
- Deadline

ID	Task Name	Duration	Start	Finish	F	S	S	F	T	W	T	M	T	W	T	F	S
103	MEP/CONTROLS TRIM IMS	4 days	Thu 8/4/11	Tue 8/9/11													
104	MEP REMAINING INSPECTIONS	5 days	Fri 8/5/11	Thu 8/11/11													
105	MEP/CONTROLS START UP	12 days	Wed 7/27/11	Thu 8/11/11													
106	TEST AND BALANCE BY OWNER	15 days	Mon 8/22/11	Fri 9/9/11													
107	PAINT MECH ROOM	5 days	Mon 8/8/11	Fri 8/12/11													
108	SCHOOL RESUMES	1 day	Mon 8/15/11	Mon 8/15/11													
109	FENCING	10 days	Mon 8/15/11	Fri 8/26/11													
110	SOD	7 days	Mon 8/8/11	Tue 8/16/11													
111	FINAL INSPECTIONS	5 days	Mon 8/8/11	Fri 8/12/11													
112	CLOSE OUT	22 days	Mon 8/1/11	Tue 8/30/11													

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Critical	Baseline	Project Summary
Critical Split	Baseline Split	External Tasks
Critical Progress	Baseline Milestone	External Milestone
Task	Milestone	Deadline
Split	Summary Progress	
Task Progress	Summary	



