



Board of Directors' Meeting

**Tuesday, October 10, 2017
10:00 AM**



Four Corners Charter School, Inc.
Board of Directors' Meeting

Tuesday, October 10, 2017
10:00 a.m.
Four Corners Charter School
9100 Teacher Lane | Davenport, FL 33837



Agenda

Call to Order
Roll Call

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II. CSUSA Reports	7
• School Strategic Initiatives	8-20
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III. New Business	33
• Approval of ESOL/Out of Field Waivers	34-35
• Approval of the Best and Brightest	36
IV. Old Business	37
• Quotes for Covered PE Area	38-41
V. Financials	42
• Osceola – Audits for FCCS/FCCS Inc.	43-117
VI. Public Comments	
VII. Adjournment	

◀ Next Meeting: Tuesday, February 13, 2018 at 3:00 PM, School District of Osceola County ▶

Section Cover Page



I. ADMINISTRATIVE

Approval of Board Minutes

- Informational
- For Discussion
- For Action

Notes:

MEETING MINUTES

Name of Foundation: Four Corners Charter School, Inc.
Board Meeting: Wednesday, August 16, 2017
School(s): Four Corners Charter School

The minutes of Sunshine Law meetings need not be verbatim transcripts of the meeting. These minutes are a brief summary of the events of the meeting.

Date:	Start	End	Next Meeting:	Next time:	Prepared by:
August 16, 2017	10:10AM	11:07AM	October 10, 2017	10:00 AM	K. Robertson
Meeting Location:					
School District of Osceola County, 817 Bill Beck Blvd, Kissimmee, FL 34744					

Attended by:	
<p>Board Members: Jay Wheeler, Director Tim Weisheyer, Director Marc Dodd, Director</p> <p>Arrived at 10:12 Kelvin Soto, Chairman</p> <p>Absent: Jim Miller, Director</p>	<p>Other Attendees: Denise Thompson, Principal, Four Corners Charter School Joseph Childers, AP, Four Corners Charter School Kimberly Linden, Parent Facilitator, Four Corners Charter School Dr. Sonia Esposito, Exec Director-Charter Schools, Osceola School District, Angela Barner, Sr. Accountant, Osceola School District Lechyana Knight, Finance Manager, CSUSA Debra Leite, Sr. Financial Analyst, CSUSA Kerrian Robertson, Governing Board Manager, CSUSA Aaron Murray, Regional Facilities Manager, CSUSA</p>

CALL TO ORDER

Pursuant to public notice, the meeting commenced at 10:10 a.m. with a Call to Order by Director Jay Wheeler. Roll call was taken and quorum established.

I. ADMINISTRATIVE

Approval of May 2, 2017 Minutes

The board reviewed the minutes of the May 2, 2017 meeting.

MOTION: Motion was made by Jay Wheeler and seconded by Tim Weisheyer to approve the minutes of the May 2, 2017, Four Corners Charter School, Inc. Board Meeting. Motion was approved unanimously. (4-0)(1 absent).

II. CSUSA REPORTS

Year in Review

- Principal Denise Thompson presented the end of year review for Four Corners Charter School and the school progress report which comprised the spring NWEA results, surveys, and school letter grade. All questions were answered by Ms. Thompson.
- The Board discussed the importance of having qualified Math and Science teachers in the school. Principal Thompson explained that the current teachers are qualified and have taught at college level.
- Joseph Childers explained the 2017-18 school initiatives and addressed all the Board's questions.

Year in Review

- Principal Thompson shared the current enrollment updates, all questions were answered by Ms. Thompson.

III. NEW BUSINESS

Approval of the Parent Facilitator

- The Board reviewed the choice of parent facilitator for Four Corners Charter School

MOTION: Motion was made by Jay Wheeler and seconded by Marc Dodd to approve Kimberly Linden as the Parent Facilitator for Four Corners Charter School as discussed at the Four Corners Charter School, Inc. Board Meeting. Motion was approved unanimously. (4-0)(1 absent).

Approval of the 2017-18 Student/Parent Handbook

- The Board reviewed the 2017-18 Student/Parent Handbook, and was told that the handbook is presented as a statewide standard template which would be updated with Four Corners Charter School specific information.

MOTION: Motion was made by Jay Wheeler and seconded by Marc Dodd to approve the 2017-18 Student/Parent Handbook as presented to Four Corners Charter School, Inc. Motion was approved unanimously. (4-0)(1 absent).

Transportation Agreement between Lake and Four Corners

- The Board reviewed the transportation agreement between Lake County and Four Corners Charter School Inc. with Dr. Esposito.

MOTION: Motion was made by Jay Wheeler and seconded by Tim Weisheyer to approve the transportation agreement between Lake and Four Corners with the amendment to remove Clarence Thacker as Chairman of the board and replace with Kelvin Soto as discussed at the Four Corners Charter School, Inc. Motion was approved unanimously. (4-0)(1 absent).

IV. OLD BUSINESS

There was no Old Business

V. FINANCIALS

CSUSA – FY2016-17 End of Year Financials

- Debra Leite presented the CSUSA FY2016-17 end of year financials for Four Corner Charter. All questions were answered by Ms. Leite.

MOTION: Motion was made by Jay Wheeler and seconded by Marc Dodd to accept the CSUSA FY2016-17 end of year financials for Four Corners Charter School as presented to Four Corners Charter School, Inc. Motion was approved unanimously. (4-0)(1 absent).

CSUSA – FY2017-18 Final Budget

- Debra Leite presented the CSUSA FY2017-18 Final Budget for Four Corner Charter. All questions were answered by Ms. Leite.

MOTION: Motion was made by Jay Wheeler and seconded by Marc Dodd to accept the CSUSA FY2017-18 Final Budget for Four Corners Charter School as presented to Four Corners Charter School, Inc. Motion was approved unanimously. (4-0)(1 absent).

Osceola – 2016-17 End of Year Budget Amendment

- Angela Barner presented the Osceola County 2016-17 End of Year Budget Amendment for Four Corner Charter School, Inc. All questions were answered by Ms. Barner.
- The Board requested three quotes of what it will cost for a covered PE area for FCCS. Mr. Murray will bring this back at the next board meeting in October.

MOTION: Motion was made by Jay Wheeler and seconded by Tim Weisheyer to accept the Osceola County 2016-17 End of Year Budget Amendment for Four Corners Charter School, Inc. as presented to Four Corners Charter School, Inc. Motion was approved unanimously. (4-0)(1 absent).

Osceola – 4th Quarter Financials

- Angela Barner presented the Osceola County 4th Quarter Financials for Four Corner Charter School, Inc. All questions were answered by Ms. Barner.

MOTION: Motion was made by Jay Wheeler and seconded by Tim Weisheyer to accept the Osceola County 4th Quartr Financials for Four Corners Charter School, Inc. as presented to Four Corners Charter School, Inc. Motion was approved unanimously. (4-0)(1 absent).

Osceola – FY2017-18 Final Budget

- Angela Barner presented the Osceola County FY2017-18 Final Budget for Four Corner Charter School, Inc. All questions were answered by Ms. Barner.

MOTION: Motion was made by Jay Wheeler and seconded by Tim Weisheyer to approve the Osceola County FY2017-18 Final Budget for Four Corners Charter School, Inc. as presented to Four Corners Charter School, Inc. Motion was approved unanimously. (4-0)(1 absent).

VI. PUBLIC COMMENTS

There were no Public Comments

VII. ADJOURNMENT

Chairman, Kelvin Soto adjourned the Four Corners Charter School, Inc. Board Meeting at 11:07 a.m. August 16, 2017.

Kelvin Soto, Chairman

Date: _____

Section Cover Page



II. CSUSA REPORTS

School Strategic Initiatives
Enrollment updates w/Pin Map
Marketing Plan

- Informational**
- For Discussion**
- For Action**

Notes:

The Four Corners Charter School

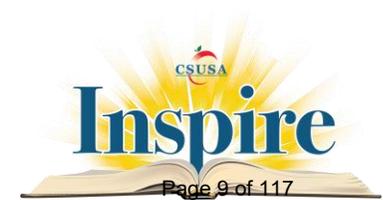
Strategic Initiatives



Strategic Plan Preview

Initiative	Rationale	KIO
Core: Curriculum and Instruction and Data Literacy- Improve common planning time.	Incorporating common planning will make sure that teachers are on the same page in the planning process and ensure that lessons are hitting the complexity of the standards.	<ul style="list-style-type: none"> • % Proficient in Math, Reading, ELA & Science • Learning Gains and Learning Gains for the Lowest 25% in ELA & Math
Core: Curriculum and Instruction and Data Literacy- Target students who hit multiple categories on FL School Grade calculations.	Certain students count in multiple categories for school grade. They need to be identified and tracked to ensure they make the necessary growth.	
Core-Curriculum and Instruction-Design interactive rigorous science lessons in 5th Grade.	To increase engagement an interest in the subject matter that will correspond to increased results.	% Proficient in Science
Core: School Climate- Incentivize both student and teacher accomplishments.	This will motivate both parties to achieve certain targets and goals.	<ul style="list-style-type: none"> • Staff Survey Results – Workforce Engagement, School level factors and character education • % Proficient in Math, Reading, ELA & Science • Learning Gains and Learning Gains for the Lowest 25% in ELA & Math

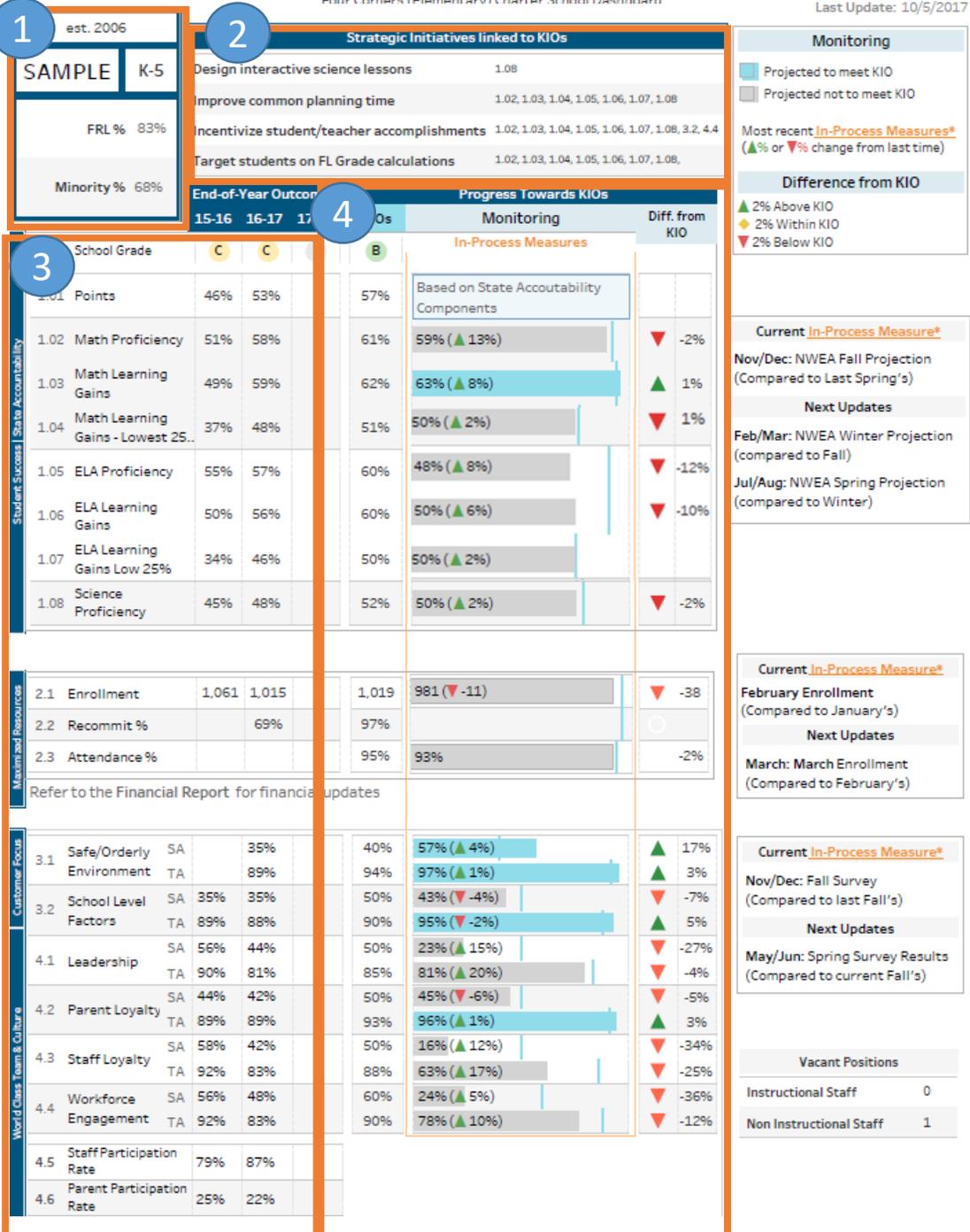
**2017-2018
School Grade
Goal
57% (B)**



Dashboard Revisions

Key Enhancements

- Easier to track progress towards Key Intended Outcomes (KIOs)
- Strategic initiatives linked to KIOs
- State accountability section customized by state
- NWEA projected proficiency and growth on state assessment
 - Projected proficiency based on NWEA alignment study
 - Projected growth based on analysis of CSUSA NWEA growth
- More intentional with colors
 - Blue=projected to meet KIO (per time of reporting)
 - Gray=not projected to meet KIO (per time of reporting)



Dashboard Layout

4 Primary Sections

- 1 School Demographics
- 2 Strategic Initiatives (from strategic plan)
- 3 Historical Performance (prior 2 years)
- 4 Monitoring progress toward 2017-18 KIOs

Report organized by CSUSA's Strategic Priorities

- Student Success
- Maximized Resources (Reference financials for details)
- World Class Team & Culture
- Customer Focused Operational Excellence
- Development & Innovation (if school implementing pilot)

1	est. 2006
	SAMPLE K-5
	FRL % 83%
	Minority % 68%

Strategic Initiatives linked to KIOs					
Design interactive science lessons					1.08
Improve common planning time					1.02, 1.03, 1.04, 1.05, 1.06, 1.07, 1.08
Incentivize student/teacher accomplishments					1.02, 1.03, 1.04, 1.05, 1.06, 1.07, 1.08, 3.2, 4.4
Target students on FL Grade calculations					1.02, 1.03, 1.04, 1.05, 1.06, 1.07, 1.08,

	End-of-Year Outcomes			Progress Towards KIOs		
	15-16	16-17	17-18	KIOs	Monitoring	Diff. from KIO
School Grade	C	C		B	In-Process Measures	
1.01 Points	46%	53%		57%	Based on State Accountability Components	
1.02 Math Proficiency	51%	58%		61%	59% (▲ 13%)	▼ -2%
1.03 Math Learning Gains	49%	59%		62%	63% (▲ 8%)	▲ 1%
1.04 Math Learning Gains - Lowest 25..	37%	48%		51%	50% (▲ 2%)	▼ 1%
1.05 ELA Proficiency	55%	57%		60%	48% (▲ 8%)	▼ -12%
1.06 ELA Learning Gains	50%	56%		60%	50% (▲ 6%)	▼ -10%
1.07 ELA Learning Gains Low 25%	34%	46%		50%	50% (▲ 2%)	
1.08 Science Proficiency	45%	48%		52%	50% (▲ 2%)	▼ -2%

Maximized Resources						
2.1 Enrollment	1,061	1,015		1,019	981 (▼ -11)	▼ -38
2.2 Recommit %		69%		97%		
2.3 Attendance %				95%	93%	-2%

Refer to the Financial Report for financial updates

Customer Focus							
3.1 Safe/Orderly Environment	SA		35%		40%	57% (▲ 4%)	▲ 17%
	TA		89%		94%	97% (▲ 1%)	▲ 3%
3.2 School Level Factors	SA	35%	35%		50%	43% (▼ -4%)	▼ -7%
	TA	89%	88%		90%	95% (▼ -2%)	▲ 5%
4.1 Leadership	SA	56%	44%		50%	23% (▲ 15%)	▼ -27%
	TA	90%	81%		85%	81% (▲ 20%)	▼ -4%
4.2 Parent Loyalty	SA	44%	42%		50%	45% (▼ -6%)	▼ -5%
	TA	89%	89%		93%	96% (▲ 1%)	▲ 3%
4.3 Staff Loyalty	SA	58%	42%		50%	16% (▲ 12%)	▼ -34%
	TA	92%	83%		88%	63% (▲ 17%)	▼ -25%
4.4 Workforce Engagement	SA	56%	48%		60%	24% (▲ 5%)	▼ -36%
	TA	92%	83%		90%	78% (▲ 10%)	▼ -12%
4.5 Staff Participation Rate		79%	87%				
4.6 Parent Participation		25%	22%				

Last Update: 10/5/2017

Monitoring

- Projected to meet KIO
- Projected not to meet KIO

Most recent **In-Process Measures*** (▲% or ▼% change from last time)

Difference from KIO

- ▲ 2% Above KIO
- ◆ 2% Within KIO
- ▼ 2% Below KIO

Current In-Process Measure*

Nov/Dec: NWEA Fall Projection (Compared to Last Spring's)

Next Updates

Feb/Mar: NWEA Winter Projection (compared to Fall)

Jul/Aug: NWEA Spring Projection (compared to Winter)

Current In-Process Measure*

February Enrollment (Compared to January's)

Next Updates

March: March Enrollment (Compared to February's)

Current In-Process Measure*

Nov/Dec: Fall Survey (Compared to last Fall's)

Next Updates

May/Jun: Spring Survey Results (Compared to current Fall's)

Vacant Positions

Instructional Staff	0
Non Instructional Staff	1

1 School Demographics

Basic demographic information

- Grades served, founding year, FRL, minority rate

est. 2006	
SAMPLE	K-5
FRL %	83%
Minority %	68%

2 Strategic Initiatives linked to KIOs	
Design interactive science lessons	1.08
Improve common planning time	1.02, 1.03, 1.04, 1.05, 1.06, 1.07, 1.08
Incentivize student/teacher accomplishments	1.02, 1.03, 1.04, 1.05, 1.06, 1.07, 1.08, 3.2, 4.4
Target students on FL Grade calculations	1.02, 1.03, 1.04, 1.05, 1.06, 1.07, 1.08,

Impacted KIOs (# represents KIO in column 2a)

End-of-Year Outcomes	Progress Towards KIOs					
	15-16	16-17	17-18	KIOs	Monitoring	Diff. from KIO
2a School Grade	C	C		2b	In-Process Measures	
1.01 Points	46%	53%		57%	Based on State Accountability Components	
1.02 Math Proficiency	51%	58%		61%	59% (▲ 13%)	▼ -2%
1.03 Math Learning Gains	49%	59%		62%	63% (▲ 8%)	▲ 1%
1.04 Math Learning Gains - Lowest 25	37%	48%		51%	50% (▲ 2%)	▼ 1%
1.05 ELA Proficiency	55%	57%		60%	48% (▲ 8%)	▼ -12%
1.06 ELA Learning Gains	50%	56%		60%	50% (▲ 6%)	▼ -10%
1.07 ELA Learning Gains Low 25%	34%	46%		50%	50% (▲ 2%)	
1.08 Science Proficiency	45%	48%		52%	50% (▲ 2%)	▼ -2%

2 Strategic Initiatives Initiatives linked to KIOs

2a KIO numbering system

2b KIO from strategic plan (specific target for end of year)

Notes:

- 1 initiative may impact multiple KIOs
- 1 KIO may be addressed through multiple initiatives

est. 2006

SAMPLE K-5

FRL % 83%

Minority % 68%

2 Strategic Initiatives linked to KIOs

Design interactive science lessons	1.08
Improve common planning time	1.02, 1.03, 1.04, 1.05, 1.06, 1.07, 1.08
Incentivize student/teacher accomplishments	1.02, 1.03, 1.04, 1.05, 1.06, 1.07, 1.08, 3.2, 4.4
Target students on FL Grade calculations	1.02, 1.03, 1.04, 1.05, 1.06, 1.07, 1.08,

End-of-Year Outcomes	Progress Towards KIOs		
	15-16	16-17	17-18
School Grade	C	C	
1.01 Points	46%	53%	57%
1.02 Math Proficiency	51%	58%	61%
1.03 Math Learning Gains	49%	59%	62%
1.04 Math Learning Gains - Lowest 25	37%	48%	51%
1.05 ELA Proficiency	55%	57%	60%
1.06 ELA Learning Gains	50%	56%	60%
1.07 ELA Learning Gains Low 25%	34%	46%	50%
1.08 Science Proficiency	45%	48%	52%

KIOs	Monitoring		Diff. from KIO
	In-Process Measures		
1.01	Based on State Accountability Components		
1.02	59% (▲ 13%)		▼ -2%
1.03	63% (▲ 8%)		▲ 1%
1.04	50% (▲ 2%)		▼ 1%
1.05	48% (▲ 8%)		▼ -12%
1.06	50% (▲ 6%)		▼ -10%
1.07	50% (▲ 2%)		
1.08	50% (▲ 2%)		▼ -2%

2 Strategic Initiatives

Interpreting this section

Initiative: Improve common planning time

KIO #	Description	KIO
1.02	Math Proficiency	61%
1.03	Math Learning Gains	62%
1.04	Math Learning Gains – Lowest 25%	51%
1.05	ELA Proficiency	60%
1.06	ELA Learning Gains	60%
1.07	ELA Learning Gains – Lowest 25%	50%
1.08	Science Proficiency	52%

est. 2006	
SAMPLE	K-5
FRL %	83%
Minority %	68%

Strategic Initiatives linked to KIOs	
Design interactive science lessons	1.08
Improve common planning time	1.02, 1.03, 1.04, 1.05, 1.06, 1.07, 1.08
Incentivize student/teacher accomplishments	1.02, 1.03, 1.04, 1.05, 1.06, 1.07, 1.08, 3.2, 4.
Target students on FL Grade calculations	1.02, 1.03, 1.04, 1.05, 1.06, 1.07, 1.08,

3 Historical Performance

- Results from prior 2 years
- 2017-18 results will be populated at end of academic year

School Grade	End-of-Year Outcomes			Progress Towards KIOs		
	15-16	16-17	17-18	KIOs	Monitoring	Diff. from KIO
3 School Grade	C	C	←	B	In-Process Measures	
1.01 Points	46%	53%		57%	Based on State Accountability Components	
1.02 Math Proficiency	51%	58%		61%	59% (▲ 13%)	▼ -2%
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1.05 ELA Proficiency	55%	57%		60%	48% (▲ 8%)	▼ -12%
1.06 ELA Learning Gains	50%	56%		60%	50% (▲ 6%)	▼ -10%
1.07 ELA Learning Gains Low 25%	34%	46%		50%	50% (▲ 2%)	
1.08 Science Proficiency	45%	48%		52%	50% (▲ 2%)	▼ -2%

est. 2006		Strategic Initiatives linked to KIOs				
SAMPLE K-5	Design interactive science lessons	1.08				
	Improve common planning time	1.02, 1.03, 1.04, 1.05, 1.06, 1.07, 1.08				
	Incentivize student/teacher accomplishments	1.02, 1.03, 1.04, 1.05, 1.06, 1.07, 1.08, 3.2, 4.4				
	Target students on FL Grade calculations	1.02, 1.03, 1.04, 1.05, 1.06, 1.07, 1.08				
FRL % 83%						
Minority % 68%						
End-of-Year Outcomes		Progress Towards KIOs				
15-16 16-17 17-18		KIOs		Monitoring		Diff. from KIO
School Grade	C C		B	In-Process Measures		
1.01 Points	46%	53%	57%	Based on State Accountability Components		
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1.05 ELA Proficiency	55%	57%	60%	48% (▲ 8%)		▼ -12%
1.06 ELA Learning Gains	50%	56%	60%	50% (▲ 6%)		▼ -10%
1.07 ELA Learning Gains Low 25%	34%	46%	50%	50% (▲ 2%)		
1.08 Science Proficiency	45%	48%	52%	50% (▲ 2%)		▼ -2%
2.1 Enrollment	1,061	1,015	1,019	981 (▼ -11)		▼ -38
2.2 Recommit %		69%	97%			
2.3 Attendance %			95%	93%		-2%
Refer to the Financial Report for financial updates						
3.1 Safe/Orderly Environment	SA 35%	35%	40%	57% (▲ 4%)		▲ 17%
	TA 89%	89%	94%	97% (▲ 1%)		▲ 3%
3.2 School Level Factors	SA 35%	35%	50%	43% (▼ -4%)		▼ -7%
	TA 89%	88%	90%	95% (▼ -2%)		▲ 5%
4.1 Leadership	SA 56%	44%	50%	23% (▲ 15%)		▼ -27%
	TA 90%	81%	85%	81% (▲ 20%)		▼ -4%
4.2 Parent Loyalty	SA 44%	42%	50%	45% (▼ -6%)		▼ -5%
	TA 89%	89%	93%	96% (▲ 1%)		▲ 3%
4.3 Staff Loyalty	SA 58%	42%	50%	16% (▲ 12%)		▼ -34%
	TA 92%	83%	88%	63% (▲ 17%)		▼ -25%
4.4 Workforce Engagement	SA 56%	48%	60%	24% (▲ 5%)		▼ -36%
	TA 92%	83%	90%	78% (▲ 10%)		▼ -12%

4 Progress Monitoring

Overview of Section

Dynamic section of report

- Updated as in-process data available
- Shows change from previous data reporting
- Shows difference from KIO per time of reporting
- Color Coding
 - Blue=projected to meet KIO at time of report
 - Gray=not projected to meet KIO at time of report

		End-of-Year Outcomes			Progress Towards KIOs		
		15-16	16-17	17-18	KIOs	Monitoring	Diff. from KIO
Minority % 68%							
School Grade		C	C	●	B	In-Process Measures	
						4 Based on State Accountability Components	
1.01	Points	46%	53%		57%		
1.02	Math Proficiency	51%	58%		61%	59% (▲ 13%)	▼ -2%

Updated 3/year

Current In-Process Measure*

NWEA Winter Projection (Compared to Fall's)

Next Updates

Jul/Aug: NWEA Spring Projection (Compared to Winter)

4 Progress Monitoring

Interpreting Student Success Section

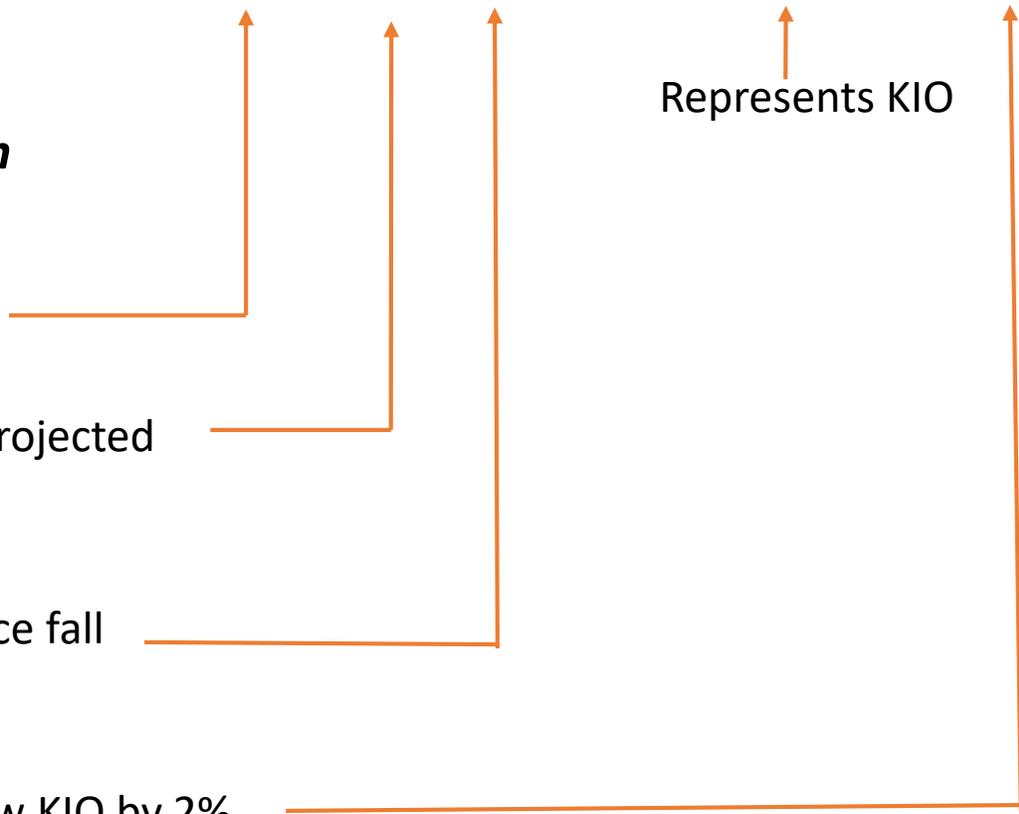
KIO: 61% Math Proficiency on FSA

Based on Winter NWEA, 59% of students projected to be proficient on FSA at end of year

Projected proficiency increased by 13% since fall

Based on winter NWEA, projected to below KIO by 2%

Represents KIO



4

Updated monthly

2.1	Enrollment	1,061	1,015	1,019	981 (▼ -11)	▼ -38
2.2	Recommit %		69%	97%		
2.3	Attendance %			95%	93%	-2%

4 Progress Monitoring

Interpreting Maximized Resources Section

Represents KIO

KIO: Enrollment of 1,019 students

As of April, 981 students enrolled

Represents 11 fewer students compared to March

Below enrollment KIO by 38 students

		TA	85%	87%		88%	81% (▲ 20%)	▼ -7%
4.2	Parent Loyalty (P)	SA	33%	38%		42%	45% (▼ -6%)	▲ 3%
		TA	91%	90%		90%	96% (▲ 1%)	▲ 6%
4.3	Staff Loyalty (S)	SA	19%	31%		40%	16% (▲ 12%)	▼ -24%
		TA	68%	73%		76%	63% (▲ 17%)	▼ -13%
4.4	Workforce Engagement (S)	SA	29%	31%		40%	24% (▲ 5%)	▼ -16%
		TA	87%	86%		88%	78% (▲ 10%)	▼ -10%

4 Progress Monitoring

Interpreting Survey Section

KIO: 40% Strongly Agree (SA) and 88% Total Agree (TA) on Spring Staff (S) Survey Workforce Engagement

Based on current year Fall Staff Survey, 24% Strongly Agree and 78% Total Agree on Workforce Engagement

It represents change from last year's Fall Staff Survey, indicating an increase by 5% in Strongly Agree, and 10% in Total Agree.

Below Workforce Engagement KIO by 16% in Strongly Agree and by 10% Total Agree.

Represent KIOs

Survey Results:

Spring = End-Year-Outcome

Fall = In-Process monitoring measure showing progress towards End-Year Outcome.

Total Agree %:

It is the sum of Strongly Agree, Agree and somewhat agree responses.

est. 2006

FCCS K-5

FRL % 51%

Minority % 70%

Strategic Initiatives linked to KIOs

Design interactive science lessons	1.08
Improve common planning time	1.02, 1.03, 1.04, 1.05, 1.06, 1.07, 1.08
Incentivize student/teacher accomplishments	1.02, 1.03, 1.04, 1.05, 1.06, 1.07, 1.08, 3.2, 4.4
Target students on FL Grade calculations	1.02, 1.03, 1.04, 1.05, 1.06, 1.07, 1.08,

End-of-Year Outcomes **Progress Towards KIOs**

School Grade	End-of-Year Outcomes			KIOs	Progress Towards KIOs	
	15-16	16-17	17-18		Monitoring	Diff. from KIO
School Grade	C	C		B	In-Process Measures	
1.01 Points	46%	53%		57%		
1.02 Math Proficiency	51%	58%		61%		
1.03 Math Learning Gains	49%	59%		62%		
1.04 Math Learning Gains - Lowest 25..	37%	48%		51%		
1.05 ELA Proficiency	55%	57%		60%		
1.06 ELA Learning Gains	50%	56%		60%		
1.07 ELA Learning Gains Low 25%	34%	46%		50%		
1.08 Science Proficiency	45%	48%		52%		

Monitoring

Projected to meet KIO

Projected not to meet KIO

Most recent **In-Process Measures***
(▲% or ▼% change from last time)

Difference from KIO

▲ 2% Above KIO
◆ 2% Within KIO
▼ 2% Below KIO

Next Updates

Nov/Dec: NWEA Fall Projection (Compared to Last Spring's)

Feb/Mar: NWEA Winter Projection (compared to Fall)

Jul/Aug: NWEA Spring Projection (compared to Winter)

Student Success | State Accountability

Maximized Resources

2.1 Enrollment	1,061	1,015		1,019	981 (▼ -11)	▼ -38
2.2 Recommit %		69%		97%		○
2.3 Attendance %				95%	93%	-2%

Current In-Process Measure*

September Enrollment (Compared to August's)

Next Updates

October: October Enrollment (Compared to September's)

Refer to the **Financial Report** for financial updates

Customer Focus

3.1 Safe/Orderly Environment	SA		35%		40%	
	TA		89%		94%	
3.2 School Level Factors	SA	35%	35%		50%	
	TA	89%	88%		90%	
4.1 Leadership	SA	56%	44%		50%	
	TA	90%	81%		85%	
4.2 Parent Loyalty	SA	44%	42%		50%	
	TA	89%	89%		93%	
4.3 Staff Loyalty	SA	58%	42%		50%	
	TA	92%	83%		88%	
4.4 Workforce Engagement	SA	56%	48%		60%	
	TA	92%	83%		90%	

Next Updates

Nov/Dec: Fall Survey (Compared to last Fall's)

May/Jun: Spring Survey Results (Compared to current Fall's)

World Class Team & Culture

4.5 Staff Participation Rate	79%	87%				
4.6 Parent Participation Rate	25%	22%				

Vacant Positions

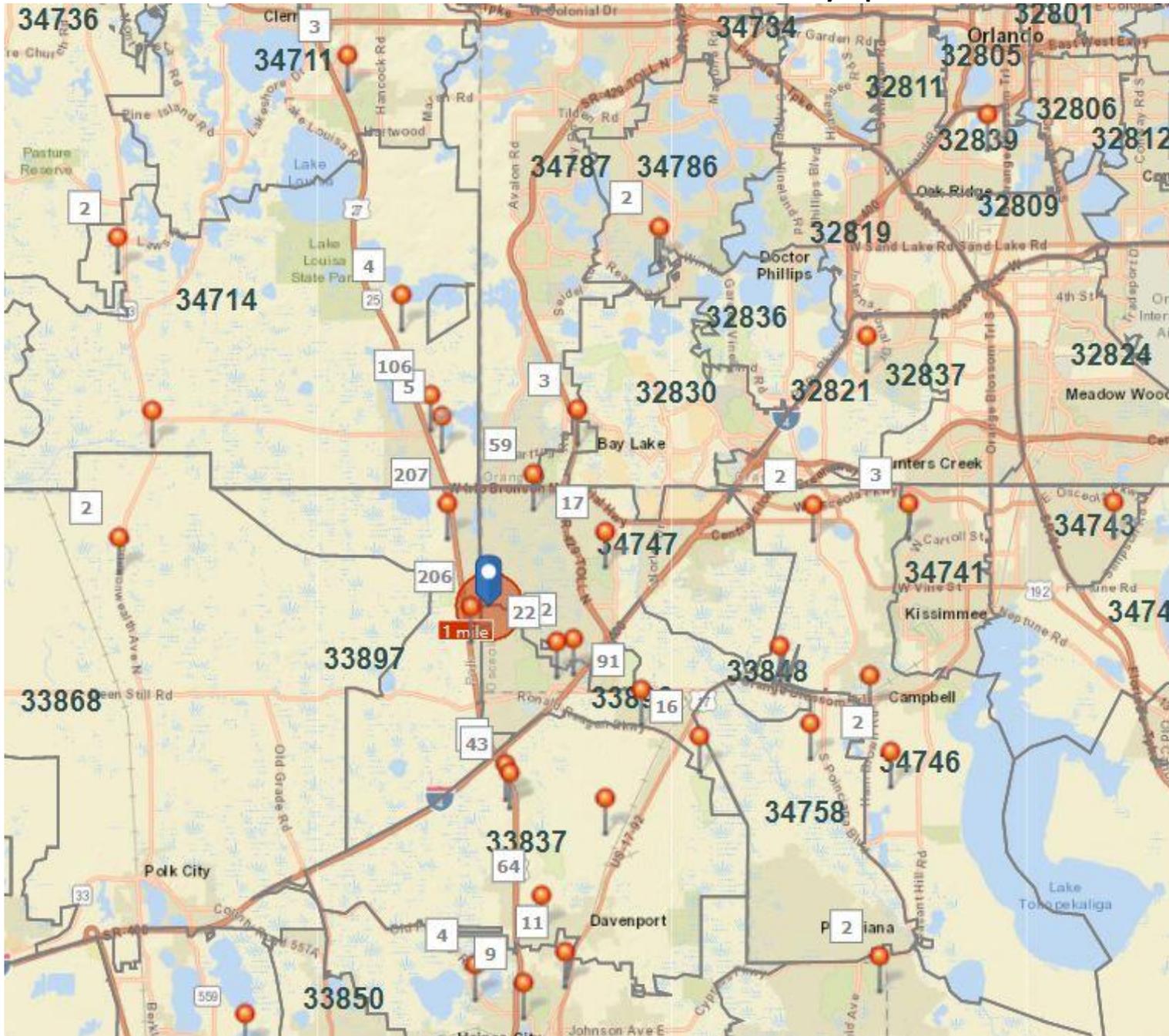
Instructional Staff	0
Non Instructional Staff	1

Four Corners Charter School Enrollment Update

Grade	Target	Attending	Wait-list
K	154	133	3
1	198	186	1
2	184	173	1
3	161	160	3
4	161	152	2
5	161	177	0
Totals	1019	981	10

Enrollment numbers utilized in this report dated 10-03-2017

FCCS 2017-18 Students by Zip Code



Zip	Students	Zip	Students
33897	357	33868	2
33837	170	33880	2
33896	122	34758	2
34714	121	34786	2
34747	84	32821	1
33844	48	32839	1
33881	13	33387	1
34787	10	33409	1
34759	9	33797	1
33839	4	33823	1
34711	4	33830	1
34713	4	33848	1
34746	4	33851	1
34741	3	33978	1
32757	2	34736	1
32757	2	34743	1
Total		979	



FOUR CORNERS CHARTER SCHOOL Marketing Update

Greatness Starts Here

MARKETING UPDATE

2017-2018 Marketing Campaign



TV Campaign

2/16-4/30

TARGET MOMS WITH MULTIPLE MEDIUM MARKETING CAMPAIGN



Facebook Outreach

Boosting Enrollment Events & claimed official Facebook page



1/17 - 2/17

Direct Mail Campaign

Community Outreach & Awareness Building



Grassroots
Awareness efforts



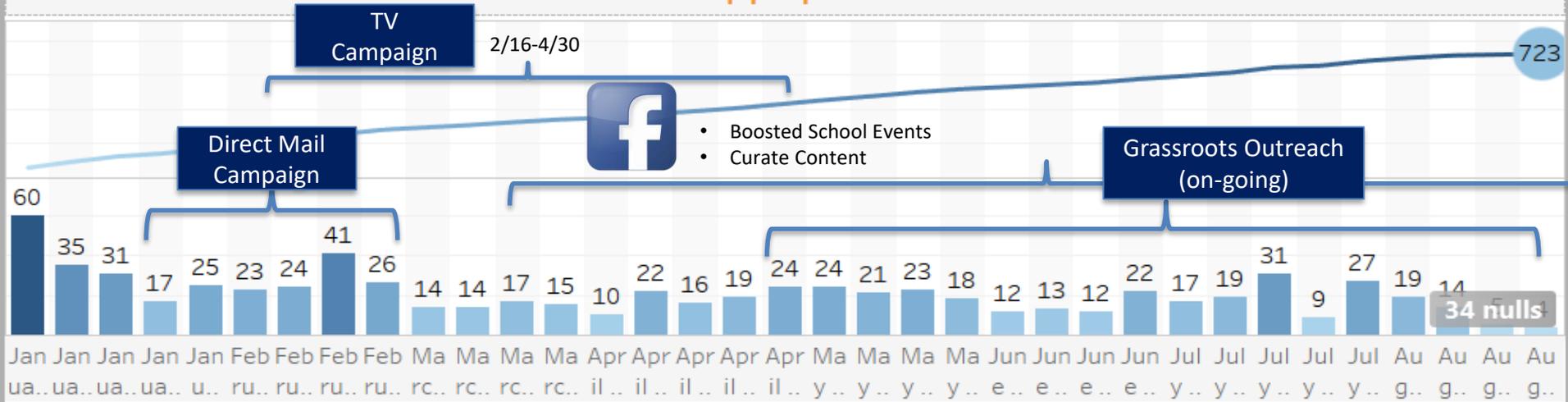
Housing Community
Outreach



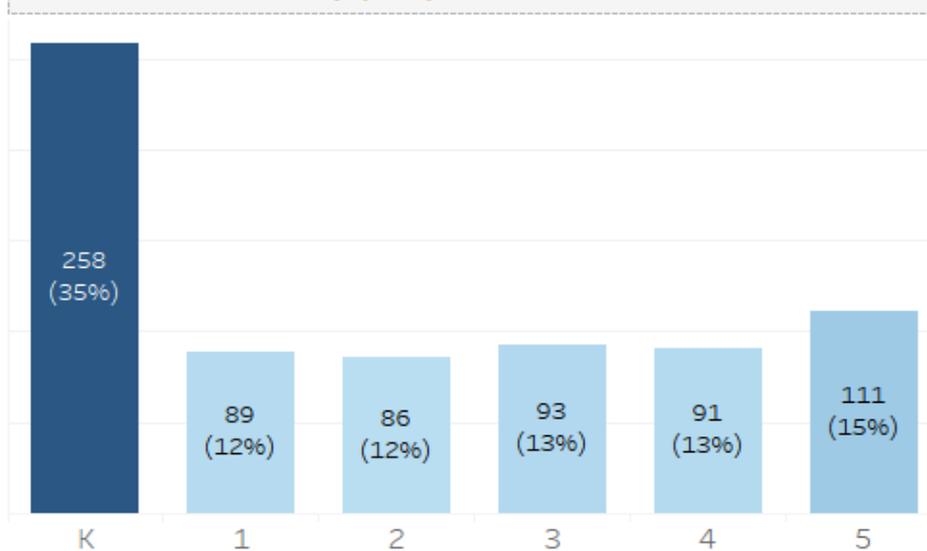
Student Activity
Sponsors

Lower School Campaign Results

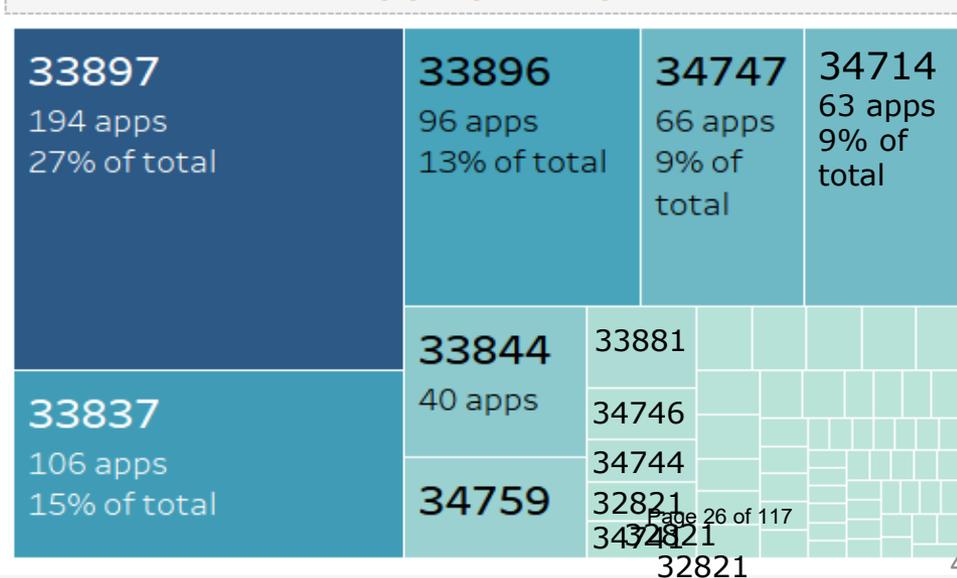
Total Apps per Week



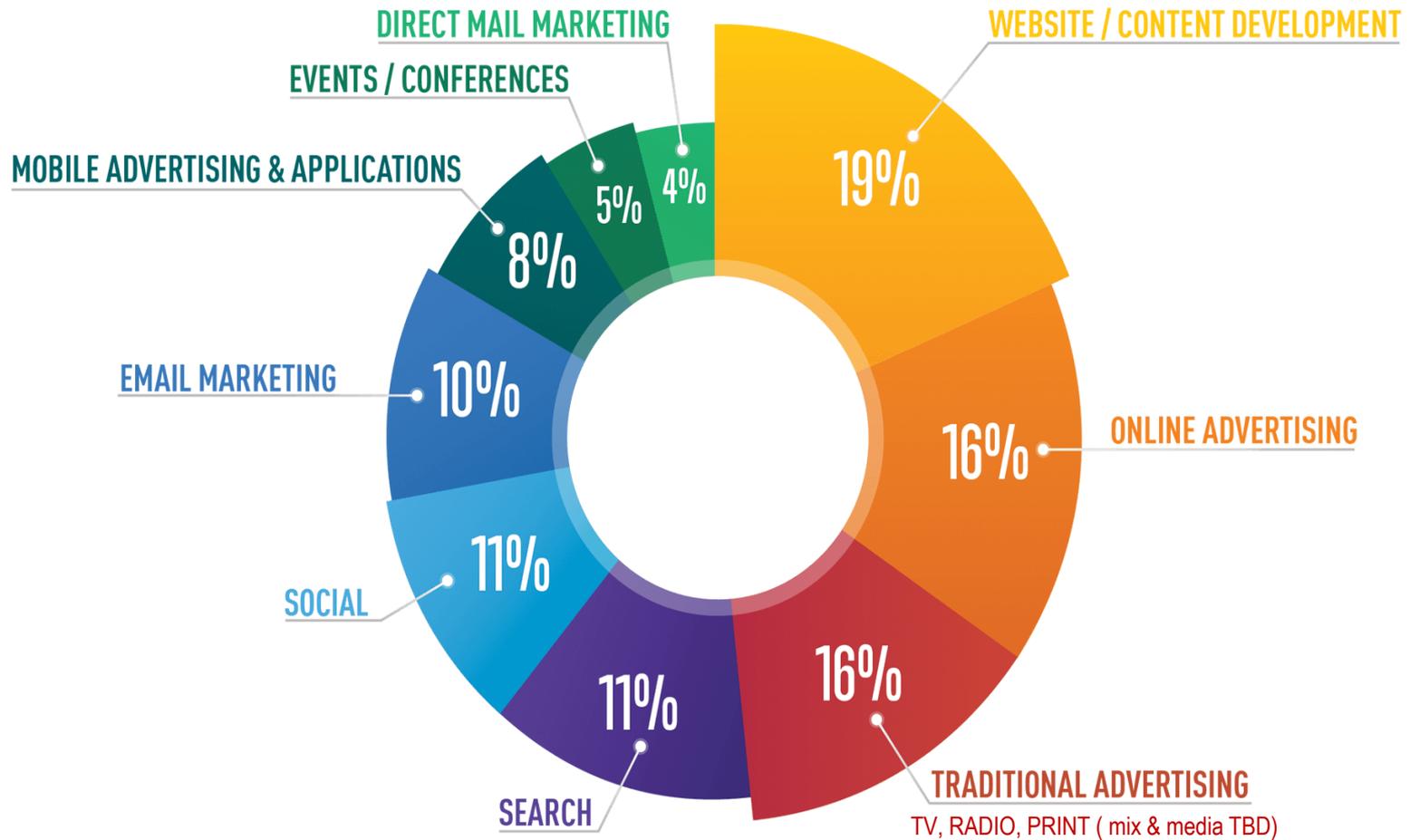
Total Apps per Grade Level



Total Apps per Zip Code



Marketing Approach



Marketing Approach

- CAMPAIGN NEEDS TO:
 - Off set impact of new schools opening in our community
 - Showcase our campus, electives, and initiatives – explain why parents should choose Four Corners Charter School
 - Address lack of local media support/engagement
 - Ensure Four Corners Charter School is the school of choice for home communities nearby
- OPPORTUNITIES:
 - Amplify happy parents - encourage word of mouth, parent pride
 - Refresh branding, build pride through repetition of branding across all assets and mediums
 - Continue to build engagement through web and social media resource sites (Facebook, Community, Mom’s Blog & Family Resource sites)



First year grade: D

Marketing Plan

MONTH	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18	Apr-18	May-18	Jun-18	Jul-18	Aug-18	Sep-18	Oct-18			
DIGITAL MARKETING 	←																			
Great! SCHOOLS	←																			
EMAIL CAMPAIGN 			↔					↔			↔		↔							
PARENT ADVOCACY CAMPAIGN 				↔		←					←									
LOCAL AWARENESS DRIVERS 						←					←									
TV ADVERTISING 	<p>TV & Radio Media Buy under development. Intent to leverage buy to gain/build relationships with local outlets for broader support opportunities.</p>																			
RADIO ADVERTISING 																				
PRINT CAMPAIGN w/DIGITAL EXPOSURE 					↔			↔			↔			↔		↔				
WEBSITE OPTIMIZATION 	←																			
	←																			
	←																			
				←																
GRASSROOTS MARKETING 	←																			

Four Corners Facebook Presence

Progress Update:

- Claimed official Facebook page, working to build traffic and awareness
- Developing Content Calendar for monthly publishing schedule
- Four Corners Charter School part of Sprinklr initial launch – June, 2017
- Creating and curating likeable/shareable content – showcase our schools
- Continue to boost Enrollment and Open House events
- Engage our parent audience - outreach to encourage sharing and tagging
- Engage Community Partners (Media, Chamber of Commerce, Local Groups & Businesses) – build traffic and awareness



Facebook Update

Sept. 3rd – Oct. 3rd

303 Followers



- Delivered a 16% increase in Followers in last month, steady 5-8 additions/day
- Claiming high school and middle school to create connected but larger community
- School Content Calendar underway to supplement Organic Calendar highlighting school events & activities

Aggregated demographic data about the people who like your Page based on the age and gender information they provide in their user profiles.

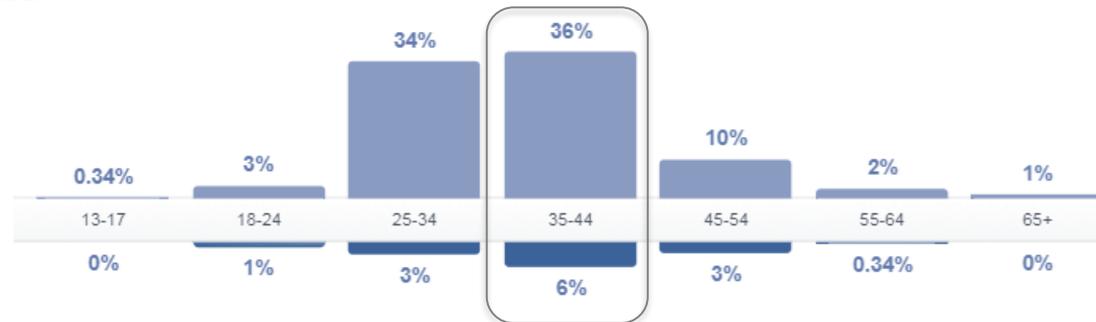
- Facebook page audience is 86% female:
 - 34% are between 25-34
 - 36% are between 35-44

Women

■ 86%
Your Fans

Men

■ 14%
Your Fans



Communication & Outreach Initiatives



- Four Corners Charter School was among the first in CSUSA's network for new digital advertising initiatives, starting in June, 2017 with Sprinklr.



- Banner ads featured on local area school pages
- Parent Pride Campaign – boost reviews and gather testimonials



Moms Blog & Online Resources:

- eBlast targeted by zip codes
- Rotating banner ads
- Potential to host Sisterhood event on campus (Mom's only)



Email Campaign:

- Guaranteed open rate of 15% or more
- Distribute to targeted zip codes from proven database (Chamber, Media Buy sources, Local groups)
- Message focused on Enrollment/seats still available
- Retargeting clicks for 60 days following campaign

Section Cover Page



III. NEW BUSINESS

**Approval of ESOL/Out of Field Waivers
Approval of the Best and Brightest**

- Informational
- For Discussion
- For Action

Notes:

Out of Field Report

Charter School Name Four Corners Charter School

Board Meeting Date October 10, 2017

Teacher	Out-of-Field Assignment	Current Certification(s)	Out of Field Assignment Date
Antido, Rina	ESOL	Elementary Education (Grades K-6)	7/25/2016
Apgar, Codi	ESOL	Elementary Education (Grades K-6)	8/1/2016
Ausua, Carol	ESOL	Elementary Education (Grades K-6)	8/10/2017
Banchs, Lilian	ESOL	Permanent Substitute	8/10/2017
Barbosa, Marilda	ESOL	Permanent Substitute	8/10/2017
Betts, Marie	ESOL	Temp. Cert. Elem. Education (Grades K-6)0	8/3/2015
Breton, Kimberly	ESOL	Elementary Education (Grades K-6)	7/27/2017
Brown, Terria	ESOL	Temp. Cert. Elem. Education (Grades K-6)0	8/3/2015
Bultron, Gabriela	ESOL	Permanent Substitute	8/10/2017
Calhoun, Curtis	ESOL	Permanent Substitute	8/10/2017
Carter, Deborah	ESOL	Temp. Cert. Elem. Education (Grades K-6)	10/5/2015
Casillo, Kimberly	ESOL	Permanent Substitute	8/10/2017
Cruz, Michelle	ESOL	Permanent Substitute	8/10/2017
Dettloff, Kortney	ESOL	Permanent Substitute	8/10/2017
Detres, Cindy	ESOL	Permanent Substitute	8/10/2017
DuPont, Erica	ESOL	Prof. Cert. Elementary Ed. (K-6)	7/25/2016
Haigh, Alissa	ESOL	Permanent Substitute	8/10/2017
Levels, Patrice	ESOL	Permanent Substitute	9/27/2017
Levine, Briana	ESOL	Elementary Education (Grades K-6)	7/25/2016
Luna, Martha	ESOL	Elementary Education (Grades K-6)	4/4/2016
Marchese, Emily	ESOL	Elementary Education (Grades K-6)	9/6/2016
McDavid, Barbara	ESOL	Permanent Substitute	8/7/2017
Morales, Yasenia	ESOL	Permanent Substitute	8/10/2017

Nazario, Zena	ESOL	Permanent Substitute	8/10/2017
Nickless, Annabell	ESOL	Permanent Substitute	8/10/2017
Novoa, Farah	ESOL	Permanent Substitute	8/10/2017
Octive, Christina	ESOL	Temp. Cert. Pre-Kindr/Primary Ed	7/1/2013
Poole, Nicole	ESOL	Permanent Substitute	8/10/2017
Rodriguez, Evy	ESOL	Elementary Education (Grades K-6)	7/25/2016
Scacco, Dana	ESOL	Elementary Education (Grades K-6)	7/27/2017
Shelton, Steven	ESOL	Elementary Education (Grades K-6)	7/21/2015
Shepperd, Hayley	ESOL	Prof. Cert. Physical Ed. (K-12)	10/13/2012
Smith, Arthur	ESOL	Permanent Substitute	8/10/2017
Sulyk, Jennifer	ESOL	Elementary Education (Grades K-6), ESE	10/4/2013
Swartwood, Sean	ESOL	Temp. Cert. Elem. Education (Grades K-6)	7/27/2017
Thomas, Lorraine	ESOL	Permanent Substitute	8/0/2017

Board Signature

Date

Best and Brightest Qualifiers

These are eligible teachers who could receive the top award under the FY18 Best and Brightest Scholarship, based on their “Highly Effective” 2016-17 staff evaluations.

These teachers will still need to provide qualifying ACT or SAT scores to receive the award.

Board	School	Last	First	Name	Rating
FCCS	FCCS	Blanchette	Brittany	Blanchette, Brittany	Highly Effective
FCCS	FCCS	Marchese	Emily	Marchese, Emily	Highly Effective

Section Cover Page



IV. OLD BUSINESS

Quotes for Covered PE Area

- Informational
- For Discussion
- For Action

Notes:

Taylor Building Elements, LLC

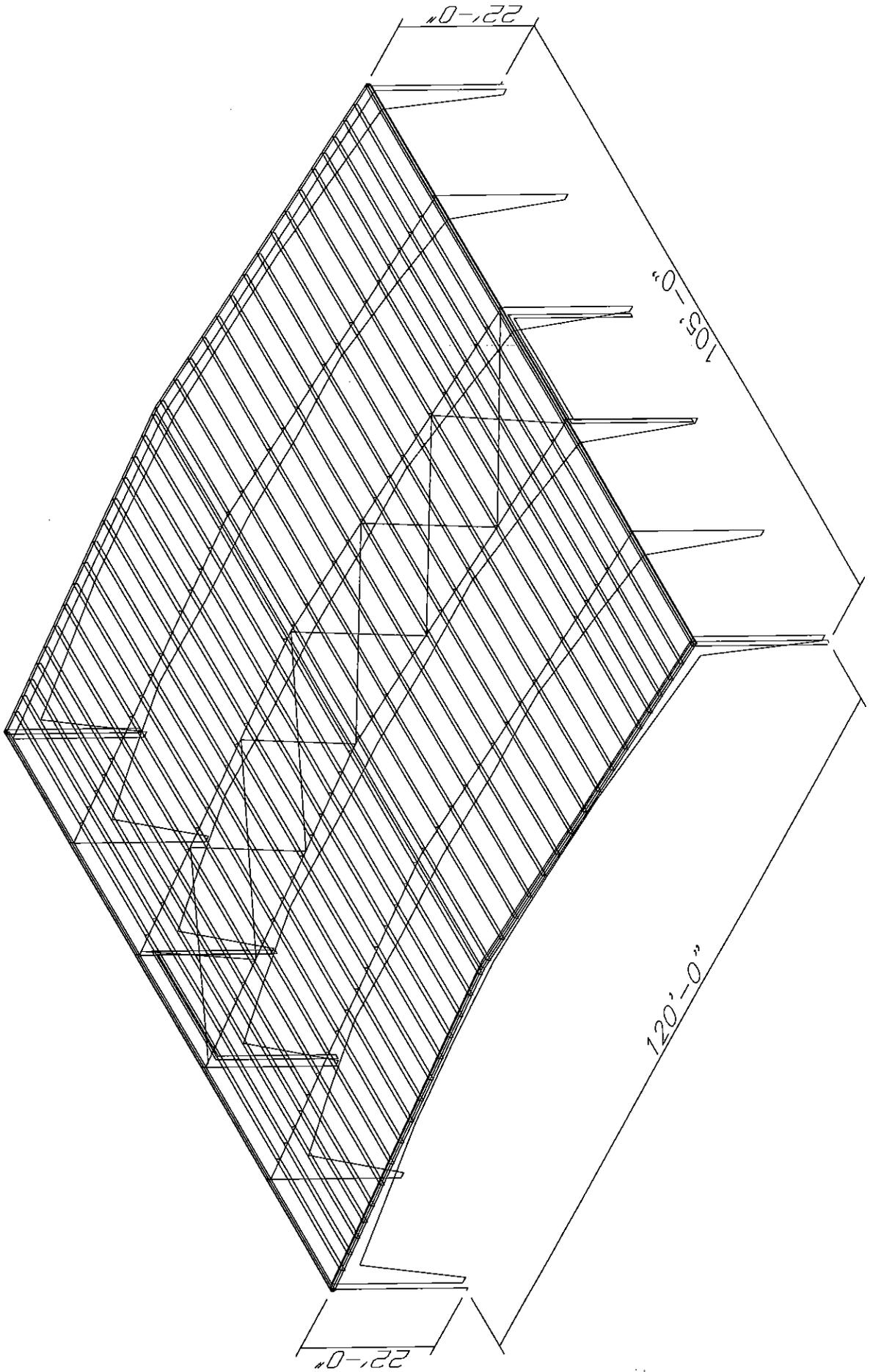
116 Van Fleet Ct
 Auburndale, FL 33823
 CBC059638

Date	Proposal#
10/3/2017	2016-03-530

Name / Address
Charter Schools USA, Inc. 800 Corporate Drive Suite 700 Ft. Lauderdale, FL 33334

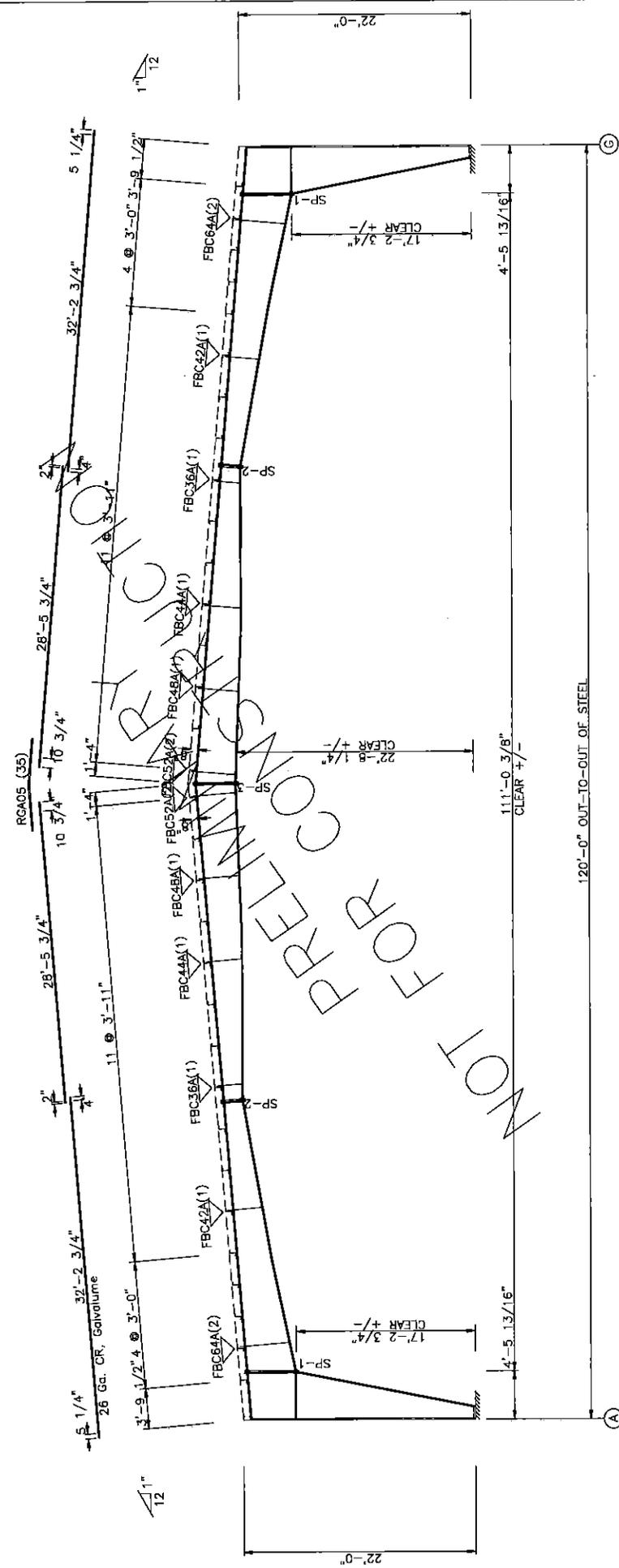
Site Location
9100 Teacher Lane Davenport, FL 33897

Description		Total
Labor and material to build an open air building structure over an existing concrete play area. Building specifications per drawings: Width: 120' Length: 105' Height: 22' Includes: Structural I-Beams Secondary Framing and Roof Purlins. Roof : 26 Gauge Galvalume, 80,000 PSI Gutters and downspouts. Labor to build structure. Painting of primed metal frame work. Roof sheeting, gutters, and downspouts. Color is to be manufactured finish. Color TBD. Cutting of existing concrete and installing column pads per engineer's specifications. All required engineering included. All county permits included. Builders Risk Insurance. Not included in quote: Survey if required. Landscaping. Electrical or plumbing. Any unknown items related to excavation of column pads. The quote is based on a depth of up to 5' down is clear below the slab. Deposit of 40% is required to start.		189,948.00
		Subtotal \$189,948.00
Phone #	E-mail	Sales Tax (0.0%) \$0.00
863-287-2228	scott.taylor@tampabay.rr.com	Total \$189,948.00



SPLICE PLATE & BOLT TABLE

Mark	Qty Top	Qty Bot	Int Type	Dia	Length	Width	Thick	Length
SP-1	4	4	0	A325	0.875	3.00	8"	5'-0 3/4"
SP-2	4	4	0	A325	0.750	3.00	8"	2'-2 3/4"
SP-3	4	4	0	A325	0.625	2.25	8"	4'-1 1/4"



RIGID FRAME ELEVATION: FRAME LINE 2 3 4 5

THE CLEAR HEIGHTS SHOWN ABOVE ARE "ESTIMATED" CLEAR HEIGHTS AND ARE SUBJECT TO CHANGE BASED ON FINAL DESIGN.

IRONBUILT STEEL BUILDINGS
 TAYLORSCOTTZ
 Customer Name
 Project Name
 Job Site Address
 33637

Section Cover Page



V. FINANCIALS

Osceola – Audits for FCCS/FCCS Inc.

- Informational
- For Discussion
- For Action

Notes:

**FOUR CORNERS
CHARTER SCHOOL
(A division of Four Corners
Charter School, Inc.)**

**Basic Financial Statements and
Supplemental Information**

June 30, 2017

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INDEPENDENT AUDITORS' REPORT

Partners

W. Ed Moss, Jr.
Joe M. Krusick
Cori G. Cameron
Bob P. Marchewka
Ric Perez
James R. Dexter
Thomas F. Regan
Ernie R. Janvrin

To the Board of Directors
Four Corners Charter School, Inc.
Davenport, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Four Corners Charter School (the "School"), a division of Four Corners Charter Schools, Inc. (the "Charterholder"), which is a component unit of the School Board of Osceola County, Florida as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

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Winter Park, FL 32789
Phone: 407-644-5811
Fax: 407-644-6022
www.mosskrusick.com

American Institute of
Certified Public
Accountants

Florida Institute of
Certified Public
Accountants

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2017, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

As described in Note A-1, the accompanying financial statements referred to above present only the financial position of Four Corners Charter School at June 30, 2017, and the results of its operation for the year then ended, and is not intended to be a complete presentation of the Charterholder.

Prior Period Adjustment

As discussed in Note I to the financial statements, the beginning net position has been reduced by \$532,809 as a result of the decrease in receivable from Charterholder. Our opinion is not modified with respect to that matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 20, 2017 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Moss, Krusick & Associates, LLC

September 20, 2017
Winter Park, Florida

Management's Discussion and Analysis

As management of Four Corners Charter School (the "School"), a division of Four Corners Charter School, Inc. (the "Charterholder"), which is a component unit of the School Board of Osceola County, Florida, we offer readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2017 to (a) assist the reader in focusing on significant financial issues, (b) provide an overview and analysis of the School's financial activities, (c) identify changes in the School's financial position, (d) identify material deviations from the approved budget, and (e) highlight significant issues in individual funds.

Since the information contained in the Management's Discussion and Analysis (MD&A) is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the financial statements starting on page 9.

Financial Highlights

- The assets of the School exceeded its liabilities at the close of the most recent fiscal year by \$1,510,651 (net position).
- The School's total net position decreased by \$24,393.
- As of the close of the current fiscal year, the School's governmental funds reported combined ending fund balances of \$1,113,092, a decrease of \$167,972 in comparison with the prior year.
- At the end of the current fiscal year, unassigned fund balance for the general fund was \$1,102,594.
- As discussed in Note I to the financial statements, the beginning net position has been reduced by \$532,809. This adjustment has been applied retroactively to Management's Discussion and Analysis.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-wide Financial Statements. The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The statement of net position presents information on all of the School's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows.

Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected funding and earned but unused vacation leave).

Both of the government-wide financial statements distinguish functions of the School that are principally supported by district, state, and federal funding (governmental activities). Basic instruction, exceptional instruction, and school administration are examples of the School's governmental activities.

The government-wide financial statements include only the School itself. The School is a division of the Charterholder which is a component unit of the School Board of Osceola County, Florida. The School Board of Osceola County, Florida includes the operations of the Charterholder in its operational results.

The government-wide financial statements can be found on pages 9 - 10 of this report.

Fund Financial Statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the operations of the School are presented in governmental funds only.

Governmental Funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the general fund and capital outlay fund, both of which are considered to be major funds.

The basic governmental fund financial statements can be found on pages 11 - 14 of this report.

Fiduciary Funds. Fiduciary funds are used to account for resources held for the benefit of parties outside the School. Fiduciary funds are not reflected in the government-wide financial statement because the resources of those funds are not available to support the School's own programs.

The basic fiduciary fund financial statement can be found on page 15 of this report.

The School adopts an annual appropriated budget for its entire operations. Budgetary comparison schedules and the notes to these statements have been provided to demonstrate compliance with the budget and can be found on pages 29 through 31 of this report.

Notes to the Financial Statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found starting on page 16 of this report.

Government-Wide Financial Analysis

As noted previously, net position may serve over time as a useful indicator of the School's financial position. In the case of the School, for the years ended June 30, 2017 and 2016, assets exceeded liabilities by \$1,510,651 and \$1,535,044 (net position), respectively.

The largest portion of the School's net position is the unrestricted portion. This amount consists primarily of the cash and amounts due from the Charterholder. Another portion of the School's net position reflects its net investment in capital assets (e.g., furniture, fixtures and equipment, improvements other than buildings, information technology equipment, computer software, and audio visual equipment). The School uses these capital assets to provide services to students; consequently, these assets are not available for future spending. An additional portion of the School's net position represents resources that are subject to external restrictions on how they may be used.

A condensed statement of net position and the statement of activities are provided below.

	Governmental Activities		
	June 30, 2017	June 30, 2016	Variance
ASSETS			
Current and other assets	\$ 1,599,336	\$ 1,583,506	\$ 15,830
Capital assets, net of accumulated depreciation	426,580	262,796	163,784
Total assets	<u>2,025,916</u>	<u>1,846,302</u>	<u>179,614</u>
LIABILITIES			
Current and other liabilities	486,244	302,442	183,802
Noncurrent liabilities	29,021	8,816	20,205
Total liabilities	<u>515,265</u>	<u>311,258</u>	<u>204,007</u>
NET POSITION			
Invested in capital assets	426,580	262,796	163,784
Unrestricted	1,084,071	1,272,248	(188,177)
Total net position	<u>\$ 1,510,651</u>	<u>\$ 1,535,044</u>	<u>\$ (24,393)</u>

Government-Wide Financial Analysis (Continued)

Current assets increased as a result of the timing of inflows and outflows in due to/ from charterholder account. The capital assets net of accumulated depreciation increased due to the addition of capital assets. Total liabilities increased at year end as a result of the timing of payments for invoices.

	Governmental Activities		
	2017	2016	Variance
Revenues:			
Program revenues:			
Charges for services	\$ 154,825	\$ 143,759	\$ 11,066
Operating grants and contributions	90,010	191,913	(101,903)
Capital grants and contributions	281,304	322,849	(41,545)
General revenues			
State passed through local school district	6,625,780	6,930,027	(304,247)
Other revenues	189,888	4,511	185,377
Total revenues	<u>7,341,807</u>	<u>7,593,059</u>	<u>(251,252)</u>
Expenses:			
Basic instruction	3,059,194	3,069,443	10,249
Exceptional instruction	43,234	66,508	23,274
Guidance services	684	7,326	6,642
Health services	37,426	26,136	(11,290)
Other pupil services	197,122	127,493	(69,629)
Curriculum development	11,321	6,156	(5,165)
Staff development	2,042	4,327	2,285
Instruction related technology	115,773	101,872	(13,901)
Board of directors	16,146	8,941	(7,205)
School administration	405,709	296,107	(109,602)
Fiscal services	986,577	1,036,462	49,885
Central services	4,078	5,788	1,710
Transportation	193,054	85,050	(108,004)
Operation of plant	1,858,645	1,782,569	(76,076)
Maintenance of plant	357,889	332,056	(25,833)
Community service	77,306	77,537	231
Total expenses	<u>7,366,200</u>	<u>7,033,771</u>	<u>(332,429)</u>
Change in net position	(24,393)	559,288	(583,681)
Net position - beginning	1,535,044	975,756	559,288
Net position - ending	<u>\$ 1,510,651</u>	<u>\$ 1,535,044</u>	<u>\$ (24,393)</u>

The increase to other revenues is due to a contribution from the Charterholder for purchases of equipment in the current year. The decrease in state pass through local school district revenue resulted from a decrease in the number of full time equivalent students. The increase in expenses related to other pupil services is a result of increased wages, taxes and benefits for resource teachers as compared to the prior year. The increase in school administration expenses is related to the increase in school board fees due to the district. The increase in transportation expenses is the result of changes in rates and students using transportation, and amount invoiced through sponsor. The increase in operation of plant expenses is related to

increase in marketing and advertising during the current year in an attempt to increase the number of students attending the School.

Financial Analysis of the Government's Funds

As noted previously, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds. The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unreserved fund balance may serve as a useful measure of a School's net resources available for spending at the end of the fiscal year.

As of the current fiscal year, the School's governmental funds reported combined ending fund balance of \$1,113,092.

The general fund is the main operating fund of the School. At the end of the current fiscal year, the unassigned balance of the general fund was \$1,102,594.

The combined ending fund balance of the School's general fund decreased by \$167,972 during the current fiscal year.

General Fund Budgetary Highlights

Overall revenues decreased due to enrollment being less than budgeted. The decrease was partially offset by an increase in local source revenue resulting from a contribution from the Charterholder for the purchase of equipment. The purchase of equipment caused fixed capital outlay to exceed the budget by \$200,000 which was offset by savings in administrative service expense. Overall the school ended the year with a change in fund balance of \$294,000 less than budgeted. The budgetary information can be found on pages 29 through 31 of this report.

Capital Asset Administration

Capital Assets. The School's investment in capital assets for its governmental activities as of June 30, 2017, amounts to \$426,580 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and equipment, improvements other than buildings, information technology equipment, computer software, and audio visual equipment. Additional information on the School's capital assets can be found in Note C.

Economic Factors and Next Year's Budget

In fiscal year 2017, the State of Florida increased its Florida Education Finance Program funding by approximately 1%. The capital outlay funding pool also increased to \$75 million. A 2% merit increase was paid out to eligible staff. For fiscal year 2018, the School budgets were finalized ahead of the passing of House Bill 7069 and the final capital outlay reduction to \$50 million. The budgets reflect a Florida Education Finance Program funding increase of approximately .34% and flat capital outlay. A 2% merit increase for all staff is included as well as additional teacher pay increases in certain districts. All other expenditures are budgeted in alignment with enrollment changes and the School's strategic objectives.

Request for Information

This financial report is designed to provide a general overview of Four Corners Charter School's finances for all those with an interest in the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Hillary Daigle, Vice President of Finance, Charter Schools USA, 800 Corporate Dr., Suite 700, Fort Lauderdale, FL 33334.

Four Corners Charter School
(A division of Four Corners Charter School, Inc.)

STATEMENT OF NET POSITION

June 30, 2017

	<u>Governmental Activities</u>
ASSETS	
CURRENT ASSETS	
Cash	\$ 1,199,640
Due from charterholder	168,314
Accounts receivable	216,188
Due from management company	4,696
Deposits	10,498
Total current assets	<u>1,599,336</u>
CAPITAL ASSETS	
Capital assets, net of accumulated depreciation	
Furniture, fixtures and equipment	251,012
Improvements other than buildings	37,865
IT equipment	137,032
Software	671
Total capital assets	<u>426,580</u>
Total assets	<u>2,025,916</u>
LIABILITIES AND NET POSITION	
CURRENT LIABILITIES	
Accounts payable	190,323
Accrued payroll and other expenses	295,921
Total current liabilities	<u>486,244</u>
LONG-TERM LIABILITIES	
Compensated absences payable - due within one year	21,766
Compensated absences payable - due in more than one year	7,255
Total liabilities	<u>515,265</u>
NET POSITION	
Net investment in capital assets	426,580
Unrestricted	1,084,071
Total net position	<u><u>\$ 1,510,651</u></u>

The accompanying notes are an integral part of this financial statement.

Four Corners Charter School
(A division of Four Corners Charter School, Inc.)

STATEMENT OF ACTIVITIES

For the year ended June 30, 2017

Functions/Programs	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental activities:					
Basic instructions	\$ 3,059,194	\$ -	\$ -	\$ -	\$ (3,059,194)
Exceptional instructions	43,234	-	-	-	(43,234)
Guidance services	684	-	-	-	(684)
Health services	37,426	-	-	-	(37,426)
Other pupil services	197,122	-	-	-	(197,122)
Curriculum development	11,321	-	-	-	(11,321)
Staff development	2,042	-	-	-	(2,042)
Instruction related technology	115,773	-	-	-	(115,773)
Board of directors	16,146	-	-	-	(16,146)
School administration	405,709	-	-	-	(405,709)
Fiscal services	986,577	-	-	-	(986,577)
Central services	4,078	-	-	-	(4,078)
Transportation	193,054	-	-	-	(193,054)
Operation of plant	1,858,645	-	90,010	281,304	(1,487,331)
Maintenance of plant	357,889	-	-	-	(357,889)
Community service	77,306	154,825	-	-	77,519
Total governmental activities	\$ 7,366,200	\$ 154,825	\$ 90,010	\$ 281,304	\$ (6,840,061)
General revenues:					
					6,625,780
					189,888
					6,815,668
					(24,393)
					2,067,853
					(532,809)
					1,535,044
					\$ 1,510,651

The accompanying notes are an integral part of this financial statement.

Four Corners Charter School
(A division of Four Corners Charter School, Inc.)

BALANCE SHEET - GOVERNMENTAL FUNDS

June 30, 2017

	General Fund	Capital Outlay Fund	Total Governmental Funds
ASSETS			
Cash	\$ 1,199,640	\$ -	\$ 1,199,640
Due from charterholder	147,007	21,307	168,314
Accounts receivable	216,188	-	216,188
Due from other funds	21,307	-	21,307
Due from management company	4,696	-	4,696
Deposits	10,498	-	10,498
Total assets	\$ 1,599,336	\$ 21,307	\$ 1,620,643
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Due to other funds	\$ -	\$ 21,307	\$ 21,307
Accounts payable	190,323	-	190,323
Accrued payroll and other expenses	295,921	-	295,921
Total liabilities	486,244	21,307	507,551
FUND BALANCES			
Nonspendable			
Deposits	10,498	-	10,498
Unassigned	1,102,594	-	1,102,594
Total fund balances	1,113,092	-	1,113,092
Total liabilities and fund balances	\$ 1,599,336	\$ 21,307	\$ 1,620,643

The accompanying notes are an integral part of this financial statement.

Four Corner Charter School
(A division of Four Corners Charter School, Inc.)

**RECONCILIATION OF THE BALANCE SHEET - GOVERNMENTAL
FUNDS TO THE STATEMENT OF NET POSITION**

June 30, 2017

Fund balances - total governmental funds		\$ 1,113,092
The net assets reported for governmental activities in the statement of net assets is different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds. Those assets consist of:		
Furniture, fixtures and equipment, net	\$ 251,012	
Improvements other than buildings, net	37,865	
IT equipment, net	137,032	
Computer software, net	<u>671</u>	
Total capital assets		426,580
Long-term liabilities are not due and payable in the current period and therefore are not reported in the funds.		<u>(29,021)</u>
Total net position of governmental activities		<u><u>\$ 1,510,651</u></u>

The accompanying notes are an integral part of this financial statement.

Four Corner Charter School
(A division of Four Corners Charter School, Inc.)

**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
GOVERNMENTAL FUNDS**

For the year ended June 30, 2017

	General Fund	Capital Outlay Fund	Total Governmental Funds
Revenues			
State passed through local school district	\$ 6,625,780	\$ 281,304	\$ 6,907,084
Other revenues	434,723	-	434,723
Total revenues	7,060,503	281,304	7,341,807
Expenditures			
Current:			
Basic instruction	2,878,793	-	2,878,793
Exceptional instruction	43,234	-	43,234
Guidance services	684	-	684
Health services	37,426	-	37,426
Other pupil services	197,122	-	197,122
Curriculum development	11,321	-	11,321
Staff development	2,042	-	2,042
Instruction related technology	115,773	-	115,773
Board of directors	16,146	-	16,146
School administration	405,710	-	405,710
Fiscal services	986,577	-	986,577
Central services	4,078	-	4,078
Transportation	193,054	-	193,054
Operation of plant	1,570,312	281,304	1,851,616
Maintenance of plant	357,889	-	357,889
Community services	77,306	-	77,306
Fixed capital outlay	331,008	-	331,008
Total expenditures	7,228,475	281,304	7,509,779
Net change in fund balances	(167,972)	-	(167,972)
Net position at July 1, 2016, as originally reported	1,813,873	-	1,813,873
Prior period adjustment	(532,809)	-	(532,809)
Fund balances at July 1, 2016, as restated	1,281,064	-	1,281,064
Fund balances at June 30, 2017	\$ 1,113,092	\$ -	\$ 1,113,092

The accompanying notes are an integral part of this financial statement.

Four Corners Charter School
(A division of Four Corners Charter School, Inc.)

**RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS TO THE
STATEMENT OF ACTIVITIES**

For the year ended June 30, 2017

Net change in fund balances - total government funds	\$	(167,972)
The change in net assets reported for governmental activities in the statement of activities is different because:		
Governmental funds report fixed capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense.		
Total fixed capital outlay	\$	331,008
Less: depreciation		<u>(167,224)</u>
		163,784
Long-term liabilities are not due and payable in the current period and therefore are not reported in funds. Those liabilities consist of:		
Accrued compensation		<u>(20,205)</u>
Change in net position of governmental activities	\$	<u><u>(24,393)</u></u>

The accompanying notes are an integral part of this financial statement.

Four Corners Charter School
(A division of Four Corners Charter School, Inc.)

STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES - AGENCY FUND

June 30, 2017

	<u>Internal Fund</u>
ASSETS	
Cash	\$ 92,866
Total assets	<u>\$ 92,866</u>
LIABILITIES	
Due to students	\$ 92,866
Total liabilities	<u>\$ 92,866</u>

The accompanying notes are an integral part of this financial statement.

**Four Corners Charter School
(A division of Four Corners Charter School, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2017

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

1. Reporting entity

Four Corners Charter School, (the "School"), is a division of Four Corners Charter School, Inc., (the "Charterholder," which is a component unit of the School Board of Osceola County, Florida), a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act, and Section 1002.33, Florida Statutes. The governing body of the School is the not-for-profit corporation's Board of Directors, which is comprised of five members. The financial information presented in these financial statements is only that of the School.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the School Board of Osceola County, Florida (the "District"). The current charter is effective until June 30, 2031 and may be extended for an additional two years upon approval of the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In that case, the District is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the District. The School is considered to be part of the Charterholder, which is a component unit of the District.

The School's entire workforce is provided by the management company; therefore, all employee benefits are provided by the management company.

2. Government-wide and fund financial statements

The government-wide financial statements consist of a statement of net position and a statement of activities. These statements report information on all of the nonfiduciary activities of the School. As part of the consolidation process, all interfund activities are eliminated from these statements. Both statements report only the governmental activities as the School does not engage in any business type activities.

Net position, the difference between assets and liabilities, as presented in the statement of net position, is subdivided into three categories: net investment in capital assets, restricted net position, and unrestricted net position. Net investment in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowing used for the acquisition, construction or improvement of those assets. Net position is reported as restricted when constraints are imposed on the use of the amounts either externally by creditors, grantors, contributors, or laws or regulations of other governments, or enabling legislation.

**Four Corners Charter School
(A division of Four Corners Charter School, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2017

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

2. Government-wide and fund financial statements (continued)

The statement of activities presents a comparison between the direct and indirect expenses of a given function and its program revenues, and displays the extent to which each function contributes to the change in net position for the fiscal year. Direct expenses are those that are clearly identifiable to a specific function.

Indirect expenses are costs the School has allocated to various functions. Program revenues consist of charges for services, operating grants and contributions, and capital grants and contributions.

Charges for services refer to amounts received from those who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment. Grants and contributions consist of revenues that are restricted to meeting the operational or capital requirements of a particular function. Revenues not classified as program revenues are reported as general revenues.

Separate fund financial statements report detailed information about the School's governmental funds. The focus of the governmental fund financial statements is on major funds. Therefore, major funds are reported in separate columns on the fund financial statements. The School reports the general fund and capital outlay fund as its major funds. A reconciliation is provided that converts the results of governmental fund accounting to the government-wide presentation.

3. Measurement focus, basis of accounting, and financial statement presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recognized in the period earned and expenses are recognized when a liability is incurred.

All governmental fund financial statements are reported using a current financial resources measurement focus on a modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues, except for certain grant revenues, are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within sixty days of the end of the current fiscal period. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for federal, state, and other grant resources, revenue is recognized at the time the expenditure is made.

**Four Corners Charter School
(A division of Four Corners Charter School, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2017

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

3. Measurement focus, basis of accounting, and financial statement presentation (continued)

Under the modified accrual basis of accounting, expenditures are generally recorded when the related fund liability is incurred. However, principal and interest on general long-term debt are recorded as expenditures only when payment is due.

The School's financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board. Accordingly, the financial statements are organized on the basis of funds. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund equity, revenues, expenditures, and other financing sources and uses.

Resources are allocated to and accounted for in individual funds based on the purpose for which they are to be spent and the means by which spending activities are controlled. The School reports the following major governmental funds:

General Fund - the general operating fund of the School. It is used to account for all financial resources not required to be accounted for in another fund.

Capital Outlay Fund - in accordance with guidelines established by The School District of Osceola County, Florida, this fund accounts for all resources for the leasing or acquisition of capital facilities by the School to the extent funded by capital outlay funds.

Additionally, the School reports the following fiduciary fund type:

Agency Fund - the internal activity fund, which accounts for the student activities, fundraisers, and other monies collected and maintained on behalf of the students at the School. Fiduciary funds are not included in the government wide financial statements.

Agency (fiduciary) funds are purely custodial in nature (assets equal liabilities) and as such do not have a measurement focus. Agency funds use the accrual basis of accounting to recognize receivables and payables.

4. Cash

Cash consists of cash on hand at the School and checking accounts held at a financial institution. The School has no cash equivalents.

**Four Corners Charter School
(A division of Four Corners Charter School, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2017

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

5. Receivables

The School's receivables consist primarily of other third party amounts and amounts due from the Charterholder. The School's management determined that 100% of receivables are fully collectible. Therefore, no allowance for doubtful accounts has been provided.

6. Prepaid expenses

Payments made to vendors for services that will benefit periods beyond June 30, 2017 are recorded as prepaid expenses in both the government-wide and fund financial statements.

7. Capital assets

Capital assets are reported in the applicable governmental columns on the government-wide financial statements. Capital assets are defined by the School as assets with an individual cost of more than \$750 or a total invoice cost of greater than \$5,000 and an estimated useful life of greater than one year. Such assets are recorded at historical cost. Donated capital assets are recorded at their estimated fair values at the date of donation.

The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized.

Capital assets of the School are depreciated using the straight-line method over the following estimated useful lives:

<u>Asset Class</u>	<u>Estimated Useful Lives (years)</u>
Furniture, fixtures and equipment	5
Improvements other than buildings	10
IT equipment	3
Computer software	3
Audio visual equipment	5

**Four Corners Charter School
(A division of Four Corners Charter School, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2017

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

8. Accrued compensated absences

The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from services. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

9. Revenue sources

Revenues for current operations are received primarily from the State of Florida passed through the District to the Charterholder and then to the School pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of FTE students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect revised calculations by the FDOE under the Florida Education Finance Program and actual weighted FTE students reported by the School during designated FTE student survey periods. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

10. Income taxes

The School is a component unit of the Charterholder, which is a component unit of the School Board of Osceola County, Florida and therefore as a government is not required to file an income tax return.

11. Use of estimates

The process of preparing financial statements in conformity with accounting principles generally accepted in the United States of America requires the use of estimates and assumptions regarding certain types of assets, liabilities, revenues and expenses. Such estimates primarily relate to unsettled transactions and events as of the date of the financial statements. Accordingly, upon settlement, actual results may differ from estimated amounts.

**Four Corners Charter School
(A division of Four Corners Charter School, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2017

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

12. Excess of expenditure over appropriations

Florida Education Finance Program (FEFP) and other federal and state funds are forwarded to the management company for use in school operations. The Charterholder does not reimburse the management company for expenditures incurred in excess of revenue received, unless a budgeted deficit is approved by the Board. Any amounts in excess of the approved budget are considered to be contributed by the management company. As of June 30, 2017, no contributions were recognized by the School from the management company.

13. Fund balance classification

The School follows Government Accounting Standard ("GASB") No. 54 - *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

Nonspendable: This classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.

Restricted: This classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

Committed: This classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.

Assigned: This classification includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.

Unassigned: This classification includes amounts that are available for any purpose. No other fund except the general fund can report positive amounts of unassigned fund balance.

**Four Corners Charter School
(A division of Four Corners Charter School, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2017

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

13. Fund balance classification (continued)

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, and then assigned funds and lastly unassigned funds.

NOTE B - CASH

Custodial Credit Risk - Custodial credit risk is the risk that in the event of bank failure, the School's deposits may not be returned to it. The School does not have a formal policy regarding custodial credit risk. The deposits are insured by the FDIC up to \$250,000 per entity. At June 30, 2017, the School's cash balance exceeded FDIC coverage by \$1,044,983. The School has no history of loss due to exceeding coverage limitations.

**Four Corners Charter School
(A division of Four Corners Charter School, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2017

NOTE C - CAPITAL ASSETS

Changes in capital assets were as follows for the year ended June 30, 2017:

	Balance at July 1, 2016	Additions	Deletions	Balance at June 30, 2017
Capital assets depreciated:				
Furniture, fixtures and equipment	\$ 1,122,451	\$ 216,970	\$ -	\$ 1,339,421
Improvements other than buildings	58,034	24,896	-	82,930
IT equipment	922,897	89,142	-	1,012,039
Computer software	80,682	-	-	80,682
Audio visual equipment	1,555	-	-	1,555
Total assets depreciated	<u>2,185,619</u>	<u>\$ 331,008</u>	<u>\$ -</u>	<u>2,516,627</u>
Less accumulated depreciation:				
Furniture, fixtures and equipment	1,064,068	\$ 24,341	\$ -	1,088,409
Improvements other than buildings	38,037	7,028	-	45,065
IT equipment	740,302	134,705	-	875,007
Computer software	78,861	1,150	-	80,011
Audio visual equipment	1,555	-	-	1,555
Total accumulated depreciation	<u>1,922,823</u>	<u>\$ 167,224</u>	<u>\$ -</u>	<u>2,090,047</u>
Total governmental activities capital assets, net	<u>\$ 262,796</u>			<u>\$ 426,580</u>

Depreciation expense for the year ended June 30, 2017 was charged to functions of the School as follows:

Basic instruction	\$ 160,196
Operation of plant	<u>7,028</u>
	<u>\$ 167,224</u>

**Four Corners Charter School
(A division of Four Corners Charter School, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2017

NOTE D - LONG-TERM LIABILITIES

1. Changes in long-term liabilities:

	Balance at July 1, 2016	Additions	Reductions	Balance at June 30, 2017	Due within one year
Accrued compensation	\$ 8,816	\$ 24,112	\$ (3,907)	\$ 29,021	\$ 21,766
Total long-term liabilities	<u>\$ 8,816</u>	<u>\$ 24,112</u>	<u>\$ (3,907)</u>	<u>\$ 29,021</u>	<u>\$ 21,766</u>

NOTE E - CONCENTRATIONS

Revenue sources

As stated in Note A-9, the School receives revenues for current operations primarily from the State of Florida through the District. The following is a schedule of revenue sources and amounts:

Sources	Amounts
School Board of Osceola County:	
Base funding	\$ 4,444,970
Class size reduction	1,269,292
Supplemental academic instruction	214,093
Discretionary millage compression allocation	201,482
Instructional materials	79,620
Exceptional student education guaranteed allocation	43,681
Safe schools	17,148
Discretionary lottery	16,732
Digital classroom allocation	23,651
Proration to funds available	(2,615)
Reading allocation	44,489
Discretionary local effort	258,933
Prior year funding adjustment	3,180
Florida teacher lead program	11,124
Subtotal	<u>6,625,780</u>
Capital outlay funds	281,304
Total School Board of Osceola County, Florida	<u>6,907,084</u>
Community service fee	154,825
Other revenues	<u>279,898</u>
	<u>\$ 7,341,807</u>

**Four Corners Charter School
(A division of Four Corners Charter School, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2017

NOTE E - CONCENTRATIONS (CONTINUED)

The administration fee paid to the District during the year ended June 30, 2017 totaled approximately \$82,855 and is reflected as a general administration expense/expenditure in the accompanying financial statements.

NOTE F - COMMITMENTS AND CONTINGENCIES

1. Management service contract

On June 23, 2015, the School extended its management agreement, which originally commenced on July 1, 2006. The extension is for a term of five years commencing on July 1, 2015. The contract terminates the earlier of June 30, 2020 or the termination date of the charter if the District chooses to terminate or not to renew.

The management company will manage and operate the School during the term of the agreement. The management company is guaranteed a fee of \$500,000 plus contingent incentive fees. The incentive fees are calculated as the difference between the guaranteed fee and 13% of FEFP operational revenues, and subject to performance requirements detailed in the management agreement. Current year management fees charged to operations totaled \$504,500. The management company may earn an additional incentive fee of 2% of FEFP operational revenues in the event the School attains or maintains a High Performing Charter School as designated by Florida statutes. Any unearned incentive fees will be retained by the Charterholder. Unearned incentive management fees totaling \$478,818 were retained by the Charterholder for the year ended June 30, 2017.

2. Facilities sub-lease

The real property, buildings, and other assets, which comprise the School's facilities, are owned by the District. Construction of the buildings was financed by the issuance of \$8,315,000 principal amount of Certificates of Participation, Series 2000A and \$6,385,000 principal amount of Certificates of Participation, Series 2000B (the "Certificates"), which are obligations of the District.

On April 19, 2005, the District issued \$12,095,000 principal amount of Certificates of Participation, Series 2005. The proceeds were used to refund a portion of the outstanding Series 2000 Certificates maturing on and after August 1, 2011 (the "Refunded Certificates") and, therefore, refinanced a portion of the cost of the acquisition, construction and equipment of facilities and reduced the corresponding basic lease payments due under the lease.

On August 7, 2015, the District issued \$8,310,000 principal amount of Certificates of Participation, Series 2015. The proceeds were used to refund the outstanding Series 2005 Certificates maturing on or after February 2016. The Series 2015 Certificates were issued to reduce the basic lease payments due under the lease and mature in August 2024.

**Four Corners Charter School
(A division of Four Corners Charter School, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2017

NOTE F - COMMITMENTS AND CONTINGENCIES (continued)

2. Facilities sub-lease (continued)

The School is entitled to use the facilities under a sub-lease agreement with the District that requires annual payments in amounts equal to the annual debt service payments on the Certificates. Such annual payments range from \$1,035,651 to \$1,045,730 for the School. At the end of the term of the charter including renewals, if any, possession of the School facilities will revert to the District which will be liable for all future payments.

Current year facilities expense charged to operations totaled \$1,063,730. This amount is included in the "Operation of plant" functional expense category on the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances. A portion of the facility use fee in the amount of \$281,304 was reimbursed through capital outlay funds.

Aggregate remaining rental commitments, including all extensions, under this sub-lease agreement are summarized as follows at June 30:

2018	1,043,168
2019	1,035,140
2020	1,036,577
2021	1,037,346
2022	1,037,448
2023-2025	<u>3,111,218</u>
	<u>\$ 8,300,897</u>

NOTE G - RELATED PARTIES

1. Due from / (due to) management company

The School has entered into an agreement with a management company for professional services. Under terms of the agreement, the management company will manage and operate the School (See Note F-1). The management company charges the School for certain expenses paid on behalf of the School and for any operating advances. In addition, the School is required to pay a guaranteed fee and a contingent incentive fee when certain criteria are met. As of June 30, 2017, the School's balance sheet reflects a receivable due from the management company in the amount of \$4,696.

**Four Corners Charter School
(A division of Four Corners Charter School, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2017

NOTE G - RELATED PARTIES (CONTINUED)

2. Due from / (due to) charterholder

All monies received by revenue, grants and revenue allocations are initially deposited with the Charterholder. The Charterholder retains funds in order to pay for certain operating expenses such as lease payments, long term maintenance of the facility, transportation costs, and management fees. At June 30, 2017, the balance sheet reflects a receivable due from Charterholder in the amount of \$168,314.

NOTE H - RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. Under the plan for property insurance, the School's liability is \$25,000 per occurrence. There have been no significant reductions in insurance coverage during fiscal year 2017. Settled claims resulting from the risks described above have not exceeded the insurance coverage during the previous three years.

NOTE I - PRIOR PERIOD ADJUSTMENT

The receivable from Charterholder was adjusted to correctly state the Charterholder fee included in fiscal services for 2016, which resulted in a decrease of \$532,809 in net position at June 30, 2016.

NOTE J - SUBSEQUENT EVENTS

The School has evaluated subsequent events through September 20, 2017, the date which the financial statements were available for issuance.

REQUIRED SUPPLEMENTAL INFORMATION

Four Corners Charter School
(A division of Four Corners Charter School, Inc.)

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCES - BUDGET AND ACTUAL - GENERAL FUND

For the year ended June 30, 2017

	Budgeted Amounts		Variance with Final Budget
	Final	Actual	
Revenue			
State sources	\$ 7,141,712	\$ 6,625,780	\$ (515,932)
Local sources	246,726	434,723	187,997
Total Revenues	<u>7,388,438</u>	<u>7,060,503</u>	<u>(327,935)</u>
Expenditures			
Instruction			
Basic instruction	3,160,040	2,878,793	281,247
Exceptional instruction	65,415	43,234	22,181
Instruction support service			
Pupil personnel services	223,575	246,553	(22,978)
Instruction related technology	118,696	115,773	2,923
Instructional staff training services	4,385	2,042	2,343
Administrative services	488,585	405,710	82,875
Transportation	82,857	193,054	(110,197)
Plant operations and maintenance	1,839,367	1,928,201	(88,834)
Operations of noninstructional services			
Board services	16,174	16,146	28
Fiscal services	1,049,092	986,577	62,515
Central services	7,216	4,078	3,138
Community services	77,288	77,306	(18)
Fixed capital outlay	129,605	331,008	(201,403)
Total expenditures	<u>7,262,295</u>	<u>7,228,475</u>	<u>33,820</u>
Excess of revenue over (under) expenditures	126,143	(167,972)	(294,115)
Fund balance at July 1, 2016	<u>1,281,064</u>	<u>1,281,064</u>	<u>-</u>
Fund balance at June 30, 2017	<u>\$ 1,407,207</u>	<u>\$ 1,113,092</u>	<u>\$ (294,115)</u>

See accompanying note to required supplemental information.

Four Corners Charter School
(A division of Four Corners Charter School, Inc.)

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCES - BUDGET AND ACTUAL - CAPITAL OUTLAY FUND

For the year ended June 30, 2017

	<u>Budgeted</u> <u>Amounts</u>		Variance with <u>Final Budget</u>
	<u>Final</u>	<u>Actual</u>	
Revenue			
Charter capital funding	\$ 321,159	\$ 281,304	\$ (39,855)
Expenditures			
Operation of plant	321,159	281,304	39,855
Net change in fund balances	-	-	-
Fund balance at July 1, 2016	-	-	-
Fund balance at June 30, 2017	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

See accompanying note to required supplemental information.

**Four Corners Charter School
(A division of Four Corners Charter School, Inc.)**

NOTE TO REQUIRED SUPPLEMENTAL INFORMATION

June 30, 2017

NOTE A - BUDGETARY INFORMATION

Annual budgets are adopted for the entire operations and may be amended by the Board of Directors (the "Board"). Budgets are adopted on the modified accrual basis of accounting. The legal level of budgetary control is the fund level.

Although budgets are adopted for the entire operation, budgetary comparisons have been presented for the general fund and each major fund for which a legally adopted budget exists.

SUPPLEMENTAL INFORMATION



REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Partners

W. Ed Moss, Jr.
Joe M. Krusick
Cori G. Cameron
Bob P. Marchewka
Ric Perez
James R. Dexter
Thomas F. Regan
Ernie R. Janvrin

To the Board of Directors
Four Corners Charter School, Inc.
Davenport, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Four Corners Charter School (the "School"), a division of Four Corners Charter School, Inc. (the "Charterholder"), which is a component unit of the School Board of Osceola County, Florida, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 20, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Moss, Krusick & Associates, LLC

September 20, 2017
Winter Park, Florida



MANAGEMENT LETTER

Partners

W. Ed Moss, Jr.
Joe M. Krusick
Cori G. Cameron
Bob P. Marchewka
Ric Perez
James R. Dexter
Thomas F. Regan
Ernie R. Janvrin

To the Board of Directors
Four Corners Charter School, Inc.
Davenport, Florida

Report on the Financial Statements

We have audited the financial statements of Four Corners Charter School (the "School"), a division of Four Corners Charter School, Inc. (the "Charterholder"), as of and for the fiscal year ended June 30, 2017, and have issued our report thereon dated September 20, 2017.

Auditors' Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting and Schedules

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 20, 2017, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. In connection with our audit, the School did not have prior year findings.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the school is *Four Corners Charter School*, a division of Four Corners Charter School, Inc., which is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act, and Section 1002.33, Florida Statutes.

Financial Condition

Sections 10.854(1)(e)2., Rules of the Auditor General, requires that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that Four Corners Charter School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

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Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, Four Corners Charter School's management, Four Corners Charter School, Inc., the Board of Directors, others within the School Board of Osceola County, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Moss, Krusick & Associates, LLC

September 20, 2017
Winter Park, Florida

MANAGEMENT FINDINGS, RECOMMENDATIONS AND RESPONSES

For the year ended June 30, 2017, there were no management findings, recommendations and responses.

**FOUR CORNERS
CHARTER SCHOOL, INC.**

**Basic Financial Statements and
Supplemental Information**

June 30, 2017

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INDEPENDENT AUDITORS' REPORT

Partners

W. Ed Moss, Jr.
Joe M. Krusick
Cori G. Cameron
Bob P. Marchewka
Ric Perez
James R. Dexter
Thomas F. Regan
Ernie R. Janvrin

To the Board of Directors
Four Corners Charter School, Inc.
Kissimmee, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, and each major fund of Four Corners Charter School, Inc. (the "Corporation") a component unit of the School Board of Osceola County, Florida as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the Corporation's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Corporation's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

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Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, and each major fund, as of June 30, 2017, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Prior Period Adjustment

As discussed in Note H to the financial statements, the beginning net position has been increased by \$1,114,761 as a result of errors made in prior periods in consolidating the accounts of the Corporation and Four Corners Charter School. Our opinion is not modified with respect to that matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 2, 2017 on our consideration of the Corporation's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Corporation's internal control over financial reporting and compliance.

October 2, 2017
Winter Park, Florida

Management's Discussion and Analysis

As management of Four Corners Charter School, Inc. (the "Corporation"), a component unit of the School Board of Osceola County, Florida, we offer readers of the Corporation's financial statements this narrative overview and analysis of the financial activities of the Corporation for the fiscal year ended June 30, 2017 to (a) assist the reader in focusing on significant financial issues, (b) provide an overview and analysis of the Corporation's financial activities, (c) identify changes in the Corporation's financial position, (d) identify material deviations from the approved budget, and (e) highlight significant issues in individual funds.

Since the information contained in the Management's Discussion and Analysis (MD&A) is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the financial statements starting on page 8.

Financial Highlights

- The assets of the Corporation exceeded its liabilities at the close of the most recent fiscal year by \$5,758,611.
- The Corporation's total net position increased by \$384,171.
- As of the close of the current fiscal year, the Corporation's governmental funds reported combined ending fund balances \$4,385,163.
- At the end of the current fiscal year, unassigned fund balance for the general fund was \$3,171,433.
- As discussed in Note H to the financial statements, the beginning net position has been increased by \$1,114,761. This adjustment has been retroactively applied to management's discussion and analysis.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the Corporation's basic financial statements. The Corporation's basic financial statements comprise three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-wide Financial Statements. The government-wide financial statements are designed to provide readers with a broad overview of the Corporation's finances, in a manner similar to private-sector business.

The statement of net position presents information on all of the Corporation's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the Corporation is improving or deteriorating.

The statement of activities presents information showing how the Corporation's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected funding and earned but unused vacation leave).

Both of the government-wide financial statements distinguish functions of the Corporation that are principally supported by district, state, and federal funding (governmental activities). Basic instruction, general administration, and facilities are examples of the Corporation's governmental activities.

The government-wide financial statements include the accounts of the Corporation and those of Four Corners Charter School, which is a division of the Corporation. All intercompany accounts and transactions have been eliminated. The Corporation is a component unit of the School Board of Osceola County, Florida.

The government-wide financial statements can be found on pages 8 - 9 of this report.

Fund financial statements. A fund is a collection of related accounts grouped together to maintain control over resources that have been segregated for specific activities or objectives. The Corporation, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the operations of the Corporation are presented in governmental funds only.

Governmental funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the Corporation's near-term financing decisions. Both the governmental fund balance sheet and the statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The Corporation maintains two individual government funds. Information is presented separately in the governmental fund balance sheet and statement of revenues, expenditures and changes in fund balances. The general fund and capital outlay fund are considered to be major funds.

The basic governmental fund financial statements can be found on pages 10 through 13 of this report.

The Corporation adopts an annual appropriated budget for its entire operations. Budgetary comparison schedules and notes to these schedules have been provided to demonstrate compliance with this budget and can be found on pages 26 through 28 of this report.

Notes to the financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found starting on page 14 of this report.

Government-Wide Financial Analysis

As noted previously, net position may serve over time as a useful indicator of a government's financial position. In the case of the Corporation, assets exceeded liabilities by \$5,758,611 at the close of the most recent fiscal year.

The largest portion of the Corporation's net position is the unrestricted portion. Another portion of the Corporation's net position reflects its net investment in capital assets (e.g. furniture, fixtures and equipment; school bus; improvements other than buildings; leasehold improvements; IT equipment; and software). The Corporation uses these capital assets to provide services to students; consequently, these assets are not available for future spending. The net investment in capital assets totaled \$1,373,448 at June 30, 2017.

Comparison of the condensed statement of net position and the statement of activities are provided below:

Statement of Net Position

	Governmental Activities		
	June 30, 2017	June 30, 2016	Variance
ASSETS			
Current and other assets	\$ 4,913,520	\$ 5,198,308	\$ (284,788)
Capital assets, net of accumulated depreciation	1,373,448	1,434,574	(61,126)
Total assets	6,286,968	6,632,882	(345,914)
LIABILITIES			
Current and other liabilities	528,357	1,258,442	(730,085)
Total current liabilities	528,357	1,258,442	(730,085)
NET POSITION			
Invested in capital assets	1,373,448	1,434,574	(61,126)
Unrestricted	4,385,163	3,939,866	445,297
Total net position	\$ 5,758,611	\$ 5,374,440	\$ 384,171

Current assets decreased primarily due to the decrease in cash from operations. The decrease in current and other liabilities is due to the decrease in amount due to the management company.

Statement of Activities

	Governmental Activities		
	2017	2016	Variance
Revenues:			
Program revenues:			
Operating grants and contributions	\$ 281,304	\$ 322,849	\$ (41,545)
General revenues			
State passed through local school district	6,625,779	7,021,272	(395,493)
Interest income	898	489	409
Total revenues	<u>6,907,981</u>	<u>7,344,610</u>	<u>(436,629)</u>
Expenses:			
Basic instruction	4,458,248	5,102,529	644,281
Board of directors	5,000	9,200	4,200
General administration	768,821	532,668	(236,153)
Facilities	1,291,741	1,286,016	(5,725)
Total expenses	<u>6,523,810</u>	<u>6,930,413</u>	<u>406,603</u>
Change in net position	384,171	414,197	(30,026)
Net position - beginning	<u>5,374,440</u>	<u>4,960,243</u>	<u>414,197</u>
Net position - ending	<u>\$ 5,758,611</u>	<u>\$ 5,374,440</u>	<u>\$ 384,171</u>

The decrease in state pass through local school district revenue resulted from a decrease in the number of full time equivalent students (FTE's) at the school. The decrease in expenses is primarily the result of the decrease in the FTE's.

Financial Analysis of the Government's Funds

As noted, the Corporation uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental funds. The focus of the Corporation's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the Corporation's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

As of the current fiscal year, the Corporation's governmental funds reported combined ending fund balances of \$4,385,163.

The general fund is the main operating fund of the Corporation. At the end of the current fiscal year, the unassigned fund balance of the general fund was \$3,171,433. The combined ending fund balance of the Corporation's general fund increased by \$445,297 during the current fiscal year.

General Fund Budgetary Highlights

Actual general fund revenues matched budgeted revenues. Budgeted general fund expenditures exceeded actual expenditures by \$536,390 because expenditures related to instruction and general administration were less than projected. As a result, the budgeted increase in fund balance exceeded the actual increase in fund balance by \$536,390. The budgetary information can be found on pages 26 through 28 of this report.

Capital Asset Administration

Capital Assets. The Corporation's investment in capital assets for its governmental type activities as of June 30, 2017, amounts to \$1,373,448 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and equipment, school bus, improvements other than buildings, leasehold improvements, IT equipment, computer equipment and audio visual equipment.

Economic Factors. A majority of the Corporation's funding is determined by the number of enrolled students. The Corporation is forecasting enrollment to remain at capacity at approximately 1,085 students for the 2016-17 school year.

Request for Information

This financial report is designed to provide a general overview of the Corporation's finances for all those with an interest in the Corporation's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Migdalia Gonzalez Mercado, Director of Finance at the School District of Osceola County, Florida, 817 Bill Beck Boulevard, Kissimmee, Florida, 34744-4495.

Four Corners Charter School, Inc.

STATEMENT OF NET POSITION

June 30, 2017

	<u>Governmental Activities</u>
ASSETS	
CURRENT ASSETS	
Cash	\$ 4,634,425
Accounts receivable	237,495
Due from management company	31,102
Deposits	10,498
Total current assets	<u>4,913,520</u>
CAPITAL ASSETS	
Capital assets, net of accumulated depreciation	
Furniture, fixtures and equipment	251,012
School bus	25,110
Improvements other than buildings	37,865
Leasehold improvements	921,758
IT equipment	137,032
Software	671
Total capital assets	<u>1,373,448</u>
Total assets	<u>6,286,968</u>
LIABILITIES AND NET POSITION	
LIABILITIES	
Accrued payroll and other expenses	324,942
Accounts payable	203,415
Total current liabilities	<u>528,357</u>
NET POSITION	
Net investment in capital assets	1,373,448
Unrestricted	4,385,163
Total net position	<u>\$ 5,758,611</u>

The accompanying notes are an integral part of this financial statement.

Four Corners Charter School, Inc.

STATEMENT OF ACTIVITIES

For the year ended June 30, 2017

Functions/Programs	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental activities:					
Basic instruction	\$ 4,458,248	\$ -	\$ -	\$ -	\$ (4,458,248)
Board of directors	5,000	-	-	-	(5,000)
General administration	768,821	-	-	-	(768,821)
Facilities	1,291,741	-	281,304	-	(1,010,437)
Total governmental activities	<u>\$ 6,523,810</u>	<u>\$ -</u>	<u>\$ 281,304</u>	<u>\$ -</u>	<u>(6,242,506)</u>
General revenues:					
					6,625,779
					898
					<u>6,626,677</u>
					<u>384,171</u>
					4,259,679
					<u>1,114,761</u>
					<u>5,374,440</u>
					<u>\$ 5,758,611</u>

The accompanying notes are an integral part of this financial statement.

Four Corners Charter School, Inc.

BALANCE SHEET - GOVERNMENTAL FUNDS

June 30, 2017

	General Fund	Capital Outlay Fund	Total Governmental Funds
ASSETS			
Cash	\$ 4,634,425	\$ -	\$ 4,634,425
Accounts receivable	237,495		237,495
Due from management company	31,102		31,102
Deposits	10,498		10,498
Total assets	\$ 4,913,520	\$ -	\$ 4,913,520
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Accounts payable	\$ 203,415	\$ -	\$ 203,415
Accrued payroll and other expenses	324,942	-	324,942
Total liabilities	528,357	-	528,357
FUND BALANCES			
Assigned	1,213,730	-	1,213,730
Unassigned	3,171,433	-	3,171,433
Total fund balances	4,385,163	-	4,385,163
Total liabilities and fund balances	\$ 4,913,520	\$ -	\$ 4,913,520

The accompanying notes are an integral part of this financial statement.

Four Corner Charter School, Inc.

RECONCILIATION OF THE BALANCE SHEET - GOVERNMENTAL
FUNDS TO THE STATEMENT OF NET POSITION

June 30, 2017

Fund balances - total governmental funds \$ 4,385,163

The net assets reported for governmental activities in the
statement of net assets is different because:

Capital assets used in governmental activities are not financial
resources and therefore are not reported in the governmental
funds. Those assets consist of:

Furniture, fixtures and equipment, net	\$ 251,012	
School bus	25,110	
Improvements other than buildings, net	37,865	
Leashold improvements, net	921,758	
IT equipment, net	137,032	
Software	671	
Total capital assets	<u>1,373,448</u>	
Total net position of governmental activities		<u>\$ 5,758,611</u>

The accompanying notes are an integral part of this financial statement.

Four Corners Charter School, Inc.

**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
GOVERNMENTAL FUNDS**

For the year ended June 30, 2017

	General Fund	Capital Outlay Fund	Total Governmental Funds
Revenues			
State passed through local school district	\$ 6,625,779	\$ 281,304	\$ 6,907,083
Other revenues	898	-	898
Total revenues	<u>6,626,677</u>	<u>281,304</u>	<u>6,907,981</u>
Expenditures			
Current:			
Instruction	4,298,052	-	4,298,052
Board of directors	5,000	-	5,000
General administration	768,821	-	768,821
Facilities	1,059,803	-	1,059,803
Fixed capital outlay	331,008	-	331,008
Total expenditures	<u>6,462,684</u>	<u>-</u>	<u>6,462,684</u>
Excess (deficiency) of revenues over (under) expenditures	163,993	281,304	445,297
Other financing sources and (uses)			
Transfer in	281,304	-	281,304
Transfer out	-	(281,304)	(281,304)
Total other financing sources (uses)	<u>281,304</u>	<u>(281,304)</u>	<u>-</u>
Net change in fund balances	<u>445,297</u>	<u>-</u>	<u>445,297</u>
Net position at July 1, 2016, as originally reported	2,855,795	-	2,855,795
Prior period adjustment	1,084,071	-	1,084,071
Fund balances at July 1, 2016, as restated	<u>3,939,866</u>	<u>-</u>	<u>3,939,866</u>
Fund balances at June 30, 2017	<u>\$ 4,385,163</u>	<u>\$ -</u>	<u>\$ 4,385,163</u>

The accompanying notes are an integral part of this financial statement.

Four Corners Charter School, Inc.

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS TO THE
STATEMENT OF ACTIVITIES

For the year ended June 30, 2017

Net change in fund balances - total government funds		\$	445,297
The change in net assets reported for governmental activities in the statement of activities is different because:			
Governmental funds report fixed capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense.			
Total fixed capital outlay		\$	331,008
Less: Depreciation			<u>(392,134)</u>
			<u>(61,126)</u>
Change in net position of governmental activities		\$	<u>384,171</u>

The accompanying notes are an integral part of this financial statement.

Four Corners Charter School, Inc.

NOTES TO FINANCIAL STATEMENTS

June 30, 2017

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

1. Reporting entity

Four Corners Charter School, Inc. (the "Corporation"), which is a component unit of the School District of Osceola County, Florida is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act, and Section 1002.33, Florida Statutes. The governing body of the Corporation is the Board of Directors, which is comprised of five members.

The Corporation was formed to operate Four Corners Charter School (the "School") in Osceola County, Florida. The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under charter of the sponsoring school district, the School District of Osceola County, Florida (the "District"). The current charter is effective until June 30, 2030. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the Corporation in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, any property purchased by the Corporation with public funds and any unencumbered public funds revert back to the District. The Corporation is considered a component unit of the School District of Osceola County, Florida.

2. Government-wide and fund financial statements

The government-wide financial statements consist of a statement of net position and a statement of activities. These statements report information on all of the nonfiduciary activities of the Corporation. As part of the consolidation process, all interfund activities are eliminated from these statements. Both statements report only governmental activities as the Corporation does not engage in any business type activities.

Net position, the difference between assets and liabilities, as presented in the statement of net position, are subdivided into three categories: net investment in capital assets, restricted net assets, and unrestricted net assets. Net position is reported as restricted when constraints are imposed on the use of the amounts either externally by creditors, grantors, contributors, laws or regulations of other governments, or enabling legislation.

The statement of activities presents a comparison between the direct and indirect expenses of a given function and its program revenues, and displays the extent to which each function contributes to the change in net position for the fiscal year. Direct expenses are those that are clearly identifiable to a specific function.

Indirect expenses are costs the Corporation has allocated to various functions. Program revenues consist of charges for services, operating grants and contributions, and capital grants and contributions.

Four Corners Charter School, Inc.

NOTES TO FINANCIAL STATEMENTS

June 30, 2017

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Charges for services refer to amounts received from those who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment. Grants and contributions consist of revenues that are restricted to meeting the operational or capital requirements of a particular function. Revenues not classified as program revenues are reported as general revenues.

Separate fund financial statements report detailed information about the Corporation's governmental funds. The focus of the governmental fund financial statements is on major funds. Therefore, major funds are reported in separate columns on the fund financial statements. The Corporation reports the general fund and capital outlay fund as its major funds. Reconciliations are provided that converts the results of governmental fund accounting to the government-wide presentation.

3. Measurement focus, basis of accounting, and financial statement presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recognized in the period earned and expenses are recognized when a liability is incurred.

All governmental fund financial statements are reported using a current financial resources measurement focus on a modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues, except for certain grant revenues, are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. For this purpose, the Corporation considers revenues to be available if they are collected within sixty days of the end of the current fiscal period. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for federal, state, and other grant resources, revenue is recognized at the time the expenditure is made.

Under the modified accrual basis of accounting, expenditures are generally recorded when the related fund liability is incurred. However, principal and interest on general long-term debt is recorded as expenditure only when payment is due.

The Corporation's financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board. Accordingly, the financial statements are organized on the basis of funds. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund equity, revenues, expenditures, and other financing sources and uses.

Four Corners Charter School, Inc.

NOTES TO FINANCIAL STATEMENTS

June 30, 2017

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Resources are allocated to and accounted for in individual funds based on the purpose for which they are to be spent and the means by which spending activities are controlled. The Corporation reports the following major governmental funds:

General Fund - the general operating fund of the Corporation and is used to account for all financial resources not required to be accounted for in another fund.

Capital Outlay Fund - in accordance with the guidelines established by the District, this fund accounts for all resources for the leasing and acquisition of capital facilities by the Corporation to the extent funded by capital outlay funds.

The Corporation has contracted operations of the School to a commercial management company. The management company accounts for certain school level assets, liabilities, revenues and expenses that are not a part of the Corporation. These items, including the functional classification of expenses, are not reported in the Corporation's financial statements.

4. Cash

The Corporation's cash consists of a checking account held at a financial institution. Deposits are held and maintained by the District. The Corporation does not have any cash equivalents.

5. Interfund Receivables, Payable and Transfers

Interfund receivables and payables represent activity between the funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year and are referred to as either due to/from other funds. The capital outlay fund transferred \$281,304 to the general fund for payment of rent expense related to the facilities sub-lease (see Note E-2).

6. Capital assets

Capital assets are reported in the governmental columns on the government-wide financial statements. Capital assets are defined by the Corporation as assets with an initial individual cost of more than \$750 or a total invoice cost of greater than \$5,000 and an estimated useful life of greater than one year. Such assets are recorded at historical cost. Donated capital assets are recorded at their estimated fair market values at the date of donation. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend the asset lives are not capitalized.

Four Corners Charter School, Inc.

NOTES TO FINANCIAL STATEMENTS

June 30, 2017

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Capital assets of the Corporation are depreciated using the straight-line method over the following estimated useful lives:

<u>Asset Class</u>	<u>Estimated Useful Lives (years)</u>
Furniture, fixtures and equipment	5
School bus	10
Improvements other than building	10
IT equipment	3
Computer software	3
Audio visual equipment	5

7. Revenue sources

Revenues for current operations are received primarily from the State of Florida passed through the District pursuant to the funding provisions included in the Corporation's charter agreement with the District. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the District reports the number of FTE students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the schools is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted FTE students reported by the schools during the designated FTE student survey periods.

The Corporation receives federal awards for the enhancement of various educational programs. The assistance is generally based on applications submitted to and approved by various granting agencies. These federal awards may have requirements whereby the issuance of grant funds is withheld until qualifying eligible expenditures are incurred. Revenues for these awards are recognized only to the extent that eligible expenditures have been incurred.

8. Expenses

A commercial management company operates the School pursuant to a long-term contract with the Corporation. The management company is responsible for payment of virtually all operating expenses. Functional details of the Corporation's expenditures have not been presented in the financial statements as they are reported in the School's financial statements.

Four Corners Charter School, Inc.
NOTES TO FINANCIAL STATEMENTS

June 30, 2017

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

9. Income taxes

The Corporation is a component unit of the School Board of Osceola County, Florida and therefore as a government is not required to file an income tax return.

10. Use of estimates

The process of preparing financial statements in conformity with accounting principles generally accepted in the United States of America requires the use of estimates and assumptions regarding certain types of assets, liabilities, revenues and expenses. Such estimates primarily relate to unsettled transactions and events as of the date of the financial statements. Accordingly, upon settlement, actual results may differ from estimated amounts.

11. Fund balance classification

The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the Corporation is bound to honor constraints on the specific purposes for which amounts in the respective governmental funds can be spent. The classifications used in the governmental fund financial statements are as follows:

Nonspendable fund balance - amounts that are not in spendable form (such as inventory and prepaid expense) or are required to be maintained intact.

Restricted fund balance - amounts constrained to specific purposes by their providers (such as grantors, bondholders, and higher levels of government), through constitutional provisions, or by enabling legislation.

Committed fund balance - amounts constrained to specific purposes by the Corporation itself, using its highest level of decision-making authority (i.e., Board of Directors). To be reported as committed, amounts cannot be used for any other purpose unless the Corporation takes the same highest level action to remove or change the constraint.

For the year ended June 30, 2017, the breakout of the fund balance is shown below:

Assigned fund balance - amounts the Corporation intends to use for a specific purpose. Intent can be expressed by the Board of Directors or by an official or body to which the Board of Directors delegates the authority. The amount assigned by the Board of Directors is made up of the facility use fee \$1,063,730, as well as \$150,000 set aside each year to facilities and maintenance.

Four Corners Charter School, Inc.

NOTES TO FINANCIAL STATEMENTS

June 30, 2017

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Unassigned fund balance - amounts that are available for any purpose. No other fund except the general fund can report positive amounts of unassigned fund balance.

	<u>General Fund</u>
Assigned	
Facilities and maintenance	\$ 150,000
Facilities and fees	1,063,730
Unassigned	<u>3,171,433</u>
	<u>\$ 4,385,163</u>

The Corporation would typically use restricted fund balances first, followed by committed resources, and then assigned resources, as appropriate opportunities arise, but reserves the right to selectively spend unassigned resources first to defer the use of these other classified funds.

NOTE B - CASH

Custodial Credit Risk - Custodial credit risk is the risk that in the event of bank failure, the Corporation's deposits may not be returned to it. The Corporation does not have a formal policy regarding custodial credit risk. The bank balance of the Corporation's deposits was \$4,730,689 at June 30, 2017. The deposits are insured by the FDIC up to \$250,000 per entity. Monies invested in amounts greater than the insurance coverage are secured by amounts required by the Florida Security for Public Deposits Act. In the event of a default or insolvency of a qualified public depositor, the State Treasurer will implement procedures for payment of losses according to the validated claims of the Corporation pursuant to section 280.08, Florida Statutes.

Four Corners Charter School, Inc.

NOTES TO FINANCIAL STATEMENTS

June 30, 2017

NOTE C - CAPITAL ASSETS

Changes in capital assets were as follows for the year ended June 30, 2017:

	Balance at July 1, 2016	Additions	Deletions	Balance at June 30, 2017
Capital assets depreciated:				
Furniture, fixtures and equipment	\$ 1,122,451	\$ 216,970	\$ -	\$ 1,339,421
School bus	55,800	-	-	55,800
Improvements other than building	58,034	24,896	-	82,930
Leasehold improvements	2,193,298	-	-	2,193,298
IT equipment	922,897	89,142	-	1,012,039
Computer equipment	80,682	-	-	80,682
Audio visual equipment	1,555	-	-	1,555
Total assets depreciated	<u>4,434,717</u>	<u>\$ 331,008</u>	<u>\$ -</u>	<u>4,765,725</u>
Less accumulated depreciation:				
Furniture, fixtures and equipment	1,064,068	\$ 24,341	\$ -	1,088,409
School bus	25,110	5,580	-	30,690
Improvements other than building	38,037	7,028	-	45,065
Leasehold improvements	1,052,210	219,330	-	1,271,540
IT equipment	740,302	134,705	-	875,007
Computer equipment	78,861	1,150	-	80,011
Audio visual equipment	1,555	-	-	1,555
Total accumulated depreciation	<u>3,000,143</u>	<u>\$ 392,134</u>	<u>\$ -</u>	<u>3,392,277</u>
Total governmental activities capital assets, net	<u>\$ 1,434,574</u>			<u>\$ 1,373,448</u>

Depreciation expense for the year ended June 30, 2017 was charged to functions of the Corporation as follows:

Basic instruction	\$ 160,196
Facilities	<u>231,938</u>
	<u>\$ 392,134</u>

Four Corners Charter School, Inc.
NOTES TO FINANCIAL STATEMENTS

June 30, 2017

NOTE D - CONCENTRATIONS

Revenue sources

As stated in Note A-7, the Corporation receives revenues for current operations primarily from the State of Florida through the District. The following is a schedule of revenue sources and amounts:

Sources	Amounts
School District of Osceola County:	
Base funding	\$ 4,444,970
Class size reduction	1,268,487
Discretionary local effort	258,933
Supplemental academic instruction	214,093
Discretionary millage compression allocation	201,482
Instructional materials	79,620
Reading allocation	44,489
Exceptional student education guaranteed allocation	43,681
Safe schools	17,148
Discretionary lottery	16,732
Digital classroom allocation	23,651
Prior year adjustment	3,179
Proration to funds available	(1,810)
Subtotal	6,614,655
Capital outlay funds	281,304
Florida teacher lead program	11,124
Total School Board of Osceola County, Florida	6,907,083
Interest income	898
Total revenues	\$ 6,907,981

Four Corners Charter School, Inc.

NOTES TO FINANCIAL STATEMENTS

June 30, 2017

NOTE E - COMMITMENTS AND CONTINGENCIES

1. Management service contract

On September 16, 2010, the Corporation entered into a management agreement with a management company to manage the School. The contract terminated on June 30, 2015. A new agreement was signed on June 23, 2015 for a term of five years commencing on July 1, 2015. The contract expires the earlier of June 30, 2020 or the termination date of the charter if the District chooses to early terminate or not to renew when expired.

The management company will manage and operate the School during the term of the agreement and is guaranteed a fee of \$500,000 plus contingent incentive fees. The incentive fees are calculated as the difference between the guaranteed fee and 15% of FEFP operational revenues, and subject to performance requirements as detailed in the management agreement. Current year management fees charged to operations totaled \$504,500.

2. Facilities sub-lease

The real property, buildings, and other assets, which comprise the Corporation's facilities, are owned by the District. Construction of the buildings was financed by the issuance of \$8,315,000 principal amount of Certificates of Participation, Series 2000A and \$6,385,000 principal amount of Certificates of Participation, Series 2000B (the "Certificates"), which are obligations of the District.

On April 19, 2005, the District issued \$12,095,000 principal amount of Certificates of Participation, Series 2005. The proceeds were used to refund a portion of the outstanding Series 2000 Certificates maturing on and after August 1, 2011 (the "Refunded Certificates") and, therefore, refinanced a portion of the cost of the acquisition, construction and equipping of the Series 2000 Facilities and reduced the corresponding basic lease payments due under the lease.

On August 7, 2015, the District issued \$8,310,000 principal amount of Certificates of Participation, Series 2015. The proceeds were used to refund the outstanding Series 2005 Certificates maturing on or after February 2016. The Series 2015 Certificates were issued to reduce the basic lease payments due under the lease and mature in August 2024.

The Corporation is entitled to use the facilities under a sub-lease agreement with the District that requires annual payments in amounts equal to the annual debt service payments on the Certificates. Such annual payments range from \$1,035,651 to \$1,045,730 for the Corporation. At the end of the term of the charter including renewals, if any, possession of the facilities will revert to the District which will be liable for all future payments.

Four Corners Charter School, Inc.
NOTES TO FINANCIAL STATEMENTS

June 30, 2017

NOTE E - COMMITMENTS AND CONTINGENCIES (continued)

Current year facilities lease expense charged to operations totaled \$1,059,803. This amount is included in the "Facilities" functional expense category on the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances. A portion of the facility use fee in the amount of \$281,304 was reimbursed through capital outlay funds.

Current aggregate remaining rental commitments, including all extensions, under this sub-lease agreement are summarized as follows at June 30:

2018	\$ 1,043,168
2019	1,035,140
2020	1,036,577
2021	1,037,346
2022	1,037,448
2023-2025	3,111,218
	<u>\$ 8,300,897</u>

NOTE F - RISK MANAGEMENT

The Corporation and School are exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. Under the plan for property insurance, the liability is \$25,000 per occurrence. There have been no significant reductions in insurance coverage during fiscal year 2017. Settled claims resulting from the risks described above have not exceeded the insurance coverage during the previous three years.

NOTE G - RELATED PARTIES

1. Due from management company

The Corporation has entered into an agreement with a management company for professional services to manage and operate the School (See Note E-1). All monies received by revenue, grants and revenue allocations are initially deposited with the Corporation. The Corporation retains funds in order to pay for management fees. As of June 30, 2017, the Corporation has an outstanding receivable due from the management company in the amount \$31,102.

Four Corners Charter School, Inc.
NOTES TO FINANCIAL STATEMENTS

June 30, 2017

NOTE G - RELATED PARTIES (continued)

2. Due to school district

All monies received by revenue, grants and revenue allocations are initially deposited with the Corporation. The Corporation retains funds in order to pay for certain operating expenses such as lease payments to the District (see Note E-2). At June 30, 2017, the Corporation has an outstanding payable due to the District in the amount of \$13,092.

3. Due to Four Corners Charter School

All monies received from revenue, grants and revenue allocations are initially deposited with the Corporation. The Corporation retains funds in order to pay for facility maintenance. At June 30, 2017, the Corporation has a \$167,509 payable due to Four Corners Charter School and Four Corners Charter School has a corresponding receivable due from the Corporation, which are eliminated in the accompanying financial statements.

NOTE H - PRIOR PERIOD ADJUSTMENT

The beginning net position has been increased by \$1,114,761 (government-wide) and \$1,084,071 (governmental funds) as a result of errors made in prior periods in consolidating the accounts of the Corporation and Four Corners Charter School. The errors relate to reconciling the due to/ from amounts between the Corporation and Four Corners Charter School, calculating incentive management fees, and recording the school bus.

NOTE I - SUBSEQUENT EVENTS

The Corporation has evaluated subsequent events through October 2, 2017, the date which the financial statements were available for issuance.

REQUIRED SUPPLEMENTAL INFORMATION

Four Corners Charter School, Inc.

**SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCES - BUDGET AND ACTUAL - GENERAL FUND**

For the year ended June 30, 2017

	Budgeted Amounts		Actual	Variance with Final Budget
	Original	Final		
Revenue				
State passed through local school district	\$ 7,057,228	\$ 6,625,779	\$ 6,625,779	\$ -
Other revenues	475	898	898	-
Total revenues	<u>7,057,703</u>	<u>6,626,677</u>	<u>6,626,677</u>	<u>-</u>
Expenditures				
Instruction	5,079,622	4,852,897	4,298,052	554,845
Board of directors	5,000	5,061	5,000	61
General administration	1,086,725	1,064,294	768,821	295,473
Facilities	1,063,730	1,076,822	1,059,803	17,019
Fixed capital outlay	-	-	331,008	(331,008)
Total expenditures	<u>7,235,077</u>	<u>6,999,074</u>	<u>6,462,684</u>	<u>536,390</u>
Deficiency of revenues under expenditures				
Other financing sources				
Transfers in	<u>322,849</u>	<u>281,304</u>	<u>281,304</u>	<u>-</u>
Net change in fund balances	145,475	(91,093)	445,297	(536,390)
Fund balance at July 1, 2016	<u>3,939,866</u>	<u>3,939,866</u>	<u>3,939,866</u>	<u>-</u>
Fund balance at June 30, 2017	<u>\$ 4,085,341</u>	<u>\$ 3,848,773</u>	<u>\$ 4,385,163</u>	<u>\$ (536,390)</u>

See accompanying note to required supplemental information.

Four Corners Charter School, Inc.

**SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCES - BUDGET AND ACTUAL - CAPITAL OUTLAY FUND**

For the year ended June 30, 2017

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Variance with Final Budget</u>
	<u>Original</u>	<u>Final</u>		
Revenue				
State passed through local school district	\$ 322,849	\$ 281,304	\$ 281,304	\$ -
Other financing uses				
Transfers out	(322,849)	(281,304)	(281,304)	-
Net change in fund balances	-	-	-	-
Fund balance at July 1, 2016	-	-	-	-
Fund balance at June 30, 2017	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

See accompanying note to required supplemental information.

Four Corners Charter School, Inc.

NOTE TO REQUIRED SUPPLEMENTAL INFORMATION

June 30, 2017

NOTE A - BUDGETARY BASIS OF ACCOUNTING

Annual budgets are adopted for the entire operations and may be amended by the Board of Directors (the "Board"). The budgets presented for fiscal year ended June 30, 2017, have been amended according to Board procedures. Budgets are adopted on the modified accrual basis of accounting. The legal level of budgetary control is the fund level.

Although budgets are adopted for the entire operation, budgetary comparisons have been presented for the general fund and each major fund for which a legally adopted budget exists.

SUPPLEMENTAL INFORMATION



Partners

W. Ed Moss, Jr.
Joe M. Krusick
Cori G. Cameron
Bob P. Marchewka
Ric Perez
James R. Dexter
Thomas F. Regan
Ernie R. Janvrin

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors
Four Corners Charter School, Inc.
Kissimmee, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Four Corners Charter School, Inc. (the "Corporation") a component unit of the School Board of Osceola County, Florida, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the Corporation's basic financial statements and have issued our report thereon dated October 2, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Corporation's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Corporation's internal control. Accordingly, we do not express an opinion on the effectiveness of the Corporation's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Corporation's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grants agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Corporation's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Corporation's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Moss, Krusick & Associates, LLC

October 2, 2017
Winter Park, Florida



Partners

W. Ed Moss, Jr.
Joe M. Krusick
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MANAGEMENT LETTER

To the Board of Directors
Four Corners Charter School, Inc.
Kissimmee, Florida

Report on the Financial Statements

We have audited the financial statements of Four Corners Charter School, Inc. (the "Corporation"); a component unit of the School Board of Osceola County, Florida, as of and for the fiscal year ended June 30, 2016, and have issued our report thereon dated October 2, 2017.

Auditors' Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in this report, which is dated October 2, 2017, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. In connection with our audit, the Corporation did not have prior year findings.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the Corporation is *Four Corners Charter School, Inc.*, which is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act, and Section 1002.33, Florida Statutes.

Financial Condition

Sections 10.854(1)(e)2., Rules of the Auditor General, requires that we report the results of our determination as to whether or not the Corporation has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the Corporation did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the Corporation. It is management's responsibility to monitor the Corporation's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we report the results of our determine as to whether the Corporation maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the Corporation maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any recommendations in the current year.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Moss, Krusick & Associates, LLC

October 2, 2017
Winter Park, Florida

MANAGEMENT FINDINGS, RECOMMENDATIONS AND RESPONSES

For the year ended June 30, 2017 there were no management findings, recommendations and responses.