

CREATIVE INSPIRATION JOURNEY SCHOOL

A Charter School and Component Unit of the
District School Board of Osceola County, Florida

INDEPENDENT AUDITOR'S REPORT

for the fiscal year ended JUNE 30, 2020

King & Walker, CPAs, PL

Certified Public Accountants

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CREATIVE INSPIRATION JOURNEY SCHOOL

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Independent Auditor's Report

To the Board of Directors of Creative Inspiration Journey School,
a Charter School and Component Unit of the District
School Board of Osceola County, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Creative Inspiration Journey School ("School"), a charter school and component unit of the District School Board of Osceola County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2020, and the respective changes in financial position thereof for the year ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, the Budgetary Comparison Schedule and the Note to Required Supplementary Information, as shown in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historic context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 4, 2020 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Respectfully submitted,

King & Walker, CPAs

September 4, 2020
Tampa, Florida

CREATIVE INSPIRATION JOURNEY SCHOOL

A Charter School and Component Unit of the District School Board of Osceola County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The Management's Discussion and Analysis (MD&A) section of the annual financial report of Creative Inspiration Journey, ("School") provides an overview of the School's activities for the fiscal year ended June 30, 2020.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements found in the table of contents.

FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2020, the School's revenues exceeded expenses as shown on the School's statement of activities by \$21,994.
- As shown on the statement of net position, the School reported a total deficit net position balance of \$129,969.

OVERVIEW OF THE FINANCIAL STATEMENTS

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net assets and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net assets provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net assets, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's net assets and the results of operations, during the fiscal year. An increase or decrease in net assets is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

CREATIVE INSPIRATION JOURNEY SCHOOL

A Charter School and Component Unit of the District School Board of Osceola County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

Fund Financial Statements

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide statements.

Governmental Funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates two funds; a General Fund and a Special Revenue Fund. For reporting purposes, the General Fund and Special Revenue Fund are considered major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Major Special Revenue Fund to demonstrate compliance with the budget.

Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

CREATIVE INSPIRATION JOURNEY SCHOOL

A Charter School and Component Unit of the District School Board of Osceola County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

GOVERNMENT-WIDE FINANCIAL ANALYSIS

The fiscal year July 1, 2019, to June 30, 2020, is the School's initial year of full operations, as such only one year of financial data is available for presentation. The following is a summary of the School's current year net position:

	<u>Net Position, End of Year</u>
	<u>Governmental Activities</u>
	<u>6-30-20</u>
ASSETS	
Current and Other Assets	\$ 433,224
Capital Assets, net	<u>71,790</u>
Total Assets	<u>505,014</u>
LIABILITIES	
Current Liabilities	496,383
Long Term Liabilities	<u>138,600</u>
Total Liabilities	<u>634,983</u>
NET POSITION	
Invested in Capital Assets	71,790
Unrestricted	<u>(201,759)</u>
Total Net Position	<u>\$ (129,969)</u>

The current assets of the School primarily consist of cash (84%). Liabilities consist mainly of accrued salaries and benefits payable and short and long-term loans payable. Total net position amounted to a deficit of \$129,969.

CREATIVE INSPIRATION JOURNEY SCHOOL

A Charter School and Component Unit of the District School Board of Osceola County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The fiscal year July 1, 2019, to June 30, 2020, is the School's initial year of full operations, as such only one year of financial data is available for presentation. The following is a summary of the School's change in net position for the current year:

	Operating Results for the Year
	Governmental Activities
	6-30-20
Revenues:	
Federal Through Local	\$ 521,174
State	1,921,725
Local and Other	192,167
Total Revenues	<u>2,635,066</u>
Expenses:	
Instruction	1,391,901
Student Support Services	72,294
Instructional Media	27,932
Instr. & Curriculum Development	105,465
Instructional Staff Training	11,352
Instructional Related Technology	11,970
Board	15,844
General Administration	89,726
School Administration	226,989
Facilities Acq. & Construction	314,903
Fiscal Services	99,482
Food Services	441
Central Services	25,494
Operation of Plant	159,709
Maintenance of Plant	1,297
Administrative Technology Services	12,306
Community Service	24,581
Interest	15,367
Unallocated Depreciation	6,019
Total Expenses	<u>2,613,072</u>
Increase/(Decrease) in Net Position	<u><u>\$ 21,994</u></u>

The largest revenue source for the School is the State of Florida (73%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP utilizes student enrollment data to determine the funds available for the School. The largest concentration of expenses was for Instruction related functions which represents 62% of total expenditures.

CREATIVE INSPIRATION JOURNEY SCHOOL

A Charter School and Component Unit of the District School Board of Osceola County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds

As the School completed the year, its governmental funds reported a total deficit fund balance of \$63,159.

BUDGETARY HIGHLIGHTS

The General Fund and Special Revenue Fund budgets for the fiscal year ended June 30, 2020, were developed based on the School's anticipated revenues and expenditures and the expected student population for the school year. Refer to the Budgetary Comparison Schedule for additional information.

CAPITAL ASSETS

The School's investment in capital assets for its governmental activities as of June 30, 2020, amounts to \$71,790 (net of accumulated depreciation). This investment in capital assets includes leasehold improvements, and furniture, fixtures, and equipment. Additional information regarding the School's capital assets can be found in the notes to the financial statements.

DEBT

The School acquired two long-term loans totaling \$138,600 from its management company to fund startup costs for the School. The loan is interest free and payable in the 2021-22 fiscal year. In addition, in the 2019-20 fiscal year the School received a Paycheck Protection Loan (PPP) under the CARES Act amounting to \$274,842 and a \$10,000 loan under the SBA Economic Injury Disaster Loan Program to be used for payroll costs and health care benefits. These loans are expected to be forgiven or repaid during the 2020-21 fiscal year. Additional information regarding the School's long-term and short-term liabilities can be found in the notes to the financial statements.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Principal, Creative Inspiration Journey School, 2030 Old Hickory Tree Rd, St. Cloud, FL 34772.

CREATIVE INSPIRATION JOURNEY SCHOOL
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
OSCEOLA COUNTY SCHOOL BOARD, FLORIDA

STATEMENT OF NET POSITION
June 30, 2020

	<u>Governmental Activities</u>
ASSETS	
Cash	\$ 361,724
Accounts Receivable	48,738
Deposits and Prepaid Items	22,762
Capital Assets:	
Furniture, Fixtures, and Equipment, Net	64,238
Leasehold Improvements, Net	7,552
Total Capital Assets, Net	<u>71,790</u>
TOTAL ASSETS	<u><u>505,014</u></u>
LIABILITIES	
Salaries & Benefits Payable	134,571
Accounts Payable	74,870
Loans Payable	284,842
Unearned Revenue	2,100
Long Term Liabilities:	
Loans Payable, Due After One Year	138,600
TOTAL LIABILITIES	<u><u>634,983</u></u>
NET POSITION	
Net Investment in Capital Assets	71,790
Unrestricted	(201,759)
TOTAL NET POSITION	<u><u>\$ (129,969)</u></u>

The accompanying notes to the financial statements are an integral part of this statement.

CREATIVE INSPIRATION JOURNEY SCHOOL
A CHARTER SCHOOL AND COMPONENT UNIT OF THE OSCEOLA COUNTY SCHOOL BOARD, FLORIDA

STATEMENT OF ACTIVITIES
For the Fiscal Year Ended June 30, 2020

	Expenses	Program Revenues			Net (Expenses) Revenue and Changes in Net Position Governmental Activities
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental Activities:					
Instruction	\$ 1,391,901	\$ 22,960	\$ 354,439	\$ -	\$ (1,014,502)
Student Support Services	72,294		12,838		(59,456)
Instructional Media	27,932		31,237		3,305
Instruction & Curriculum Development	105,465		3,428		(102,037)
Instructional Staff Training	11,352		11,352		-
Instructional Related Technology	11,970		11,970		-
Board	15,844		11,297		(4,547)
General Administration	89,726				(89,726)
School Administration	226,989		51,254		(175,735)
Facilities Acquisition and Construction	314,903				(314,903)
Fiscal Services	99,482				(99,482)
Food Services	441				(441)
Central Services	25,494		5,811		(19,683)
Operation of Plant	159,709		27,548		(132,161)
Maintenance of Plant	1,297				(1,297)
Administrative Technology Services	12,306				(12,306)
Community Service	24,581	63,208			38,627
Interest	15,367				(15,367)
Unallocated Depreciation	6,019				(6,019)
Total Governmental Activities	\$ 2,613,072	\$ 86,168	\$ 521,174	\$ -	(2,005,730)
General Revenues:					
State					1,921,725
Local and Other					105,999
Total General Revenues					2,027,724
Change in Net Position					21,994
Net Position - July 1, 2019					(151,963)
Net Position - June 30, 2020					\$ (129,969)

The accompanying notes to the financial statements are an integral part of this statement.

CREATIVE INSPIRATION JOURNEY SCHOOL
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
OSCEOLA COUNTY SCHOOL BOARD, FLORIDA
BALANCE SHEET - GOVERNMENTAL FUNDS
June 30, 2020

	General Fund	Special Revenue Fund	Total Governmental Funds
ASSETS			
Cash	\$ 361,724	\$ -	\$ 361,724
Accounts Receivable	48,738		48,738
Deposits and Prepaid Items	22,762		22,762
TOTAL ASSETS	\$ 433,224	\$ -	\$ 433,224
LIABILITIES			
Salaries & Benefits Payable	\$ 134,571	\$ -	\$ 134,571
Accounts Payable	74,870		74,870
Loans payable	284,842		284,842
Unearned Revenue	2,100	-	2,100
Total Liabilities	496,383	-	496,383
FUND BALANCES			
Non-Spendable	22,762		22,762
Unassigned	(85,921)		(85,921)
Total Fund Balances	(63,159)	-	(63,159)
Total Liabilities & Fund Balances	\$ 433,224	\$ -	\$ 433,224

The accompanying notes to the financial statements are an integral part of this statement.

**CREATIVE INSPIRATION JOURNEY SCHOOL
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
OSCEOLA COUNTY SCHOOL BOARD, FLORIDA**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
*June 30, 2020***

Total Fund Balances - Governmental Funds	\$	(63,159)
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Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.	71,790
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Long-term liabilities are not due and payable in the current period and therefore are not reported as liabilities in the governmental funds.

Long Term Debt	<u>(138,600)</u>
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Total Net Position - Governmental Activities	\$	<u><u>(129,969)</u></u>
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The accompanying notes to financial statements are an integral part of this statement.

CREATIVE INSPIRATION JOURNEY SCHOOL
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
OSCEOLA COUNTY SCHOOL BOARD, FLORIDA

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES - GOVERNMENTAL FUNDS

For the Fiscal Year Ended June 30, 2020

	General Fund	Special Revenue Fund	Total Governmental Funds
Revenues			
Intergovernmental:			
Federal Through Local State	\$ -	\$ 521,174	\$ 521,174
Local and Other	1,921,725		1,921,725
Total Revenues	<u>192,167</u>	<u>521,174</u>	<u>192,167</u>
	<u>2,113,892</u>	<u>521,174</u>	<u>2,635,066</u>
Expenditures			
Current - Education:			
Instruction	1,074,551	317,350	1,391,901
Student Support Services	59,456	12,838	72,294
Instructional Media	15,311	12,621	27,932
Instruction & Curriculum Development	102,037	3,428	105,465
Instructional Staff Training		11,352	11,352
Instructional Related Technology		11,970	11,970
Board	4,547	11,297	15,844
General Administration	89,726		89,726
School Administration	189,890	37,099	226,989
Facilities Acquisition and Construction	314,903		314,903
Fiscal Services	99,482		99,482
Food Services	441		441
Central Services	19,683	5,811	25,494
Operation of Plant	132,160	27,549	159,709
Maintenance of Plant	1,297		1,297
Administrative Technology Services	12,306		12,306
Community Service	24,581		24,581
Fixed Capital Outlay:			
Facilities Acquisition & Construction	7,950		7,950
Other Capital Outlay		69,859	69,859
Debt Service:			
Interest	15,367		15,367
Total Expenditures	<u>2,163,688</u>	<u>521,174</u>	<u>2,684,862</u>
Excess (Deficiency) of Revenues			
Over Expenditures	(49,796)	-	(49,796)
Other Financing Sources (Uses):			
Debt Proceeds	138,600		138,600
Total Other Financing Sources (Uses)	<u>138,600</u>	<u>-</u>	<u>138,600</u>
Net Change in Fund Balances	<u>88,804</u>	<u>-</u>	<u>88,804</u>
Fund Balances, July 1, 2019	(151,963)	-	(151,963)
Fund Balances, June 30, 2020	<u>\$ (63,159)</u>	<u>\$ -</u>	<u>\$ (63,159)</u>

The accompanying notes to financial statements are an integral part of this statement.

**CREATIVE INSPIRATION JOURNEY SCHOOL
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
OSCEOLA COUNTY SCHOOL BOARD, FLORIDA**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
*For the Fiscal Year Ended June 30, 2020***

Net Change in Fund Balances - Governmental Funds	\$	88,804
<p>Amounts reported for governmental activities in the statement of activities are different because:</p>		
<p>Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount of capital outlays (\$77,809) in excess of depreciation expense (\$6,019) in the current period.</p>		
		71,790
<p>Proceeds from the inception of capital leases are reported as other financing sources in governmental funds and as long-term liabilities in the statement of net position.</p>		
		(138,600)
		71,790
Change in Net Position - Governmental Activities	\$	21,994
		21,994

The accompanying notes to the financial statements are an integral part of this statement.

CREATIVE INSPIRATION JOURNEY SCHOOL

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2020

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

➤ Reporting Entity

Creative Inspiration Journey, is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Osceola County, Florida, ("District"). The current charter shall extend until June 30, 2022, and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

➤ Basis of Presentation

Government-wide Financial Statements - Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting

CREATIVE INSPIRATION JOURNEY SCHOOL

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2020

the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund Financial Statements - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

- General Fund – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- Special Revenue Fund – to account for federal grant programs.

➤ Basis of Accounting

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized

CREATIVE INSPIRATION JOURNEY SCHOOL

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2020

when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

➤ Cash and Cash Equivalents

Cash deposits consist of demand deposits and a money market account with local financial institutions. Deposits on hand at this financial institution are insured by the Federal Deposit Insurance Company up to \$250,000.

➤ Capital Assets

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net assets but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$1,000. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

<u>Description</u>	<u>Estimated Lives</u>
Furniture, Fixtures and Equipment	5 -7 years
Leasehold Improvements	10 years

➤ Noncurrent Liabilities

Long term debt obligations that will be financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund.

➤ Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

CREATIVE INSPIRATION JOURNEY SCHOOL

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2020

➤ Net Position and Fund Balance Classification

Government-wide Financial Statements

Net Position are classified and reported in three components:

- Net Investment in Capital Assets – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position – consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- Unrestricted Net Position – all other net position that does not meet the definition of “restricted” or “net investment in capital assets.”

Fund Financial Statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School’s Board of Governance.
- Assigned – fund balance that is intended to be used by the School’s management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School’s general fund and includes all spendable amounts not contained in the other classifications.

➤ Order of Fund Balance Spending Policy

The School’s policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance.

CREATIVE INSPIRATION JOURNEY SCHOOL

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2020

It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

➤ Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students (FTE) reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2020, the School reported 254.67 unweighted FTE and 280.5481 Weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications

CREATIVE INSPIRATION JOURNEY SCHOOL

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2020

submitted to and approved by various granting agencies. For federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School also receives funding through donations and fundraising efforts, school lunch sales and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

➤ Income Taxes

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements.

➤ Use of Estimates

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net assets and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

➤ Subsequent Events

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management is currently evaluating the impact of the COVID-19 pandemic on the industry and has concluded that while it is reasonably possible that the virus could have a negative effect on the Organization's financial position, results of its operations and/or cash flows, the specific impact is not readily determinable as of the date of these financial statements. The financial statements do not include any adjustments that might result from the outcome of this uncertainty.

2. CASH DEPOSITS

Custodial Credit Risk – Deposits. In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company (FDIC) up to \$250,000. As of June 30, 2020, the School was exposed to custodial credit risk as one of the School's bank account balance exceeded the FDIC insurance limit by \$86,644.

CREATIVE INSPIRATION JOURNEY SCHOOL

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2020

3. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below:

	<u>Beginning Balance</u>	<u>Additions</u>	<u>Deletions</u>	<u>Ending Balance</u>
<u>Governmental Activities:</u>				
Furniture, Fixtures and Equipment	\$ -	\$ 69,859	\$ -	\$ 69,859
Leasehold Improvements	-	7,950	-	7,950
Total Capital Assets Being Depreciated	<u>-</u>	<u>77,809</u>	<u>-</u>	<u>77,809</u>
Less Accumulated Depreciation for:				
Furniture, Fixtures and Equipment	-	(5,621)	-	(5,621)
Leasehold Improvements	-	(398)	-	(398)
Total Accumulated Depreciation	<u>-</u>	<u>(6,019)</u>	<u>-</u>	<u>(6,019)</u>
Governmental Activities Capital Assets, net	<u>\$ -</u>	<u>\$ 71,790</u>	<u>\$ -</u>	<u>\$ 71,790</u>

All depreciation expense was shown as unallocated on the Statement of Activities.

4. LOANS PAYABLE

The School was granted a loan from Celtic Bank Corporation in May 2020 in the amount of \$274,842, pursuant to the Paycheck Protection Program (the "PPP") under Division A, Title I of the CARES Act, which was enacted March 27, 2020. In addition, the School received an advance under the SBA Economic Injury Disaster Loan Program of \$10,000 in May 2020.

The PPP Loan, which was in the form of a Note dated May 11, 2020, matures on May 11, 2022 and bears interest at a rate of 1% per annum, payable monthly commencing on December 11, 2020. The Note may be prepaid by the School at any time prior to maturity with no prepayment penalties. If the funds from the Loan and Advance may only be used for payroll costs, costs used to continue group health care benefits, mortgage payments, rent, utilities, and interest on other debt obligations incurred before February 15, 2020. The School intends to use the entire amounts from the Loan and Advance for qualifying expenses. Under the terms of the PPP, certain amounts of the Loan and Advance may be forgiven if they are used for qualifying expenses as described in the CARES Act.

CREATIVE INSPIRATION JOURNEY SCHOOL

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2020

5. NOTES PAYABLE

All long-term debt represents amounts to be repaid from governmental activities. As of June 30, 2020, the Schools long-term debt consisted of the following promissory notes payable:

	<u>Balance at 6-30-20</u>
<u>Promissory Note Payable - Innovative Premier Services, LLC - (School's Management Company)</u>	
\$120,000 unsecured loan to fund start-up costs for the School. The loan was February 18, 2020. The note bears no interest maturing February 18, 2022. The borrower shall pay principal payments in whole or in part without premium or penalty until paid in full. In event of default, lender will have the option of calling the balance or deferring payment.	\$ 120,000
\$18,600 unsecured loan to fund start-up costs for the School. The loan was February 18, 2020. The note bears no interest maturing February 18, 2022. The borrower shall pay principal payments in whole or in part without premium or penalty until paid in full. In event of default, lender will have the option of calling the balance or deferring payment.	<u>18,600</u>
Total Notes Payable	<u>\$ 138,600</u>

Scheduled payments for the notes payable follows:

Fiscal Year Ending June 30	Total	Principal	Interest
2021	\$ -	\$ -	\$ -
2022	<u>138,600</u>	<u>138,600</u>	<u>-</u>
Total	<u>\$ 138,600</u>	<u>\$ 138,600</u>	<u>\$ -</u>

6. CHANGES IN LONG-TERM LIABILITIES

The following is a summary of changes in long-term liabilities:

	Beginning Balance	Additions	Deductions	Ending Balance	Due in One Year
GOVERNMENTAL ACTIVITIES:					
Notes Payable	\$ -	\$ 138,600	\$ -	\$ 138,600	\$ -
Total Governmental Activities	<u>\$ -</u>	<u>\$ 138,600</u>	<u>\$ -</u>	<u>\$ 138,600</u>	<u>\$ -</u>

CREATIVE INSPIRATION JOURNEY SCHOOL

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2020

7. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's State revenue:

<u>Source</u>	<u>Amount</u>
Florida Education Finance Program	\$ 1,199,644
Class Size Reduction	344,055
Discretionary Local Effort	82,258
Discretionary Millage Compression	59,359
Supplementary Academic Instruction	55,830
ESE Guarantee	28,499
Instructional Materials	20,449
Safe Schools	13,443
Reading Allocation	11,144
Mental Health Assistance	6,472
FL Teachers Classroom Supply Program	5,540
Digital Classroom Allocation	1,086
Discretionary Lottery	257
Total State Revenue	<u>\$ 1,828,036</u>

As provided in the charter school contract, the District has charged the School an administrative fee of \$89,726.

8. FUNDING AND CREDIT RISK CONCENTRATIONS

The School receives substantially all of its support and revenue from federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

9. DEFICIT FUND BALANCE AND DEFICIT NET POSITION BALANCE

The School reported a deficit total fund balance in its General Fund of \$63,159 on its balance sheet – governmental funds and a deficit total net position balance of \$129,969 on its statement of net position. The School anticipates the deficits will be alleviated in the next fiscal year.

10. RISK MANAGEMENT PROGRAMS

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

CREATIVE INSPIRATION JOURNEY SCHOOL

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2020

11. OPERATING AGREEMENT

The School entered into a contract, with Innovative Premier Services, LLC (“IPS”), for a term that shall run coterminous with the charter agreement issued to the School by the District and will automatically end with the revocation, termination or non-renewal of the School’s charter agreement. The contract calls for IPS to provide the School with: 1) an educational services program that includes curriculum, instruction oversight, selection of instructional tools, extra-curricular activity programs, and other additional educational services, 2) administrative services to include personnel management, facility operation and maintenance, business administration, technology and professional development, transportation and food service, public relations and budgeting and financial reporting; 3) maintenance of financial and student records to include admissions, student hearings, academic progress reports, and rules and procedures. IPS shall be entitled to an amount not to exceed eight percent (8%) of gross revenues of the School, excluding any proceeds from borrowings. In the 2019-20 fiscal year the contract calls for a one year Director’s fee of \$41,500 for oversight of the Schools voluntary pre-kindergarten program. Fees payable under this contract for the 2019-20 fiscal year amounted to \$200,007.

12. FACILITY LEASE

The School entered into a build to suit lease with an option to purchase with SH Cloud LLC for its educational facility. The lease was amended November 26, 2019 to begin payments on March 1, 2020. The lease is for a term of 240 months with an initial base rent of \$944,708 per year with established annual increases. It also includes a purchase option after the first 36 month starting at approximately \$12,386,000. Rent expense for the 2019-20 fiscal year totaled \$316,541.

Base rent for the lease term per year is as follows:

<u>June 30:</u>	<u>Base Rent</u>
2021	944,708
2022	968,764
2023	995,005
2024	1,021,247
2025	1,047,489
2026-30	5,643,883
2031-35	6,385,536
2036-39	5,707,494
Total	<u>\$ 22,714,126</u>

CREATIVE INSPIRATION JOURNEY SCHOOL

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2020

13. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2020, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

14. LEGAL MATTERS

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements

CREATIVE INSPIRATION JOURNEY SCHOOL
A CHARTER SCHOOL AND COMPONENT UNIT OF THE DISTRICT SCHOOL BOARD OF OSCEOLA COUNTY, FLORIDA

REQUIRED SUPPLEMENTARY INFORMATION
BUDGETARY COMPARISON SCHEDULE - GENERAL FUND AND MAJOR SPECIAL REVENUE FUND - (Unaudited)
For the Fiscal Year Ended June 30, 2020

	General Fund				Major Special Revenue Fund			
	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	Original Budget	Original/Final Budget	Actual	Variance with Final Budget - Positive (Negative)
Revenues:								
Intergovernmental:								
Federal Through Local	\$ -	\$ -	\$ -	\$ -	\$ 550,000	\$ 521,174	\$ 521,174	\$ -
State	2,732,137	1,921,725	1,921,725	-	-	-	-	-
Local and Other	141,101	192,167	192,167	-	-	-	-	-
Total Revenues	2,873,238	2,113,892	2,113,892	-	550,000	521,174	521,174	-
Expenditures:								
Current - Education:								
Instruction	1,189,156	1,074,551	1,074,551	-	342,400	317,350	317,350	-
Student Support Services	52,000	59,456	59,456	-	13,000	12,838	12,838	-
Instructional Media	19,000	15,311	15,311	-	13,000	12,621	12,621	-
Instruction & Curriculum Development	135,955	102,037	102,037	-	4,000	3,428	3,428	-
Instructional Staff Training	-	-	-	-	12,000	11,352	11,352	-
Instructional Related Technology	-	-	-	-	12,000	11,970	11,970	-
Board	2,700	4,547	4,547	-	12,000	11,297	11,297	-
General Administration	-	89,726	89,726	-	-	-	-	-
School Administration	298,504	189,890	189,890	-	38,000	37,099	37,099	-
Facilities Acquisition and Construction	675,762	314,903	314,903	-	-	-	-	-
Fiscal Services	134,742	99,482	99,482	-	-	-	-	-
Food Services	-	441	441	-	-	-	-	-
Central Services	18,000	19,683	19,683	-	6,000	5,811	5,811	-
Operation of Plant	178,746	132,160	132,160	-	27,600	27,549	27,549	-
Maintenance of Plant	6,000	1,297	1,297	-	-	-	-	-
Administrative Technology Services	19,800	12,306	12,306	-	-	-	-	-
Community Service	99,480	24,581	24,581	-	-	-	-	-
Fixed Capital Outlay:								
Facilities Acquisition & Construction	-	7,950	7,950	-	-	-	-	-
Other Capital Outlay	-	-	-	-	70,000	69,859	69,859	-
Debt Service:								
Interest	-	15,367	15,367	-	-	-	-	-
Total Expenditures	2,829,845	2,163,688	2,163,688	-	550,000	521,174	521,174	-
Excess (Deficiency) of Revenues								
Over Expenditures	43,393	(49,796)	(49,796)	-	-	-	-	-
Other Financing Sources (Uses):								
Debt Proceeds	-	138,600	138,600	-	-	-	-	-
Total Other Financing Sources (Uses)	-	138,600	138,600	-	-	-	-	-
Net Change in Fund Balances	43,393	88,804	88,804	-	-	-	-	-
Fund Balances, July 1, 2019	(170,000)	(151,963)	(151,963)	-	-	-	-	-
Fund Balances, June 30, 2020	(126,607)	(63,159)	(63,159)	-	-	-	-	-

See Independent Auditor's Report

CREATIVE INSPIRATION JOURNEY SCHOOL

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTE TO REQUIRED SUPPLEMENTARY INFORMATION

June 30, 2020

1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.

Members:
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Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Directors of Creative Inspiration Journey School,
a Charter School and Component Unit of the District
School Board of Osceola County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Creative Inspiration Journey School ("School"), a charter school and component unit of the District School Board of Osceola County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 4, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

King & Walker, CPAs

September 4, 2020
Tampa, Florida



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**Management Letter as Required by Rules of the Florida Auditor General,
Chapter 10.850, Florida Statutes, *Charter School Audits***

To the Board of Directors of Creative Inspiration Journey School,
a Charter School and Component Unit of the District
School Board of Osceola County, Florida

Report on the Financial Statements

We have audited the financial statements of Creative Inspiration Journey School (“School”), a Charter School and Component Unit of the District School Board of Osceola County, Florida, as of and for the fiscal year ended June 30, 2020, and have issued our report thereon dated September 4, 2020.

Auditor’s Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 4, 2020, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Creative Inspiration Journey School, 490192.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies the Board of Directors, applicable management, and District School Board of Osceola County, Florida and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

King A Walker, CPAs

September 4, 2020
Tampa, Florida