# **School District of Osceola County Revenue Estimate Worksheet for**

## **AcadeMir of Championsgate**

MSID: 0852

### Payment 21 of 24 - Based on Survey 2, Third Calculation (DOE Final 3rd Calc)

1A.	2024-25 FE	EFP State	and Local	Funding
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Base Student Allocation \$5,330.98 District Cost Differential: 1.0000 2

Full-Time Equivalent (FTE) Survey

				2024-2025
		Program	Weighted FTE	Base Funding
Program	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	199.05	1.118	222.5379 \$	1,186,345
111 Basic K-3 with ESE Services	5.22	1.118	5.8360 \$	31,112
102 Basic 4-8	48.79	1.000	48.7900 \$	260,099
112 Basic 4-8 with ESE Services	3.03	1.000	3.0300 \$	16,153
103 Basic 9-12	0.00	0.978	0.0000 \$	-
113 Basic 9-12 with ESE Services	0.00	0.978	0.0000 \$	-
254 ESE Level 4 (Grade Level PK-3)	1.04	3.697	3.8449 \$	20,497
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	94.49	1.192	112.6321 \$	600,439
130 ESOL (Grade Level 4-8)	13.93	1.192	16.6046 \$	88,519
130 ESOL (Grade Level 9-12)	0.00	1.192	0.0000 \$	-
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	
Totals	365.55	_	413.2755 \$	2,203,164

### Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Nu Charter schools should contact their school distric FTE" is NOT equivalent to number of students enr		2024-25 Base Funding FE x BSA x DCD)		
<b>Advanced Placement</b>		0.00		\$	-
International Baccalaureate		\$	-		
<b>Advanced International Certificate</b>		\$	-		
<b>Industry Certified Career Education</b>		0.00		\$	
Early High School Graduation		0.00		\$	-
Small District ESE Supplement		0.00		\$	-
Dual Enrollment		0.00		\$	-
	Total Additional FTE	0.0000	<b>Additional Base Funds</b>	\$	-
	Total Funded Weighted FTE	413.2755	Total Base Funding	s	2.203.164

### 1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 2,153,992	x	5.59%	3	120,408
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 2,153,992	x	1.07%	<b>S</b>	23,048
Total Salary Increase Allocation				9	6	143,456

			Matrix	Guar	rantee Per	
2. ESE Guaranteed Allocation:	FTE	Grade Level	Level	S	tudent	
	3.13	PK-3	251	\$	982	\$ 3,077
	1.04	PK-3	252	\$	3,170	\$ 3,311
Additional Funding from the ESE Guaranteed Allocation.	1.04	PK-3	253	\$	6,470	\$ 6,759
Enter the FTE from 111,112 and 113 by grade and matrix	3.03	4-8	251	\$	1,101	\$ 3,338
level. Students who do not have a matrix level should be	0.00	4-8	252	\$	3,290	\$ -
considered 251. This total should equal all FTE from	0.00	4-8	253	\$	6,589	\$ -
programs 111, 112 and 113 above.	0.00	9-12	251	\$	784	\$ -
	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	8.26			Total ES	E Guarantee	\$ 16,485

3A. Divide school's U	nweighted FTE (UFTE) total compu	ted in Section 1, cell I29 above b	y the di	strict's total UFTE to obtain so	chool's
UFTE share.	Charter School UFTE:	365.55	÷	District's Total UFTE:	82,332.67

				=	0.4440%		
B. Divide school's Weighted FTE (WFTE) total computed in S WFTE share. Charter School WFTE:	ection 1, cell K40 ab 413.28	ove by the dis	trict's total WFTE District's Tota	d WFTE:	90,918.19		
				=	0.4546%		
C. Divide school's Unweighted FTE (UFTE) total computed in	Section 1, cell I29 a	bove by the di	strict's total non-sc	holarship	UFTE to obtain scho	ol's	
UFTE share. Charter School UFTE:	365.55	<u>÷</u>	Scholarshi	ip UFTE:	<u>73,374.67</u>		
				=	0.4982%		
D. Divide school's Unweighted FTE (UFTE) total computed in	Section 1, cell I29 al	hove by the di	strict's total non-vi	rtual HFT	E to obtain school's		
D. Divide school's chweighted I IE (CI IE) total computed in	Section 1, cen 127 a	bove by the di	District's T		E to obtain school s		
UFTE share. Charter School UFTE:	365.55	÷		al UFTE:	79,975.02		
Crarter School Crart.	303.33	<u> </u>	VII tu		·		
	a			=	0.4571%		
E. Divide school's Unweighted FTE (UFTE) total computed in	Section 1, cell 129 al	bove by the dis		_	and non-virtual UFT	E to obta	in school's
			District's T				
			Virtual	and Non-			
UFTE share. Charter School UFTE:	365.55	÷	Scholarsh	ip UFTE:	<u>71,017.02</u>		
				=	0.5147%		
			10 <10 740		0.45510/	ф	00.701
. Educational Enrichment Share (Non-Virtual UFTE share)		(e)	19,619,540	X	0.4571%	\$	89,681
. Discretionary Millage Compression Allocation							
.748 Mills (UFTE share)		<b>(b)</b>	26,406,557	X	0.4440%	\$	117,245
. Safe Schools Allocation (Non-Virtual and Non-Scholarship U	JFTE share)	<b>(f)</b>	6,394,954	X	0.5147%	\$	32,915
. Mental Health Assistance Allocation (Non-Scholarship UFTI	, ,	(b)	0	x	0.4982%		_
- · · · · · · · · · · · · · · · · · · ·	siiai c)						
3. Discretionary Local Effort (WFTE share)		(c)	42,287,369	X	0.4546%		192,238
. Proration to Funds Available (WFTE share)		(c)	-5,945,594	X	0.4546%	-\$	27,029
0. Educational Enrollment Stabilization Program (UFTE shar	e)	<b>(b)</b>	0	X	0.4440%	\$	-
1. Class Size Reduction Funds:							
	X CWF	. v	Allocation footow				
Weighted FTE (not including Add-On)		-	Allocation factors	=	225 027		
PK - 3 344.8509	1.0000		950.92	= _	327,926	-	
4-8 68.4246	1.0000	)	907.92	= _	62,124	_	
9-12 0.0000	1.0000	)	910.12	=	0		
Total * 413.2755			Tot	al Class Siz	ze Reduction Funds	\$	390,050
(*Total FTE should equal total in Section 1, column	ı (4) and should not i	nclude anv ada				<u> </u>	
2. Student Transportation	. , ,	(h)	<b>J</b>	,			
Enter All Adjusted Fundable Riders		0			582	¢	
		0		x	1,844		
Enter All Adjusted ESE Riders		U		X	1,044	Φ	
3. Federally Connected Student Supplement		(i)					
ov reading connected statem supplement		(2)	Exempt Prop	perty	Impact Aid Student		
Impact Aid Student Type	Number of S	tudents	Allocation		Allocation		Total
	Trainer or B	tudents .	1110000			¢	10001
Military and Indian Lands			-	\$0.00	\$0.00		
Civilians on Federal Lands				\$0.00	\$0.00		
Students with Disabilities					\$0.00	\$	-
Total						\$	
4. Food Service Allocation		<b>(j</b> )					
					Total	\$	3,014,749
							• • • • • • • • • • • • • • • • • • • •
5. Total Less Salary Increase Allocation (for administrative fe	e calculation)			(	( <b>k</b> )	\$	2,871,293
6. Administrative Fee					(1)		
	250.00	÷	365.55	=	68.39%		
ESE % :	3%		Admi	n Fee %:	5.0%	\$	98,184
Funding for ESE charters administrative fee calculation:	-						
7. Prior Year Funding Adjustment (FEFP Final Calc.)						\$	(417.00)
8. Prior Year Audit Adjustment						\$	-
				Net	Annual Allocation	\$	2,916,148
				Paym	ents Made To Date	\$	2,456,669.62
			Fiscal Ye	ar 2024-20	25 Payment 21 of 24	\$	114,869.59

Revenue - FEFP	103,062.44
Revenue - Class Size Reduction	15,835.78
Expenditure - Administrative Fee	(4,028.63)
	114,869.59

#### NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10). F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:
FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.
Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

#### FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: FY 2024-25 Survey 2

Revenue Calculation: FY 2024-25 Third Calculation (DOE 3rd Calc Final)

Adjustments: FY 2023-24 Final Calculation