OF SCHOOL SCHOOL

OSCEOLA COUNTY SCHOOL DISTRICT

JOB DESCRIPTION

1887			
Administrative			
Position Title: Assistant Superintendent for Middle and K-8 Schools			
Position Level:	FLSA Status:	Reports to:	
Administrative Salary Scale/	Exempt	Deputy Superintendent	
12 months (Senior Management	Non-Exempt		
Class)			

GENERAL DESCRIPTION

To provide instructional and operational leadership for the administration and coordination of programs and services for middle and K-8 school levels.

KEY RESPONSIBILITIES

Collaborate in the planning of the personnel allocation process.

Provide information about current trends in middle school education to schools and district leaders.

Maintain good public relations with parents and community groups for dissemination of information and feedback.

Provide consultative services to the Chief Academic Officer regarding all aspects of middle school curriculum and instructional services, including the selection of materials, equipment and budget recommendations regarding instructional materials.

Assist the Cognia accreditation process.

Supervise middle and K-8 school assigned personnel and principals, conduct annual performance appraisals, and make recommendations for appropriate employment action.

Serve on the Superintendent's Cabinet.

Collaborate with members of the Superintendent's Cabinet to ensure management and instructional goals are consistent with the educational philosophy of the District.

Coordinate and supervise all middle and K-8 schools summer school functions.

Perform other incidental tasks consistent with the goals and objectives of this position.

Improve present instructional programs in cooperation with the Teaching, Learning, and Leading team as well as principals, staff and teachers.

Serve as a program consultant to middle and K-8 school personnel and conduct on-site visits.

Maintain a close working relationship with middle and K-8 school administrators and the Teaching, Learning and Leading team to ensure information exchange, coordination of efforts, and general support for the decision making process.

Work with appropriate personnel in the planning, modification, and construction of school facilities.

Observe and evaluate middle and K-8 school teachers as requested by principals.

Assist in the development of administrative guidelines for middle school education programs.

Make recommendations regarding middle school professional learning activities.

Assist in the development of administrative guidelines for middle school education.

Prepare all required reports and maintain all appropriate records.

Monitor the weekly communication between school principals and their communities and personnel.

Perform other duties and responsibilities as assigned by Supervisor.

CLASS SPECIFICATION

Position Title: Assistant Superintendent for Middle and K-8 Schools

KEY JOB REQUIREMENTS	
Formal Education:	Master's Degree or higher required in
	Educational/Administration/Supervision/Educational Leadership.
	Doctorate preferred.
Work Experience:	Minimum of five (5) years successful experience in teaching and five (5) years
	administrative experience in diverse educational fields.
Impact of Actions:	The work involves leadership which routinely affects multiple facilities/schools
	of the School District of Osceola County in a demonstrable way.
Complexity:	Highly Complex: Work is broad in scope covering one or more complicated
	areas. Policy, procedure, or precedent is typically created by this position. A
	high degree of analytic ability and inductive thinking is required to devise new,
	non-standard approaches to highly intricate, technically complex problems.
Decision Making:	Multifaceted: Supervision is available on a limited time basis to review broad
	objectives. Independent judgment is required to review and approve major
	recommendations, establish procedures, and coordinate technical and
	administrative recommendations with District-wide policies. Decisions may
	have long-term impact on the School District.
Communications:	Requires regular contact with internal and external persons of importance and
	influence. Involving considerable tact, discretion and persuasion in gaining the
	cooperation of others. Requires the handling of delicate relationships and
	complex situations.
Managerial Skills:	Responsible for supervising multiple departments, an entire facility/school with
	full responsibility for effective operation and results.
Planning:	One to Three Years: Formal plans that exceed one year, but not three years
	beyond normal operational planning.
Job-Related	Multiple Professional Skills/External Expert: Requires extensive knowledge in
Knowledge and	several professional disciplines and/or singular knowledge of a specialized
Skills:	advanced discipline. Has extensive ability to integrate information from many
	diverse areas. Requires extensive theoretical or highest level of organizational,
	medical and/or business knowledge to manage a major segment of the School
	District. Recognized expert in the field and consultative resource by others
	outside the School District.
Working	Work requires only minor physical exertion and/or physical strain. Work
Conditions/	environment involves only infrequent exposure to disagreeable elements.
Physical Effort:	
	TERMS OF EMPLOYMENT

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Salary and benefits shall be paid consistent with the district's approved compensation plan. Length of the work year and hours of employment shall be established by the district.

Performance of the job will be evaluated in accordance with provisions of the School Board's policy on evaluation of personnel.

HISTORY OF BOARD APPROVAL AND REVISIONS

Board Approved: 01.29.13; rev. 07.30.24

CLASS SPECIFICATION

The above statements are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities and duties required of those in this classification.