# **School District of Osceola County Revenue Estimate Worksheet for**

**Bellalago Charter Academy** 0932

MSID:

## Payment 23 of 24 - Based on Survey 2, Third Calculation (DOE Final 3rd Calc)

•		2024 25	TITLE			T 11
1	Α.	20124-25	REFP	State and	Local	runding

Base Student Allocation \$5,330.98 District Cost Differential: 1.0000 2

Full-Time Equivalent (FTE) Survey

				2024-2025	
		Program	Weighted FTE	Base Funding	
ogram	Number of FTE	Cost Factor	$(2) \times (3)$	(WFTE x BSA x DCD)	
(1)	(2)	(3)	(4)	(5)	
101 Basic K-3	301.05	1.118	336.5739 \$	1,794,269	
111 Basic K-3 with ESE Services	44.92	1.118	50.2206 \$	267,725	
102 Basic 4-8	518.49	1.000	518.4900 \$	2,764,060	
112 Basic 4-8 with ESE Services	105.01	1.000	105.0100 \$	559,806	
103 Basic 9-12	0.00	0.978	0.0000 \$	-	
113 Basic 9-12 with ESE Services	0.00	0.978	0.0000 \$	-	
254 ESE Level 4 (Grade Level PK-3)	4.17	3.697	15.4165 \$	82,185	
254 ESE Level 4 (Grade Level 4-8)	1.04	3.697	3.8449 \$	20,497	
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-	
255 ESE Level 5 (Grade Level PK-3)	1.05	5.992	6.2916 \$	33,540	
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-	
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-	
130 ESOL (Grade Level PK-3)	60.75	1.192	72.4140 \$	386,038	
130 ESOL (Grade Level 4-8)	36.51	1.192	43.5199 \$	232,004	
130 ESOL (Grade Level 9-12)	0.00	1.192	0.0000 \$	-	
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$		
Total	ls 1072.99	_	1151.7814 \$	6,140,124	

## Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Nur Charter schools should contact their school distric FTE" is NOT equivalent to number of students enr	(W	2024-25 Base Funding (WFTE x BSA x DCD)		
Advanced Placement		0.00		\$	
International Baccalaureate		\$	-		
Advanced International Certificate		\$	-		
<b>Industry Certified Career Education</b>		\$	-		
Early High School Graduation		0.00		\$	-
Small District ESE Supplement		0.00		\$	-
Dual Enrollment		0.00		\$	
	Total Additional FTE	0.0000	<b>Additional Base Funds</b>	\$	-
	Total Funded Weighted FTE	1151.7814	<b>Total Base Funding</b>	\$	6,140,124

## 1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 6,464,735	x	5.59% \$	361,379
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 6,464,735	x	1.07% _ \$	69,173
Total Salary Increase Allocation				\$	430,552

			Matrix	Gua	rantee Per	
2. ESE Guaranteed Allocation:	FTE	Grade Level	Level	S	tudent	
	32.38	PK-3	251	\$	982	\$ 31,800
	6.27	PK-3	252	\$	3,170	\$ 19,868
Additional Funding from the ESE Guaranteed Allocation.	6.27	PK-3	253	\$	6,470	\$ 40,551
Enter the FTE from 111,112 and 113 by grade and matrix	74.70	4-8	251	\$	1,101	\$ 82,241
level. Students who do not have a matrix level should be	23.25	4-8	252	\$	3,290	\$ 76,480
considered 251. This total should equal all FTE from	7.07	4-8	253	\$	6,589	\$ 46,617
programs 111, 112 and 113 above.	0.00	9-12	251	\$	784	\$ -
	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	149.94	_		Total ES	E Guarantee	\$ 297,557

3A. Divide school's Unv	weighted FTE (UFTE) total com	puted in Section 1, cell I29 above by	y the o	listrict's total UFTE to obtain so	chool's
UFTE share.	Charter School UFTE:	1,072.99	÷	District's Total UFTE:	82,332.67

3B. Divide school's W WFTE share.	eighted FTE (WFTE) total computed in Sec Charter School WFTE:	tion 1, cell K40 abov 1,151.78	ve by the dis	trict's total WFTE t District's Total		1.5052% school's 90,918.19 1.2668%		
3C Divide school's Ur	nweighted FTE (UFTE) total computed in S	action 1 call I20 abo	we by the di	strict's total non sol			ol'e	
							01 5	
UFTE share.	Charter School UFTE:	1,072.99	_ ÷	Scholarshi	•	73,374.67		
3D. Divide school's Ur	nweighted FTE (UFTE) total computed in S	ection 1 cell I29 abo	ve by the di	strict's total non-vir	= tual UFT	1.4623% E to obtain school's		
est sittae senoors er	organica i i i (e i i i i ) totali compatea ii i	1, 0011 125 4150	,, e sy the di	District's To		z to obtain senou s		
UFTE share.	Charter School UFTE:	1,072.99	<u>÷</u>	Virtua	d UFTE:	79,975.02		
					=	1.3417%		
3E. Divide school's Ur	nweighted FTE (UFTE) total computed in S	ection 1, cell I29 abo	ve by the di	strict's total non-sch	olarship	and non-virtual UFT	E to obtain	school's
				District's To				
*******	GL . G. L. LYPPER	4.000.00		Virtual a				
UFTE share.	Charter School UFTE:	1,072.99	_ ÷	Scholarshi	p UFTE:	<u>71,017.02</u>		
					=	1.5109%		
4. Educational Enric	hment Share (Non-Virtual UFTE share)		(e)	19,619,540	X	1.3417%	\$	263,235
5. Discretionary Mill	lage Compression Allocation							
.748 Mills (UFTI	*		<b>(b)</b>	26,406,557	X	1.3032%		344,130
6. Safe Schools Alloc	ation (Non-Virtual and Non-Scholarship U	FTE share)	<b>(f)</b>	6,394,954	X	1.5109%	\$	96,621
7. Mental Health Ass	istance Allocation (Non-Scholarship UFTE	share)	<b>(b)</b>	0	X	1.4623%		-
8. Discretionary Loca	al Effort (WFTE share)		(c)	42,287,369	X	1.2668%	\$	535,696
9. Proration to Funds	s Available (WFTE share)		(c)	-5,945,594	X	1.2668%	-\$	75,319
10. Educational Enro	llment Stabilization Program (UFTE share	)	<b>(b)</b>	0	x	1.3032%	\$	
11. Class Size Reduct	ion Funds:							
	Weighted FTE (not including Add-On)	X <u>CWF</u>	X	Allocation factors				
PK - 3	480.9166	1.0000		950.92	= _	457,313	_	
4-8	670.8648	1.0000		907.92	= _	609,092	_	
9-12	0.0000	1.0000		910.12	= _	0	-	
Total *	1151.7814					ze Reduction Funds	\$	1,066,405
	d FTE should equal total in Section 1, column	(4) and should not inc	-	litional FTE from Sec	ction 1.)			
12. Student Transpor			(h)		_	592	¢	
	Enter All Adjusted Fundable Riders Enter All Adjusted ESE Riders		0		X X	582 1,844		-
	Enter An Augusted ESE Kiders		U		Α.	1,044	Ψ	
13. Federally Connec	ted Student Supplement		(i)					
T	mont Aid Cturdont Trung	Normalian of Chris		Exempt Prop		Impact Aid Student Allocation		Total
	pact Aid Student Type	Number of Stu	uents	Allocation			¢	Total
Military and I	_			-	\$0.00	\$0.00		-
Civilians on F Students with	_				\$0.00	\$0.00 \$0.00		-
Students with	Total					\$0.00	\$	-
14. Food Service Allo			<b>(j</b> )			ļ	,	
			•			Total	\$	8,668,449
15. Total Less Salary	Increase Allocation (for administrative fee	calculation)				(k)	\$	8,237,897
						_		
16. Administrative Fe	ee	250.00		1072.00		(1)		
	ESE % :	250.00 15%	÷	1072.99	= n Fee %:	23.30% 5.0%	\$	95,969
Funding for ESE char	rters administrative fee calculation:	1370		Aumin	1 Fee 70.	3.0 /0	Ψ	73,707
17. Prior Year Fundir	ng Adjustment (FEFP Final Calc.)						\$	(3,167.00)
10 D 1 W 1 ***	A 32						ф	
18. Prior Year Audit	Adjustment				Not	t Annual Allocation	<u>\$</u>	8,569,313
							\$	7,853,582.77
				T721 X7	•	ents Made To Date	•	
				r iscai Yea	11 2024-20	25 Payment 23 of 24	Φ	357,865.15

Summary for Monthly Reporting:

Revenue - FEFP 317,088.71

Revenue - Class Size Reduction	44,815.93
Expenditure - Administrative Fee	(4,039.49)
	357,865.15

#### NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education. Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

#### FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: FY 2024-25 Survey 2

Revenue Calculation: FY 2024-25 Third Calculation (DOE 3rd Calc Final)

Adjustments: FY 2023-24 Final Calculation Mental Health Plan: FY 2024-25 Plan updated 8/5/2024 Transportation: FY 2024-25 Survey 2 & 3 updated 6/5/2025