



The School District of Osceola County

Invoice

Creative Inspiration Journey School of St. Cloud

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE:	265.00	
Total Funding:	\$ 1,951,471.00	
Administrative Fee:	(92,051.00)	4.72%
Prior Year Adjustments:	-	
Projected Annual Amount Due to School:	\$ 1,859,420.00	

Total Payments:	24
Payment Number:	4
Cost Center :	0192
Vendor # :	V0000117333
Invoice # :	2020 Payment 04 of 24
Invoice Amount :	\$ 192,220.92

		100%					
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 1,269,727.00						
Discretionary Millage	62,536.00						
Discretionary Local Effort	87,765.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	-						
Subtotal	-----> \$ 1,420,028.00	\$ 59,167.83	\$ 89,741.84	\$ 146,929.49		1000004	87,761.66
Additional Funding		-	-	-	-	1007004	0.00
Virtual Education Contribution		-	-	-	-	1350704	0.00
ESE Guaranteed Allocation:		8,750.00	364.58	1,093.74	364.59	1632104	0.01
Supplemental Academic Instruction:		58,380.00	2,432.50	3,690.85	6,039.15	1700004	3,606.65
Digital Classroom Allocation		1,130.00	47.08	71.42	116.91	1350204	69.83
Safe School		14,045.00	585.21	887.93	1,452.90	1514504	867.70
Instructional Materials (UFTE)		21,601.00	900.04	1,365.68	2,234.49	1052704	1,334.45
Discretionary Lottery (WFTE)		936.00	39.00	59.15	96.85	1640104	57.85
Classroom Size Reduction Act:		389,882.00	16,245.08	24,644.34	40,335.99	1510504	24,090.91
Student Transportation:		-	-	-	-	1078004	0.00
Federally Connected Student Supplement:		-	-	-	-	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistance Program:		-	-	-	-	1350104	0.00
Reading Allocation:		11,986.00	499.42	757.63	1,240.04	1800004	740.62
Food Service Allocation		-	-	-	-	4100004	0.00
Mental Health Assistance Allocation (UFTE)		6,765.00	281.88	427.66	699.84	1513004	417.97
Total Funds Compression Allocation (UFTE)		17,968.00	748.67	1,135.97	1,858.70	1516004	1,110.03
Administration Fee:		(92,051.00)	(3,835.46)	(6,193.80)	(9,148.03)	1030004	(5,312.58)
Projected Annual Amount Due to School		\$ 1,859,420.00	\$ 77,475.83	\$ 117,682.41	\$ 192,220.9233		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2019-20 Conference Report (HB 3A)

Digital Classroom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

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School District:

Osceola

School ID:

0192

Revenue Estimate Worksheet for:

Creative Inspiration Journey School of St. Cloud

Based on the 2020 Second Calculation

1. FEFP State and Local Funding

Base Student Allocation:

\$4,279.49

District Cost Differential:

0.9878

Program	Full-Time Equivalent (FTE) Survey (1)	C1 Number of UFTE (2)	Program Cost Factor (3)	Weighted FTE (2) x (3) (4)	Base Funding (WFTE x BSA x DCD) (5)
101 Basic K-3		177.04	1.120	198.2872	\$ 838,216
111 Basic K-3 with ESE Services		29.52	1.120	33.0602	\$ 139,755
102 Basic 4-8		0.00	1.000	0.0000	\$ -
112 Basic 4-8 with ESE Services		0.00	1.000	0.0000	\$ -
103 Basic 9-12		0.00	1.005	0.0000	\$ -
113 Basic 9-12 with ESE Services		0.00	1.005	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)		0.00	3.637	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)		0.00	3.637	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)		0.00	3.637	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)		0.00	5.587	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)		0.00	5.587	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)		0.00	5.587	0.0000	\$ -
130 ESOL (Grade Level PK-3)		58.44	1.181	69.0174	\$ 291,756
130 ESOL (Grade Level 4-8)		0.00	1.181	0.0000	\$ -
130 ESOL (Grade Level 9-12)		0.00	1.181	0.0000	\$ -
300 Career Education (Grades 9-12)		0.00	1.005	0.0000	\$ -
Totals		265.00		300.3648	\$ 1,269,727

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

1b. Additional FTE (a)	BSA	DCD	WFTE	Base Funding (WFTE x BSA x DCD)
Advanced Placement	\$4,279.49	X 0.9878	X 0.00	\$ -
International Baccalaureate	\$4,279.49	X 0.9878	X 0.00	\$ -
Advanced International Certificate	\$4,279.49	X 0.9878	X 0.00	\$ -
Industry Certified Career Education	\$4,279.49	X 0.9878	X 0.00	\$ -
Early High School Graduation	\$4,279.49	X 0.9878	X 0.00	\$ -
Small District ESE Supplement	\$4,279.49	X 0.9878	X 0.00	\$ -
Additional			0.00	\$ -
Total			300.36	\$ 1,269,727

1c. Virtual Education Contribution:	UFTE	Per UFTE
Total	0.00	X 0 = \$ -

2. ESE Guaranteed Allocation:	UFTE	Grade Level	Matrix Level	Guarantee Per Student
	8.91	PK-3	251	\$ 982 \$ 8,750
Additional Funding from the ESE Guaranteed Allocation. Enter the FTE from 111,112 and 113 by grade and matrix level. Students who do not have a matrix level should be considered 251. This total should equal all FTE from programs 111, 112 and 113 above.	0.00	PK-3	252	\$ 3,170 \$ -
	0.00	PK-3	253	\$ 6,470 \$ -
	0.00	4-8	251	\$ 1,101 \$ -
	0.00	4-8	252	\$ 3,290 \$ -
	0.00	4-8	253	\$ 6,589 \$ -
	0.00	9-12	251	\$ 784 \$ -
	0.00	9-12	252	\$ 2,972 \$ -
	0.00	9-12	253	\$ 6,272 \$ -
Total FTE with ESE Services	8.91	20.61	Total ESE Guarantee	\$ 8,750

FALSE

3A. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's UFTE share. Charter School UFTE: 265.00 ÷ District's Total UFTE: 69,498.02 = 0.3813%

3B. Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 300.36 ÷ District's Total WFTE: 75,982.30 = 0.3953%

4. Supplemental Academic Instruction (UFTE share)	(b)	<u>15,310,682</u>	x	0.3813%	\$	<u>58,380</u>
5. Discretionary Millage Compression Allocation .748 Mills (UFTE share)	(b)	<u>16,400,838</u>	x	0.3813%	\$	<u>62,536</u>
6. Digital Classrooms Allocation (UFTE share)	(b)(d)	<u>296,281</u>	x	0.3813%	\$	<u>1,130</u>
7. Safe Schools Allocation (UFTE share)	(b)	<u>3,683,427</u>	x	0.3813%	\$	<u>14,045</u>
8. Instructional Materials Allocation (UFTE share)	(b)	<u>5,665,194</u>	x	0.3813%	\$	<u>21,601</u>
8c. Dual Enrollment Instructional Materials Allocation	(e)	<u>0</u>	x	0.3813%	\$	<u>-</u>
ESE Applications Allocation:						

Charter schools should contact their school district sponsor regarding eligibility and distribution of ESE Applications funds.

9. Declining Enrollment (WFTE share)	(c)	<u>0</u>	x	0.3953%	\$	<u>-</u>
10. Sparsity Supplement (WFTE share)	(c)	<u>0</u>	x	0.3953%	\$	<u>-</u>
11. Discretionary Local Effort (WFTE share)	(c)	<u>22,202,008</u>	x	0.3953%	\$	<u>87,765</u>
12. Proration to Funds Available (WFTE share)	(c)	<u>0</u>	x	0.3953%	\$	<u>-</u>
13. Discretionary Lottery (WFTE share)	(c)	<u>236,712</u>	x	0.3953%	\$	<u>936</u>
23. Mental Health Assistance Allocation (UFTE share)	(c)	<u>1,774,063</u>	x	0.3813%	\$	<u>6,765</u>
24. Total Funds Compression Allocation (UFTE share)	(c)	<u>4,712,261</u>	x	0.3813%	\$	<u>17,968</u>

14. Class Size Reduction Funds:

	Weighted FTE (not including Add-On)	X	DCD	X	Allocation factors	=	
PK - 3	300.36		0.9878	x	1,314.06	=	<u>389,882</u>
4-8	0.0000		0.9878	x	896.32	=	<u>0</u>
9-12	0.0000		0.9878	x	898.49	=	<u>0</u>
Total *	<u>300.3648</u>						Total Class Size Reduction Funds \$ <u>389,882</u>

(*Total FTE should equal total in Section 1, column (4) and should not include any additional FTE from Section 1.)

15. Student Transportation

(f)						
Enter All UFTE Eligible Riders		<u>0.00</u>	x	406	=	<u>0</u>
Enter All ESE UFTE Riders		<u>0.00</u>	x	1,431	=	<u>0</u>
Total Student Transportation Funding:						\$ <u>-</u>

18. Reading Allocation

Charter schools should contact their school district sponsor regarding eligibility and distribution of reading allocation funds.

19. Food Service Allocation

(i)						
Total						\$ <u>1,951,471</u>

20. Calculating the administrative fee:

ESE %:	<u>11%</u>	\$	250.00	÷	265.000	=	94.34%
		\$	1,951,471	x	94.34%	x	<u>5.0%</u>
							\$ <u>92,051</u>

21. Prior Year Funding Adjustment (FEFP Final Calc vs. 4th Calc)

\$ -

22. Prior Year Audit Adjustment

\$ -

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic a

(g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten

(i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. For charter schools with a population of 251 or more students the difference in the fee