

The School District of Osceola County

Invoice

Creative Inspiration JourneySchool of St. Cloud

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 585.34 Total Funding: \$ 4,617,336.00 2.03% Administrative Fee: (93,919.00) **Prior Year Adjustments:** 1,586.00 Projected Annual Amount Due to School: \$ 4,525,003.00

Total Payments: 24 Payment Number: 23 Cost Center: 0192

Vendor #: V0000117333 Invoice #: 2024 Payment 23 of 24 Invoice Amount : \$

172,766.17

FALSE

| | | | | | 100% | | |
|--|-----------------|----------------------------------|------------------------------------|-----------------------------|-----------------------------------|---------|----------------------------|
| | | Rolling Revenue Projection | Projected Bi-Monthly Payment | Payments Made To Date | Adjusted Bi-Monthly Payment | Project | Projected vs. Actual |
| State & Local Funding: | | | | | | | |
| Base Funding | \$ 3,036,001.78 | | | | | | |
| Discretionary Millage Compression Allocati | 182,592.00 | | | | | | |
| Discretionary Local Effort | 284,710.00 | | | | | | |
| Proration to Funds Available | · - | | | | | | |
| Prior Year Funding Adjustment | 1,586.00 | | | | | | |
| Prior Year Audit Adjustment | - | | | | | | |
| Subtotal | > | 3,504,889.78 | 146,037.07 | 3,238,996.09 | 132,946.84 | 1000004 | (13,090.23) |
| Additional Funding: | | 0.00 | 0.00 | 0.00 | 0.00 | 1007004 | 0.00 |
| Advanced Placement | | 0.00 | 0.00 | 0.00 | 0.00 | 1007004 | 0.00 |
| International Baccalaureate | | 0.00 | 0.00 | 0.00 | 0.00 | 1006004 | 0.00 |
| Industry Certified Career Education | | 0.00 | 0.00 | 0.00 | 0.00 | 1005004 | 0.00 |
| Virtual Education Contribution | | | | | | 1350704 | 0.00 |
| ESE Guaranteed Allocation: | | 84,105.00 | 3,504.38 | 75,564.19 | 4,270.41 | 1632104 | 766.03 |
| Educational Enrichment Share (Non-Virtual Uf | FTE share) | 143,673.00 | 5,986.38 | 134,192.19 | 4,740.41 | 1700004 | (1,245.97) |
| Digital Classroom Allocation | | | | | | 1350204 | 0.00 |
| Safe School | | 45,273.00 | 1,886.38 | 41,449.91 | 1,911.55 | 1514504 | 25.17 |
| Instructional Materials (UFTE) | | | | | | 1052?04 | 0.00 |
| Teacher Salary Increase Allocation | | 219,357.22 | 9,139.88 | 201,077.45 | 9,139.89 | 1003004 | 0.00 |
| Discretionary Lottery (WFTE) | | | | | | 1640104 | 0.00 |
| Classroom Size Reduction Act: | | 589,342.00 | 24,555.92 | 544,300.71 | 22,520.65 | 1510504 | (2,035.27) |
| Student Transportation: | | 0.00 | 0.00 | 0.00 | 0.00 | 1078004 | 0.00 |
| Federally Connected Student Supplement: | | | | | | XXXXXXX | 0.00 |
| Florida Teachers Classroom Supply Assistand | ce Program: | | | | | 1350104 | 0.00 |
| Reading Allocation: | | | | | | 1800004 | 0.00 |
| Food Service Allocation | | | | | | 4100004 | 0.00 |
| Mental Health Assistance Allocation (UFTE) | | 32,282.00 | 1,345.08 | 29,827.71 | 1,227.15 | 1513004 | (117.94) |
| Total Funds Compression Allocation (UFTE) | | | | | | 1516004 | 0.00 |
| Administration Fee: | | (93,919.00) | (3,913.29) | (85,937.58) | (3,990.71) | 1030004 | (77.42) |
| Projected Annual Amount Due to School | | 4,525,003.00 | 188,541.79 | 4,179,470.67 | 172,766.17 | | |

FTE Survey: Based on FTE Survey 3

FEFP Revenues: Based on 2023-2024 4th FEFP Calculation.

49

School District:

Osceola

School ID:

0192

Revenue Estimate Worksheet for:

Creative Inspiration JourneySchool of St. Cloud

Based on the 2024 Fourth Calculation

| FEFI | P State | and | Local | F | unding |
|-------------|---------|-----|-------|---|--------|
|-------------|---------|-----|-------|---|--------|

| Base Student Allocation: | \$5,139.73 | District Cost Differential: | 1.0000 |
|--------------------------|------------|-----------------------------|--------|
| | | | |

| Full-Time Equivalent (FTE) Survey | 3 | Program | Weighted FTE | Base Funding | |
|------------------------------------|----------------|-------------|--------------|--------------------|--|
| Program | Number of UFTE | Cost Factor | (2) x (3) | (WFTE x BSA x DCD) | |
| (1) | (2) | (3) | (4) | (5) | |
| 101 Basic K-3 | 270.66 | 1.122 | 303.6805 | \$ 1,560,836 | |
| 111 Basic K-3 with ESE Services | 24.00 | 1.122 | 26.9280 | \$ 138,403 | |
| 102 Basic 4-8 | 192.53 | 1.000 | 192.5300 | \$ 989,552 | |
| 112 Basic 4-8 with ESE Services | 40.06 | 1.000 | 40.0600 | \$ 205,898 | |
| 103 Basic 9-12 | 0.00 | 0.988 | 0.0000 | \$ - | |
| 113 Basic 9-12 with ESE Services | 0.00 | 0.988 | 0.0000 | \$ - | |
| 254 ESE Level 4 (Grade Level PK-3) | 0.00 | 3.706 | 0.0000 | \$ - | |
| 254 ESE Level 4 (Grade Level 4-8) | 0.00 | 3.706 | 0.0000 | \$ - | |
| 254 ESE Level 4 (Grade Level 9-12) | 0.00 | 3.706 | 0.0000 | \$ - | |
| 255 ESE Level 5 (Grade Level PK-3) | 0.00 | 5.707 | 0.0000 | \$ - | |
| 255 ESE Level 5 (Grade Level 4-8) | 0.00 | 5.707 | 0.0000 | \$ - | |
| 255 ESE Level 5 (Grade Level 9-12) | 0.00 | 0.000 | 0.0000 | \$ - | |
| 130 ESOL (Grade Level PK-3) | 41.32 | 1.208 | 49.9146 | \$ 256,548 | |
| 130 ESOL (Grade Level 4-8) | 16.77 | 1.208 | 20.2582 | \$ 104,122 | |
| 130 ESOL (Grade Level 9-12) | 0.00 | 1.208 | 0.0000 | \$ - | |
| 300 Career Education (Grades 9-12) | 0.00 | 1.072 | 0.0000 | \$ - | |
| Totals | 585.34 | | 633.3713 | \$ 3,255,359 | |

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

| BSA | | DCD | | WFTE | Ба | DCD) |
|------------|--|--|--|-----------------------|---|---|
| \$5,139.73 | Х | 1.0000 | Х | 0.00 | \$ | - |
| \$5,139.73 | X | 1.0000 | x | 0.00 | \$ | - |
| \$5,139.73 | X | 1.0000 | x | 0.00 | \$ | - |
| \$5,139.73 | X | 1.0000 | x | 0.00 | \$ | - |
| \$5,139.73 | X | 1.0000 | x | 0.00 | \$ | - |
| \$5,139.73 | X | 1.0000 | Х | 0.00 | \$ | - |
| | Δ | dditional | _ | 0.00 | \$ | - |
| | | Total | _ | 633.37 | \$ | 3,255,359 |
| | \$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73 | \$5,139.73 X \$5,139.73 X \$5,139.73 X \$5,139.73 X \$5,139.73 X \$5,139.73 X | \$5,139.73 X 1.0000 \$5,139.73 X 1.0000 \$5,139.73 X 1.0000 \$5,139.73 X 1.0000 \$5,139.73 X 1.0000 \$5,139.73 X 1.0000 Additional | \$5,139.73 X 1.0000 X | \$5,139.73 X 1.0000 X 0.00 \$5,139.73 X 1.0000 X 0.00 Additional 0.00 | BSA DCD WFTE \$5,139.73 X 1.0000 X 0.00 \$ Additional 0.00 \$ X 0.00 \$ |

Classroom Teacher and Other Instructional Personnel

| Maintenance Portion (4.52% of Base Funding) | 3,699,110 | Х | 4.52% | = | \$ 167,200 |
|---|-----------------|---|-------|---|---------------|
| Growth Portion (1.41% of Base Funding) | \$ 3,699,110 | X | 1.41% | = | \$ 52,157 |
| Total Salary Increase Allocation | | | | | \$ 219,357 |

| | | | Matrix | | Guarantee Per | |
|---|-------|--------------------|--------|------|-----------------|--------------|
| ESE Guaranteed Allocation: | UFTE | Grade Level | Level | | Student | |
| | 22.00 | PK-3 | 251 | \$ | 982 | \$ 21,604 |
| Additional Funding from the FSF Cuaranteed | 2.00 | PK-3 | 252 | \$ | 3,170 | \$ 6,340 |
| Additional Funding from the ESE Guaranteed Allocation Fotor the ETE from 111 112 and 112 | 0.00 | PK-3 | 253 | \$ | 6,470 | \$ - |
| Allocation. Enter the FTE from 111,112 and 113 —— | 36.06 | 4-8 | 251 | \$ | 1,101 | \$ 39,702 |
| by grade and matrix level. Students who do not have a matrix level should be considered | 3.00 | 4-8 | 252 | \$ | 3,290 | \$ 9,870 |
| | 1.00 | 4-8 | 253 | \$ | 6,589 | \$ 6,589 |
| 251. This total should equal all FTE from | 0.00 | 9-12 | 251 | \$ | 784 | \$ - |
| programs 111, 112 and 113 above. | 0.00 | 9-12 | 252 | \$ | 2,972 | \$ - |
| | 0.00 | 9-12 | 253 | \$ | 6,272 | \$ - |
| Total FTE with ESE Services | 64.06 | | | Tota | l ESE Guarantee | \$ 84,105 |

| Divide school | ol's Unweig | ghted FTE (UFTE) total compute | d in Section 1, cell I2 | 7 abov | e by the district's to | tal UFTE | to obtain school's | | |
|---------------|------------------------------|-----------------------------------|-------------------------|---------|-------------------------|------------|----------------------|----------|------------------|
| UFTE sh | hare. | Charter School UFTE: | 585.34 | ÷ | District's Tota | al UFTE: | 77,572.46 | | |
| | | | | | | = - | 0.7546% | | |
| Divide school | ol's Weight | ed FTE (WFTE) total computed | in Section 1, cell M38 | 3 abov | e by the district's tot | al WFTE | to obtain school's | | |
| WFTE s | hare. | Charter School WFTE: | 633.37 | ÷ | District's Tota | I WFTE: | 85,176.56 | | |
| | | | | | | = | 0.7436% | | |
| Divide school | ol's Unweig | ghted FTE (UFTE) total compute | d in Section 1, cell I2 | 7 abov | e by the district's to | tal non-s | cholarship UFTE to | btai | n school's |
| UFTE sh | hare. | Charter School UFTE: | 585.34 | ÷ | District's Tota | al UFTE: | 72,495.46 | | |
| | | | | | | = | 0.8074% | | |
| Divide school | ol's Unweig | ghted FTE (UFTE) total compute | d in Section 1, cell I2 | 7 abov | e by the district's to | tal non-v | irtual UFTE to obtai | n sch | ool's |
| UFTE sh | | Charter School UFTE: | 585.34 | ÷ | District's Tota | | 75,305.11 | Ī | |
| | | | | | | = | 0.7773% | | |
| le school's U | nweighted | FTE (UFTE) total computed in S | Section 1. cell 127 abo | ve by | the district's total no | on-schola | rship and non-virtu | al UF | TE to obtain sch |
| UFTE sh | _ | Charter School UFTE: | 585.34 | | District's Total | | 70,228.11 | | |
| | | | | | | = " | 0.8335% | | |
| | | | | | | | | | |
| | | nt Share (Non-Virtual UFTE shar | re) | (b) | 18,483,639 | x | 0.7773% | \$ | 143,673 |
| | ry Millage (Ils (UFTE sl | Compression Allocation | | (b) | 24,197,177 | x | 0.7546% | Ś | 182,592 |
| | | າ (Non-Virtual and Non-Scholar | ship UFTE share) | (b) | 5,431,672 | x | 0.8335% | | 45,273 |
| | | nce Allocation (Non-Scholarship | | (b) | 3,998,300 | x | 0.8074% | | 32,282 |
| | | ort (WFTE share) | • | (c) | 38,287,998 | x | 0.7436% | | 284,710 |
| Proration to | Funds Ava | nilable (WFTE share) | | (c) | 0 | x | 0.7436% | \$ | - |
| Class Size Re | eduction Fu | ınds: | | | | | | | |
| | Weigh | ted FTE (not including Add-On) | X DCD | Х | Allocation factors | | | | |
| PK - 3 | _ | 380.52 | 1.0000 | x | 947.59 | = | 360,580 | | |
| 4-8 | | 252.8482 | 1.0000 | x | 904.74 | = - | 228,762 | | |
| 9-12 | | 0.0000 | 1.0000 | x | 906.93 | = | 0 | | |
| Total * | | 633.3713 | | | Total | Class Siz | e Reduction Funds | \$ | 589,342 |
| • | (*Total F1 | E should equal total in Section 1 | , column (4) and shot | ıld not | include any addition | al FTE fro | m Section 1.) | | |
| Church Turk | | | | | | | , | | |
| Student Trai | iisportatioi | | 0.00 | | (g) | | • | | |
| | | Enter All UFTE Eligible Riders | | х | 559 | = - | 0 | ı | |
| | | Enter All ESE UFTE Riders | 0.00 | х | 1,745 | = - | 0 | | |
| | | | | | Total Stud | ent Trans | sportation Funding: | \$ | - |
| Federally Co | nnected S | tudent Supplement | | (h) | | | | | |
| | | | | | | | | | |
| | | | | | Exempt Prope | rty | Impact Aide | | |
| | Impact A | Aid Student Type | Number of Stude | ents | Allocation | | Student Allocation | | Total |
| Milita | ary and Ind | ian Lands | | | _ | \$0.00 | \$0.00 | \$ | - |
| Civilia | ans on Fed | eral Lands | | | _ | \$0.00 | \$0.00 | \$ | - |
| Stude | ents with D | isabilities | | | | | \$0.00 | \$ | - |
| | | Total | | | | | | \$ | - |
| Food Service | e Allocatio | n | | (j) | | | | | |
| | | | | IJ, | | | Total | <u> </u> | 4,617,336 |
| Calculating t | the admini | strative fee: | | | | | iotai | ب | →,∪1/,330 |
| | | | 250.00 | ÷ | 585.340 | = | 42.71% | | |
| ESE %: | | 11% | \$ 4,397,979 | x | 42.71% | x | 5.0% | \$ | 93,919 |

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 2A.
- (c) District allocations multiplied by percentage from item 2B.
- (d) District allocations multiplied by percentage from item 2C.
- (e) District allocations multiplied by percentage from item 2D.
- (f) District allocations multiplied by percentage from item 2E.
- (g) This allocation will be frozen as of the 2023-24 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation.
- (I) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.

Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.