# **School District of Osceola County Revenue Estimate Worksheet for**

**New Dimensions High School** 

MSID: 0853

## Payment 22 of 24 - Based on Survey 2, Third Calculation (DOE Final 3rd Calc)

1Δ	2024-25	FFFP	State and	Local Em	ndine

1.0000 Base Student Allocation \$5,330.98 District Cost Differential: 2

Full-Time Equivalent (FTE) Survey

				2024-2025
		Program	Weighted FTE	Base Funding
Program	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	0.00	1.118	0.0000 \$	-
111 Basic K-3 with ESE Services	0.00	1.118	0.0000 \$	-
102 Basic 4-8	0.00	1.000	0.0000 \$	-
112 Basic 4-8 with ESE Services	0.00	1.000	0.0000 \$	-
103 Basic 9-12	339.18	0.978	331.7180 \$	1,768,382
113 Basic 9-12 with ESE Services	43.72	0.978	42.7582 \$	227,943
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	0.00	1.192	0.0000 \$	-
130 ESOL (Grade Level 4-8)	0.00	1.192	0.0000 \$	-
130 ESOL (Grade Level 9-12)	13.73	1.192	16.3662 \$	87,248
300 Career Education (Grades 9-12)	42.11	1.079	45.4367 \$	242,222
Totals	438.74	<u></u>	436.2791 \$	2,325,795

## Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Nui Charter schools should contact their school distric FTE" is NOT equivalent to number of students em				
Advanced Placement		\$	23,883		
International Baccalaureate		\$	-		
<b>Advanced International Certificate</b>		\$	-		
<b>Industry Certified Career Education</b>		\$	180,187		
Early High School Graduation		\$	7,996		
Small District ESE Supplement		\$	-		
Dual Enrollment		10.94		\$	58,321
	<b>Total Additional FTE</b>	50.7200	<b>Additional Base Funds</b>	\$	270,387
	<b>Total Funded Weighted FTE</b>	486.9991	Total Base Funding	\$	2,596,182

## 1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 2,436,137	x	5.59% \$	136,180
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 2,436,137	X	1.07% _\$	26,067
Total Salary Increase Allocation				\$	162.247

				Matrix	G	uarantee Per	
2.	ESE Guaranteed Allocation:	FTE	Grade Level	Level		Student	
		0.00	PK-3	251	\$	982	\$ -
		0.00	PK-3	252	\$	3,170	\$
	Additional Funding from the ESE Guaranteed Allocation.	0.00	PK-3	253	\$	6,470	\$
	Enter the FTE from 111,112 and 113 by grade and matrix	0.00	4-8	251	\$	1,101	\$ -
	level. Students who do not have a matrix level should be	0.00	4-8	252	\$	3,290	\$ -
	considered 251. This total should equal all FTE from	0.00	4-8	253	\$	6,589	\$ •
	programs 111, 112 and 113 above.	42.72	9-12	251	\$	784	\$ 33,495
		0.99	9-12	252	\$	2,972	\$ 2,953
		0.00	9-12	253	\$	6,272	\$ -
	Total FTE with ESE Services	43.72	=		Total	ESE Guarantee	\$ 36,448

3A. Divide school's Unv	weighted FTE (UFTE) total compu	ited in Section 1, cell I29 above	by the dis	strict's total UFTE to obtain s	chool's
UFTE share.	Charter School UFTE:	438.74	÷	District's Total UFTE:	82,332.67

				=	0.5329%		
B. Divide school's Weighted FTE (WFTE) total computed in Sect WFTE share. Charter School WFTE:	487.00	ve by the dis 	strict's total WFTE District's Tota		90,918.19 0.5356%		
		1 41 1					
C. Divide school's Unweighted FTE (UFTE) total computed in Se	ection 1, cell 129 abo	ove by the d				of s	
UFTE share. Charter School UFTE:	438.74	÷	Scholarshi	ip UFTE:	<u>73,374.67</u>		
				=	0.5979%		
D. Divide school's Unweighted FTE (UFTE) total computed in Se	ection 1, cell I29 abo	ove by the d	istrict's total non-vi	rtual UFT	E to obtain school's		
			District's To	otal Non-			
UFTE share. Charter School UFTE:	438.74	<u>÷</u>	Virtua	al UFTE:	79,975.02		
				=	0.5486%		
E. Divide school's Unweighted FTE (UFTE) total computed in Se	ction 1, cell I29 abo	ove by the di	strict's total non-scl	holarship a	and non-virtual UFT	E to obta	ain school's
•	,	·	District's To	_			
				and Non-			
UFTE share. Charter School UFTE:	438.74	÷	Scholarshi		71,017.02		
		_ ·		=	0.6178%		
				_	0.017878		
							-
. Educational Enrichment Share (Non-Virtual UFTE share)		(e)	19,619,540	x	0.5486%	\$	107,633
Discretionary Millage Compression Allocation		(-)			***************************************		
. Discretionary Winage Compression Anocation							
.748 Mills (UFTE share)		<b>(b)</b>	26,406,557	x	0.5329%	\$	140,721
· · · · · · · · · · · · · · · · · · ·	TE shows)						
. Safe Schools Allocation (Non-Virtual and Non-Scholarship UF	•	<b>(f)</b>	6,394,954	X	0.6178%		39,508
. Mental Health Assistance Allocation (Non-Scholarship UFTE s	hare)	<b>(b)</b>	0	X	0.5979%	\$	-
. Discretionary Local Effort (WFTE share)		(c)	42,287,369	X	0.5356%	\$	226,491
. Proration to Funds Available (WFTE share)		(c)	-5,945,594	X	0.5356%	-\$	31,845
0. Educational Enrollment Stabilization Program (UFTE share)		<b>(b)</b>	0	X	0.5329%		
		(-)					
1. Class Size Reduction Funds:							
	v cure	v	A 11 42 C 4				
Weighted FTE (not including Add-On)	X <u>CWF</u>	X	Allocation factors	_	Ď.		
PK - 3 0.0000	1.0000		950.92	= _	0	-	
4-8 0.0000	1.0000		907.92	= _	0	-	
9-12 436.2791	1.0000		910.12	=	397,066		
Total * 436.2791			Tota	al Class Si	ze Reduction Funds	\$	397,066
(*Total FTE should equal total in Section 1, column (	4) and should not in	clude any ad	ditional FTE from Se	ction 1.)			·
2. Student Transportation		(h)	-				
Enter All Adjusted Fundable Riders		150.56		x	582	\$	87,626
Enter All Adjusted ESE Riders		0		x	1,844		
Enter in ragusted ESE raters		V			1,011	Ψ	
3. Federally Connected Student Supplement		(i)					
			Exempt Prop	erty	Impact Aid Student		
Impact Aid Student Type	Number of Stu	ıdents	Allocation	n	Allocation		Total
Military and Indian Lands				\$0.00	\$0.00	\$	-
Civilians on Federal Lands				\$0.00	\$0.00	\$	
Students with Disabilities			_	φοισσ	\$0.00		
Total					φο.σο	\$	•
4. Food Service Allocation		<b>(j</b> )				<u> </u>	
4. Food Service Anocation		(J)			Total	¢	3,599,830
					Total	Φ	3,399,030
5. Total Less Salary Increase Allocation (for administrative fee of	calculation)			(	(k)	\$	3,437,583
6. Administrative Fee				(	(l)		
	250.00	÷	438.74	=	56.98%		
ESE %:	10%		Admir	n Fee %:	2.0%	\$	39,176
unding for ESE charters administrative fee calculation:	-						
							(10.020.00)
7. Prior Year Funding Adjustment (FEFP Final Calc.)						\$	(10,938.00)
0 D V						ф	
8. Prior Year Audit Adjustment				NT -	4 Ammuol All	\$	2 540 511
				Net	t Annual Allocation	\$	3,549,716
				Down	ante Mada To Data	¢	3,102,909.30
				raym	ents Made To Date	Ф	3,102,909.30
			Fiscal Ve	ar 2024-20	25 Payment 22 of 24	\$	148,935.69
			2.5001 100		OI DT	-	2.0,700.07

Revenue - FEFP	134,381.36
Revenue - Class Size Reduction	16,232.41
Expenditure - Administrative Fee	(1,678.08)
	148,935.69

#### NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10). F.S.
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program,

(k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:
FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.
Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

#### FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: FY 2024-25 Survey 2

Revenue Calculation: FY 2024-25 Third Calculation (DOE 3rd Calc Final)

Adjustments: FY 2023-24 Final Calculation