

The School District of Osceola County

Invoice

New Dimensions High School

FEFP Semi-Monthly Payment

Informational Purposes Only:		TETT	Semi-Monthly Payi	nem			
Total # of UFTE: Total Funding: Administrative Fee: Prior Year Adjustments: Projected Annual Amount Due to School:		(37,552.00) 1.14% (9,988.00)			Total Payment Payment Numbe Cost Center Vendor # Invoice # Invoice Amount FALSE 100%]	
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Discretionary Millage Compression Allocati 13 Discretionary Local Effort 202 Proration to Funds Available	,769.04 ,076.00 2,888.00 - 1,988.00)						
Subtotal	====>	2,350,745.04	97,947.71	2,143,687.09	103,528.98	1000004	5,581.27
Advanced International Certificate		0.00	0.00	0.00	0.00	1004004	0.00
Advanced Placement		15,625.00	651.04	13,393.80	1,115.60	1007004	464.56
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		140,829.00	5,867.88	121,726.27	9,551.37	1005004	3,683.49
Virtual Education Contribution						1350704	0.00
ESE Guaranteed Allocation:		37,373.00	1,557.21	32,567.51	2,402.75	1632104	845.54
Educational Enrichment Share (Non-Virtual UFTE share)		103,139.00	4,297.46	94,824.29	4,157.36	1700004	(140.10)
Digital Classroom Allocation						1350204	0.00
Safe School		32,503.00	1,354.29	29,292.93	1,605.04	1514504	250.74
Instructional Materials (UFTE)						1052?04	0.00
Teacher Salary Increase Allocation		136,735.96	5,697.33	125,341.29	5,697.33	1003004	0.00
Discretionary Lottery (WFTE)						1640104	0.00
Classroom Size Reduction Act:		381,761.00	15,906.71	348,245.15	16,757.93	1510504	851.22
Student Transportation:		84,163.00	3,506.79	84,096.41	33.29	1078004	(3,473.50)
Federally Connected Student Supplement:						XXXXXXX	0.00
Florida Teachers Classroom Supply Assistance Program	1:					1350104	0.00
Reading Allocation:						1800004	0.00
Food Service Allocation						4100004	0.00
Mental Health Assistance Allocation (UFTE)		0.00	0.00	0.00	0.00	1513004	0.00
Total Funds Compression Allocation (UFTE)						1516004	0.00
Administration Fee:		(37,552.00)	(1,564.67)	(34,292.66)	(1,629.67)	1030004	(65.00)
Projected Annual Amount Due to School		3,245,322.00	135,221.75	2,958,882.08	143,219.96		

FTE Survey: Based on FTE Survey 3

FEFP Revenues: Based on 2023-2024 4th FEFP Calculation.

Revenue Estim		School ID: 0853 New Dimensions High School						
Revenue Estim	Based on the 2024	L Fourt		ingli Schoo				
		- our c	- calculation					
EFP State and Local Funding			-	_				
Base Student Allocation:	\$5,139.73		District Cost Differential:		1.0000			
			-	_				
Full-Time Equivalent (FTE) Survey	3		Program		Weighted FTE	Base Funding		
rogram	Number of UFTE		Cost Factor		(2) x (3)	(WFTE x BSA x DCI		
(1)	(2)		(3)		(4)		(5)	
101 Basic K-3	0.00		1.122		0.0000	\$	-	
111 Basic K-3 with ESE Services	0.00		1.122		0.0000	\$	-	
102 Basic 4-8	0.00		1.000		0.0000	\$	-	
112 Basic 4-8 with ESE Services	0.00		1.000		0.0000	\$	-	
103 Basic 9-12	320.96		0.988		317.1085	\$	1,629,85	
113 Basic 9-12 with ESE Services	47.67		0.988		47.0980	\$	242,07	
254 ESE Level 4 (Grade Level PK-3)	0.00		3.706		0.0000	\$	-	
254 ESE Level 4 (Grade Level 4-8)	0.00		3.706		0.0000	\$	-	
254 ESE Level 4 (Grade Level 9-12)	0.00		3.706		0.0000	\$	-	
255 ESE Level 5 (Grade Level PK-3)	0.00		5.707		0.0000	\$	-	
255 ESE Level 5 (Grade Level 4-8)	0.00		5.707		0.0000	\$	-	
255 ESE Level 5 (Grade Level 9-12)	0.00		0.000		0.0000	\$	-	
130 ESOL (Grade Level PK-3)	0.00		1.208		0.0000	\$	-	
130 ESOL (Grade Level 4-8)	0.00		1.208		0.0000	\$	-	
130 ESOL (Grade Level 9-12)	10.41		1.208		12.5753	\$	64,63	
300 Career Education (Grades 9-12)	41.19		1.072		44.1557	\$	226,94	
Totals	420.23		-	-	420.9375	\$	2,163,50	
			-	-		•		
Letters in Parenthese	es Refer to Notes at B	Sottom	of Worksheet:					
						Ba	ase Funding	
dditional FTE (a)	BSA		DCD		WFTE		DCD)	
	\$5,139.73	х	1.0000	Х	3.04	\$	15,62	
Advanced Placement	\$5,139.73	х	1.0000	x	0.00	-	-	
Advanced Placement International Baccalaureate	1-7			-	0.00			
International Baccalaureate	\$5.139.73		1.0000	X			-	
International Baccalaureate Advanced International Certificate	\$5,139.73 \$5.139.73	х	1.0000 1.0000	x x	27.40	Ś	- 140.82	
International Baccalaureate Advanced International Certificate Industry Certified Career Education	\$5,139.73	X X	1.0000	x	27.40 0.00		- 140,82 -	
International Baccalaureate Advanced International Certificate Industry Certified Career Education Early High School Graduation	\$5,139.73 \$5,139.73	X X X	1.0000 1.0000	x x	0.00	\$	 140,82 	
International Baccalaureate Advanced International Certificate Industry Certified Career Education	\$5,139.73	X X X X	1.0000 1.0000 1.0000	x	0.00 0.00	\$ \$	-	
International Baccalaureate Advanced International Certificate Industry Certified Career Education Early High School Graduation	\$5,139.73 \$5,139.73	X X X X	1.0000 1.0000 1.0000 Additional	x x	0.00 0.00 30.44	\$ \$ \$	- 140,82 - - 156,45 2 319 95	
International Baccalaureate Advanced International Certificate Industry Certified Career Education Early High School Graduation	\$5,139.73 \$5,139.73	X X X X	1.0000 1.0000 1.0000	x x	0.00 0.00	\$ \$ \$	-	
International Baccalaureate Advanced International Certificate Industry Certified Career Education Early High School Graduation	\$5,139.73 \$5,139.73	X X X X	1.0000 1.0000 1.0000 Additional	x x	0.00 0.00 30.44	\$ \$ \$	- - 156,45	
International Baccalaureate Advanced International Certificate Industry Certified Career Education Early High School Graduation Small District ESE Supplement	\$5,139.73 \$5,139.73 \$5,139.73	x x x x	1.0000 1.0000 1.0000 Additional	x x	0.00 0.00 30.44	\$ \$ \$ \$	- - 156,45 2,319,95	
International Baccalaureate Advanced International Certificate Industry Certified Career Education Early High School Graduation Small District ESE Supplement Assroom Teacher and Other Instructional Personnel Maintenance Portion (4.52% of Base Funding)	\$5,139.73 \$5,139.73 \$5,139.73 2,30	X X X X	1.0000 1.0000 1.0000 Additional Total	x x x 4.52%	0.00 0.00 30.44 451.38	\$ \$ \$	- - 156,45 2,319,95 104,22	
International Baccalaureate Advanced International Certificate Industry Certified Career Education Early High School Graduation Small District ESE Supplement lassroom Teacher and Other Instructional Personnel Maintenance Portion (4.52% of Base Funding) Growth Portion (1.41% of Base Funding)	\$5,139.73 \$5,139.73 \$5,139.73 2,30	x x x x	1.0000 1.0000 Additional Total	x x x	0.00 0.00 30.44 451.38 =	\$ \$ \$ \$ \$ \$	- - 156,45 2,319,95 104,22 32,51	
International Baccalaureate Advanced International Certificate Industry Certified Career Education Early High School Graduation Small District ESE Supplement Assroom Teacher and Other Instructional Personnel Maintenance Portion (4.52% of Base Funding)	\$5,139.73 \$5,139.73 \$5,139.73 2,30	X X X X	1.0000 1.0000 Additional Total	x x x 4.52%	0.00 0.00 30.44 451.38 =	\$ \$ \$ \$	- - 156,45 2,319,95 104,22 32,51	
International Baccalaureate Advanced International Certificate Industry Certified Career Education Early High School Graduation Small District ESE Supplement lassroom Teacher and Other Instructional Personnel Maintenance Portion (4.52% of Base Funding) Growth Portion (1.41% of Base Funding)	\$5,139.73 \$5,139.73 \$5,139.73 2,30	X X X X	1.0000 1.0000 Additional Total	X X X 4.52% 1.41%	0.00 0.00 30.44 451.38 = =	\$ \$ \$ \$ \$ \$	- - 156,45	
International Baccalaureate Advanced International Certificate Industry Certified Career Education Early High School Graduation Small District ESE Supplement lassroom Teacher and Other Instructional Personnel Maintenance Portion (4.52% of Base Funding) Growth Portion (1.41% of Base Funding)	\$5,139.73 \$5,139.73 \$5,139.73 2,30	X X X X	1.0000 1.0000 Additional Total	x x x 4.52%	0.00 0.00 30.44 451.38 =	\$ \$ \$ \$ \$ \$	- - 156,45 2,319,95 104,22 32,51	

SE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	0.00	PK-3	251	\$	982	\$ -
Additional Funding from the ESE Guaranteed	0.00	РК-3	252	\$	3,170	\$ -
	0.00	РК-3	253	\$	6,470	\$ -
Allocation. Enter the FTE from 111,112 and 113 —	0.00	4-8	251	\$	1,101	\$ -
by grade and matrix level. Students who do not have a matrix level should be considered	0.00	4-8	252	\$	3,290	\$ -
	0.00	4-8	253	\$	6,589	\$ -
251. This total should equal all FTE from programs 111, 112 and 113 above	47.67	9-12	251	\$	784	\$ 37,373
	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	47.67			Tota	l ESE Guarantee	\$ 37,373
	TRUE					

Divide school's U	nweighted FTE (UFTE) total compute	ed in Section 1. cell la	27 abov	e by the district's to	tal UFTE 1	to obtain school's		
UFTE share.	Charter School UFTE:	420.23	÷	, District's Tota		77,572.46		
					=	0.5417%		
Divide school's W	/eighted FTE (WFTE) total computed	in Section 1, cell M3	8 abov	e by the district's tot	tal WFTE	to obtain school's		
WFTE share.		451.38	÷	, District's Tota		85,176.56		
					=	0.5299%		
Divide school's U	nweighted FTE (UFTE) total compute	ed in Section 1, cell I	27 abov	e by the district's to	tal non-so	cholarship UFTE to o	btain	school's
UFTE share.	Charter School UFTE:	420.23	÷	District's Tota	al UFTE:	72,495.46		
					=	0.5797%		
Divide school's U	nweighted FTE (UFTE) total compute	ed in Section 1, cell I	27 abov	ve by the district's to	tal non-vi	irtual UFTE to obtair	n scho	ol's
UFTE share.	Charter School UFTE:	420.23	÷	District's Tota	al UFTE:	75,305.11		
					=	0.5580%		
le school's Unwei	ghted FTE (UFTE) total computed in	Section 1, cell I27 ab	ove by	the district's total no	on-schola	rship and non-virtua	al UFT	E to obtain sch
UFTE share.	Charter School UFTE:	420.23	÷	District's Tota	al UFTE:	70,228.11		
					=	0.5984%		
Educational Enric	hment Share (Non-Virtual UFTE sha	rol	(b)	18,483,639	x	0.5580%	ć	103,139
	lage Compression Allocation		(0)	18,483,039	*	0.5580%	Ş	103,139
.748 Mills (U	• .		(b)	24,197,177	x	0.5417%	\$	131,076
Safe Schools Allo	cation (Non-Virtual and Non-Schola	ship UFTE share)	(b)	5,431,672	x	0.5984%	\$	32,503
	ssistance Allocation (Non-Scholarshi	o UFTE share)	(b)	0	х	0.5797%		-
•	al Effort (WFTE share)		(c)	38,287,998	x	0.5299%		202,888
Proration to Fund	ds Available (WFTE share)		(c)	0	x	0.5299%	Ş	-
Class Size Reduct	ion Funds:							
<u>v</u>	Veighted FTE (not including Add-On)	<u>X DCD</u>	х	Allocation factors				
PK - 3	0.00	1.0000	х	947.59	= _	0		
4-8	0.0000	1.0000	x	904.74	= -	0		
9-12	420.9375	1.0000	х	906.93		381,761		
Total *	420.9375			Total	Class Size	e Reduction Funds	\$	381,761
(*70	otal FTE should equal total in Section 2	1, column (4) and sho	uld not	include any addition	al FTE fro	m Section 1.)		
Student Transpor	rtation			(g)				
	Enter All UFTE Eligible Riders	150.56	х	559	=	84,163		
	Enter All ESE UFTE Riders			1,745		0		
			~		ont Trans	portation Funding:	ć	84,163
					ent mans	portation runuing.	Ş	04,105
Federally Connec	ted Student Supplement		(h)					
		Number of Church		Exempt Prope	-	Impact Aide		T I
	pact Aid Student Type	Number of Stud	ents	Allocation		Student Allocation		Total
-	nd Indian Lands			-	\$0.00	\$0.00		-
	n Federal Lands			_	\$0.00	\$0.00		-
Students v	vith Disabilities					\$0.00		-
	Total						\$	-
Food Service Allo	cation		(j)					
						Total	Ś	3,292,862
Calculating the a	dministrative fee:						Ŷ	3,232,002
Server and the de		250.00	÷	420.230	=	59.49%		
ESE %:	11%	\$ 3,156,126	х	59.49%	x	2.0%	\$	37,552

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.

(b) District allocations multiplied by percentage from item 2A.

- (c) District allocations multiplied by percentage from item 2B.
- (d) District allocations multiplied by percentage from item 2C.
- (e) District allocations multiplied by percentage from item 2D.
- (f) District allocations multiplied by percentage from item 2E.

(g) This allocation will be frozen as of the 2023-24 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.

(h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation.

(I) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.

Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

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