School District of Osceola County Revenue Estimate Worksheet for

New Dimensions High School

MSID: 0853

Payment 23 of 24 - Based on Survey 2, Third Calculation (DOE Final 3rd Calc)

| 4.4 | 2024 25 | TTTT | Cr. r | | T 11 |
|-----|----------|---------|-----------|-------|---------|
| IA. | 20124-25 | H H.H P | State and | Local | runaing |

1.0000 Base Student Allocation \$5,330.98 District Cost Differential: 2

Full-Time Equivalent (FTE) Survey

| | | | | 2024-2025 |
|------------------------------------|---------------|-------------|--------------|--------------------|
| | | Program | Weighted FTE | Base Funding |
| Program | Number of FTE | Cost Factor | (2) x (3) | (WFTE x BSA x DCD) |
| (1) | (2) | (3) | (4) | (5) |
| 101 Basic K-3 | 0.00 | 1.118 | 0.0000 \$ | - |
| 111 Basic K-3 with ESE Services | 0.00 | 1.118 | 0.0000 \$ | - |
| 102 Basic 4-8 | 0.00 | 1.000 | 0.0000 \$ | - |
| 112 Basic 4-8 with ESE Services | 0.00 | 1.000 | 0.0000 \$ | - |
| 103 Basic 9-12 | 339.18 | 0.978 | 331.7180 \$ | 1,768,382 |
| 113 Basic 9-12 with ESE Services | 43.72 | 0.978 | 42.7582 \$ | 227,943 |
| 254 ESE Level 4 (Grade Level PK-3) | 0.00 | 3.697 | 0.0000 \$ | - |
| 254 ESE Level 4 (Grade Level 4-8) | 0.00 | 3.697 | 0.0000 \$ | - |
| 254 ESE Level 4 (Grade Level 9-12) | 0.00 | 3.697 | 0.0000 \$ | - |
| 255 ESE Level 5 (Grade Level PK-3) | 0.00 | 5.992 | 0.0000 \$ | - |
| 255 ESE Level 5 (Grade Level 4-8) | 0.00 | 5.992 | 0.0000 \$ | - |
| 255 ESE Level 5 (Grade Level 9-12) | 0.00 | 5.992 | 0.0000 \$ | - |
| 130 ESOL (Grade Level PK-3) | 0.00 | 1.192 | 0.0000 \$ | - |
| 130 ESOL (Grade Level 4-8) | 0.00 | 1.192 | 0.0000 \$ | - |
| 130 ESOL (Grade Level 9-12) | 13.73 | 1.192 | 16.3662 \$ | 87,248 |
| 300 Career Education (Grades 9-12) | 42.11 | 1.079 | 45.4367 \$ | 242,222 |
| Totals | 438.74 | <u></u> | 436.2791 \$ | 2,325,795 |

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

| Additional FTE | Nui Charter schools should contact their school distric FTE" is NOT equivalent to number of students em | 2024-25 Base Funding (WFTE x BSA x DCD) | | |
|--|---|---|------------------------------|-----------------|
| Advanced Placement | | 4.48 | | \$ 23,883 |
| International Baccalaureate | | \$ - | | |
| Advanced International Certificate | | \$ - | | |
| Industry Certified Career Education | | \$ 180,187 | | |
| Early High School Graduation | | \$ 7,996 | | |
| Small District ESE Supplement | | \$ - | | |
| Dual Enrollment | | 10.94 | | \$ 58,321 |
| | Total Additional FTE | 50.7200 | Additional Base Funds | \$ 270,387 |
| | Total Funded Weighted FTE | 486.9991 | Total Base Funding | \$ 2,596,182 |

1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the

| Maintenance Portion (5.59% of Conference Base Funding) | (g) (k) | \$ 2,436,137 | x | 5.59% \$ | 136,180 |
|--|---------|--------------|---|-----------|---------|
| Growth Portion (1.07% of Conference Base Funding) | (g) (k) | \$ 2,436,137 | X | 1.07% _\$ | 26,067 |
| Total Salary Increase Allocation | | | | \$ | 162.247 |

| | | | Matrix | Guarantee Per | |
|--|-----------------|--------------|--------|----------------------------|----------------|
| ESE Guaranteed Allocation: | FTE | Grade Level | Level | Student | |
| | 0.00 | PK-3 | 251 | \$ 982 | \$ |
| | 0.00 | PK-3 | 252 | \$ 3,170 | \$ - |
| Additional Funding from the ESE Guaranteed Allocation | on. 0.00 | PK-3 | 253 | \$ 6,470 | \$ • |
| Enter the FTE from 111,112 and 113 by grade and matrix | | 4-8 | 251 | \$ 1,101 | \$ <u> </u> |
| level. Students who do not have a matrix level should be | 0.00 | 4-8 | 252 | \$ 3,290 | \$ - |
| considered 251. This total should equal all FTE from | 0.00 | 4-8 | 253 | \$ 6,589 | \$ - |
| programs 111, 112 and 113 above. | 42.72 | 9-12 | 251 | \$ 784 | \$ 33,495 |
| | 0.99 | 9-12 | 252 | \$ 2,972 | \$ 2,953 |
| | 0.00 | 9-12 | 253 | \$ 6,272 | \$ - |
| Total FTE with ESE Servi | ces 43.72 | - | | Total ESE Guarantee | \$ 36,448 |

| 3A. Divide school's Unv | weighted FTE (UFTE) total compu | ited in Section 1, cell I29 above | by the dis | strict's total UFTE to obtain s | chool's |
|-------------------------|---------------------------------|-----------------------------------|------------|---------------------------------|-----------|
| UFTE share. | Charter School UFTE: | 438.74 | ÷ | District's Total UFTE: | 82,332.67 |

| 3B. Divide school's We WFTE share. | ighted FTE (WFTE) total computed in Se Charter School WFTE: | ction 1, cell K40 abov 487.00 | ve by the dis | strict's total WFTE District's Tota | | 0.5329% chool's 90,918.19 0.5356% | | |
|------------------------------------|--|----------------------------------|---------------|--|-----------------|--|-----------|--------------|
| 3C. Divide school's Un | weighted FTE (UFTE) total computed in S | Section 1, cell I29 abo | ove by the d | istrict's total non-sc | | | ol's | |
| UFTE share. | Charter School UFTE: | 438.74 | ÷ | Scholarshi | · · · · · · · · | 73,374.67 | | |
| | | | _ | | = | 0.5979% | | |
| 3D. Divide school's Un | weighted FTE (UFTE) total computed in S | Section 1, cell I29 abo | ove by the d | istrict's total non-vi | rtual UFT | E to obtain school's | | |
| | | | | District's T | | | | |
| UFTE share. | Charter School UFTE: | 438.74 | _ ÷ | Virtu | al UFTE: | <u>79,975.02</u> | | |
| 3F Divide school's Un | weighted FTE (UFTE) total computed in S | Section 1 cell I20 abo | ve by the di | ctrict's total non-se | = holorchin | 0.5486% | T to obta | in echool's |
| 3E. Divide school's Cil | weighted FTE (OFTE) total computed in S | ection 1, cen 127 abo | ove by the di | District's T | - | and non-virtual CF 1 | E to obta | in school s |
| | | | | | and Non- | | | |
| UFTE share. | Charter School UFTE: | 438.74 | _ ÷ | Scholarshi | | 71,017.02 | | |
| | | | | | = | 0.6178% | | |
| | | | | | | | | |
| 4. Educational Enrich | nment Share (Non-Virtual UFTE share) | | (e) | 19,619,540 | x | 0.5486% | \$ | 107,633 |
| 5. Discretionary Milla | age Compression Allocation | | | | | | | |
| | | | | | | | _ | |
| .748 Mills (UFTE | · | | (b) | 26,406,557 | X | 0.5329% | | 140,721 |
| 6. Safe Schools Alloca | tion (Non-Virtual and Non-Scholarship U | FTE share) | (f) | 6,394,954 | X | 0.6178% | | 39,508 |
| 7. Mental Health Assis | stance Allocation (Non-Scholarship UFTE | share) | (b) | 0 | X | 0.5979% | | - |
| 8. Discretionary Local | Effort (WFTE share) | | (c) | 42,287,369 | X | 0.5356% | \$ | 226,491 |
| 9. Proration to Funds | Available (WFTE share) | | (c) | -5,945,594 | X | 0.5356% | | 31,845 |
| 10. Educational Enrol | lment Stabilization Program (UFTE share |) | (b) | 0 | X | 0.5329% | \$ | - |
| 11. Class Size Reduction | on Funds: | | | | | | | |
| | Weighted FTE (not including Add-On) | X <u>CWF</u> | X | Allocation factors | <u> </u> | | | |
| PK - 3 | 0.0000 | 1.0000 | | 950.92 | = _ | 0 | _ | |
| 4-8 | 0.0000 | 1.0000 | | 907.92 | = _ | 0 | _ | |
| 9-12 | 436.2791 | 1.0000 | | 910.12 | = _ | 397,066 | _ | |
| Total * | 436.2791 | | | | | ze Reduction Funds | \$ | 397,066 |
| | FTE should equal total in Section 1, column | (4) and should not inc | - | ditional FTE from Se | ction 1.) | | | |
| 12. Student Transport | | | (h) | | | 502 | ¢ | 100 402 |
| | Enter All Adjusted Fundable Riders Enter All Adjusted ESE Riders | | 188.13 | | X X | 582 1,844 | | 109,492 |
| 13 Fodorally Connect | ed Student Supplement | | (i) | | | | | |
| 13. Federally Connect | eu Student Supplement | | (1) | Exempt Prop | ertv | Impact Aid Student | | |
| Imp | act Aid Student Type | Number of Stu | idents | Allocation | • | Allocation | | Total |
| Military and In | ndian Lands | | | | \$0.00 | \$0.00 | \$ | - |
| Civilians on Fe | ederal Lands | | | | \$0.00 | \$0.00 | \$ | |
| Students with l | Disabilities | | | | | \$0.00 | \$ | - |
| | Total | | | | | | \$ | - |
| 14. Food Service Alloc | cation | | (j) | | | | • | |
| | | | | | | Total | \$ | 3,621,696 |
| 15 m . 11 . G | | | | | | a .) | ф | 2.450.440 |
| 15. Total Less Salary | Increase Allocation (for administrative fee | calculation) | | | • | (k) | \$ | 3,459,449 |
| 16. Administrative Fee | e | | | | (| (1) | | |
| | TOT 0/ | 250.00 | ÷ | 438.74 | = | 56.98% | | 20.40 |
| Funding for ESE show | ESE %: | 10% | | Admi | n Fee %: | 2.0% | \$ | 39,425 |
| randing for ESE CHAIT | ters administrative fee calculation: | • | | | | | | |
| 17. Prior Year Funding | g Adjustment (FEFP Final Calc.) | | | | | | \$ | (10,938.00) |
| 10 Dwin- Van. 4 - 34 4 | dingtment | | | | | | ¢ | |
| 18. Prior Year Audit A | Aujusunent | | | | Net | Annual Allocation | \$ | 3,571,333 |
| | | | | | | ents Made To Date | \$ | 3,251,844.98 |
| | | | | Fiscal Va | · | 25 Payment 23 of 24 | - | 159,744.10 |
| | | | | 11000110 | | uj ment ne vi na | Ψ | 102,174.10 |

Summary for Monthly Reporting:

Revenue - FEFP 145,314.37

| Revenue - Class Size Reduction | 16,232.41 |
|----------------------------------|------------|
| Expenditure - Administrative Fee | (1,802.68) |
| | 159,744.10 |

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education. Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: FY 2024-25 Survey 2

Revenue Calculation: FY 2024-25 Third Calculation (DOE 3rd Calc Final)

Adjustments: FY 2023-24 Final Calculation Mental Health Plan: FY 2024-25 Plan updated 8/5/2024 Transportation: FY 2024-25 Survey 2 & 3 updated 6/5/2025