

The School District of Osceola County

Invoice

Renaissance Academy of Arts & Sciences

1.32%

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 913,36

Total Funding: \$ 7,190,646.00

Administrative Fee: (94,916.00)

Prior Year Adjustments: (1,146.00)

Projected Annual Amount Due to School: \$ 7,094,584.00

Total Payments: 24
Payment Number: 23
Cost Center: 0191

Vendor #: V0000116649 **Invoice #**: 2024 Payment 23 of 24

Invoice Amount : \$ 311,492.76

FALSE

100% Rolling **Payments** Adjusted Projected **Projected** Revenue **Bi-Monthly Made To Bi-Monthly Project** Projection **Payment** Date **Payment** Actual State & Local Funding: \$ 4,746,193.74 Discretionary Millage Compression Allocati 284.898.00 Discretionary Local Effort 437,402.00 Proration to Funds Available Prior Year Funding Adjustment (1,146.00)Prior Year Audit Adjustment Subtotal 5,467,347.74 227,806.16 4,991,539.61 237,904.06 1000004 10,097.91 Additional Funding: 0.00 0.00 0.00 0.00 1007004 0.00 Advanced Placement 0.00 0.00 1007004 0.00 0.00 0.00 International Baccalaureate 0.00 0.00 0.00 0.00 1006004 0.00 Industry Certified Career Education 0.00 0.00 0.00 0.00 1005004 0.00 Virtual Education Contribution 1350704 0.00 4,187.58 93,567.71 3,467.15 ESE Guaranteed Allocation: 100,502.00 1632104 (720.44) Educational Enrichment Share (Non-Virtual UFTE share) 224,188.00 9,341.17 206,582.70 8,802.65 1700004 (538.52) Digital Classroom Allocation 1350204 0.00 70,644.00 2,943.50 63,816.01 3,414.00 1514504 470.49 Safe School Instructional Materials (UFTE) 1052?04 0.00 255 235 26 10,634.80 233 965 65 10 634 81 1003004 Teacher Salary Increase Allocation 0.00 Discretionary Lottery (WFTE) 1640104 0.00 Classroom Size Reduction Act: 896,294.00 37,345.58 818,741.75 38,776.13 1510504 1,430.54 104,368.51 5,204.75 124.914.00 10.272.75 5.068.00 Student Transportation: 1078004 Federally Connected Student Supplement: XXXXXXX 0.00 Florida Teachers Classroom Supply Assistance Program: 1350104 0.00 Reading Allocation: 1800004 0.00 4100004 0.00 Food Service Allocation Mental Health Assistance Allocation (UFTE) 50,375.00 2,098.96 45,921.83 2,226.59 1513004 127.63 Total Funds Compression Allocation (UFTE) 1516004 0.00 Administration Fee: (94,916.00) (3,954.83) 1030004 (50.53 Projected Annual Amount Due to School 7,094,584.00 295,607.67 6,471,598.49 311,492.76

FTE Survey: Based on FTE Survey 3

FEFP Revenues: Based on 2023-2024 4th FEFP Calculation.

49

School District:

Osceola

School ID:

0191

Revenue Estimate Worksheet for:

Renaissance Academy of Arts & Sciences

Based on the 2024 Fourth Calculation

FEFF	State	and	Local	F	unding
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Base Student Allocation:	\$5,139.73	District Cost Differential:	1.0000

Full-Time Equivalent (FTE) Survey	3	Program	Weighted FTE	Base Funding
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	219.62	1.122	246.4136	\$ 1,266,499
111 Basic K-3 with ESE Services	15.00	1.122	16.8300	\$ 86,502
102 Basic 4-8	420.97	1.000	420.9700	\$ 2,163,672
112 Basic 4-8 with ESE Services	44.00	1.000	44.0000	\$ 226,148
103 Basic 9-12	52.18	0.988	51.5538	\$ 264,973
113 Basic 9-12 with ESE Services	8.53	0.988	8.4276	\$ 43,316
254 ESE Level 4 (Grade Level PK-3)	0.00	3.706	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.706	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.706	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.707	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.707	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)	86.17	1.208	104.0934	\$ 535,012
130 ESOL (Grade Level 4-8)	56.72	1.208	68.5178	\$ 352,163
130 ESOL (Grade Level 9-12)	10.17	1.208	12.2854	\$ 63,144
300 Career Education (Grades 9-12)	0.00	1.072	0.0000	\$ -
Totals _	913.36		973.0916	\$ 5,001,429

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

BSA		DCD		WFTE	Ва	DCD)
\$5,139.73	Х	1.0000	Х	0.00	\$	-
\$5,139.73	X	1.0000	x	0.00	\$	-
\$5,139.73	X	1.0000	x	0.00	\$	-
\$5,139.73	X	1.0000	x	0.00	\$	-
\$5,139.73	X	1.0000	x	0.00	\$	-
\$5,139.73	X	1.0000	Х	0.00	\$	-
	Δ	dditional	_	0.00	\$	-
		Total	_	973.09	\$	5,001,429
	\$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73	\$5,139.73 X \$5,139.73 X \$5,139.73 X \$5,139.73 X \$5,139.73 X \$5,139.73 X	\$5,139.73 X 1.0000 \$5,139.73 X 1.0000 \$5,139.73 X 1.0000 \$5,139.73 X 1.0000 \$5,139.73 X 1.0000 \$5,139.73 X 1.0000 Additional	\$5,139.73 X 1.0000 X \$5,139.73 X 1.0000 X Additional	\$5,139.73 X 1.0000 X 0.00 \$5,139.73 X 1.0000 X 0.00 Additional 0.00	BSA DCD WFTE \$5,139.73 X 1.0000 X 0.00 \$ Additional 0.00 \$ X 0.00 \$

Classroom Teacher and Other Instructional Personnel

						-
Maintenance Portion (4.52% of Base Funding)	4,304,136	X	4.52%	=	\$ 194,547
Growth Portion (1.41% of Base Funding)	\$	4,304,136	X	1.41%	=	\$ 60,688
Total Salary Increase Allocation						\$ 255,235

			Matrix	Gu	uarantee Per	
ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	12.00	PK-3	251	\$	982	\$ 11,784
Additional Funding from the FCF Custanteed	3.00	PK-3	252	\$	3,170	\$ 9,510
Additional Funding from the ESE Guaranteed	0.00	PK-3	253	\$	6,470	\$ -
Allocation. Enter the FTE from 111,112 and 113 ——	36.00	4-8	251	\$	1,101	\$ 39,636
by grade and matrix level. Students who do not have a matrix level should be considered	8.00	4-8	252	\$	3,290	\$ 26,320
	0.00	4-8	253	\$	6,589	\$ -
251. This total should equal all FTE from	5.53	9-12	251	\$	784	\$ 4,336
programs 111, 112 and 113 above.	3.00	9-12	252	\$	2,972	\$ 8,916
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	67.53			Total	ESE Guarantee	\$ 100,502

Divide schoo	l's Unweighted FTE (UFTE) total compute	d in Section 1, cell I2	7 abov	e by the district's tot	al UFTE	to obtain school's		
UFTE sh	are. Charter School UFTE:	913.36	÷	District's Tota	I UFTE:	77,572.46		
		_			= -	1.1774%		
Divide schoo	l's Weighted FTE (WFTE) total computed	in Section 1, cell M38	3 abov	e by the district's tota	al WFTE	to obtain school's		
WFTE sh	nare. Charter School WFTE:	973.09	÷	District's Total	WFTE:	85,176.56		
					= -	1.1424%		
Divide schoo	l's Unweighted FTE (UFTE) total compute	d in Section 1, cell I2	7 abov	e by the district's tot	al non-s	cholarship UFTE to o	btain	school's
UFTE sh		913.36	÷	District's Tota		72,495.46		
					= -	1.2599%		
Divide schoo	l's Unweighted FTE (UFTE) total compute	d in Section 1, cell I2	7 abov	e by the district's tot	al non-v	irtual UFTE to obtair	ı scho	ol's
UFTE sh		913.36	÷	District's Tota		75,305.11		
					=	1.2129%		
le school's Ur	nweighted FTE (UFTE) total computed in S	Section 1. cell I27 abo	ve by	the district's total no	n-schola	rship and non-virtua	al UFT	E to obtain sch
UFTE sh		913.36	÷	District's Tota	_	70,228.11		
					= "	1.3006%		
	Enrichment Share (Non-Virtual UFTE shar	e)	(b)	18,483,639	X	1.2129%	\$	224,188
-	y Millage Compression Allocation Is (UFTE share)		(b)	24,197,177	x	1.1774%	¢	284,898
	Allocation (Non-Virtual and Non-Scholar	ship UFTE share)	(b)	5,431,672	X	1.3006%	-	70,644
	th Assistance Allocation (Non-Scholarship		(b)	3,998,300	x	1.2599%		50,375
Discretionary	Local Effort (WFTE share)		(c)	38,287,998	x	1.1424%	\$	437,402
Proration to	Funds Available (WFTE share)		(c)	0	X	1.1424%	\$	
Class Size Red	duction Funds:							
	Weighted FTE (not including Add-On)	X DCD	Х	Allocation factors				
PK - 3	367.34	1.0000	x	947.59	=	348,085		
4-8	533.4878	1.0000	X	904.74	= [482,668		
9-12	72.2668	1.0000	X	906.93	= .	65,541		
Total *	973.0916			Total	Class Siz	e Reduction Funds	\$	896,294
_	(*Total FTE should equal total in Section 1	, column (4) and shoເ	ıld not	include any additiona	al FTE fro	m Section 1.)		
Student Tran	snortation			(g)				
Student Hun	•	223.46	х	559	_	124 914		
	Enter All UFTE Eligible Riders	0.00				124,914 0		
	Enter All ESE UFTE Riders	0.00	Х	1,745	- 			
				Total Stude	ent Trans	sportation Funding:	Ş	124,914
Federally Cor	nnected Student Supplement							
	meeted Stadent Supplement		(h)					
	meeted student supplement		(h)					
	meeted stadent supplement		(h)	Exempt Proper	rty	Impact Aide		
	Impact Aid Student Type	Number of Stude		Exempt Proper Allocation	-	Impact Aide Student Allocation		Total
Milita		Number of Stude			-	•	\$	Total -
	Impact Aid Student Type	Number of Stude				Student Allocation		Total - -
Civilia	Impact Aid Student Type ry and Indian Lands	Number of Stude			\$0.00	Student Allocation \$0.00	\$	Total
Civilia	Impact Aid Student Type ry and Indian Lands ns on Federal Lands	Number of Stude			\$0.00	\$0.00 \$0.00	\$	Total
Civilia Studer	Impact Aid Student Type ry and Indian Lands ns on Federal Lands nts with Disabilities Total	Number of Stude	ents		\$0.00	\$0.00 \$0.00	\$ \$	Total
Civilia	Impact Aid Student Type ry and Indian Lands ns on Federal Lands nts with Disabilities Total	Number of Stude			\$0.00	\$0.00 \$0.00 \$0.00 \$0.00	\$ \$ \$	- - - -
Civilian Studer Food Service	Impact Aid Student Type ry and Indian Lands ns on Federal Lands nts with Disabilities Total Allocation	Number of Stude	ents		\$0.00	\$0.00 \$0.00	\$ \$ \$	Total 7,190,646
Civilian Studer Food Service	Impact Aid Student Type ry and Indian Lands ns on Federal Lands nts with Disabilities Total		ents (j)	Allocation	\$0.00 \$0.00	\$0.00 \$0.00 \$0.00 Total	\$ \$ \$	- - - -
Civilian Studer Food Service	Impact Aid Student Type ry and Indian Lands ns on Federal Lands nts with Disabilities Total Allocation	250.00 \$ 6,935,411	ents		\$0.00	\$0.00 \$0.00 \$0.00 \$0.00	\$ \$ \$	- - - -

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 2A.
- (c) District allocations multiplied by percentage from item 2B.
- (d) District allocations multiplied by percentage from item 2C.
- (e) District allocations multiplied by percentage from item 2D.
- (f) District allocations multiplied by percentage from item 2E.
- (g) This allocation will be frozen as of the 2023-24 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation.
- (I) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.

Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.