

The School District of Osceola County

Invoice

Renaissance Charter School at Tapestry

FEFP Semi-Monthly Payment

0.84%

Informational Purposes Only:

Total # of UFTE: 1,417.82 Total Funding: \$ 11,260,506.00 Administrative Fee: (95,057.00) Prior Year Adjustments: (3,494.00) Projected Annual Amount Due to School: \$ 11,161,955.00

Total Payments: 24 Payment Number: 24 Cost Center: 0171

Vendor #: V0000115847 Invoice #: 2024 Payment 24 of 24 444,539.28

Invoice Amount : \$ FALSE 100%

		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
December 1999	A 7.557.000.00						
Base Funding	\$ 7,557,993.23						
Discretionary Millage Compression Allocati Discretionary Local Effort	442,252.00 702,853.00						
Proration to Funds Available	702,053.00						
	(2.404.00)						
Prior Year Funding Adjustment	(3,494.00)						
Prior Year Audit Adjustment Subtotal	>	8,699,604.23	362,483.51	8,352,327.50	347,276.73	1000004	(15,206.78)
Additional Funding:		0.00	·		0.00		(15,206.78)
Additional Funding: Advanced Placement		0.00	0.00	0.00 0.00	0.00	1007004 1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1007004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		00.004.00	4 0 40 00	00 000 00	0.007.40	1350704	0.00
ESE Guaranteed Allocation:	ETE (L.)	96,981.00	4,040.88	93,993.90	2,987.10	1632104	(1,053.77)
Educational Enrichment Share (Non-Virtual Uf	- I E snare)	348,010.00	14,500.42	335,537.57	12,472.43	1700004	(2,027.99)
Digital Classroom Allocation		400 000 00	4 500 47	101 700 00	1 001 10	1350204	0.00
Safe School		109,660.00	4,569.17	104,728.82	4,931.18	1514504	362.01
Instructional Materials (UFTE)		470 500 77	40.044.00	450.047.50	10.011.10	1052?04	0.00
Teacher Salary Increase Allocation		478,588.77	19,941.20	458,647.58	19,941.19	1003004	(0.00)
Discretionary Lottery (WFTE)						1640104	0.00
Classroom Size Reduction Act:		1,445,973.00	60,248.88	1,388,299.27	57,673.73	1510504	(2,575.15)
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement:	_					XXXXXXX	0.00
Florida Teachers Classroom Supply Assistance	ce Program:					1350104	0.00
Reading Allocation:						1800004	0.00
Food Service Allocation		30 405			0.404.40	4100004	0.00
Mental Health Assistance Allocation (UFTE)		78,195.00	3,258.13	75,003.52	3,191.48	1513004	(66.65)
Total Funds Compression Allocation (UFTE)		(05.057.00)	(0.000 = 1)	(04.400.44)	(0.004.50)	1516004	0.00
Administration Fee:		(95,057.00)	(3,960.71)	(91,122.44)	(3,934.56)	1030004	26.15
Projected Annual Amount Due to School		11,161,955.00	465,081.46	10,717,415.72	444,539.28		

FTE Survey: Based on FTE Survey 3

FEFP Revenues: Based on 2023-2024 4th FEFP Calculation.

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School District:

Osceola

School ID:

0171

Revenue Estimate Worksheet for:

Renaissance Charter School at Tapestry

Based on the 2024 Fourth Calculation

FEFP	State	and	Local	F	unding
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	-		
Base Student Allocation:	\$5,139.73	District Cost Differential:	1.0000

Full-Time Equivalent (FTE) Survey	3	Program	Weighted FTE	Base Funding
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	324.95	1.122	364.5939	\$ 1,873,914
111 Basic K-3 with ESE Services	16.46	1.122	18.4681	\$ 94,921
102 Basic 4-8	517.22	1.000	517.2200	\$ 2,658,371
112 Basic 4-8 with ESE Services	58.48	1.000	58.4800	\$ 300,571
103 Basic 9-12	0.00	0.988	0.0000	\$ -
113 Basic 9-12 with ESE Services	0.00	0.988	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	0.00	3.706	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.706	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.706	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.707	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.707	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)	287.64	1.208	347.4691	\$ 1,785,897
130 ESOL (Grade Level 4-8)	213.07	1.208	257.3886	\$ 1,322,908
130 ESOL (Grade Level 9-12)	0.00	1.208	0.0000	\$ -
300 Career Education (Grades 9-12)	0.00	1.072	0.0000	\$ -
Totals	1417.82		1563.6197	\$ 8,036,582

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

						Funding
Additional FTE (a)	BSA		DCD		WFTE	OCD)
Advanced Placement	\$5,139.73	Х	1.0000	Х	0.00	\$ -
International Baccalaureate	\$5,139.73	X	1.0000	Х	0.00	\$ -
Advanced International Certificate	\$5,139.73	X	1.0000	Х	0.00	\$ -
Industry Certified Career Education	\$5,139.73	X	1.0000	Х	0.00	\$ -
Early High School Graduation	\$5,139.73	X	1.0000	Х	0.00	\$ -
Small District ESE Supplement	\$5,139.73	X	1.0000	Х	0.00	\$ -
		Δ	dditional		0.00	\$ -
			Total		1563.62	\$ 8,036,582

Classroom Teacher and Other Instructional Personnel

Maintenance Portion (4.52% of Base Funding)	8,070,637	Х	4.52%	=	\$ 364,793
Growth Portion (1.41% of Base Funding)	\$ 8,070,637	X	1.41%	=	\$ 113,796
Total Salary Increase Allocation					\$ 478,589

			Matrix		Guarantee Per	
ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	14.46	PK-3	251	\$	982	\$ 14,200
Additional Funding from the ESE Guaranteed —	2.00	PK-3	252	\$	3,170	\$ 6,340
Additional Funding from the ESE Guaranteed Allocation Finter the ETE from 111 112 and 112	0.00	PK-3	253	\$	6,470	\$ -
Allocation. Enter the FTE from 111,112 and 113 ——	54.48	4-8	251	\$	1,101	\$ 59,982
by grade and matrix level. Students who do not have a matrix level should be considered	3.00	4-8	252	\$	3,290	\$ 9,870
	1.00	4-8	253	\$	6,589	\$ 6,589
251. This total should equal all FTE from	0.00	9-12	251	\$	784	\$ -
programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	74.94			Tota	l ESE Guarantee	\$ 96,981

Divide schoo	I's Unweighted FTE (UFTE) total compute	d in Section 1, cell I2	/ abov	e by the district's to	tal UFIE	to obtain school's		
UFTE sh	are. Charter School UFTE:	1,417.82	÷	District's Tota	al UFTE:	77,572.46		
					=	1.8277%		
Divide schoo	l's Weighted FTE (WFTE) total computed	n Section 1, cell M38	B abov	e by the district's tot	tal WFTE	to obtain school's		
WFTE sh	nare. Charter School WFTE:	1,563.62	÷	District's Tota	I WFTE:	85,176.56		
	•				=	1.8357%		
Divide schoo	l's Unweighted FTE (UFTE) total compute	d in Section 1, cell I2	7 abov	e by the district's to	tal non-s	cholarship UFTE to o	btain	school's
UFTE sh		1,417.82	÷	District's Tota		72,495.46		
	•				=	1.9557%		
Divide schoo	l's Unweighted FTE (UFTE) total compute	d in Section 1. cell I2	7 abov	e by the district's to	tal non-v	rirtual UFTE to obtain	scho	ol's
UFTE sh		1,417.82	÷	District's Total		75,305.11		
		<u> </u>			=	1.8828%		
le school's Ur	nweighted FTE (UFTE) total computed in S	ection 1, cell I27 abo	ove hv	the district's total no	on-schola	arshin and non-virtua	d UFT	F to obtain sch
UFTE sh		1,417.82	.vc 5,	District's Total		70,228.11	0	e to obtain sen
					=	2.0189%		
	Enrichment Share (Non-Virtual UFTE shar	e)	(b)	18,483,639	x	1.8828%	\$	348,010
-	/ Millage Compression Allocation		(L)	24 407 477		4 02770/	ć	442.252
	ls (UFTE share) Allocation (Non-Virtual and Non-Scholars	hin HETF share)	(b) (b)	<u>24,197,177</u> 5,431,672	x x	1.8277% 2.0189%		442,252 109,660
	:h Assistance Allocation (Non-Scholarship		(b)	3,998,300	x	1.9557%		78,195
	/ Local Effort (WFTE share)		(c)	38,287,998	x	1.8357%		702,853
Proration to	Funds Available (WFTE share)		(c)	0	x	1.8357%	\$	-
Class Size Re	duction Funds:							
Class Size Ne		X DCD	х	Allocation factors				
PK - 3	Weighted FTE (not including Add-On) 730.53	1.0000	X	947.59	=	692,244		
4-8	833.0886	1.0000	х	904.74	= -	753,729		
9-12	0.0000	1.0000	x	906.93	= -	0		
Total *	1563.6197			Total	Class Siz	e Reduction Funds	Ś	1,445,973
L	(*Total FTE should equal total in Section 1	column (A) and show	ıld not			-	т	
	Total TTE Should equal total in Section 1	column (+) and shot	iiu iiot	include dily dudition	uiiiLjic	m section 1.)		
Student Tran								
	sportation			(g)				
	sportation Enter All UFTE Eligible Riders	0.00	x		= .	0		
	•	0.00		(g)	= .	0		
	Enter All UFTE Eligible Riders		x	(g) 559 1,745	= = ent Trans	-	\$	_
Fodovally Coo	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders		x x	(g) 559 1,745	= = ent Trans	0	\$	<u> </u>
Federally Co	Enter All UFTE Eligible Riders		x	(g) 559 1,745	= = ent Trans	0	\$	<u>-</u>
Federally Co	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders		x x	(g) 559 1,745 Total Stud		0 sportation Funding:	\$	<u>-</u>
Federally Cor	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders nnected Student Supplement	0.00	x x (h)	(g) 559 1,745 Total Stud Exempt Prope		0 sportation Funding: _ Impact Aide	\$	- Total
	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders nnected Student Supplement Impact Aid Student Type		x x (h)	(g) 559 1,745 Total Stud	erty	o sportation Funding: Impact Aide Student Allocation		- Total
Milita	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders nnected Student Supplement Impact Aid Student Type ry and Indian Lands	0.00	x x (h)	(g) 559 1,745 Total Stud Exempt Prope	\$0.00	osportation Funding: Impact Aide Student Allocation \$0.00	\$	- Total -
Milita Civilia	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders nnected Student Supplement Impact Aid Student Type ry and Indian Lands ns on Federal Lands	0.00	x x (h)	(g) 559 1,745 Total Stud Exempt Prope	erty	Impact Aide Student Allocation \$0.00 \$0.00	\$ \$	- Total - -
Milita Civilia	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders nnected Student Supplement Impact Aid Student Type ry and Indian Lands ns on Federal Lands nts with Disabilities	0.00	x x (h)	(g) 559 1,745 Total Stud Exempt Prope	\$0.00	Impact Aide Student Allocation \$0.00 \$0.00	\$ \$ \$	
Milita Civilia	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders nnected Student Supplement Impact Aid Student Type ry and Indian Lands ns on Federal Lands	0.00	x x (h)	(g) 559 1,745 Total Stud Exempt Prope	\$0.00	Impact Aide Student Allocation \$0.00 \$0.00	\$ \$	- Total - - -
Milita Civilia	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders nnected Student Supplement Impact Aid Student Type ry and Indian Lands ns on Federal Lands nts with Disabilities Total	0.00	x x (h)	(g) 559 1,745 Total Stud Exempt Prope	\$0.00	Impact Aide Student Allocation \$0.00 \$0.00	\$ \$ \$	- Total - - -
Milita Civilia Studei	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders nnected Student Supplement Impact Aid Student Type ry and Indian Lands ns on Federal Lands nts with Disabilities Total	0.00	x x (h)	(g) 559 1,745 Total Stud Exempt Prope	\$0.00	Impact Aide Student Allocation \$0.00 \$0.00	\$ \$ \$	- - - -
Milita Civilia Stude Food Service	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders nnected Student Supplement Impact Aid Student Type ry and Indian Lands ns on Federal Lands nts with Disabilities Total	0.00	x x (h)	(g) 559 1,745 Total Stud Exempt Prope	\$0.00	Impact Aide Student Allocation \$0.00 \$0.00	\$ \$ \$	Total
Milita Civilia Stude Food Service	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders nnected Student Supplement Impact Aid Student Type ry and Indian Lands ns on Federal Lands nts with Disabilities Total Allocation	0.00	x x (h)	(g) 559 1,745 Total Stud Exempt Prope	\$0.00	Impact Aide Student Allocation \$0.00 \$0.00	\$ \$ \$	- - - -
Milita Civilia Stude Food Service	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders nnected Student Supplement Impact Aid Student Type ry and Indian Lands ns on Federal Lands nts with Disabilities Total Allocation	Number of Stude	x x (h)	(g) 559 1,745 Total Stud Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 Total	\$ \$ \$	- - - -

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 2A.
- (c) District allocations multiplied by percentage from item 2B.
- (d) District allocations multiplied by percentage from item 2C.
- (e) District allocations multiplied by percentage from item 2D.
- (f) District allocations multiplied by percentage from item 2E.
- (g) This allocation will be frozen as of the 2023-24 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation.
- (I) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.

Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.