



# TAESIS WILDCAT PRESS

## Message from Mrs. Shenuski

Greetings students and families, we have nearly completed our first 9 weeks of school. I have seen so much learning from our students over this time. Data indicates that students are ahead of where they were performing last year, and this is a positive trend. Continued effort will surely keep us moving forward.

As with all learning, Reading is a critical core skill in which all children need to master. The chart below is where students should be reading to reach a minimum level of proficiency at the end of the year as measured by NSGRA.

Grade	NSGRA Level	Grade	NSGRA Level
KG	D	3rd	P
1st	J	4th	S
2nd	M	5th	V

As teachers and students share information with you, use this chart as a catalyst to increase performance and communicate with us about your needs for supports at home. Together we can help all children reach their potential in becoming college and career ready citizens.

## Teachers Working on Certification Requirements

### Out Of Field Teachers

At Thacker Avenue Elementary School for International Studies, we are proud to hire *highly qualified teachers* and staff for our students. The list below shows teachers who are currently "out of the field" and are working to complete their endorsements.

[Click Here for a list of our Out of Field Teachers](#)

Thacker Avenue Elementary School for International Studies community is committed to academic excellence within a safe, supportive and enriching environment focused on mutual respect and inquiry-based learning.

### TAESIS Mission Statement



*"Learning Today, Leading Tomorrow."*

**Tracy Shenuski**  
Principal

**Valerie Martinez**  
Assistant Principal

## In This Issue

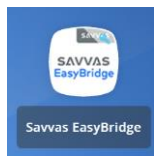
- 2021-2022 Information
- Reading Level Expectations – End of Year
- Our of Field Teacher Report
- Important Dates
- Reading Corner
- IB Parent Information
- Wildcat Reading Corner
- Classlink Resources



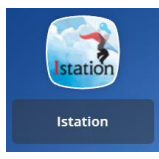
## Classlink Student/Parent Resources



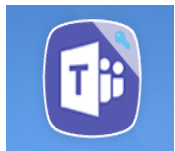
Reading Curriculum



Science and Math



Spanish



Student Teams



Support Videos



E-Books

## *Red Ribbon Week*

**October 25 – “Use Your Head: Wear Red”**

*Wear head to toe RED*

**October 26 – “Sock It to Drugs”**

*Crazy Sock Day*

**October 27 – Team up Against Drugs”**

*Twin Day*

**October 28 – We HULA away from drugs”**

*Dress in Hawaiian attire*

**October 29 – “Drugs Destroy Your Character”**

*Dress as your favorite character or superhero*

## International Baccalaureate - IB PYP

**IB Learner of the Month** is similar to character of the month. Students are selected in their classes and their names are shared during the morning announcements. Teachers educate the nominees about the Learner Profile titles and how their teachers and peers recognized their amazing attributes. October's Learner of the Month is **Inquirer**. Inquirers are students who question the world around them.



## Important Dates

- 10/4 Fall Picture Day
- 10/7 All Pro Dad 7:30am-8:15am
- 10/13 School Advisory Council (SAC) 5:00pm
- 10/13 No early release
- 10/14 End of First 9 weeks
- 10/15 Teacher Workday/Student Holiday
- 10/18 First Day of Second Quarter
- 10/18-22 National School Bus Safety Week
- 10/22 Dress to Impress Day
- 10/25-29 Red Ribbon Week
- 10/29 First 9 weeks report cards posted

## Wildcat Reading Corner

For Parents & Families

### How to Support Your Reader at Home

(Even Though You're Not a Reading Teacher)

If you're not feeling confident about reading aloud or sharing the reading experience with your reader, don't worry—there's no right or wrong way to enjoy a story together.

Consider these suggestions for supporting your reader with daily reading at home:

- 1 Make it appealing**  
Enhance the experience by talking about what's on the pages such as the colors, the letters, the pictures, as well as talking about what's taking place in the story. Also, get creative with your voice. You can't be too silly when reading with a child, the more exaggerated the voices, the better!
- 2 Encourage connections**  
When kids connect what they already know to what they read, it helps them focus. As you read to your reader, they will begin to associate the content of the book with other things you've read together, people you know, animals you've seen, places you've been and so on. Take time to allow children to ask questions that launch meaningful conversation within reading time.
- 3 Ask questions**  
Asking open-ended questions encourages kids to look for clues in the text about what's taking place on the page or in the story. When you read together, ask questions to spark your reader's curiosity. Ask things like "What do you think will happen?" or "How is that character feeling?"
- 4 Create "mind movies"**  
Visualizing helps bring a story to life. That's where mind movies come in. When you read with your reader, describe what the scene looks like in your head. Talk about how it makes you feel. You can use other senses, too. For example, if the scene takes place outside, what does it smell like? Then invite your reader to make a mind movie of their own. Point out how their movie is different from yours. If your reader likes to draw or color, encourage them to also draw a picture of the scene.
- 5 Look for clues**  
When you come what you already know with clues from a story, you can make guesses or predictions. These are inferences and making them is a terrific way to build reading comprehension. For example, when we read "Maya's eyes were red, and her nose was runny," we can conclude that Maya has a cold, allergies or has been crying. Help your reader do this as you read. If a character is wearing athletic clothes and sweating, ask them what the character might have been doing before.
- 6 Figure out what's important**  
Some questions to ask your reader: "Who are the main characters?" "What's the most important thing that has happened in the story so far?" "What problem are the characters trying to solve?" When kids can point out what's important, they are more likely to understand what they read.
- 7 Check understanding**  
It helps to encourage kids to stop and ask themselves, "Is this making sense?" If your reader gets stuck, suggest rereading the part that didn't make sense. What about it was confusing? Were there specific words that tripped your reader up? Then work together to resolve the confusion.
- 8 Try new things**  
The more kids know about the world, the more they can get meaning out of what they read. You don't have to take an expensive trip to do this, though. You can expand kids' background knowledge and vocabulary in lots of ways. For example, shooting hoops or watching a baseball game can help children connect more with books about sports. Riding the subway might make children interested in books that take place in big cities. Walking in a park might get them interested in bugs or birds. The possibilities of new experiences for children are endless.
- 9 Build confidence**  
Read aloud to your reader, and when it's time, have them read to you. Reading builds confidence in kids. There's nothing quite as enriching as sharing a book together, so elevate your reader's self-assurance by reading together.

<https://tinyurl.com/readinghome>

## Organization

Our school wide expectation is that all student use their agendas. Students use their agenda to write assignments. Teachers also use the agendas to communicate with parents. Parents, please ensure you check agendas every night.

