



**Mater Academy St. Cloud**

**WL# 0202**

(A Charter School under Mater Academy Central, Inc. and  
A Component Unit of the School District of Osceola County, Florida)

St. Cloud, Florida

Financial Statements and  
Independent Auditors' Report

June 30, 2021

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**Mater Academy St. Cloud**  
(A charter school under Mater Academy Central, Inc.)  
W/L# 0202  
1925 Nora Tyson Road  
St. Cloud, Florida 34771

**2020-2021**

Board of Directors

Cesar Christian Crousillat, Board Chair, Director  
Shannie Sadesky, Vice-Chair, Director  
Idalia Suarez, Secretary, Director  
Maurene Sotero Balmaseda, Director  
Maria Beatriz Nunez, Director

School Administration

Alexandra Castillo, Principal

Other Non-voting Corporate Officers

Roberto Blanch, Esq., President



## INDEPENDENT AUDITORS' REPORT

To the Board of Directors of  
Mater Academy St. Cloud  
St. Cloud, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Mater Academy St. Cloud (the "School"), a charter school under Mater Academy Central, Inc., as of, and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

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## Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Mater Academy St. Cloud, as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Mater Academy St. Cloud as of June 30, 2021, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Mater Academy Central, Inc. These financial statements do not purport to and do not present fairly the financial position of Mater Academy Central, Inc. as of June 30, 2021 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and page 28 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### *Other Reporting Required by Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 20, 2021, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 20, 2021

**Management's Discussion and Analysis**  
Mater Academy St. Cloud  
(A Charter school Under Mater Academy Central, Inc.)  
June 30, 2021

The corporate officers of Mater Academy Central, Inc. have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2021.

**Financial Highlights**

1. The net position of the School at June 30, 2021 was \$59,115.
2. At year-end, the School had current assets on hand of \$826,328.
3. The School had an increase in its net position of \$40,725 for the year ended June 30, 2021.
4. The unassigned fund balance at year end was \$544,103.

**Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2021 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

*Government-Wide Financial Statements*

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 - 10 of this report.

*Fund Financial Statements*

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Government Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 – 14 of this report.

*Notes to Financial Statements*

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15-27 of this report.

**GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, net position was \$59,115 at the close of the fiscal year. A summary of the School's net position as of June 30, 2021 and 2020 is as follows:

	2021	2020
Cash	\$ 178,117	\$ 30,859
Investments	520,000	483,000
Prepaid expenses and other assets	67,200	32,295
Due from other agencies	61,011	19,007
Deposits receivable	14,100	14,100
Capital assets, net	801,941	926,022
<b>Total Assets</b>	<b>1,642,369</b>	<b>1,505,283</b>
<b>Deferred outflows of resources</b>	-	-
Accounts payable and accrued liabilities	154,886	85,649
Notes payable	1,428,368	1,402,198
<b>Total Liabilities</b>	<b>1,583,254</b>	<b>1,487,847</b>
<b>Deferred inflows of resources</b>	-	-
<b>Net Position:</b>		
Net investment in capital assets	469,933	506,071
Unrestricted	(410,818)	(488,635)
<b>Total Net Position</b>	<b>\$ 59,115</b>	<b>\$ 17,436</b>

At the end of both fiscal years, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2021 and 2020 is as follows:

	<u>2021</u>	<u>2020</u>
<b>REVENUES</b>		
Program Revenues		
Operating grants and contributions	\$ 100,416	\$ 442,518
Capital outlay funding	148,401	109,633
Charges for services	51,400	31,197
General Revenues		
Local sources (FTE and other non specific)	1,965,915	1,545,897
Other revenues	462,484	195,590
<b>Total Revenues</b>	<b><u>\$ 2,728,616</u></b>	<b><u>\$ 2,324,835</u></b>
<b>EXPENSES</b>		
Instruction	\$ 1,221,211	\$ 874,022
Student support services	117	10,061
Instructional staff training	5,944	8,546
Board	19,182	19,352
School administration	449,151	313,506
Fiscal services	40,275	32,475
Food services	25,838	25,518
Central services	80,622	88,172
Student transportation services	35,440	42,421
Operation of plant	613,701	790,029
Maintenance of plant	92,126	55,451
Administrative technology services	26,129	3,265
Community services	47,858	17,862
Interest on long-term debt	30,297	29,959
<b>Total Expenses</b>	<b><u>2,687,891</u></b>	<b><u>2,310,639</u></b>
Increase in Net Position	40,725	14,196
Net Position at Beginning of Year, as restated	<u>18,390</u>	<u>3,240</u>
Net Position at End of Year	<b><u>\$ 59,115</u></b>	<b><u>\$ 17,436</u></b>

The School's revenue and expenditures increased by \$403,781 and \$377,252, respectively, due to an increase in enrollment. The School had an increase in its net position of \$40,725 for the year.

### **School Location and Lease of Facility**

The School leases a facility located at 1925 Nora Tyson Road, St. Cloud, Florida.

### **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

### **School Enrollment**

This past year was the third year of operations, the School had on average 268 students enrolled in kindergarten through sixth grade.



## **FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND**

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

### **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$611,303. The fund balance unassigned and available for spending at the School's discretion is \$544,103. These funds will be available for the School's future ongoing operations.

### **Capital Assets**

The School's investment in capital assets as of June 30, 2021 amounts to \$801,941 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures, computer equipment. As of June 30, 2021, the School had \$332,008 of debt associated to its capital assets.

## Governmental Fund Budget Analysis and Highlights

Prior to the start of the School’s fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School’s budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Program Revenues			
State capital outlay funding	\$ 123,750	\$ 141,800	\$ 148,401
Operating grants and contributions	88,127	90,000	53,852
General Revenues			
FTE nonspecific revenues	1,836,624	1,961,311	1,965,915
Charges and other revenues	454,010	477,000	513,884
Total Revenues	<u>2,502,511</u>	<u>2,670,111</u>	<u>2,682,052</u>
<b>CURRENT EXPENDITURES</b>			
Instruction	1,090,015	1,042,608	1,030,254
Student support services	15,668	5,227	117
Instructional staff training	6,000	6,000	5,944
Board	21,781	20,450	19,182
School administration	438,013	435,955	430,157
Fiscal services	37,125	45,000	40,275
Food services	300	300	320
Central services	78,125	85,000	80,622
Student transportation services	45,100	40,250	35,440
Operation of plant	606,087	579,742	582,585
Maintenance of plant	55,000	93,000	92,025
Administrative technology services	35,100	29,282	26,129
Community services	30,000	30,000	47,858
Total Current Expenditures	<u>\$ 2,458,314</u>	<u>\$ 2,412,814</u>	<u>\$ 2,390,908</u>

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

### Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Broward, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Mater Academy St. Cloud  
(A charter school under Mater Academy Central, Inc.)

Statement of Net Position  
June 30, 2021

<u>Assets</u>	<u>Governmental Activities</u>
Current assets:	
Cash	\$ 178,117
Investments	520,000
Prepaid expenses and other assets	67,200
Due from other agencies	61,011
Total current assets	<u>826,328</u>
Capital assets, depreciable	1,338,795
Less: accumulated depreciation	<u>(536,854)</u>
	801,941
Deposits receivable	<u>14,100</u>
Total Assets	1,642,369
<u>Deferred Outflows of Resources</u>	<u>-</u>
<u>Liabilities</u>	
Current liabilities:	
Salaries and wages payable	46,935
Accounts payable	107,951
Notes payable, current portion	1,213,890
Total current liabilities	<u>1,368,776</u>
Notes payable, long-term	<u>214,478</u>
Total Liabilities	<u>1,583,254</u>
<u>Deferred Inflows of Resources</u>	<u>-</u>
<u>Net Position</u>	
Net investment in capital assets	469,933
Unrestricted	<u>(410,818)</u>
Total Net Position	<u>\$ 59,115</u>

Mater Academy St. Cloud  
(A charter school under Mater Academy Central, Inc.)

Statement of Activities  
For the year ended June 30, 2021

FUNCTIONS	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
<b>Governmental activities:</b>					
Instruction	\$ 1,221,211	\$ -	\$ 100,416	\$ -	\$ (1,120,795)
Student support services	117	-	-	-	(117)
Instructional staff training	5,944	-	-	-	(5,944)
Board	19,182	-	-	-	(19,182)
School administration	449,151	-	-	-	(449,151)
Fiscal services	40,275	-	-	-	(40,275)
Food services	25,838	-	-	-	(25,838)
Central services	80,622	-	-	-	(80,622)
Student transportation services	35,440	-	-	-	(35,440)
Operation of plant	613,701	-	-	148,401	(465,300)
Maintenance of plant	92,126	-	-	-	(92,126)
Administrative technology services	26,129	-	-	-	(26,129)
Community services	47,858	51,400	-	-	3,542
Interest on long-term debt	30,297	-	-	-	(30,297)
<b>Total governmental activities</b>	<b>2,687,891</b>	<b>51,400</b>	<b>100,416</b>	<b>148,401</b>	<b>(2,387,674)</b>
General revenues:					
FTE and other nonspecific revenues					1,965,915
Other revenue					462,484
Change in net position					40,725
Net position, beginning, as restated					18,390
Net position, ending					\$ 59,115

Mater Academy St. Cloud  
(A charter school under Mater Academy Central, Inc.)

Balance Sheet - Governmental Funds  
June 30, 2021

	General Fund	Non-Major Funds	Total Governmental Funds
<b><u>Assets</u></b>			
Cash	\$ 164,542	\$ 13,575	\$ 178,117
Investments	520,000	-	520,000
Due from other agencies	-	14,447	14,447
Due from fund	14,447	-	14,447
Prepaid expenses	67,200	-	67,200
Total Assets	<u>766,189</u>	<u>28,022</u>	<u>794,211</u>
<b><u>Deferred Outflows of Resources</u></b>			
	<u>-</u>	<u>-</u>	<u>-</u>
<b><u>Liabilities</u></b>			
Salaries and wages payable	46,935	-	46,935
Accounts payable	107,951	-	107,951
Due to fund	-	14,447	14,447
Total Liabilities	<u>154,886</u>	<u>14,447</u>	<u>169,333</u>
<b><u>Deferred Inflows of Resources</u></b>			
	<u>-</u>	<u>-</u>	<u>-</u>
<b><u>Fund balance</u></b>			
Nonspendable, not in spendable form	67,200	-	67,200
Assigned	-	13,575	13,575
Unassigned	544,103	-	544,103
	<u>611,303</u>	<u>13,575</u>	<u>624,878</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$ 766,189</u>	<u>\$ 28,022</u>	<u>\$ 794,211</u>

Mater Academy St. Cloud  
 (A charter school under Mater Academy Central, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position  
 June 30, 2021

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Total Fund Balance - Governmental Funds \$ 624,878

Amounts reported for governmental activities in the statement of net position  
 are different because:

Capital assets net of accumulated depreciation used in  
 governmental activities are not financial resources and  
 therefore are not reported in the fund.

Capital assets	1,338,795	
Accumulated depreciation	<u>(536,854)</u>	801,941

Non-current assets are not recoverable in the current period and therefore, are not reported in the fund.		14,100
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Receivables in governmental activities that are not collected within 60 days are not current financial resources and therefore are not reported in the governmental funds.		46,564
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Long term liabilities were not due and payable in the current period and, therefore, are not reported in the fund.		<u>(1,428,368)</u>
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Total Net Position - Governmental Activities		<u>\$ 59,115</u>
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Mater Academy St. Cloud  
(A charter school under Mater Academy Central, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds  
For the year ended June 30, 2021

	General Fund	Non-Major Funds	Total Governmental Funds
Revenues:			
State passed through local	\$ 1,965,915	\$ -	\$ 1,965,915
State capital outlay funding	-	148,401	148,401
Federal sources	-	53,852	53,852
Charges and other revenue	484,514	29,370	513,884
<b>Total Revenues</b>	<b>2,450,429</b>	<b>231,623</b>	<b>2,682,052</b>
Expenditures:			
Current			
Instruction	929,838	100,416	1,030,254
Student support services	117	-	117
Instructional staff training	5,944	-	5,944
Board	19,182	-	19,182
School administration	430,157	-	430,157
Fiscal services	40,275	-	40,275
Food services	320	-	320
Central services	80,622	-	80,622
Student transportation services	35,440	-	35,440
Operation of plant	434,184	148,401	582,585
Maintenance of plant	92,025	-	92,025
Administrative technology services	26,129	-	26,129
Community Services	23,237	24,621	47,858
Capital Outlay:			
Other capital outlay	142,605	-	142,605
Debt Service:			
Repayment of Principal	-	88,346	88,346
Interest on long-term debt	-	30,297	30,297
<b>Total Expenditures</b>	<b>2,260,075</b>	<b>392,081</b>	<b>2,652,156</b>
Excess (deficit) of revenues over expenditures	190,354	(160,458)	29,896
Other financing sources (uses):			
Transfers in (out)	(173,079)	173,079	-
Proceeds from long-term debt	114,516	-	114,516
Net change in fund balance	131,791	12,621	144,412
Fund Balance at beginning of year, as restated	479,512	954	480,466
Fund Balance at end of year	\$ 611,303	\$ 13,575	\$ 624,878

Mater Academy St. Cloud  
(A charter school under Mater Academy Central, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance  
of Governmental Funds to the Statement of Activities  
For the year ended June 30, 2021

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Net Change in Fund Balance - Governmental Funds \$ 144,412

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays differed from depreciation expense.

Capital outlay expenditures	142,605	
Depreciation expense	<u>(266,686)</u>	(124,081)

Revenues are recognized using the full accrual basis of accounting in the government-wide statements. However, revenues are recognized when they are measurable and available in the governmental funds. These revenues did not meet the recognition criteria during the current year and, therefore, were not reported in the governmental funds.

46,564

The proceeds from debt issuance provide current financial resources to governmental funds, but issuing debt increases long term liabilities in the statement of net position. Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position. This is the amount by which proceeds differed from repayments.

Proceeds from debt issuance	(114,516)	
Repayments	<u>88,346</u>	<u>(26,170)</u>

Change in Net Position of Governmental Activities \$ 40,725



## **Note 1 – Summary of Significant Accounting Policies**

### Reporting Entity

Mater Academy St. Cloud (the "School"), is a component unit and a charter school sponsored by the School District of Osceola County, Florida (the "District"). The School's charter is held by Mater Academy Central, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Mater Academy Central, Inc., which is composed of five members and also governs other charter schools. Mater Academy Central, Inc. is a single member entity controlled by Mater Academy, Inc. Both entities have board of director members in common. The board of directors has determined that no component units exist that would be require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Osceola County, Florida. The current charter expires on June 30, 2023 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes

The School is located in St. Cloud, Florida for students from kindergarten through eighth grade and is funded by the District. These financial statements are for the year ended June 30, 2021, when on average 268 students were enrolled for the school year.

### Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

### Government-wide and Fund Financial Statements

#### *Government Wide Financial Statements*

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; (2) operating grants such as Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues and other miscellaneous sources.

**Note 1 – Summary of Significant Accounting Policies (continued)**

*Fund Financial Statements*

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year.

Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due. The Fiduciary Funds are reported using the economic resources measurement focus and the accrual basis of accounting.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

### Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services, and school administration). Revisions to the annual budget are approved by the Board.

### Cash and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School follows the provisions of GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and External Investment Pools, GASB Statement No. 72, *Fair Value Measurement and Application*, and other related standards which establish accounting and financial reporting standards for all investments (see Note 2). Money market investment that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

### Inter-fund Transfers

Interfund receivables/payables are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

### Prepaid Expenses and Other Assets

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

### Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the accounts, and the resulting gain or loss is recorded in the government wide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds. Estimated useful lives, in years, for depreciable assets are as follows:

Furniture, Equipment and Fixtures	5 - 10 Years
Computer software	3 Years
Motor vehicles	5 Years

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. There is an opportunity to “cash out” unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days. GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for sick days available to be used in future benefits years. The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

### Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

### Net Position and Fund Balance Classifications

#### *Government-wide financial statements*

Equity is classified as net position and displayed in three (3) components:

- a) Net investment in capital assets - consists of capital assets net of accumulated depreciation reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

**Note 1 – Summary of Significant Accounting Policies (continued)**

When both restricted and unrestricted resources are available for a specific purpose, it is the Schools's policy to use restricted resources first, until exhausted, before using unrestricted resources.

*Fund financial statements*

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable - includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.
- b) Restricted - fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. Assigned fund balances at year end pertain to the School's Internal Account.
- e) Unassigned - portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Long-Term Debt

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Income Taxes

Mater Academy Central, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

New Accounting Standard Adopted

In fiscal year 2021, the School adopted a new statement of financial accounting standard issued by Governmental Accounting Standards Board: Statement No. 84 *Fiduciary Activities*. See Note 11.

Pronouncements Issued But Not Yet Effective

GASB has issued GASB Statement No. 87 *Leases, effective fiscal year 2022*, that will affect the future financial position, results of operations, or financial presentation of the School upon implementation. The adoption of GASB 87 will have a material impact on the School’s financial position and results of operations. The School is currently evaluating the effect that implementation of the new standard will have on its financial statements.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 20, 2021, which is the date the financial statements were available to be issued.

**Note 2 – Capital Assets**

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2021:

	Balance 07/01/20	Additions	Reclassifications	Balance 06/30/21
<b>Capital Assets:</b>				
Depreciable:				
Furniture, equipment and fixtures	\$ 1,061,795	\$ 28,089	\$ (11,843)	\$ 1,078,041
Computer software	43,309	-	(2,622)	40,687
Motor vehicles	105,551	114,516	-	220,067
Total Capital Assets	<u>\$ 1,210,655</u>	<u>\$ 142,605</u>	<u>\$ (14,465)</u>	<u>\$ 1,338,795</u>
<b>Less Accumulated Depreciation:</b>				
Furniture, equipment and fixtures	\$ (262,107)	\$ (230,290)	\$ 11,843	\$ (480,554)
Computer software	(20,767)	(15,286)	2,622	(33,431)
Motor vehicles	(1,759)	(21,110)	-	(22,869)
Total Accumulated Depreciation	<u>(284,633)</u>	<u>(266,686)</u>	<u>14,465</u>	<u>(536,854)</u>
Capital Assets, net	<u>\$ 926,022</u>	<u>\$ (124,081)</u>	<u>\$ -</u>	<u>\$ 801,941</u>

## Note 2 – Capital Assets (continued)

For the fiscal year ended June 30, 2021, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 190,957
School administration	18,994
Food service	25,518
Operation of plant	31,116
Total Depreciation Expense	<u>\$ 266,686</u>

## Note 3 – Cash and Investments

### Deposits

The School maintains its cash in two financial institutions. Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Mater Academy Central, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Mater Academy Central, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2021, bank balances in potential excess of FDIC coverage was approximately \$35,000.

### Investments

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2021, the School had \$520,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures. The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2021, maturities of the fund's portfolio holdings are approximately 79% within 30 days.

### Credit Risk

*Concentration of credit risk* is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's and issued by Morgan Stanley.

*Custodial credit risk* is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2021, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.



**Note 3 – Cash and Investments (continued)**

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

**Note 4 – Education Service and Support Provider**

Academica Broward, LLC, an education service and support provider, provides administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting and virtual services. The agreement between the School and the education service and support provider calls for a fee on a per student basis. The agreement is with Mater Academy Central, Inc. through June 30, 2022, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2021, the School incurred \$120,825 in fees, of which approximately \$25,000 is included in accounts payable.

**Note 5 – Transactions with Mater Academy, Inc.**

As described in Note 1, Mater Academy Central, Inc. and Mater Academy, Inc. are affiliated entities. Mater Academy, Inc. charges an assessment to all its affiliated schools for shared corporate costs and accreditation expenses. During 2021, the School paid \$40,275 to the Corporation for these shared costs.

Recoverable Grant

The School has received a total of \$1,240,000 (\$780,000 in prior periods and \$460,000 in the current year) of recoverable grants from Mater Academy, Inc. The purpose of these grants was for the School to fund operating expenses with repayment contingent on the school subsequently meeting certain financial conditions. To date, management has determined that the School has not met the requirements for repayment under the grant terms. The maximum amount the School may be required to pay in the future should the school meet the requirements for repayment is \$1,240,000.

**Note 6 – Commitments, Contingencies and Concentrations**

Effective July 1, 2018, the Mater Academy Central, Inc. entered into a Lease Agreement on behalf of the School with St. Cloud School Development, LLC (the “Landlord”), for the Leased Premises as identified in the Agreement and located at 1925 Nora Tyson Road, St. Cloud, Florida. The Landlord is an affiliate of the School’s educational service and support provider (see Note 4). Initial fixed annual payments under the Lease Agreement (based on \$18.00 per square foot) are \$664,764, adjusted annually and commencing on the third annual lease year based on the Consumer Price Index (CPI), plus additional property costs including repairs, maintenance and insurance. For the third lease year the fixed rent was subject to an enrollment period discount of \$30,000 per month.

**Note 6 – Commitments, Contingencies and Concentrations (continued)**

The agreement continues through June 30, 2038 (“initial term”), with an option to renew for two additional five-year term periods. Under the Lease Agreement, Mater Academy Central, Inc. must meet certain covenants and requirements, including a “Lease Payment Coverage Ratio” of not less than 1.10 to 1.00. The Lease Agreement is guaranteed by Mater Academy, Inc.

For 2021, rent expense net of enrollment discounts totaled \$317,677.

Future minimum payments per the agreement, are as follows:

Year	Minimum Lease Payments	
2022	\$ 549,478	
2023	\$ 705,478	
2024	\$ 705,478	
2025	\$ 705,478	
2026	\$ 705,478	
2027-2031	\$ 3,527,390	Total for a five-year period
2032-2036	\$ 3,527,390	Total for a five-year period
2037-2038	\$ 1,410,956	Total for a two-year period

Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2021, administrative fees withheld by the School District totaled \$90,051.

Food Service Agreement

The School entered into a food service agreement with the School Board of Osceola County (“Sponsor”) to provide a lunch program for its students. Revenues and certain expenses related to this program are reflected in the Sponsor’s books and not in the School’s financial statements.

**Note 7 – Long Term Debt**

Mater Academy Central, Inc. renewed a promissory note from a financial institution on August 4, 2020 with a principal balance of \$2,500,000 for purposes of providing working capital to the School. The School shares the \$2,500,000 revolving line of credit with Mater Brighton Lakes Academy and Mater Palms Academy, charter schools under Mater Academy Central, Inc. The facility bears an interest rate of 1.95% per annum and is due in full with all accrued interest at maturity on February 1, 2021. The line of credit is secured by a certificate of deposit in the name of Mater Academy Inc. As of June 30, 2021, the outstanding balance that pertains to the School is \$1,096,360. In the event an instance of default is not remedied, the underlying collateral may be forfeited.

On June 25, 2019, the School obtained financing collateralized by equipment from a financial institution for a total loan balance of \$285,520. The terms require the loan to be repaid in 48 monthly installments that include principal and interest at a fixed interest rate of 3.95%. As of June 30, 2021 the balance due was at \$154,319.

On June 12, 2020 and May 27, 2021 the School obtained financing collateralized by motor vehicles (school buses) from a financial institution for a total loan balance of \$105,551 and 114,516 respectively. The terms require the loan to be repaid in five yearly installments that include principal and interest at a fixed interest rate of 6.20% and 6.25% respectively. As of June 30, 2021 the balances due totalled \$177,689.

The following schedule provides a summary of long-term debt for the period:

	Balance 07/01/20	Advances	Repayments	Balance 06/30/21
Revolving line of credit	\$ 1,096,360	\$ -	\$ -	\$ 1,096,360
Equipment financing	224,009	-	(69,690)	154,319
Motor vehicles financing	81,829	114,516	(18,656)	177,689
Long term debt	<u>\$ 1,402,198</u>	<u>\$ 114,516</u>	<u>\$ (88,346)</u>	<u>\$ 1,428,368</u>

Future total debt service requirements related to the promissory note are as follows as of June 30, 2021:

Year ending:	Principal	Interest	Total
2022	\$ 1,213,890	\$ 30,776	\$ 1,244,666
2023	123,194	10,173	133,367
2024	43,940	5,702	49,642
2025	22,951	2,969	25,920
2026	24,393	1,528	25,921
	<u>\$ 1,428,368</u>	<u>\$ 51,148</u>	<u>\$ 1,479,516</u>

**Note 8 – Risk Management**

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

**Note 8 – Risk Management (continued)**

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

**Note 9 – Defined Contribution Retirement Plan**

Post-retirement Benefits

The School’s personnel, who are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the “Plan”), the School will match 100% of the employee’s contribution 4% up to of the employee’s compensation. The School contributed to the Plan \$12,222 for the year ended June 30, 2021. The School does not exercise any control or fiduciary responsibility over the Plan’s assets, which are administered by Voya Financial.

**Note 10 – Interfund Transfers**

Due from / due to balances in the governmental funds as of June 30, 2021 consist of the following:

	General Fund	Non-Major Funds
To fund ESSER expenditures for which revenues were not available	\$ (46,564)	\$ 46,564
To fund debt service fund for principal and interest payments	(118,643)	118,643
Transfer funds to Special Revenue Fund for the Internal Account	(7,872)	7,872
Total Transfers, net	<u>\$ (173,079)</u>	<u>\$ 173,079</u>
	General Fund	Non-Major Funds
Due to General Fund from Capital Projects Fund for capital outlay	\$ 14,447	\$ (14,447)
Total Due from/(Due to)	<u>\$ 14,447</u>	<u>\$ (14,447)</u>

**Note 11 – Implementation of GASB 84**

As of July 1, 2020, the School implemented GASB Statement No. 84. Fiduciary Activities. This Statement establishes new criteria for identifying fiduciary activities which, when met, require that activities be reported in a fiduciary fund in the basic financial statements. Items previously reported as part of the agency fund classification of the Fiduciary Fund statements were reviewed to evaluate if they met the new custodial funds criteria. The School identified the School’s internal account as non-fiduciary and re-categorized them as assigned in the Special Revenue Fund.

The government-wide net position and fund balances were restated as a result of the implementation of GASB Statement No. 84 as follows:

	Fiscal Year June 30, 2020 Original	GASB Statement No.84	Fiscal Year June 30, 2021 (Restated)
Net change in fund balances	\$ (19,699)		\$ (19,699)
Fund balances (deficit) at beginning	499,211		499,211
Restatement of beginning fund balances	-	954	954
Fund balances (deficit) at the end of year	<u>\$ 479,512</u>		<u>\$ 480,466</u>
Change in net position	\$ 14,196		\$ 14,196
Net position (deficit), beginning	3,240		3,240
Restatement of beginning net position	-	954	954
Net position (deficit), ending	<u>\$ 17,436</u>		<u>\$ 18,390</u>

REQUIRED SUPPLEMENTARY INFORMATION

Mater Academy St. Cloud  
(A charter school under Mater Academy Central, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2021

	General Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State passed through local	\$ 1,836,624	\$ 1,961,311	\$ 1,965,915
Charges and other revenue	454,010	477,000	484,514
Total Revenues	<u>2,290,634</u>	<u>2,438,311</u>	<u>2,450,429</u>
<b>EXPENDITURES</b>			
Current:			
Instruction	997,558	951,245	929,838
Student support services	15,668	5,227	117
Instructional staff training	6,000	6,000	5,944
Board	21,781	20,450	19,182
School administration	438,013	435,955	430,157
Fiscal services	37,125	45,000	40,275
Food Services	300	300	320
Central services	78,125	85,000	80,622
Student transportation services	45,100	40,250	35,440
Operation of plant	482,337	437,942	434,184
Maintenance of plant	55,000	93,000	92,025
Administrative technology services	35,100	29,282	26,129
Community services	30,000	30,000	23,237
Total Current Expenditures	<u>2,242,107</u>	<u>2,179,651</u>	<u>2,117,470</u>
Excess (Deficit) of Revenues Over Current Expenditures	<u>48,527</u>	<u>258,660</u>	<u>332,959</u>
Capital Outlay			
Other capital outlay	160,120	160,120	142,605
Total Capital Outlay and Debt Service Expenditures	<u>160,120</u>	<u>160,120</u>	<u>142,605</u>
Total Expenditures	<u>2,402,227</u>	<u>2,339,771</u>	<u>2,260,075</u>
Excess (Deficit) of Revenues Over Expenditures	(111,593)	98,540	190,354
Other financing sources (uses):			
Transfers in (out)	-	(175,000)	(173,079)
Long-term debt issued	-	130,000	114,516
Net change in fund balance	(111,593)	53,540	131,791
Fund Balance at beginning of year	<u>479,512</u>	<u>479,512</u>	<u>479,512</u>
Fund Balance at end of year	<u>\$ 367,919</u>	<u>\$ 533,052</u>	<u>\$ 611,303</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

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To the Board of Directors of  
Mater Academy St. Cloud  
St. Cloud, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Mater Academy St. Cloud (the "School") as of, and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 20, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 20, 2021 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 20, 2021



## MANAGEMENT LETTER

To the Board of Directors of  
Mater Academy St. Cloud  
St. Cloud, Florida

### **Report on the Financial Statements**

We have audited the financial statements of Mater Academy St. Cloud, St. Cloud, Florida, as of and for the year ended June 30, 2021, and have issued our report thereon dated September 20, 2021.

### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

### **Other Reporting Requirements**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 20, 2021, should be considered in conjunction with this management letter.

### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. Corrective actions have been taken to address the findings recommendation made in the preceding annual financial audit report. See below for current status of findings and recommendations made in the preceding audit report.

### **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and school code assigned by the Florida Department of education of the entity is Mater Academy St. Cloud, 0202.

## **Financial Condition and Management**

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Mater Academy St. Cloud has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Mater Academy St. Cloud did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Mater Academy St. Cloud. It is management's responsibility to monitor Mater Academy St. Cloud's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we did not have any recommendations.

## **Transparency**

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to report the results of our determination as to whether Mater Academy St. Cloud maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Mater Academy St. Cloud maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

## **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

## **Status of Prior Year Audit Findings and Recommendations**

### **ML – 19-01 INTERNAL ACCOUNT DEPOSITS**

Recom-  
mendation: We recommend that the School adhere to its internal control policies and procedures relating to the internal account so that all deposits and cash receipts are properly counted, reviewed, and reconciled to the amount deposited in the bank account.

Status: During our testing of the School's internal account deposits, there were no exceptions noted. Based on such, management implemented the recommendation.

**ML – 19-02 INTERNAL ACCOUNT DISBURSEMENTS**

Recom-  
mendation: We recommend that the School adhere to its internal control policies and procedures relating to the internal account so that all disbursements of funds are properly documented, approved, and authorized deposits and cash receipts are properly counted, reviewed, and authorized prior to checks or other method of payment are issued.

Status: During our testing of the School’s internal account disbursements, there were no exceptions noted. Based on such, management implemented the recommendation.

**Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School District of Osceola County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 20, 2021