

**OSCEOLA SCIENCE
CHARTER SCHOOL**

(A CHARTER SCHOOL UNDER DISCOVERY
EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the
District School Board of Osceola County, Florida

INDEPENDENT AUDITOR'S REPORT

for the fiscal year ended JUNE 30, 2022

King & Walker, CPAs, PL

Certified Public Accountants

THIS PAGE IS INTENTIONALLY BLANK.

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

TABLE OF CONTENTS

	PAGE <u>NO.</u>
FINANCIAL SECTION	
Independent Auditor’s Report	1
Management’s Discussion and Analysis – (Unaudited)	4
Basic Financial Statements	
<i>Government-Wide Financial Statements:</i>	
Statement of Net Position	9
Statement of Activities	10
<i>Fund Financial Statements:</i>	
Balance Sheet – Governmental Funds	11
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position	12
Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	13
Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities	14
Notes to Financial Statements	15
Other Required Supplementary Information	
Budgetary Comparison Schedule – General Fund and Special Revenue Fund – (Unaudited)	26
Note to Required Supplementary Information	27
COMPLIANCE AND INTERNAL CONTROL	
Independent Auditor’s Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Governmental Auditing Standards</i>	28
Management Letter as required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, <i>Charter School Audits</i>	30



Members:
Florida Institute of CPAs
American Institute of CPAs
Government Audit Quality Center

2803 W. Busch Blvd Ste 106
Tampa, FL 33618
office (813) 892-4274 fax (813) 932-1913
www.KingandWalker.com

Independent Auditor's Report

To the Board of Directors of Osceola Science Charter School
(A Charter School under Discovery Education Services, Inc.)
a Charter School and Component Unit of the District
School Board of Osceola County, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Osceola Science Charter School ("School"), a charter school under Discovery Education Services, Inc., and component unit of the District School Board of Osceola County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards (Government Auditing Standards)*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter

As described in Note 1, the accompanying financial statements referred to above present only the financial position of the School at June 30, 2022, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Discovery Education Services, Inc. These financial statements do not purport to and do not present fairly the financial position of Discovery Education Services, Inc. as of June 30, 2022, and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

As described in Note 2, the School implemented Government Accounting Standards Board (GASB) Statement No. 87 - Leases, which is a change in accounting principle that addresses accounting and financial reporting for leases. This affects the comparability of amounts reported for the 2021-22 fiscal year with amounts reported for the 2020-21 fiscal year. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that Management’s Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report September 8, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School’s, internal control over financial reporting and compliance.

Respectfully submitted,

Handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

September 8, 2022
Tampa, Florida

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Osceola County, Florida

MANAGEMENT’S DISCUSSION AND ANALYSIS - (Unaudited)

The Management’s Discussion and Analysis (MD&A) section of the annual financial report of Osceola Science Charter School (“School”) provides an overview of the School’s activities for the fiscal year ended June 30, 2022.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School’s financial statements and notes to financial statements found in the table of contents.

FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2022, the School’s revenue exceeded expenses as shown on the School’s statement of activities by \$1,017,727.
- As shown on the statement of net position, the School reported an unrestricted net position balance of \$2,694,308.

OVERVIEW OF THE FINANCIAL STATEMENTS

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School’s overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net position provides information about the government’s financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School’s net position and the results of operations, during the fiscal year. An increase or decrease in net position is an indication of whether the School’s financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Osceola County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

Fund Financial Statements

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide statements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates three funds; a General Fund, a Capital Projects Fund, and a Special Revenue Fund. The School has elected to show each fund as a major fund.

The School adopts annual budgets for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budgets.

Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Osceola County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Net position may serve over time as a useful indicator of a government's financial position. The following is a summary of the School's current year and prior year net position:

Net Position, End of Year

	Governmental Activities		
	6-30-21	6-30-22	Increase (Decrease)
ASSETS			
Current and Other Assets	\$ 2,418,287	\$ 3,013,142	\$ 594,855
Capital Assets, Net	184,777	35,885,302	35,700,525
Total Assets	2,603,064	38,898,444	36,295,380
LIABILITIES			
Current Liabilities	808,737	318,834	(489,903)
Noncurrent Liabilities	-	35,767,556	35,767,556
Total Liabilities	808,737	36,086,390	35,277,653
NET POSITION			
Net Investment in Capital Assets	184,777	117,746	(67,031)
Unrestricted	1,609,550	2,694,308	1,084,758
Total Net Position	\$ 1,794,327	\$ 2,812,054	\$ 1,017,727

The Current Assets of the School consist primarily of cash and cash equivalents and amounts due from other agencies. Liabilities consist of accounts payable, salaries and benefits payable, and a long-term lease payable. Net Position is comprised of the School's investment in capital assets net of accumulated depreciation/amortization, and the results of the current and prior years' operations.

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Osceola County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The following is a summary of the School's change in net position for the current and prior year:

	Operating Results for the Year		
	<u>Governmental Activities</u>		
	<u>6-30-21</u>	<u>6-30-22</u>	<u>Increase (Decrease)</u>
Revenues:			
Federal Through State and Local	\$ 45,801	\$ 622,642	\$ 576,841
State	7,881,183	7,797,623	(83,560)
Local and Other	35,123	191,550	156,427
Special Item - Forgiveness of Debt	-	514,357	514,357
Total Revenues	<u>7,962,107</u>	<u>9,126,172</u>	<u>1,164,065</u>
Expenses:			
Instruction	3,835,765	4,334,092	498,327
Student Support Services	57,786	57,059	(727)
Instructional Media	51,625	62,308	10,683
Instruction & Curriculum Development	140,274	230,743	90,469
Instructional Staff Training	4,425	3,931	(494)
General Support Services	11,190	10,255	(935)
Board	7,500	7,500	-
General Administration	84,863	98,933	14,070
School Administration	658,566	869,212	210,646
Fiscal Services	93,370	149,836	56,466
Central Services	19,993	35,170	15,177
Operation of Plant	1,644,678	540,232	(1,104,446)
Maintenance of Plant	93,617	103,748	10,131
Administrative Technology Services	104,538	97,632	(6,906)
Community Service	49,574	209,256	159,682
Debt Service - Interest	-	1,075,570	1,075,570
Unallocated Depreciation/Amortization	72,546	222,968	150,422
Total Expenses	<u>6,930,310</u>	<u>8,108,445</u>	<u>1,178,135</u>
Increase/(Decrease) in Net Position	<u>\$ 1,031,797</u>	<u>\$ 1,017,727</u>	<u>\$ (14,070)</u>

The largest revenue source for the School is from the State of Florida (90%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School.

The largest concentration of expenses is Instruction, which accounted for 53% of total expenditures, and consists primarily of teachers' salaries. The increase in Debt Service – Interest and decrease in Operation of Plant are due to the change in accounting principle that addresses accounting and financial reporting for leases. Other expense categories experienced increases and decreases between fiscal years due to general economic conditions and the financial needs of the School.

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Osceola County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds

As the School completed the year, its governmental funds reported a total combined fund balance of \$2,694,308.

BUDGETARY HIGHLIGHTS

The general fund and special revenue fund budgets for the fiscal year ended June 30, 2022, were developed based on the School's anticipated revenues and expenditures, the expected student population, and the Federal grant programs for the school year. Over the course of the year, management revised the budgets several times. Refer to the Budgetary Comparison Schedule for additional information.

CAPITAL ASSETS

The School's investment in capital assets for its governmental activities as of June 30, 2022, amounts to \$35,885,302 (net of accumulated depreciation/amortization). This investment in capital assets includes a leased asset – building and furniture, fixtures, and equipment. Additional information regarding the School's capital assets can be found in the notes to the financial statements.

LONG-TERM DEBT

At June 30, 2022, the School had \$35,767,556 in long-term debt outstanding, a net increase of \$35,767,556 from last year, due to the change in accounting principle that addresses accounting and financial reporting for leases. Additional information about the School's long-term debt is presented in the notes to the financial statements

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Principal, Osceola Science Charter School 2849 North John Young Pkwy, Kissimmee, FL 34741.

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF OSCEOLA COUNTY, FLORIDA

STATEMENT OF NET POSITION

June 30, 2022

	<u>Government Activities</u>
ASSETS	
Cash & Cash Equivalents	\$ 2,568,713
Due From Other Agencies	399,153
Accounts Receivable	2,040
Prepaid Items & Deposits	43,236
Capital Assets:	
Leased Asset - Building, Net	35,767,556
Furniture, Fixtures, and Equipment, Net	117,746
Total Capital Assets	<u>35,885,302</u>
TOTAL ASSETS	<u><u>38,898,444</u></u>
LIABILITIES	
Salaries and Benefits Payable	216,973
Accounts Payable	101,861
Noncurrent Liabilities:	
Due Within One Year:	
Long-Term Lease Payable	190,170
Due After One Year:	
Long-Term Lease Payable	<u>35,577,386</u>
TOTAL LIABILITIES	<u><u>36,086,390</u></u>
NET POSITION	
Net Investment in Capital Assets	117,746
Unrestricted	<u>2,694,308</u>
TOTAL NET POSITION	<u><u>\$ 2,812,054</u></u>

The accompanying notes to the financial statements are an integral part of this statement.

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF OSCEOLA COUNTY, FLORIDA

STATEMENT OF ACTIVITIES
For the Fiscal Year Ended June 30, 2022

		Program Revenues			Net (Expenses)
Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Revenue and Changes Net Position	
				Governmental Activities	
Governmental Activities:					
Instruction	\$ 4,334,092	\$ -	\$ 560,923	\$ -	\$ (3,773,169)
Student Support Services	57,059	-	-	-	(57,059)
Instructional Media	62,308	-	-	-	(62,308)
Instruction & Curriculum Development	230,743	-	-	-	(230,743)
Instructional Staff Training	3,931	-	-	-	(3,931)
General Support Services	10,255	-	-	-	(10,255)
Board	7,500	-	-	-	(7,500)
General Administration	98,933	-	-	-	(98,933)
School Administration	869,212	-	4,679	-	(864,533)
Fiscal Services	149,836	-	-	-	(149,836)
Central Services	35,170	-	-	-	(35,170)
Operation of Plant	540,232	-	57,040	-	(483,192)
Maintenance of Plant	103,748	-	-	-	(103,748)
Administrative Technology Services	97,632	-	-	-	(97,632)
Community Service	209,256	-	-	-	(209,256)
Debt Service - Interest	1,075,570	-	-	536,086	(539,484)
Unallocated Depreciation/Amortization	222,968	-	-	-	(222,968)
Total Governmental Activities	\$ 8,108,445	\$ -	\$ 622,642	\$ 536,086	(6,949,717)
General Revenue					
State Sources					7,261,537
Local and Other					191,550
Special Item - Forgiveness of Debt					514,357
Total General Revenues					7,967,444
Change in Net Position					1,017,727
Net Position - July 1, 2021					1,794,327
Net Position - June 30, 2022					\$ 2,812,054

The accompanying notes to the financial statements are an integral part of this statement.

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF OSCEOLA COUNTY, FLORIDA

BALANCE SHEET - GOVERNMENTAL FUNDS
June 30, 2022

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Projects Fund</u>	<u>Total Governmental Funds</u>
ASSETS				
Cash & Cash Equivalents	\$ 2,568,713	\$ -	\$ -	\$ 2,568,713
Due From Other Agencies	-	399,153	-	399,153
Accounts Receivable	2,040	-	-	2,040
Prepaid Items & Deposits	43,236	-	-	43,236
Due from Other Funds	399,153	-	-	399,153
Total Assets	<u>\$ 3,013,142</u>	<u>\$ 399,153</u>	<u>\$ -</u>	<u>\$ 3,412,295</u>
LIABILITIES				
Salaries and Benefits Payable	\$ 216,973	\$ -	\$ -	\$ 216,973
Accounts Payable	101,861	-	-	101,861
Due to Other Funds	-	399,153	-	399,153
Total Liabilities	<u>318,834</u>	<u>399,153</u>	<u>-</u>	<u>717,987</u>
FUND BALANCES				
Nonspendable	43,236	-	-	43,236
Unassigned	2,651,072	-	-	2,651,072
Total Fund Balances	<u>2,694,308</u>	<u>-</u>	<u>-</u>	<u>2,694,308</u>
Total Liabilities and Fund Balances	<u>\$ 3,013,142</u>	<u>\$ 399,153</u>	<u>\$ -</u>	<u>\$ 3,412,295</u>

The accompanying notes to the financial statements are an integral part of this statement.

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF OSCEOLA COUNTY, FLORIDA

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
June 30, 2022

Total Fund Balances - Governmental Funds	\$ 2,694,308
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets, net of accumulated depreciation/amortization, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.	35,885,302
Long-term liabilities are not due and payable in the current period and therefore, are not reported as liabilities in the governmental funds.	
Long-Term Lease Payable	<u>(35,767,556)</u>
Total Net Position - Governmental Activities	<u><u>\$ 2,812,054</u></u>

The accompanying notes to financial statements are an integral part of this statement.

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF OSCEOLA COUNTY, FLORIDA

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES - GOVERNMENTAL FUNDS
For the Fiscal Year Ended June 30, 2022

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
Revenues				
Intergovernmental:				
Federal Through State and Local	\$ -	\$ 622,642	\$ -	\$ 622,642
State	7,261,537	-	536,086	7,797,623
Local and Other	191,550	-	-	191,550
Total Revenues	<u>7,453,087</u>	<u>622,642</u>	<u>536,086</u>	<u>8,611,815</u>
Expenditures				
Current - Education:				
Instruction	3,773,169	560,923	-	4,334,092
Student Support Services	57,059	-	-	57,059
Instructional Media	62,308	-	-	62,308
Instruction & Curriculum Development	230,743	-	-	230,743
Instructional Staff Training	3,931	-	-	3,931
General Support Services	10,255	-	-	10,255
Board	7,500	-	-	7,500
General Administration	98,933	-	-	98,933
School Administration	864,533	4,679	-	869,212
Fiscal Services	149,836	-	-	149,836
Central Services	35,170	-	-	35,170
Operation of Plant	483,192	57,040	-	540,232
Maintenance of Plant	103,748	-	-	103,748
Administrative Technology Services	97,632	-	-	97,632
Community Service	209,256	-	-	209,256
Fixed Capital Outlay:				
Facilities Acquisition & Construction	35,915,986	-	-	35,915,986
Other Capital Outlay	7,507	-	-	7,507
Debt Service:				
Principal	148,430	-	-	148,430
Interest	539,484	-	536,086	1,075,570
Total Expenditures	<u>42,798,672</u>	<u>622,642</u>	<u>536,086</u>	<u>43,957,400</u>
Excess/(Deficiency) of Revenues				
Over Expenditures	(35,345,585)	-	-	(35,345,585)
Other Financing Sources (Uses):				
Proceeds from Debt	35,915,986	-	-	35,915,986
Special Item - Forgiveness of Debt	514,357	-	-	514,357
Total Other Financing Sources (Uses)	<u>36,430,343</u>	<u>-</u>	<u>-</u>	<u>36,430,343</u>
Net Change in Fund Balances	<u>1,084,758</u>	<u>-</u>	<u>-</u>	<u>1,084,758</u>
Fund Balances, July 1, 2021	1,609,550	-	-	1,609,550
Fund Balances, June 30, 2022	<u>\$ 2,694,308</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 2,694,308</u>

The accompanying notes to financial statements are an integral part of this statement.

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF OSCEOLA COUNTY, FLORIDA

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
For the Fiscal Year Ended June 30, 2022

Net Change in Fund Balances - Governmental Funds \$ 1,084,758

Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported in governmental funds as expenditures.

However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation/amortization expense.

Capital Outlays	35,923,493	
Depreciation/Amortization Expense	<u>(222,968)</u>	35,700,525

The repayment of principal of long-term debt is an expenditure in the governmental funds, but the repayment reduces long-term debt in the statement of net position.

148,430

Inception of a long-term lease proceeds provide current financial resources; however, it creates a long-term liability in the Statement of Net Position.

In the current period, other financing source were received from the inception of a long-term lease.

(35,915,986)

Change in Net Position - Governmental Activities \$ 1,017,727

The accompanying notes to the financial statements are an integral part of this statement.

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS
June 30, 2022

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

➤ **Reporting Entity**

The Osceola Science Charter School (“School”), a charter school under Discovery Education Services, Inc., is a component of the District School Board of Osceola County, Florida (“District”). The School’s charter is held by Discovery Education Services, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, and the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Discovery Education Services, Inc. as of June 30, 2022, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Osceola County, Florida, (“District”). The current charter is effective through June 30, 2024, and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter’s expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS
June 30, 2022

➤ **Basis of Presentation**

Government-wide Financial Statements - Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund Financial Statements - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

- General Fund – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- Special Revenue Fund – to account for Federal grant programs.
- Capital Projects Fund – to account for all resources for the acquisition of capital assets and related items purchased by the School with capital outlay funds.

➤ **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS
June 30, 2022

Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

➤ **Cash and Cash Equivalents**

Cash and cash equivalents are defined as demand deposits, money market accounts, and short-term investments with original maturities of eight months or less from date of acquisition. The School considers all demand accounts and money market funds which are not subjected to withdrawal restrictions to be cash and cash equivalents. Cash deposits consist of demand deposits with financial institutions. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company up to \$250,000.

➤ **Capital Assets**

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$750. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated/amortized using over the following estimated useful lives:

<u>Description</u>	<u>Estimated Lives</u>
Leased Asset - Building	30 years
Furniture, Fixtures and Equipment	3 - 7 years

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS
June 30, 2022

➤ **Net Position and Fund Balance Classification**

Government-wide Financial Statements

Net Position are classified and reported in three components:

- Net Investment in Capital Assets – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position – consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- Unrestricted Net Position – all other net position that does not meet the definition of “restricted” or “net investment in capital assets.”

Fund Financial Statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School’s Board of Governance.
- Assigned – fund balance that is intended to be used by the School’s management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School’s general fund and includes all spendable amounts not contained in the other classifications.

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS
June 30, 2022

➤ **Order of Fund Balance Spending Policy**

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

➤ **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students (FTE) reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2022, the School reported 1012.90 unweighted FTE and 1085.4851 Weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS
June 30, 2022

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives Federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For Federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School also receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

➤ **Income Taxes**

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

➤ **Use of Estimates**

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

➤ **Subsequent Events**

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure.

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS
June 30, 2022

2. ACCOUNTING CHANGE

The School implemented GASB Statement No. 87 - Leases, which establishes a single model for lease accounting based on the principle that leases are financing of the right to use an asset. This statement increases the usefulness of the Schools' financial statements by requiring recognition of certain lease assets and liabilities for leases that were previously classified as operating. In the current fiscal year, the School recognized a long-term lease liability and an intangible right-to-use asset (Leased Asset - Building) of \$35,915,986, which applies to their educational facility lease.

3. CASH DEPOSITS

Custodial Credit Risk – Deposits. In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company (FDIC) up to \$250,000. As of June 30, 2022, the School was exposed to custodial credit risk. Two of the School's bank accounts exceeded the FDIC insurance limit by \$1,722,329 and 324,091. The School has not experienced losses in such accounts.

4. DUE FROM OTHER AGENCIES

Amounts Due from Other Agencies included in the accompanying statement of Net Position and balance sheet – governmental funds consist of amounts due from the Osceola County District School Board for grant expenditures awaiting reimbursement. This receivable is considered to be fully collectible and as such, no allowance for uncollectible is accrued.

5. INTERFUND RECEIVABLES/PAYABLES

At June 30, 2022, the School's Special Revenue Fund owed the General Fund \$399,153 for grant expenditures awaiting reimbursement from the Osceola County District School Board. These amounts are netted together and not reported in the Statement of Net Position.

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS
June 30, 2022

6. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below:

	Beginning Balance	Additions	Deletions	Ending Balance
<u>Governmental Activities:</u>				
Leased Asset - Building	\$ -	\$ 35,915,986	\$ -	\$35,915,986
Furniture, Fixtures and Equipment	391,762	7,507	-	399,269
Total Capital Assets	<u>391,762</u>	<u>35,923,493</u>	<u>-</u>	<u>36,315,255</u>
Less Accumulated Depreciation/Amortization for:				
Leased Asset - Building	-	(148,430)	-	(148,430)
Furniture, Fixtures and Equipment	(206,985)	(74,538)	-	(281,523)
Total Accumulated Depreciation/Amortization	<u>(206,985)</u>	<u>(222,968)</u>	<u>-</u>	<u>(429,953)</u>
Governmental Activities Capital Assets, net	<u>\$ 184,777</u>	<u>\$ 35,700,525</u>	<u>\$ -</u>	<u>\$35,885,302</u>

All depreciation/amortization expense was shown as unallocated on the Statement of Activities.

7. LONG -TERM LEASE PAYABLE – RELATED PARTY

The School entered into a lease for its educational facility starting July 1, 2017. The lease contains required monthly minimum lease payments as of that date and thereafter. The minimum required lease payment increases annually at 3 percent based the Consumer Price Index. The fair value of the leased asset is \$35,915,986. Amortization of the leased asset recorded under this lease is included with depreciation/amortization expense in the accompanying financial statements.

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS
June 30, 2022

Future minimum lease payments and the present value of the minimum lease payments as of June 30 are as follows:

Fiscal Year Ending June 30	Total	Principal	Interest
2023	\$ 1,260,720	\$ 190,170	\$ 1,070,550
2024	1,298,542	234,297	1,064,245
2025	1,337,498	280,916	1,056,582
2026	1,377,622	330,137	1,047,485
2027	1,418,951	382,076	1,036,875
2028-2032	7,759,409	2,793,197	4,966,212
2033-2037	8,995,281	4,573,721	4,421,560
2038-2042	10,427,996	6,853,702	3,574,294
2043-2047	12,088,906	9,747,572	2,341,334
2048-2051	11,043,385	10,381,768	661,617
Total	<u>\$57,008,310</u>	<u>\$ 35,767,556</u>	<u>\$21,240,754</u>

The imputed interest rate is 3 percent.

8. CHANGES IN LONG-TERM LIABILITIES

The following is a summary of changes in long-term liabilities:

	Beginning Balance	Additions	Deductions	Ending Balance	Due in One Year
GOVERNMENTAL ACTIVITIES:					
Long-Term Lease Payable	\$ -	\$35,915,986	\$ (148,430)	\$ 35,767,556	\$ 190,170
Total Governmental Activities	<u>\$ -</u>	<u>\$35,915,986</u>	<u>\$ (148,430)</u>	<u>\$ 35,767,556</u>	<u>\$ 190,170</u>

9. FORGIVENESS OF DEBT

The School was granted a loan from Centerstate Bank in April 2020 pursuant to the Paycheck Protection Program (the “PPP”) under Division A, Title I of the CARES Act. The School met the qualifications for loan forgiveness under the PPP and was provided repayment forgiveness in December 2021. Revenue of \$514,357 was recorded in the statement of activities and other financing sources in the statement of revenues, expenditures and changes in fund balances – governmental funds as Special Item – Forgiveness of Debt.

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS
June 30, 2022

10. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's State revenue:

<u>Source</u>	<u>Amount</u>
Florida Education Finance Program	\$ 6,207,060
Categorical Programs:	
Class Size Reduction	1,032,047
Charter School Capital Outlay	536,086
Miscellaneous	<u>22,430</u>
Total State Revenue	<u>\$ 7,797,623</u>

As provided in the charter school contract, the District has charged the School an administrative fee of \$89,178.

11. FUNDING AND CREDIT RISK CONCENTRATIONS

The School receives substantially all of its support and revenue from Federal, state and local funding sources, passed through the District, in the form of performance and budget-based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

12. RETIREMENT PLAN

The School participates in a defined contribution 403(b) plan for its leased employees. Contributions made by the School for the year ended June 30, 2022, were computed by matching up to 3% of eligible employee's wages contributed. Employees are eligible to participate after 3 months of service. Contributions are directed to individual employee's accounts, and the individual employees allocate contributions and account balances among various available investment choices, therefore, the School has no liability for the administration or payments of benefits of the plan, and accordingly, the present value of the related benefits is not reflected in these financial statements. The rate of contribution is set annually by the School's Board of Directors.

13. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2022, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS
June 30, 2022

14. RISK MANAGEMENT PROGRAMS

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

15. LEGAL MATTERS

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF OSCEOLA COUNTY, FLORIDA

REQUIRED SUPPLEMENTARY INFORMATION
BUDGETARY COMPARISON SCHEDULE - GENERAL FUND AND SPECIAL REVENUE FUND (UNAUDITED)
For the Fiscal Year Ended June 30, 2022

	General Fund				Special Revenue Fund		
	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	Original/ Final Budget	Actual	Variance with Final Budget - Positive (Negative)
Revenues:							
Intergovernmental:							
Federal Through State and Local State	\$ -	\$ -	\$ -	\$ -	\$ 622,642	\$ 622,642	\$ -
Local and Other	8,598,278	7,261,537	7,261,537	-	-	-	-
Total Revenues	125,000	191,550	191,550	-	-	-	-
	<u>8,723,278</u>	<u>7,453,087</u>	<u>7,453,087</u>	<u>-</u>	<u>622,642</u>	<u>622,642</u>	<u>-</u>
Expenditures:							
Current - Education:							
Instruction	5,696,414	3,773,169	3,773,169	-	560,923	560,923	-
Student Support Services	62,492	57,059	57,059	-	-	-	-
Instructional Media	55,494	62,308	62,308	-	-	-	-
Instruction & Curriculum Development	127,634	230,743	230,743	-	-	-	-
Instructional Staff Training	10,000	3,931	3,931	-	-	-	-
General Support Services	5,500	10,255	10,255	-	-	-	-
Board	8,500	7,500	7,500	-	-	-	-
General Administration	64,993	98,933	98,933	-	-	-	-
School Administration	590,867	864,533	864,533	-	4,679	4,679	-
Facilities Acquisition & Construction	1,000	-	-	-	-	-	-
Fiscal Services	214,495	149,836	149,836	-	-	-	-
Food Services	32,295	-	-	-	-	-	-
Central Services	2,000	35,170	35,170	-	-	-	-
Operation of Plant	1,214,696	483,192	483,192	-	57,040	57,040	-
Maintenance of Plant	300,000	103,748	103,748	-	-	-	-
Administrative Technology Services	114,219	97,632	97,632	-	-	-	-
Community Service	126,500	209,256	209,256	-	-	-	-
Fixed Capital Outlay:							
Facilities Acquisition & Construction	-	35,915,986	35,915,986	-	-	-	-
Other Capital Outlay	-	7,507	7,507	-	-	-	-
Debt Service:							
Principal	-	148,430	148,430	-	-	-	-
Interest	-	539,484	539,484	-	-	-	-
Total Expenditures	<u>8,627,099</u>	<u>42,798,672</u>	<u>42,798,672</u>	<u>-</u>	<u>622,642</u>	<u>622,642</u>	<u>-</u>
Excess (Deficiency) of Revenues Over Expenditures							
	<u>96,179</u>	<u>(35,345,585)</u>	<u>(35,345,585)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Other Financing Sources (Uses):							
Proceeds from Debt	-	35,915,986	35,915,986	-	-	-	-
Special Item - Forgiveness of Debt	-	514,357	514,357	-	-	-	-
Total Other Financing Sources (Uses)	<u>-</u>	<u>36,430,343</u>	<u>36,430,343</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Net Change in Fund Balances	96,179	1,084,758	1,084,758	-	-	-	-
Fund Balances, July 1, 2021	1,609,550	1,609,550	1,609,550	-	-	-	-
Fund Balances, June 30, 2022	<u>\$ 1,705,729</u>	<u>\$ 2,694,308</u>	<u>\$ 2,694,308</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

See Independent Auditor's Report

OSCEOLA SCIENCE CHARTER SCHOOL
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTE TO REQUIRED SUPPLEMENTARY INFORMATION
June 30, 2022

1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



Members:
Florida Institute of CPAs
American Institute of CPAs
Government Audit Quality Center

2803 W. Busch Blvd Ste 106
Tampa, FL 33618
office (813) 892-42749 fax (813) 932-1913
www.KingandWalker.com

**Report on Internal Control Over Financial Reporting and Compliance and Other Matters
Based on an Audit of Financial Statements Performed in Accordance with *Government
Auditing Standards***

Independent Auditor's Report

To the Board of Directors of Osceola Science Charter School
(A Charter School under Discovery Education Services, Inc.)
a Charter School and Component Unit of the District
School Board of Osceola County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Osceola Science Charter School ("School"), a charter school under Discovery Education Services, Inc., and component unit of the District School Board of Osceola County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 8, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, professional style.

September 8, 2022
Tampa, Florida



Members:
Florida Institute of CPAs
American Institute of CPAs
Government Audit Quality Center

2803 W. Busch Blvd Ste 106
Tampa, FL 33618
office (813) 892-4274 fax (813) 932-1913
www.KingandWalker.com

**Management Letter as Required by Rules of the Florida Auditor General,
Chapter 10.850, Florida Statutes, *Charter School Audits***

To the Board of Directors of Osceola Science Charter School
(A Charter School under Discovery Education Services, Inc.)
a Charter School and Component Unit of the District
School Board of Osceola County, Florida

Report on the Financial Statements

We have audited the financial statements of Osceola Science Charter School (“School”), a charter school under Discovery Education Services, Inc., and component unit of the District School Board of Osceola County, Florida, as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated September 8, 2022.

Auditor’s Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 8, 2022, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Osceola Science Charter School, 490181.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies the Board of Directors, applicable management, and District School Board of Osceola County, Florida and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

 King & Walker, CPAs

September 8, 2022
Tampa, Florida